# Perspectives: The Marymount University Fact Book

2018-2019

A Report Prepared by the Office of Planning and Institutional Effectiveness

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## 2018-2019 Marymount University Fact Book Executive Summary

*Perspectives: The Marymount University Fact Book* provides current and historical University data on student enrollment, applicants, retention and graduation, faculty and instruction, and institutional finances. Data are consistent with official reporting requirements of federal, state, and private requestors. This executive summary provides a snapshot of Marymount's current student body and recent trends in the following categories.

#### Marymount's Fall 2018 Student Body:

- There were 3,418 students enrolled for credit, generating 3,082 credit FTEs.
- The student body consisted of 67% undergraduates and 33% graduates.
- Students represented 43 states (including D.C.) and 68 foreign countries.

#### <u>Undergraduates</u>:

- 91% of undergraduates were enrolled full-time.
- 64% were female.
- 44% were members of racial/ethnic minority groups and 17% were international students.
- 70% were commuter students.
- The average age was 22 years old.
- 42% of undergraduates with an identified religion were Roman Catholic.
- Undergraduates represented 36 states (including D.C.) and 62 foreign countries.
- The largest programs by enrollment were:
  - Business Administration (B.B.A.)
  - Nursing (B.S.N.)
  - Information Technology (B.S.)
  - Health Sciences (B.S.)
  - Psychology (B.A.)

#### Graduates:

- 54% of all graduate students were enrolled full-time.
- 73% were female.
- 34% were members of racial/ethnic minority groups and 10% were international students.
- The average age was 31 years old.
- 41% of graduate students with an identified religion were Roman Catholic.
- Graduate students represented 39 states (including D.C.) and 30 foreign countries.
- 83% of graduate students are pursuing a master's degree and 14% are in a doctoral program.
- The largest programs by enrollment were:
  - Forensic and Legal Psychology (M.A.)
  - Counseling (M.A.)
  - Physical Therapy (D.P.T.)
  - Cybersecurity (M.S.)
  - Interior Design (M.A.)

#### **<u>Five-Year Trends in Enrollment</u>**:

- Marymount's overall headcount of 3,418 decreased slightly from the Fall 2014 level of 3,441.
- Total credit FTE decreased just 1% from 3,107 to 3,082 since Fall 2014.
- In Fall 2014 the proportion of overall full-time student enrollment was 78%, and has since risen to 79% of total enrollment.

#### Undergraduates:

- Part-time undergraduate enrollment decreased 8% over the last five years, and the undergraduate credit FTE dropped from 2,262 to 2,177.
- Since Fall 2014 the proportion of undergraduate students living on campus declined, and there was a 15% decrease in actual campus residency.
- There was a 13% decline in undergraduate enrollment of students from Virginia since Fall 2014.
- Hispanic undergraduate student enrollment increased 14% since Fall 2014, while all other minorities decreased over the period and white students also fell by 21%.
- International undergraduate student enrollment increased 58% between Fall 2014 and Fall 2018.
- The School of Business and Technology increased undergraduate enrollment over the last five years by 15%, whereas the School of Design, Arts, and Humanities decreased 25%.

#### Graduates:

- The overall graduate headcount increased 5% to a five-year high of 1,131.
- Full-time graduate student enrollment increased by 11% over the last five years.
- Enrollment of male graduate students increased 14% since Fall 2014.
- Since Fall 2014, Hispanic graduate student enrollment increased 31%.
- Graduate student enrollment in doctoral programs grew 19% over the last five years.
- The School of Design, Arts, and Humanities more than doubled its graduate student enrollment from 46 to 96 since Fall 2014, while the School of Sciences, Mathematics, and Education had a modest decline from 515 to 481 students.

#### Marymount's New Students:

#### First-College:

- 2,873 completed applications were submitted for Fall 2018.
  - $\circ$  91% of applicants were accepted by the University.
    - 422 accepted applicants enrolled, resulting in a yield of 16%.
- Completed applications increased 45% since Fall 2014.
- The average high school GPA of the entering class was 3.26.
- For enrolled first-college cohorts, the average SAT scores used for Fall 2018 admissions decision were 541 for Evidence-Based Reading and Writing and 527 for Math.
- 62% of first-college students were campus residents.
- The number of first-college students who commute has risen 40% over the last five years.
- Enrollment of international students who were first-college grew 31% since Fall 2014, though declined from the five-year high of 57 students in Fall 2016 to the current 34.
- 40% of first-college students with an identified religion were Roman Catholic.
- First-college students represented 27 states (including D.C.) and 19 foreign countries.

#### Transfer and Re-admitted Students:

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- 610 completed applications were submitted for Fall 2018.
  - 68% of applicants were accepted by the University.
  - 175 accepted applicants enrolled, resulting in a yield of 42%.
  - Credit FTE of transfer and re-admitted students decreased 26% since Fall 2014.
- 92% of transfer and re-admitted students were commuters.
- Over the last five years, there was a 65% decrease in the number of transfer and re-admitted students entering School of Health Professions programs.
- 35% of transfer and re-admitted students with an identified religion were Roman Catholic.
- Transfer and re-admitted students represented 8 states (including D.C.) and 10 foreign countries.

#### New Second Degree (Nursing) Students:

- 242 completed applications were submitted for Fall 2018.
  - $\circ$  53% of applicants were accepted by the University.
  - 55 accepted applicants enrolled, resulting in a yield of 43%.
- Credit FTE of new second degree students decreased 35% since Fall 2014.
- 89% of new second degree students were female.
- The average age of the new second degree student was 27 years.
- 43% of new second degree students with an identified religion were Roman Catholic.
- New second degree students represented 11 states (including D.C.) and 1 foreign country.

### New Graduate Students:

- 1,062 completed applications were submitted in Fall 2018.
  - $\circ$  75% of applicants were accepted by the University.
  - o 402 accepted applicants enrolled, resulting in a yield of 50%.
- Credit FTE of new graduate students increased 19% since Fall 2014.
- New graduate students rose by 57% in the School of Business and Technology since Fall 2014.
- Over the last five years, there was a 67% increase in new graduate male students.
- 34% of new graduate students with an identified religion were Roman Catholic.
- New graduate students represented 34 states (including D.C.) and 13 foreign countries.

### **Retention and Graduation Rates:**

- Marymount's Fall 2017 to Fall 2018 entering first-college retention rate was 72%.
- Marymount's official graduation rate (based on the Fall 2011 cohort) was 53%.
- 990 degrees and certificates were awarded in academic year 2017-18.
- First-college Pell grant recipients are nearly as likely to retain as those who do not receive a grant.
- Despite a decline in first-college first generation students since 2015, they retain at about the same rate as those who are not first generation.
- New transfer and re-admitted students who enter with freshman class standing are the least likely to retain compared to those who enter as upperclassmen.
- New transfer and re-admitted students as well as new graduate students who enroll full-time at Marymount are much more likely to retain than those who enter as part-time students.
- Compared to first-college or new transfer and re-admitted students, new graduate students who live on campus are more likely to retain than those who commute.

#### **Faculty and Instruction:**

- Of the 166 full-time and 177 adjunct faculty in Fall 2018, 89% and 45% of these faculty, respectively, held the highest degree in their field.
- 52% of the full-time faculty were tenured as of Fall 2018, with 33% more on tenure track.
- 72% of the full-time faculty were female in Fall 2018.
- The five-year average class size was 16 for undergraduates and 12 for graduate students.
- Of the total credits generated in Fall 2018:
  - 5,989 undergraduate and 2,262 graduate credits were in Business and Technology.
     5% of undergraduate and 24% of graduate credits were online.
  - 11,266 undergraduate and 689 graduate credits were in Design, Arts, and Humanities.
     1% of undergraduate credits were online.
  - o 4,625 undergraduate and 2,361 graduate credits were in Health Professions.
    - 3% of undergraduate and 1% of graduate credits were online.
    - 8,301 undergraduate and 3,766 graduate credits were in Sciences, Mathematics, and Ed.
      - 5% of undergraduate and 7% of graduate credits were online.
- In an academic year (fall and spring), the *five-year average* of credits generated were:
  - o 11,591 undergraduate and 4,110 graduate credits in Business and Technology.
    - Average of 785 of undergraduate credits and 740 graduate credits were online.
  - 23,210 undergraduate and 710 graduate credits in Design, Arts, and Humanities.
     Average of 62 of undergraduate and its ware online.
    - Average of 62 of undergraduate credits were online.
  - 10,227 undergraduate and 4,214 graduate credits in Health Professions.
     Average of 206 of undergraduate and 60 graduate credits were online.
  - 16,386 undergraduate and 7,359 graduate credits in Sciences, Mathematics, and Ed.
    - Average of 568 of undergraduate and 465 graduate credits were online.

#### Institutional Finances:

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#### Tuition:

- In 2018-19, the tuition and fees rate for full-time undergraduates was \$31,466, an increase of about 3% from the previous year.
- Room and board for 2018-19 of \$13,190 increased 3% from the previous year.
- All program specific graduate tuition increased no more than 3.5% over the 2017-18 rates.
- 39% of Marymount expenses were dedicated to instruction in 2016-17 (most recent IPEDS Finance Report), and 16% went towards academic support.

#### Financial Aid:

- 96% of full-time, degree-seeking first-college students received financial aid.
- 85% of full-time, degree-seeking undergraduates received financial aid.
- 73% of full-time, degree-seeking graduate students received financial aid.
- A *five-year average* of 67% of graduating undergraduates borrowed to pay for school.
- The average amount of indebtedness at graduation of first-college students increased 26% over the last five years to approximately \$33,300 for the Class of 2018.
- Endowed grant and scholarship aid to undergraduates was about \$1.2 million for 2017-18, a 54% increase over the 2013-14 amount of student aid of this type.
- Based on preliminary figures for Fall 2018, 98% of full-time enrolled first-college students received an average award of \$20,906 in the form of grants and scholarships.

## Chapter 1

## **Current Enrollment**

	Undergraduate		Graduate	
	#	%	#	%
Headcount	2,287		1,131	
Enrollment Status				
Full-Time	2,070	91%	616	54%
Part-Time	217	9%	515	46%
Full-Time Equivalent				
Credit FTE <sup>*</sup>	2,1	.77	90	)5
Residency				
Commuter	1,592	70%	1,087	96%
Resident	695	30%	44	4%
School				
Business and Technology	689	30%	350	31%
Design, Arts, and Humanities	441	19%	96	8%
Health Professions	523	23%	203	18%
Sciences, Mathematics, and Education	551	24%	481	43%
Center for Teaching and Learning/ Undeclared**	48	2%		
Other Non-Degree	35	2%		
Consortium	0	0%	1	0%
Degree				
Bachelors	2,195	96%		
Masters			935	83%
Doctorate			162	14%
Certificate	0	0%	20	2%
Undeclared/Non-Degree	92	4%	14	1%

## Student Profile: Fall 2018: Total Enrollment

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load). \*\* Formerly *Academic Success Center/Undeclared*.

Note: Percentages may not equal 100% due to rounding.

	Under	graduate
	#	%
Headcount		19
Enrollment Status		
Full-Time	17	89%
Part-Time	2	11%
Full-Time Equivalent		
Credit FTE <sup>**</sup>		18
Residency		
Commuter	16	84%
Resident	3	16%
School		
Business and Technology	13	68%
Design, Arts, and Humanities	3	16%
Health Professions	1	5%
Sciences, Mathematics, and Education	1	5%
Center for Teaching and Learning/ Undeclared***	1	5%
Degree		
Bachelors	18	95%
Undeclared/Non-Degree	1	5%

## Student Profile: Fall 2018: Mini-mester Enrollment\*

\* Mini-mester headcount included in Total Enrollment on p.1. \*\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load). \*\*\* Formerly *Academic Success Center/Undeclared*.

Note: Percentages may not equal 100% due to rounding.

## **Student Demographic Profile: Fall 2018: Total Enrollment**

	Undergraduate		Graduate	
	#	%	#	%
Sex				
Female	1,464	64%	822	73%
Male	823	36%	308	27%
Unknown	0	0%	1	0%
Race				
American Indian/Native American	8	0%	2	0%
Asian	184	8%	87	8%
Black	325	14%	151	13%
Hispanic	423	19%	105	9%
Native Hawaiian/Pacific Islander	7	0%	4	0%
White	783	34%	601	53%
Two or More Races	67	3%	32	3%
Non-Resident Alien	379	17%	107	10%
Unknown/Other	111	5%	42	4%
Age				
17 and under	52	2%	0	0%
18-19	687	30%	0	0%
20-22	846	37%	100	9%
23-25	369	16%	336	30%
26-30	201	9%	296	26%
31-40	83	4%	221	20%
41-50	29	1%	113	10%
51 and older	20	1%	65	6%
Not Reported	0	0%	0	0%
Average Age	22	2.2	30.8	
Religion				
Catholic	744	33%	306	27%
Protestant	449	20%	279	25%
Muslim	289	13%	68	6%
Other	161	7%	74	7%
No Religious Affiliation	121	5%	15	1%
Not Reported	523	23%	389	34%
State				
Virginia	1,154	50%	738	65%
Maryland	332	15%	101	9%
District of Columbia	111	5%	52	5%
Secondary Market <sup>*</sup>	179	8%	43	4%
Other U.S.**	126	6%	90	8%
International	379	17%	107	9%
Not Reported	6	0%	0	0%
Total States Represented	3	6	Ĵ	38
Total Countries Represented		2	30	

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island. \*\* Includes Puerto Rico, Virgin Islands, and U.S. Armed Forces "States."

Note: Percentages may not equal 100% due to rounding.

Fall 2018 Program Enrollments: School of Business and	<b>Technology: Undergraduate</b>

	Fall 2018		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Business Administration	380	5,197	148	232	340	40	22.1	108	139	124	9
Economics	41	586	11	30	39	2	21.8	10	13	16	2
Information Technology	263	3,604	78	185	226	37	22.5	50	81	124	8
Business and Technology Non-Degree	5	28	1	4	0	5	38.6	2	1	2	0
Undergraduate Certificate											
Data Science	0										
Undergraduate Total	689	9,415	238	451	605	84	22.4	170	234	266	19

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

	Fall	2018	Se	Sex		Status			Rac		
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Business Administration	64	393	40	24	19	45	29.6	22	12	29	1
Cybersecurity (M.S.)	92	627	32	60	40	52	31.4	18	19	49	6
Cybersecurity (D.Sc.)	26	147	6	20	3	23	39.3	8	1	17	0
B.S. to D.Sc.**	0										
M.S. to D.Sc.***	26	147	6	20	3	23	39.3	8	1	17	0
Health Care Management	16	120	8	8	7	9	28.6	7	1	8	0
Human Resource Management	25	141	20	5	7	18	34.0	10	2	11	2
Information Technology	52	351	26	26	23	29	30.7	13	23	16	0
Leadership and Management****	13	48	9	4	0	13	42.3	9	0	4	0
Graduate Dual-Degree Programs Business Administration/ Cybersecurity (M.B.A./M.S.) Business Administration/Human	4	33	1	3	3	1	27.3	1	0	3	0
Resource Management (M.B.A./M.A.)	11	75	9	2	4	7	30.9	2	2	7	0
Business Administration/Information Technology (M.B.A./M.S.)	7	42	4	3	1	6	32.0	2	0	3	2
Business Administration/Leadership and Management (M.B.A./M.S.)	0										
Health Care Management/Business Administration (M.S./M.B.A.)	15	111	12	3	7	8	31.5	3	2	9	1
Health Care Management/Information Technology (M.S./M.S.)	6	45	1	5	3	3	35.5	2	1	3	0
Information Technology/ Cybersecurity (M.S./M.S.)	13	99	10	3	6	7	27.6	3	1	9	0
Business and Technology Non-Degree	2	9	1	1	0	2	38.5	1	0	1	0

## Fall 2018 Program Enrollments: School of Business and Technology: Graduate

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

\*\* Entering students hold a bachelor's degree in related field. \*\*\* Entering students hold a master's degree in related field.

\*\*\*\*\* Formerly the *Management* program.

	Fal	2018	Se	X	Sta	tus	Age		Rac	e	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate Certificate											
Association and Nonprofit	1	6	1	0	0	1	23.0	1	0	0	0
Management	1	0	1	0	0	1	23.0	1	0	0	0
Health Care Informatics	0										
Human Resource Management	2	12	2	0	0	2	28.0	C	) 1	1	0
Management Studies (Corporate)	0										
Organization Development	1	3	0	1	0	1	59.0	C	) 0	1	0
Graduate Total	350	2,262	182	168	123	227	32.0	102	2 65	171	12
Total, Business and Technology	1,039	11,677	420	619	728	311	25.6	272	2 299	437	31

## Fall 2018 Program Enrollments: School of Business and Technology: Graduate (continued)

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

Fall 2018 Program Enrollments:	School of Design, Arts, and	Humanities: Undergraduate
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	Fall	2018	Se	Sex		Status			Ra	ce	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Art**	12	166	11	1	10	2	23.5	7	1	2	2
Communication	61	858	44	17	57	4	21.1	22	9	30	0
English <sup>**</sup>	17	256	13	4	17	0	22.6	7	3	7	0
Fashion Design	33	441	29	4	29	4	23.9	8	3	20	2
Fashion Merchandising	57	853	51	6	57	0	20.5	26	3	25	3
Graphic and Media Design***	38	533	20	18	35	3	21.2	7	11	19	1
Graphic Design <sup>****</sup>	2	41	1	1	2	0	32.5	0	1	0	1
History <sup>**</sup>	24	. 329	14	10	21	3	24.1	17	0	7	0
Interior Design	97	1,329	91	6	88	9	25.0	41	17	37	2
Liberal Studies	25	308	15	10	18	7	27.0	12	1	10	2
Philosophy	3	39	1	2	2	1	29.0	2	0	1	0
Politics	66	917	35	31	60	6	21.4	24	. 14	26	2
Theology and Religious Studies	3	37	2	1	2	1	19.7	3	0	0	0
Design, Arts, and Humanities Non- Degree	3	19	2	1	1	2	35.0	3	0	0	0
Undergraduate Total	441	6,126	329	112	399	42	22.9	179	63	184	15

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

\*\* Includes Education Licensure students (see p.14).

\*\*\*\* Formerly the *Media Design* program. \*\*\*\*\* Program being phased out; starting Fall 2015 it is a specialization of the *Graphic and Media Design* program.

	Fall	2018	Se	X	Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
English and the Humanities <sup>**</sup>	14	84	8	6	4	10	31.9	7	1	6	0
Interior Design	81	642	79	2	52	29	36.6	46	13	20	2
Post Professional (Track 1)	6	38	6	0	2	4	39.0	4	2	0	0
First-Professional (Track 2)	75	604	73	2	50	25	36.4	42	11	20	2
Design, Arts, and Humanities Non- Degree	1	3	0	1	0	1	27.0	0	0	1	0
Graduate Certificate											
Teaching English at the Community College	0										
Graduate Total	96	729	87	9	56	40	35.8	53	14	27	2
Total, Design, Arts, and Humanities	537	6,855	416	121	455	82	25.2	232	77	211	17

## Fall 2018 Program Enrollments: School of Design, Arts, and Humanities: Graduate

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

\*\* Formerly the Literature, Language, and Humanities program.

	Fall	2018	Se	X	Status		Age		Rad	ce	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Health Sciences	167	2,488	108	59	163	4	21.8	57	19	86	5
Nursing (B.S.N.)	355	5,127	323	32	343	12	24.0	165	7	162	21
Four Year Program	145	2,186	139	6	145	0	19.3	59	3	79	4
Transfer	43	601	37	6	43	0	24.4	16	2	19	6
Accelerated, Prior Bachelor's Degree	163	2,323	143	20	155	8	27.7	88	2	62	11
R.N. to B.S.N.	3	14	3	0	0	3	44.3	1	0	2	0
R.N. to B.S.N Accelerated, Prior Bachelor's Degree	1	3	1	0	0	1	48.0	1	0	0	0
Health Professions Non-Degree	1	3	1	0	0	1	51.0	1	0	0	0
Undergraduate Total	523	7,618	432	91	506	17	23.4	223	26	248	26

## Fall 2018 Program Enrollments: School of Health Professions: Undergraduate

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

	Fall	2018	Se	x	Status		Age		Rac	e	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate											
Doctor of Nursing Practice (D.N.P.)	15	68	15	0	2	13	37.3	7	2	5	1
B.S.N. to D.N.P.**	8	54	8	0	2	6	34.0	3	1	3	1
M.S.N. to D.N.P.***	7	14	7	0	0	7	41.1	4	1	2	0
Family Nurse Practitioner (M.S.N.)	43	325	40	3	13	30	34.4	20	1	20	2
Health Education and Promotion****	23	186	14	9	16	7	29.0	11	8	4	0
Physical Therapy (D.P.T.)	117	1,731	74	43	115	2	26.0	81	0	29	7
Health Professions Non-Degree	0										
Graduate Certificate											
Family Nurse Practitioner	5	32	5	0	0	5	48.2	3	0	2	0
Graduate Total	203	2,342	148	55	146	57	29.5	122	11	60	10
Total, Health Professions	726	9,960	580	146	652	74	25.1	345	37	308	36

## Fall 2018 Program Enrollments: School of Health Professions: Graduate

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

\*\* Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.
 \*\*\*\* Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.
 \*\*\*\* Formerly the *Health Promotion Management* program

Fall 2018 Program Enrollments	School of Sciences, Mathematics.	, and Education: Undergraduate
8	/ / /	<i>o</i>

	Fall	2018	Se	Sex		Status			Rac	e	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Biochemistry	24	370	15	9	23	1	21.2	7	3	12	2
Biology (B.A.)	11	169	8	3	11	0	21.6	3	0	8	0
Biology (B.S.)**	127	1,871	92	35	123	4	20.5	32	20	71	4
Criminal Justice	144	2,033	77	67	132	12	20.2	57	8	72	7
Mathematics <sup>**</sup>	14	206	11	3	12	2	19.9	8	1	4	1
Multidisciplinary Studies**	56	749	49	7	48	8	22.6	29	2	24	1
Psychology	150	2,149	132	18	139	11	20.9	50	13	85	2
Sociology	25	347	19	6	23	2	24.5	8	3	13	1
Sciences, Mathematics, and Education Non-Degree	0										
Undergraduate Total	551	7,894	403	148	511	40	21.0	194	50	289	18

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races. \*\* Includes Education Licensure students (see p.14).

## Fall 2018 Program Enrollments: School of Sciences, Mathematics, and Education: Graduate

	Fall	2018	Se	X	Status		Age		Rac		
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White N	Non-Resident Alien	Minority*	Other
Graduate											
Counseling	149	1,353	125	24	114	35	28.4	95	1	44	9
Counselor Education and Supervision (Ed.D.)	4	4	4	0	0	4	38.3	0	0	4	0
Education: Administration and Supervision, PK-12	33	168	20	13	0	33	42.0	29	0	4	0
Education: Curriculum and Instruction (Non-Licensure)	45	289	36	9	16	29	34.9	20	11	12	2
Education: Elementary Education, PK-6	27	195	22	5	14	13	31.9	23	0	2	2
Education: Professional Studies**	9	48	6	3	0	9	32.0	1	1	7	0
Education: Secondary Education, 6-12	15	120	10	5	11	4	30.5	11	0	4	0
Education: Special Education, General Curriculum K-12	5	27	4	1	1	4	35.2	4	0	1	0
Forensic and Legal Psychology	173	1,455	161	12	135	38	24.7	126	3	42	2
Sciences, Mathematics, and Education Non-Degree	1	3	1	0	0	1	23.0	1	0	0	0
Non-Degree Program for Counseling***	5	18	3	1	0	5	34.8	4	0	0	1
Non-Degree Program for Teacher Education	4	12	2	2	0	4	43.5	1	1	2	0
Graduate Certificate											
English as a Second Language	1	3	1	0	0	1	63.0	0	0	0	1
Science, Technology, Engineering and Math	0										
Special Education	10	30	10	0	0	10	41.6	9	0	1	0
Graduate Total***	481	3,725	405	75	291	190	29.6	324	17	123	17
Total, Sciences, Mathematics, and Education***	1,032	11,619	808	223	802	230	25.0	518	67	412	35

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

\*\* Program being phased out; new students as of Fall 2016 enter the *Curriculum and Instruction* program with a specialization.

\*\*\* One student with an unknown sex in the Non-Degree Program for Counseling program; therefore, Female and Male columns do not add up to Headcount.

## Fall 2018 Program Enrollments: Other

	Fall	Fall 2018		Sex		Status					
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Center for Teaching and Learning/ Undeclared <sup>**</sup>	48	659	27	21	45	3	18.9	17	2	27	2
Consortium	0										
High School Dual Enrollment	31	105	31	0	0	31	17.0	0	0	0	31
Visiting International Non-Degree	4	54	4	0	4	0	20.8	0	4	0	0
Undergraduate Total	83	818	62	21	49	34	18.3	17	6	27	33
Graduate											
Consortium	1	6	0	1	0	1	25.0	0	0	0	1
Graduate Total	1	6	0	1	0	1	25.0	0	0	0	1
Total, Other	84	824	62	22	49	35	18.4	17	6	27	34

\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races. \*\* Formerly *Academic Success Center/Undeclared*.

## Fall 2018 Program Enrollments: All Schools: Undergraduate: Education Licensure\*

	Fall	2018	Se	X	Sta	tus	Age		Ra	ce	
	Headcount	Total Credits	Female	Male	Full- Time	Part- Time	Average	White	Non-Resident Alien	Minority**	Other
School of Design, Arts, and Humanities											
Art with K-12 Teaching Licensure (B.A. in Art)	2	29	2	0	2	0	21.0	2	0	0	0
English with Secondary-Level Teaching Licensure (B.A. in English)	6	88	3	3	6	0	23.3	3	1	2	0
History/Social Science with Secondary-											
Level Teaching Licensure (B.A. in History)	7	95	5	2	6	1	23.7	3	0	4	0
School of Sciences, Mathematics, and											
Education											
Biology with Secondary-Level Teaching Licensure (B.S. in Biology)	3	47	2	1	3	0	21.0	2	0	1	0
Elementary Education Licensure (B.A. in Multidisciplinary Studies)	41	561	39	2	37	4	22.5	18	2	21	0
Mathematics with Secondary-Level											
Teaching Licensure (B.S. in Mathematics)	2	34	2	0	2	0	19.0	1	0	1	0
Special Education, General Curriculum											
K-12 Teaching Licensure (B.A. in Multidisciplinary Studies)	15	188	10	5	11	4	22.7	11	0	3	1
Total, Undergraduate Education	76	1 0 1 2	63	13	67	0	22.5	40	3	32	1
Licensure	/0	1,042	03	13	0/	y	22.3	40	3	32	1

\* Undergraduate Education Licensure headcounts included in the identified degree program in the enrollments tables by school, above.

\*\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

	Fall 2018	18 Status	
	Headcount	Full-Time	Part-Time
Undergraduate			
Economics	2	2	0
Undergraduate Total	2	2	0
Graduate			
Graduate Certificate			
Cybersecurity	2	1	1
Human Resource Management	2	0	2
IT Project Management and Tech. Leadership	2	0	2
Nonprofit Management	1	0	1
Organization Development	1	0	1
Graduate Total	8	1	7
Total, Business and Technology	10	3	7

## Fall 2018 Additional Majors/Programs: School of Business and Technology

# Fall 2018 Additional Majors/Programs: School of Design, Arts, and Humanities

	Fall 2018	Sta	itus
	Headcount	Full-Time	Part-Time
Undergraduate			
Communications	1	1	0
English	3	3	0
Fashion Merchandising	4	4 4	
Philosophy	1	1	0
Politics	1	1	0
Theology and Religious Studies	2	2	0
Undergraduate Total	12	12	0
Graduate			
Graduate Total	0	0	0
Total, Design, Arts, and Humanities	12	12	0

## Fall 2018 Additional Majors/Programs: School of Health Professions

	Fall 2018 Status		itus
	Headcount	leadcount Full-Time Pa	
Undergraduate			
Undergraduate Total	0	0 0	
Graduate			
Graduate Total	0	0	0
Total, Health Professions	0	0 0	

# Fall 2018 Additional Majors/Programs: School of Sciences, Mathematics, and Education

	Fall 2018	Sta	itus
	Headcount	Full-Time	Part-Time
Undergraduate			
Criminal Justice	9	9	0
Mathematics	2	2	0
Psychology	12	12	0
Sociology	1	1	0
Undergraduate Total	24	24	0
Graduate			
Counseling	7	5	2
Curriculum and Instruction (M.Ed.)	1	1	0
Forensic and Legal Psychology	3	3	0
Graduate Total	11	9	2
Total, Sciences, Mathematics, and Education	35	33	2

## Fall 2018 Total Majors/Programs and Minors: School of Business and Technology

	Fall 2018				
	First	Additional	Minor	Total <sup>*</sup>	
	Major/Program	Major/Program	wintor	Total	
Undergraduate					
Business Administration	380	0	46	426	
Business Law <sup>**</sup>			2	2	
Computer Networking and Cybersecurity**			4	4	
Computer Science <sup>**</sup>			5	5	
Data Science <sup>**</sup>			3	3	
Economics	41	2	8	51	
Forensic Computing <sup>**</sup>			3	3	
Health Information Technology**			2	2	
Information Technology	263	0	7	270	
Social Entrepreneurship**			2	2	
Sustainability**			3	3	
Business and Technology Non-Degree	5			5	
Undergraduate Certificate				0	
Data Science	0	0		0	
Undergraduate Total	689	2	85	776	
Graduate					
Business Administration	64			64	
Cybersecurity (M.S.)	92			92	
Cybersecurity (D.Sc.)	26			26	
B.S. to D.Sc.	0			0	
M.S. to D.Sc.	26			26	
Health Care Management	16			16	
Human Resource Management	25			25	
Information Technology	52			52	
Leadership and Management	13			13	
Business and Technology Non-Degree	2			2	
Graduate Dual-Degree Programs					
Business Administration/Cybersecurity	4			4	
(M.B.A./M.S.)	+			+	
Business Administration/Human					
Resource Management	11			11	
(M.B.A./M.A.)					
Business Administration/Information	7			7	
Technology (M.B.A./M.S.)					
Business Administration/Leadership and Management (M.B.A./M.S.)	0			0	
Health Care Management/Business					
Administration (M.S./M.B.A.)	15			15	
Health Care Management/Information					
Technology (M.S./M.S.)	6			6	
Information Technology/ Cybersecurity	10				
(M.S./M.S.)	13			13	

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts. \*\* Standalone minor that does not have a corresponding major.

	Fall 2018					
	First	Additional	Minor	Total <sup>*</sup>		
	Major/Program	Major/Program	IVIIIIOI	Total		
Graduate Certificate						
Association and Nonprofit Management	1	0		1		
Cybersecurity	0	2		2		
Health Care Informatics	0	0		0		
Human Resource Management	2	2		4		
IT Project Mgmt. and Tech. Leadership	0	2		2		
Management Studies (Corporate)	0	0		0		
Nonprofit Management	0	1		1		
Organization Development	1	1		2		
Graduate Total	350	8	0	358		
Total, Business and Technology	1,039	10	85	1,134		

# Fall 2018 Total Majors/Programs and Minors: School of Business and Technology (continued)

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

		Fall	2018	
	First	Additional	Minor	Total <sup>*</sup>
	Major/Program	Major/Program	WIIIOI	Total
Undergraduate				
Art <sup>**</sup>	12	0	0	12
Art History <sup>***</sup>			4	4
Ceramics***			2	2
Communication	61	1	11	73
English <sup>**</sup>	17	3	4	24
Fashion Design	33	0	3	36
Fashion Merchandising	57	4	9	70
French***			4	4
Gender and Society***			2	2
Graphic and Media Design****	38	0	5	43
Graphic Design*****	2			2
History <sup>**</sup>	24	0	5	29
Illustration <sup>***</sup>			1	1
Interior Design	97	0	0	97
International Studies <sup>***</sup>			15	15
Liberal Studies	25	0	0	25
Media and Performance Studies**			0	0
Philosophy	3	1	11	15
Politics	66	1	6	73
Public History***			2	2
Quantitative Science***			2	2
Spanish <sup>***</sup>			8	8
Studio Arts***			5	5
Theology and Religious Studies	3	2	4	9
Web Design <sup>***</sup>			2	2
Writing***			9	9
Design, Arts, and Humanities Non-Degree	3			3
Undergraduate Total	441	12	114	567

## Fall 2018 Total Majors/Programs and Minors: School of Design, Arts, and Humanities

\* Totals include students in multiple programs and thus are not equal to the undergraduate headcount.

\*\*\* Includes Education Licensure students (see p.14).
 \*\*\*\* Standalone minor that does not have a corresponding major.
 \*\*\*\* Formerly the *Media Design* program.

\*\*\*\*\* Program being phased out; starting Fall 2015 it is a specialization of the Graphic and Media Design program.

	Fall 2018				
	First	Additional	Minor	Total <sup>*</sup>	
	Major/Program	Major/Program	IVIIIIOI	Total	
Graduate					
English and the Humanities**	14	0		14	
Interior Design	81	0		81	
Post Professional (Track 1)	6	0		6	
First-Professional (Track 2)	75	0		75	
Design, Arts, and Humanities Non-Degree	1			1	
Graduate Certificate					
Teaching English at the Community	0	0		0	
College	0	0		0	
Graduate Total	96	0	0	96	
Total, Design, Arts, and Humanities	537	12	114	663	

### Fall 2018 Total Majors/Programs and Minors: School of Design, Arts, and Humanities (continued)

\* Totals include students in multiple programs and thus are not equal to the graduate headcount. \*\* Formerly the *Literature, Language, and Humanities* program.

	Fall 2018				
	First	Additional	Minor	Total <sup>*</sup>	
	Major/Program	Major/Program	WIIIOI	Total	
Undergraduate					
Health Sciences	167	0	1	168	
Nursing (B.S.N.)	355	0		355	
Four-Year Program	145	0		145	
Transfer	43	0		43	
Accelerated, Prior Bachelor's Degree	163	0		163	
<i>R.N. to B.S.N.</i>	3	0		3	
R.N. to B.S.N Accelerated, Prior Bachelor's Degree	1	0		1	
Public Health <sup>**</sup>			19	19	
Health Professions Non-Degree	1			1	
Undergraduate Total	523	0	20	543	
Graduate					
Doctor of Nursing Practice (D.N.P.)	15			15	
B.S.N. to D.N.P. ***	8			8	
M.S.N. to D.N.P.****	7			7	
Family Nurse Practitioner (M.S.N.)	43	0		43	
Health Education and Promotion*****	23	0		23	
Physical Therapy (D.P.T.)	117			117	
Health Professions Non-Degree	0			0	
Graduate Certificate					
Family Nurse Practitioner	5	0		5	
Graduate Total	203	0	0	203	
Total, Health Professions	726	0	20	746	

## Fall 2018 Total Majors/Programs and Minors: School of Health Professions

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

\*\*\* Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.

\*\*\*\*\* Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.

\* Formerly the Health Promotion Management program.

Fall 2018 Total Majors/Programs and Minors: School of Sciences,
Mathematics, and Education

		Fall	2018	
	First	Additional	Minor	Total <sup>*</sup>
	Major/Program	Major/Program	WIIIOr	Total
Undergraduate				
Biochemistry	24	0		24
Biology (B.A.)	11	0	2	13
Biology (B.S.)**	127	0	0	127
Criminal Justice	144	9	10	163
Education***			12	12
Forensic Psychology***			30	30
Forensic/Criminal Investigation***			25	25
Mathematics**	14	2	2	18
Multidisciplinary Studies**	56	0		56
Physical Science <sup>***</sup>			0	0
Psychology	150	12	25	187
Sociology	25	1	0	26
Sciences, Mathematics, and Education	0			0
Non-Degree	0			0
Undergraduate Total	551	24	106	681
Graduate				
Counseling	149	7		156
Counselor Education and Supervision (Ed.D.)	4			4
Education: Administration and Supervision, PK-12	33	0		33
Education: Curriculum and Instruction (Non-Licensure)	45	1		46
Education: Elementary Education, PK-6	27	0		27
Education: Professional Studies****	9	0		9
Education: Secondary Education, 6-12	15	0		15
Education: Special Education, General Curriculum K-12	5	0		5
Forensic and Legal Psychology	173	3		176
Sciences, Mathematics, and Education Non-Degree	1			1
Non-Degree Program for Counseling	5			5
Non-Degree Program for Teacher Ed.	4			4

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.
\*\* Includes Education Licensure students (see p.14).
\*\*\* Standalone minor that does not have a corresponding major.
\*\*\*\* Program being phased out; new students as of Fall 2016 enter the *Curriculum and Instruction* program with a specialization.

## **Fall 2018 Total Majors/Programs and Minors: School of Sciences, Mathematics, and Education (continued)**

	Fall 2018			
	First	Additional	Minor	Total <sup>*</sup>
	Major/Program	Major/Program	IVIIIIOI	
Graduate Certificate				
English as a Second Language	1	0		1
Science, Technology, Engineering and	0	0		0
Math	0	0		0
Special Education	10	0		10
Graduate Total	481	11	0	492
Total, Sciences, Mathematics, and	1,032	35	106	1,173
Education	1,052	55	100	1,175

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

	Fall 2018			
	First Major/Program	Additional Major/Program	Minor	Total <sup>*</sup>
Undergraduate				
Center for Teaching and Learning/ Undeclared <sup>**</sup>	48			48
Consortium	0			0
High School Dual Enrollment	31			31
Visiting International Non-Degree	4			4
Undergraduate Total	83	0	0	83
Graduate				
Consortium	1			1
Graduate Total	1	0	0	1
Total, Other	84	0	0	84

## Fall 2018 Total Majors/Programs and Minors: Other

\* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts. \*\* Formerly *Academic Success Center/Undeclared*.

# Chapter 2

## **Applicants and Entering Students**

# Applicants: Fall 2014-2018

### Applicants\*

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2017 to 18 % Change	Fall 2014 to 18 % Change
First-College (Freshmen)	2,442	2,684	3,076	2,828	3,449	22%	41%
Transfer	668	649	579	564	627	11%	-6%
Second Degree (Nursing)**	341	329	290	379	322	-15%	-6%
Re-admitted	57	35	41	44	41	-7%	-28%
Undergraduate Certificate	8	7	1	0	0		-100%
Undergraduate Non-Degree***	30	25	24	88	63	-28%	110%
Undergraduate Subtotal	3,546	3,729	4,011	3,903	4,502	15%	27%
Graduate	1,503	1,472	1,154	1,235	1,339	8%	-11%
Graduate Certificate	29	29	14	11	31	182%	7%
Graduate Non-Degree	41	27	55	44	30	-32%	-27%
Graduate Subtotal	1,573	1,528	1,223	1,290	1,400	9%	-11%
Total	5,119	5,257	5,234	5,193	5,902	14%	15%

### **Entering Students**

	Fall	Fall	Fall	Fall	Fall	Fall 2017 to 18	Fall 2014 to 18
	2014	2015	2016	2017	2018	% Change	% Change
First-College (Freshmen)	353	393	442	405	422	4%	20%
Transfer	211	221	184	168	160	-5%	-24%
Second Degree (Nursing)**	86	82	68	83	55	-34%	-36%
Re-admitted	26	18	15	13	15	15%	-42%
Undergraduate Certificate	1	1	0	0	0		-100%
Undergraduate Non-Degree***	12	11	13	58	42	-28%	250%
Undergraduate Subtotal	689	726	722	727	694	-5%	1%
Graduate	334	331	296	329	402	22%	20%
Graduate Certificate	14	18	8	3	14	367%	0%
Graduate Non-Degree	23	13	36	27	8	-70%	-65%
Graduate Subtotal	371	362	340	359	424	18%	14%
Total	1,060	1,088	1,062	1,086	1,118	3%	5%

\* Includes all applicants, whether their applications are complete or incomplete.
\*\*\* Includes transfer applicants and re-admitted applicants.
\*\*\*\* Includes high school dual enrollment applicants.

### Acceptance Rates: Fall 2014-2018

#### **First-College**

	All Applications	Completed Applications	Accepted		Denied		Enrolled	
	#	#	#	% of Completed	#	% of Completed	#	% of Accepted
Fall 2014	2,442	1,976	1,659	84%	317	16%	353	21%
Fall 2015	2,684	2,143	1,838	86%	305	14%	393	21%
Fall 2016	3,076	2,476	2,242	91%	234	9%	442	20%
Fall 2017	2,830	2,416	2,229	92%	187	8%	405	18%
Fall 2018	3,445	2,873	2,611	91%	262	9%	422	16%

#### New Transfers and Re-admits

Fall 2014	725	501	430	86%	71	14%	237	55%
Fall 2015	684	493	421	85%	72	15%	239	57%
Fall 2016	620	440	378	86%	62	14%	199	53%
Fall 2017	609	438	388	89%	50	11%	181	47%
Fall 2018	671	610	412	68%	198	32%	175	42%

#### New Second Degree Students (Nursing)\*

Fall 2014	341	258	193	75%	65	25%	86	45%
Fall 2015	329	260	190	73%	70	27%	82	43%
Fall 2016	290	219	156	71%	63	29%	68	44%
Fall 2017	379	259	189	73%	70	27%	83	44%
Fall 2018	322	242	129	53%	113	47%	55	43%

#### **New Graduate Students**

Fall 2014	1,550	1,279	624	49%	655	51%	334	54%
Fall 2015	1,512	1,244	621	50%	623	50%	331	53%
Fall 2016	1,196	886	603	68%	283	32%	296	49%
Fall 2017	1,277	812	615	76%	197	24%	329	53%
Fall 2018	1,465	1,062	798	75%	264	25%	402	50%

\* Includes new transfer and re-admitted applicants.

Note: The number of applications on this page may exceed the number of applicants on p.25, because applicants may submit multiple applications.

	Applied	Accepted	Enrolled	National Mean*
Fall 2014				
Verbal Mean	495	514	506	497
Math Mean	491	512	497	513
Total Mean (Verbal + Math)	986	1026	1003	1010
Writing Mean	490	508	490	487
Fall 2015				
Verbal Mean	494	512	505	495
Math Mean	488	506	495	511
Total Mean (Verbal + Math)	982	1018	1000	1006
Writing Mean	485	502	489	484
Fall 2016				
Verbal Mean	492	508	489	494
Math Mean	486	503	484	508
Total Mean (Verbal + Math)	978	1011	973	1002
Writing Mean	483	499	476	482
Fall 2017**				
Reading and Writing Mean	510	512	537	533
Math Mean	514	515	512	527
Total Mean (R&W + Math)	1024	1027	1049	1060
Fall 2018**				
Reading and Writing Mean	543	547	541	536
Math Mean	526	529	527	532
Total Mean (R&W + Math)	1069	1076	1068	1068

### First-College Mean SAT Scores: Fall 2014-2018

<sup>\*</sup> Cohort data include students testing through June of the senior year.

\*\* Starting Fall 2017, freshmen reported scores of New SAT Evidence-Based Reading and Writing (old "Verbal SAT" plus old "Writing SAT") and New SAT Math Section.

Note: The national mean scores are reported by the College Board. Marymount's SAT averages are calculated based on the best scores obtained by the student. Beginning Fall 2016, first-time freshmen with a high school GPA of 3.0 or higher have the option of submitting standardized test scores.

### First-College GPA and Rank: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Mean High School GPA	3.16	3.24	3.24	3.26	3.26
% of Students Reporting GPA	99%	99%	100%	100%	100%
Mean High School Rank (Percentile)	47 <sup>th</sup>	35 <sup>th</sup>	38 <sup>th</sup>	41 <sup>st</sup>	44 <sup>th</sup>
% of Students Reporting Class Rank	4%	21%	34%	35%	38%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	353	393	442	405	422	20%
Enrollment Status						
Full-Time	350	388	439	401	414	18%
Part-Time	3	5	3	4	8	167%
Full-Time Equivalent						
Credit FTE <sup>*</sup>	352	392	441	404	419	19%
Residency						
Commuter	115	114	156	154	161	40%
Resident	238	279	286	251	261	10%
School						
Business and Technology	72	79	87	102	108	50%
Design, Arts, and Humanities	72	80	80	81	73	1%
Health Professions	69	93	96	83	75	9%
Sciences, Mathematics, and Education	97	115	148	109	136	40%
Center for Teaching and Learning/ Undeclared <sup>**</sup>	43	26	31	30	30	-30%
Degree						
Bachelors	310	367	411	375	392	26%
Undeclared/Non-Degree	43	26	31	30	30	-30%

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load). \*\* Formerly *Academic Success Center/Undeclared*.

# First-College Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	205	249	288	268	255	
Male	148	144	154	137	167	13%
Race						
American Indian/Native American	3	1	2	2	1	100%
Asian	31	31	30	23	30	-3%
Black	55	62	93	84	74	35%
Hispanic	66	71	92	84	111	68%
Native Hawaiian/Pacific Islander	1	3	1	1	0	100%
White	146	168	139	129	143	-2%
Two or more races	14	7	13	27	16	14%
Non-Resident Alien	26	34	57	46	34	31%
Unknown/Other	11	16	15	9	13	18%
Age						
17 and under	27	27	46	29	19	-30%
18-19	312	345	366	355	388	24%
20-22	12	17	23	17	14	17%
23-25	2	3	4	3	1	-50%
26-30	0	0	1	1	0	
31-40	0	1	1	0	0	
41-50	0	0	1	0	0	
51 and older	0	0	0	0	0	
Not Reported	0	0	0	0	0	
Average Age	18.2	18.3	18.3	18.2	18.2	0%
Religion						
Catholic	131	164	139	135	137	5%
Protestant	85	73	88	73	105	24%
Muslim	24	33	43	29	29	21%
Other	30	30	48	40	29	-3%
No Religious Affiliation			30	37	39	
Not Reported	83	93	94	91	83	0%
State						
Virginia	178	160	192	187	199	12%
Maryland	51	72	73	67	72	41%
District of Columbia	11	14	33	30	35	218%
Secondary Market <sup>*</sup>	41	63	49	39	43	5%
Other U.S.	45	48	35	33	37	-18%
International	26	34	57	46	34	
Not Reported	1	2	3	3	2	100%
Total States Represented	27	27	25	23	26	
Total Countries Represented	15	17	27	18	19	

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

### First-College Student by State: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
Alabama	2	0	2	0	1	1
Arizona	3	0	1	0	1	1
Arkansas	1	1	0	0	0	0
California	5	5	5	6	3	5
Colorado	2	3	2	0	3	2
Connecticut	8	11	5	3	3	6
Delaware	4	5	4	1	2	3
District of Columbia <sup>*</sup>	11	14	33	30	35	25
Florida	6	12	2	4	6	6
Georgia	2	0	3	2	1	2
Hawaii	1	1	0	1	0	1
Illinois	3	2	1	1	1	2
Iowa	0	0	1	1	0	0
Kansas	0	1	0	0	0	0
Kentucky	0	1	1	0	1	1
Louisiana	1	1	1	0	1	1
Maine	0	2	0	0 0	0	0
Maryland	51	72	73	67	72	67
Massachusetts	4	2	4	3	4	3
Michigan	0	1	1	1	3	1
Minnesota	0	0	0	1	0	0
Missouri	1	1	0	0	0	0
Nebraska	1	0	0	0	0	0
Nevada	1	0	0	0	0	0
New Hampshire	0	2	1	0	2	1
	11	18	16	13	14	14
New Jersey New York	9	18	10	8	14	14 10
North Carolina	1	5	4	3	3	3
Ohio	1	0	2	1	0	1
Oklahoma	0	0	0	0	1	0
Oregon	0	0	0	1	0	0
Pennsylvania	9	17	12	13	13	13
Rhode Island	0	2	0	1	1	1
South Carolina	2	1	0	1	0	1
Tennessee	2	0	0	0	1	1
Texas	1	1	1	1	1	1
Vermont	0	2	1	0	2	1
Virginia	178	160	192	187	199	183
Washington	1	0	0	0	0	0
West Virginia	0	2	1	1	0	1
Wisconsin	0	0	1	0	1	0
Other or Unknown**	5	4	4	8	3	5
International Student	26	34	57	46	34	39
States Represented***	27	27	25	23	26	26

\* Not included in the count of States Represented.
\*\* Includes Puerto Rico.
\*\*\* Over the last five years, there has been no representation of first-college students from Alaska, Idaho, Indiana, Mississippi, Montana, New Mexico, North Dakota, South Dakota, Utah, or Wyoming.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
Angola	0	0	1	0	0	0
Argentina	0	0	1	0	0	0
Australia	ů 0	0	0	1	0	0 0
Bangladesh	0	0	2	0	0	0
Bermuda	0	0	0	1	0	0
Bolivia	0	1	1	1	1	1
Bulgaria	0	1	0	0	0	0
Cameroon	0	0	1	0	0	0
Canada	0	0	1	0	0	0
Chad	0	0	1	1	0	0
Chile	1	0	1	0	0	0
China	0	1	0	0	0	0
Ecuador	0	0		0	0	0
		-	1			-
El Salvador	2	3	4	7	4	4
Ethiopia	0	0	0	1	2	1
France	0	1	0	0	0	0
Gambia	0	0	0	0	1	0
Ghana	0	0	0	1	0	0
Germany	0	1	1	0	0	0
Guatemala	1	0	1	1	0	1
Honduras	0	1	0	3	4	2
Hungary	0	0	0	0	1	0
India	2	1	0	0	1	1
Iran	0	0	0	0	1	0
Israel	0	0	0	0	1	0
Italy	0	1	0	1	0	0
Ivory Coast	2	0	1	0	0	1
Jordan	0	0	1	0	0	0
Kenya	0	1	0	0	0	0
Kuwait	0	0	2	0	0	0
Libya	0	0	1	0	0	0
Mexico	1	1	1	1	0	1
Mongolia	0	0	1	0	0	0
Morocco	0	0	2	0	0	0
Nepal	0	0	1	2	0	1
Nicaragua	1	0	1	0	0	0
Niger	0	0	0	0	1	0
Nigeria	1	0	0	0	0	0
Pakistan	0	0	0	1	1	0
Panama	1	0	0	1	1	1
Peru	0	1	2	0	0	1
Philippines	0	0		0	1	0
Qatar	1	0	0	0	1	0
Romania	0	0	0	0	1	0
Rwanda	0	0	0	0	1	0
South Korea	0		0		0	0
		1		0		
Saudi Arabia	5	16	24	19	9	15
Sierra Leone	0	0	0	0	1	0
Spain	0	1	0	1	0	0
Sri Lanka	0	0	1	0	0	0

# First-College Student by Country of Residence: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
Sudan	0	0	1	0	0	0
Sweden	1	0	0	0	0	0
Thailand	0	1	0	0	0	0
Turkey	0	0	1	0	0	0
Uganda	0	0	1	0	0	0
United Arab Emirates	4	0	0	0	0	1
United Kingdom	2	0	0	0	0	0
Uzbekistan	0	0	0	2	0	0
Venezuela	1	0	0	0	0	0
Vietnam	0	1	0	0	1	0
Zambia	0	0	0	1	0	0
Other or Unknown	0	0	0	0	0	0
United States and Territories	327	359	385	359	388	364
Countries Represented	15	17	27	18	19	19

# First-College Student by Country of Residence: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	237	239	199	181	175	-26%
Enrollment Status						
Full-Time	203	199	170	161	149	-27%
Part-Time	34	40	29	20	26	-24%
Full-Time Equivalent						
Credit FTE*	223	222	187	172	164	-26%
Residency						
Commuter	204	212	173	166	161	-21%
Resident	33	27	26	15	14	-58%
School						
Business and Technology	78	87	76	68	67	-14%
Design, Arts, and Humanities	56	69	47	47	50	-11%
Health Professions	37	29	23	29	13	-65%
Sciences, Mathematics, and Education	63	44	45	34	42	-33%
Center for Teaching and Learning/ Undeclared**	3	10	8	3	3	0%
Degree						
Bachelors	234	229	191	178	172	-26%
Undeclared/Non-Degree	3	10	8	3	3	0%

## **Transfer and Re-admit Student Profile: Fall 2014-2018**

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load). \*\* Formerly *Academic Success Center/Undeclared*.

# Transfer and Re-admit Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	135	159	111	105	101	-25%
Male	102	80	88	76	74	-27%
Race						
American Indian/Native American	1	1	1	1	0	-100%
Asian	13	16	8	11	22	69%
Black	35	32	25	20	14	-60%
Hispanic	47	52	34	37	33	-30%
Native Hawaiian/Pacific Islander	2	2	0	0	1	-50%
White	68	75	64	50	61	-10%
Two or more races	10	10	7	4	5	-50%
Non-Resident Alien	48	41	58	51	37	-23%
Unknown/Other	13	10	2	7	2	-85%
Age						
18-19	13	19	16	7	13	0%
20-22	82	102	91	74	69	
23-25	82	64	53	48	52	
26-30	34	35	25	29	27	-21%
31-40	14	15	9	16	9	
41-50	9	3	3	5	2	-78%
51 and older	3	1	2	2	3	0%
Not Reported	0	0	0	0	0	
Average Age	24.9	24.0	23.7	24.8	24.2	-3%
Religion						
Catholic	54	78	57	39	53	-2%
Protestant	56	53	38	40	34	
Muslim	32	35	32	44	41	28%
Other	12	11	17	10	13	
No Religious Affiliation			1	2	10	
Not Reported	83	62	54	46	24	
State						
Virginia	155	162	115	106	118	-24%
Maryland	23	23	13	14	10	
District of Columbia	4	2	6	5	3	
Secondary Market <sup>*</sup>	5	- 6	5	2	5	
Other U.S.	2	5	2	3	2	
International	48	41	58	51	37	
Not Reported	0	0	0	0	0	
Total States Represented	6	10	7	7	7	
Total Countries Represented	15	13	, 19	8	10	

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

# Second Degree Student Profile: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	86	82	68	83	55	-36%
Enrollment Status						
Full-Time	82	78	68	83	55	-33%
Part-Time	4	4	0	0	0	-100%
Full-Time Equivalent						
Credit FTE <sup>*</sup>	84	79	68	83	55	-35%
Residency						
Commuter	81	82	65	73	55	-32%
Resident	5	0	3	10	0	-100%
School						
Health Professions	86	82	68	83	55	-36%
Degree						
Bachelors	86	82	68	83	55	-36%

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

# Second Degree Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	74	70	58	73	49	-34%
Male	12	12	10	10	6	-50%
Race						
American Indian/Native American	0	0	0	0	1	
Asian	5	9	9	9	9	80%
Black	17	14	6	12	10	-41%
Hispanic	7	9	4	4	5	-29%
Native Hawaiian/Pacific Islander	0	0	1	0	0	
White	49	45	39	47	26	-47%
Two or more races	6	2	3	5	1	-83%
Non-Resident Alien	1	0	1	1	1	0%
Unknown/Other	1	3	5	5	2	100%
Age						
20-22	10	12	6	8	9	-10%
23-25	36	30	34	32	24	-33%
26-30	24	22	23	27	12	-50%
31-40	10	14	5	10	8	-20%
41-50	4	4	0	5	1	-75%
51 and older	2	0	0	1	1	-50%
Not Reported	0	0	0	0	0	
Average Age	27.6	27.5	25.6	27.6	26.7	-3%
Religion						
Catholic	23	22	17	28	20	-13%
Protestant	27	30	18	22	15	-44%
Muslim	2	3	3	2	3	50%
Other	13	8	6	3	5	-62%
No Religious Affiliation			1	0	3	
Not Reported	21	19	23	28	9	-57%
State						
Virginia	49	48	51	52	28	-43%
Maryland	14	13	3	14	11	-21%
District of Columbia	2	7	4	3	2	0%
Secondary Market <sup>*</sup>	10	7	6	8	6	-40%
Other U.S.	10	7	3	5	7	-30%
International	1	0	1	1	1	0%
Not Reported	0	0	0	0	0	
Total States Represented	13	11	8	10	10	-23%
Total Countries Represented	1	0	1	1	1	0%

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	334	331	296	329	402	20%
Enrollment Status						
Full-Time	229	214	200	236	258	13%
Part-Time	105	117	96	93	144	37%
Full-Time Equivalent						
Credit FTE <sup>*</sup>	289	286	257	292	343	19%
Residency						
Commuter	308	314	285	300	383	24%
Resident	26	17	11	29	19	-27%
School						
Business and Technology	86	83	74	72	135	57%
Design, Arts, and Humanities	20	24	27	25	27	35%
Health Professions	60	66	60	60	69	15%
Sciences, Mathematics, and Education	168	158	135	172	171	2%
Degree						
Masters	290	276	249	287	329	13%
Doctoral	44	55	47	42	73	66%

# New Graduate Student Profile: Fall 2014-2018

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

# New Graduate Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	262	255	236	256	282	8%
Male	72	76	60	73	120	67%
Race						
American Indian/Native American	1	2	1	1	1	0%
Asian	21	18	12	22	34	62%
Black	34	50	44	49	50	47%
Hispanic	18	34	28	35	42	133%
Native Hawaiian/Pacific Islander	3	0	0	0	1	-67%
White	206	176	162	175	210	2%
Two or more races	4	14	10	11	16	300%
Non-Resident Alien	31	25	24	22	41	32%
Unknown/Other	16	12	15	14	7	-56%
Age						
20-22	69	75	61	62	86	25%
23-25	113	105	90	108	131	16%
26-30	69	74	70	83	73	6%
31-40	49	51	49	45	71	45%
41-50	25	19	20	20	25	0%
51 and older	9	7	6	11	16	78%
Not Reported	0	0	0	0	0	
Average Age	28.2	27.7	28.2	28.4	28.7	2%
Religion						
Catholic	70	83	70	71	90	29%
Protestant	82	89	81	94	103	26%
Muslim	18	15	12	16	32	78%
Other	28	13	17	20	29	4%
No Religious Affiliation			1	0	11	
Not Reported	136	131	115	128	137	1%
State						
Virginia	191	205	177	213	240	26%
Maryland	38	35	32	34	30	-21%
District of Columbia	8	14	15	14	21	163%
Secondary Market <sup>*</sup>	17	19	23	9	23	35%
Other U.S.	49	33	25	37	47	-4%
International	31	25	24	22	41	32%
Not Reported	0	0	0	0	0	
Total States Represented	29	25	21	23	33	14%
Total Countries Represented	12	16	12	9	13	8%

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

# Chapter 3

# **Historical Student Data**

	Fall	2014	Fall	2015	Fall	2016	Fall	2017	Fall	2018
	#	%	#	%	#	%	#	%	#	%
Undergraduate										
Full-Time	2,127	90%	2,089	90%	2,124	91%	2,069	90%	2,070	91%
Part-Time	236	10%	234	10%	199	9%	236	10%	217	9%
Headcount	2,3	63	2,3	23	2,3	23	2,3	605	2,2	87
Full-Time Equivalent										
Credit FTE*	2,2	262	2,2	217	2,2	37	2,1	90	2,1	77
Graduate										
Full-Time	553	51%	545	52%	542	52%	590	55%	616	54%
Part-Time	525	49%	495	48%	504	48%	480	45%	515	46%
Headcount	1,0	78	1,0	40	1,046		1,070		1,131	
Full-Time Equivalent										
Credit FTE <sup>*</sup>	84	45	82	25	82	25	85	52	90	)5
Total										
Full-Time	2,680	78%	2,634	78%	2,666	79%	2,659	79%	2,686	79%
Part-Time	761	22%	729	22%	703	21%	716	21%	732	21%
Headcount	3,4	41	3,3	63	3,3	69	3,3	575	3,4	18
Full-Time Equivalent										
Credit FTE*	3,1	07	3,0	42	3,0	62	3,0	42	3,0	82

# **Student Enrollment by Status: Fall 2014-2018**

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

# All Undergraduate Student Profile: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	2,363	2,323	2,323	2,305	2,287	-3%
Enrollment Status						
Full-Time	2,127	2,089	2,124	2,069	2,070	-3%
Part-Time	236	234	199	236	217	-8%
Full-Time Equivalent						
Credit FTE <sup>*</sup>	2,262	2,217	2,237	2,190	2,177	-4%
Residency						
Commuter	1,548	1,560	1,534	1,593	1,592	3%
Resident	815	763	789	712	695	-15%
School						
Business and Technology	600	617	654	647	689	15%
Design, Arts, and Humanities	587	528	481	463	441	-25%
Health Professions	566	565	536	570	523	-8%
Sciences, Mathematics, and Education	546	562	601	536	551	1%
Center for Teaching and Learning/ Undeclared <sup>**</sup>	62	48	50	43	48	-23%
Other Non-Degree				46	35	
Consortium	2	3	0	0	0	-100%
Degree						
Bachelors	2,279	2,255	2,254	2,198	2,195	-4%
Certificate	2	2	0	0	0	-100%
Undeclared/Non-Degree	82	66	69	107	92	12%

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

\*\* Formerly Academic Success Center/Undeclared.

# All Undergraduate Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	1,544	1,525	1,483	1,501	1,464	-5%
Male	819	798	840	804	823	0%
Unknown	0	0	0	0	0	
Race						
American Indian/Native American	13	10	11	9	8	-38%
Asian	201	185	171	170	184	-8%
Black	362	354	338	332	325	-10%
Hispanic	372	388	413	392	423	14%
Native Hawaiian/Pacific Islander	11	12	9	8	7	-36%
White	994	942	893	805	783	-21%
Two or more races	88	81	74	81	67	-24%
Non-Resident Alien	240	271	334	383	379	58%
Unknown/Other	82	80	80	125	111	35%
Age						
17 and under	29	29	46	67	52	79%
18-19	634	611	674	686	687	8%
20-22	857	849	833	816	846	-1%
23-25	425	410	388	384	369	-13%
26-30	241	264	248	225	201	-17%
31-40	120	111	94	82	83	-31%
41-50	35	33	25	29	29	-17%
51 and older	21	16	14	16	20	-5%
Not Reported	1	0	1	0	0	-100%
Average Age	22.8	22.7	22.4	22.2	22.2	-3%
Religion						
Catholic	838	828	809	760	744	-11%
Protestant	531	496	471	427	449	-15%
Muslim	189	233	254	272	289	53%
Other	143	152	171	161	161	13%
No Religious Affiliation			52	83	121	
Not Reported	662	614	566	602	523	-21%
State						
Virginia	1,333	1,254	1,216	1,155	1,154	-13%
Maryland	322	343	307	342	332	3%
District of Columbia	81	83	106	108	111	37%
Secondary Market <sup>*</sup>	212	199	202	181	179	-16%
Other U.S.**	168	164	145	127	126	-25%
International	240	271	334	383	379	58%
Not Reported	7	9	13	9	6	-14%
Total States Represented	40	40	40	37	36	-10%
Total Countries Represented	58	56	65	66	62	7%

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island. \*\* Includes Puerto Rico, Virgin Islands, and U.S. Armed Forces "States."

## All Graduate Student Profile: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Headcount	1,078	1,040	1,046	1,070	1,131	5%
Enrollment Status						
Full-Time	553	545	542	590	616	11%
Part-Time	525	495	504	480	515	-2%
Full-Time Equivalent						
Credit FTE <sup>*</sup>	845	825	825	852	905	7%
Residency						
Commuter	1,046	1,003	1,017	1,030	1,087	4%
Resident	32	37	29	40	44	38%
School						
Business and Technology	320	299	307	303	350	9%
Design, Arts, and Humanities	46	55	72	86	96	109%
Health Professions	196	203	197	196	203	4%
Sciences, Mathematics, and Education	515	482	470	484	481	-7%
Consortium	1	1	1	1	1	0%
Degree						
Masters	881	842	838	870	935	6%
Doctoral	136	147	147	146	162	19%
Certificate	29	30	20	14	20	-31%
Non-Degree	32	21	41	40	14	-56%

\* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

# All Graduate Student Profile: Fall 2014-2018 (continued)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 14 to 18 % Change
Sex						
Female	807	782	807	804	822	2%
Male	271	258	239	266	308	14%
Unknown	0	0	0	0	1	
Race						
American Indian/Native American	4	4	4	2	2	-50%
Asian	73	66	53	61	87	19%
Black	138	149	151	155	151	9%
Hispanic	80	80	88	108	105	31%
Native Hawaiian/Pacific Islander	6	4	2	2	4	-33%
White	629	582	573	570	601	-4%
Two or more races	21	27	35	35	32	52%
Non-Resident Alien	74	79	90	87	107	45%
Unknown/Other	53	49	50	50	42	-21%
Age						
20-22	89	93	73	84	100	12%
23-25	328	317	313	304	336	2%
26-30	313	289	309	296	296	-5%
31-40	204	206	206	213	221	8%
41-50	105	96	96	110	113	8%
51 and older	39	39	49	63	65	67%
Not Reported	0	0	0	0	0	
Average Age	30.0	29.9	30.4	31.0	30.8	3%
Religion						
Catholic	282	275	287	300	306	9%
Protestant	243	247	257	275	279	15%
Muslim	40	46	49	46	68	70%
Other	83	69	56	54	74	-11%
No Religious Affiliation			2	2	15	
Not Reported	430	403	395	393	389	-10%
State						
Virginia	690	671	695	712	738	7%
Maryland	127	125	105	113	101	-20%
District of Columbia	44	46	49	55	52	18%
Secondary Market <sup>*</sup>	42	35	43	33	43	
Other U.S.	101	83	63	70	90	
International	74	79	90		107	
Not Reported	0	1	1	0	0	
Total States Represented	32	34	29		38	
Total Countries Represented	24	30	35		30	

\* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

		2014		,	2015		:	2016			2017			2018	
	Total	New	Transfer	Total	$New^*$	Transfer									
Undergraduate															
Business Administration	372	45	46	373	55	52	393	55	43	362	64	40	380	62	34
Economics				22	2	7	31	1	6	44	4	5	41	4	7
Economics in Society**	17	2	3	4			1								
Health Information Management	11	1	1	8			2								
Information Technology	180	24	28	198	22	28	225	31	27	237	34	23	263	42	26
Paralegal Studies	13			6											
Undergraduate Degree Seeking Total	593	72	78	611	79	87	652	87	76	643	102	68	684	108	67
Business and Technology Non-Degree	5	4		4	3		2	1		4	3		5	3	
Undergraduate Certificate	0			0											
Computer Networking and Cybersecurity	0			0											
Computer Science	1			0											
Data Science				0	0	0	0	0	0	0	0	0	0	0	0
Forensic Computing	l	1		2											
Information Technology	0	0	0	0	0	0									
Undergraduate Total	600	77	78	617	82	87	654	88	76	647	105	68	689	111	67

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

\*\* Program being phased out and replaced by the *Economics* program in Fall 2015.

	2	2014		2	2015		2	2016		,	2017			2018	
	Total	New	Transfer												
Graduate															
Business Administration	111	27		95	28		90	20		72	24		64	25	
Cybersecurity (M.S.)	31	7		40	19		56	27		78	23		92	32	
Cybersecurity (D.Sc.)													26	26	
B.S. to D.Sc.*													0	0	
<i>M.S. to D.Sc.</i> <sup>**</sup>													26	26	
Health Care Management	38	10		34	7		26	8		27	11		16	8	
Human Resource Management	36	13		33	14		35	7		32	10		25	10	
Information Technology	56	20		63	26		67	20		70	13		52	17	
Leadership and Management***	17	9		13	2		13	3		13	2		13	4	
Legal Administration	1			1											
Graduate Dual-Degree Programs****	-			-											
Business Administration/Cybersecurity															
(M.B.A./M.S.)													4	2	
Business Administration/Human Resource													1.1	0	
Management (M.B.A./M.A.)													11	0	
Business Administration/Information													7	1	
Technology (M.B.A./M.S.)													/	1	
Business Administration/Leadership and													0	0	
Management (M.B.A./M.S.)													0	0	
Health Care Management/Business													15	4	
Administration (M.S./M.B.A.)													15	4	
Health Care Management/Information													6	1	
Technology (M.S./M.S.)													U	1	
Information Technology/Cybersecurity													13	5	
(M.S./M.S.)														-	
Graduate Degree Seeking Total	290	86	0	279	96	0	287	85	0	292	83	0	344	135	0

# School of Business and Technology Program Enrollments: Fall 2014-2018 (continued)

\* Entering students hold a bachelor's degree in related field. \*\* Entering students hold a master's degree in related field.

\*\*\*\* Formerly the *Management* program.

\*\*\*\*\* Starting Fall 2018, new and continuing graduate students in a dual degree program are no longer counted in the primary component program.

		2014			2015			2016			2017			2018	
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Business and Technology Non-Degree	5	4		0	0		5	3		3	2		2	1	
Graduate Certificate															
Association and Nonprofit Management							1	1		1	0		1	1	
Computer Security and Info. Assurance	3	3		2	0										
Cybersecurity				1	0		1	0		0	0				
Health Care Informatics	1	1		0	0		0	0		0	0		0	0	
Human Resource Management	11	4		9	6		5	3		5	0		2	1	
Information Technology	1	0		2	2		2	0		0	0				
IT Project Mgt. and Tech. Leadership	3	2		2	0		1	1		1	0				
Knowledge and Learning in Organizations	0														
Management Studies (Corporate)	2	0		0	0		0	0		0	0		0	0	
Non-Profit Management	0			0											
Organization Development	3	2		4	5		5	3		1	0		1	1	
Project Management	1	1		0											
Graduate Total	320	103	0	299	109	0	307	96	0	303	85	0	350	139	0
Total, Business and Technology	920	180	78	916	191	87	961	184	76	950	<i>190</i>	68	1,039	250	67

# School of Business and Technology Program Enrollments: Fall 2014-2018 (continued)

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

	2	2014		2	2015		,	2016			2017			2018	
	Total	New	Transfer	Total	New*	Transfer									
Undergraduate															
Art**	24	2	2	19	4	2	20	4	2	17	4	0	12	2	1
Communication	89	11	8	75	16	9	60	8	7	48	9	6	61	10	7
English <sup>**</sup>	44	4	7	39	4	5	22	4	3	20	0	2	17	5	1
Fashion Design	45	10	3	38	7	5	34	9	2	37	11	2	33	7	5
Fashion Merchandising	86	17	8	79	15	8	71	14	2	69	15	5	57	14	3
Graphic and Media Design***				6	5	1	19	7	4	30	8	5	38	7	3
Graphic Design <sup>****</sup>	53	9	4	35	0	0	18	0	0	11			2		
History <sup>**</sup>	35	3	7	35	8	3	31	5	2	23	3	3	24	2	4
Interior Design	84	5	12	82	9	19	91	13	15	99	13	13	97	11	11
Liberal Studies	48	0	1	42	0	8	26	2	4	23	1	3	25	0	8
Philosophy	7	2	0	5	0	0	4	0	0	3	0	0	3	1	0
Politics	58	9	4	61	12	8	68	14	6	74	17	8	66	12	6
Theology and Religious Studies	3	0	0	3	0	1	2	0	0	2	0	0	3	2	1
Undergraduate Degree Seeking Total	576	72	56	519	80	69	466	80	47	456	81	47	438	73	50

## School of Design, Arts, and Humanities Program Enrollments: Fall 2014-2018

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

\*\* Includes Education Licensure students (see p.55).

\*\*\*\* Formerly the *Media Design* program. \*\*\*\*\* Program being phased out; starting Fall 2015 it is a specialization under the *Graphic and Media Design* program.

		2014			2015			2016			2017			2018	
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Design, Arts, and Humanities Non-Degree	11	7		9	6		15	11		7	4		3	3	
Undergraduate Certificate Programs															
Web Design Certificate	0			0											
Undergraduate Total	587	79	56	528	86	69	481	91	47	463	85	47	441	76	50
Graduate															
English and the Humanities**	11	4		12	5		8	2		11	5		14	3	
Interior Design	31	16		38	19		62	25		74	20		81	24	
Post-Professional (Track 1)	7	5		12	5		8			5	4		6	3	
First Professional (Track 2)	24	11		26	14		54	25		69	16		75	21	
Graduate Degree Seeking Total	42	20	0	50	24	0	70	27	0	85	25	0	95	27	0
Design, Arts, and Humanities Non-Degree Graduate Certificate	3	2		1	0		2	2		0	0		1	1	
Teaching English at the Community College	1	0		4	2		0	0		1	0		0	0	
Graduate Total	46	22	0	55	26	0	72	29	0	86	25	0	96	28	0
Total, Design, Arts, and Humanities	633	101	56	58 <i>3</i>	112	69	553	120	47	549	110	47	537	104	50

\*Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits. \*\*Formerly the *Literature, Language, and Humanities* program.

		2014		,	2015		,	2016			2017			2018	
	Total	New	Transfer	Total	New*	Transfer									
Undergraduate															
Health Sciences	154	24	15	159	39	11	155	33	16	176	27	20	167	24	9
Nursing (B.S.N.)	410	45	108	406	54	100	381	63	75	390	56	92	355	51	59
Four Year Program	121	45		126	54		137	63		155	56		145	51	
Transfer	55		17	58		14	53		7	54		7	43		4
Accelerated, Prior Bachelor's Degree	216		85	204		79	185		68	177		83	163		55
R.N. to $B.S.N.$	14		4	10		4	2		0	3		2	3		
R.N. to B.S.N Accelerated, Prior Bachelor's Degree	4		2	8		3	4		0	1		0	1		
Undergraduate Degree Seeking Total	564	69	123	565	93	111	536	96	91	566	83	112	522	75	68
Health Professions Non-Degree	2	1		0	0		0	0		4	2		1	1	
Undergraduate Total	566	70	123	565	93	111	536	96	91	570	85	112	523	76	68

# School of Health Professions Program Enrollments: Fall 2014-2018

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

		2014			2015			2016			2017			2018	
	Total	New	Transfer	Total	New*	Transfer									
Graduate															
Doctor of Nursing Practice (D.N.P.)	10	0		13	6		17	7		18	2		15	6	
B.S.N. to D.N.P.**	1	0		1	1		3	2		4	2		8	4	
M.S.N. to D.N.P.***	9	0		12	5		14	5		14	0		7	2	
Family Nurse Practitioner (M.S.N.)	50	16		51	11		48	11		40	8		43	12	
Health Education and Promotion****	21	5		15	7		9	2		15	10		23	10	
Physical Therapy (D.P.T.)	113	39		118	42		118	40		118	40		117	41	
Graduate Degree Seeking Total	194	60	0	197	66	0	192	60	0	191	60	0	198	69	0
Health Professions Non-Degree Graduate Certificate	0	0		0	0		0	0		0	0		0	0	
Nursing: Family Nurse Practitioner	2	1		6	3		5	0		5	3		5	2	
Graduate Total	196	61	0	203	69	0	197	60	0	196	63	0	203	71	0
Total, Health Professions	762	131	123	768	162	111	733	156	91	766	148	112	726	147	68

### School of Health Professions Program Enrollments: Fall 2014-2018 (continued)

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

\*\* Formerly the Doctor of Nursing Practice program; entering students hold a B.S.N. degree.

\*\*\*\* Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree. \*\*\*\*\* Formerly the *Health Promotion Management* program.

School of Sciences, Mat	thematics, and Educat	ion Program Enrollme	nts: Fall 2014-2018
	,		

	2	2014			2015			2016			2017			2018	
	Total	New	Transfer	Total	$New^*$	Transfer									
Undergraduate															
Biochemistry	11	3	1	26	8	4	37	9	4	24	2	1	24	1	0
Biology (B.A.)										3	1	0	11	1	1
Biology (B.S.) <sup>**</sup>	156	33	16	161	39	11	166	50	7	148	38	10	127	30	6
Criminal Justice	100	12	13	120	29	7	139	35	11	130	35	6	144	52	7
Criminal Justice: Forensic Science***	42	14	3	21			2			0	0	0			
Mathematics <sup>**</sup>	20	8	1	18	5	1	10	2	0	13	2	1	14	4	1
Multidisciplinary Studies <sup>**</sup>	69	5	11	62	7	6	62	8	11	55	8	6	56	10	7
Psychology	131	21	14	138	26	14	157	37	11	138	23	9	150	34	16
Sociology	17	1	4	14	1	1	27	7	1	22	0	1	25	4	4
Undergraduate Degree Seeking Total	546	97	63	560	115	44	600	148	45	533	109	34	551	136	42
Sciences, Mathematics, and Education Non-Degree	0	0		2	2		1	1		3	3		0	0	
Undergraduate Total	546	97	63	562	117	44	601	149	45	536	112	34	551	136	42

\*Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits. \*\* Includes Education Licensure students (see p.55). \*\*\* Program being phased out as of Fall 2015.

	2014				2015			2016		2017			2018		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer
Graduate			-			-						_			
Counseling	129	41		126	43		129	44		136	54		149	65	
Clinical Mental Health Counseling*	44			9			2								
Community Counseling*	0			2											
Counseling	72	41		112	43		126	44		136	54		149	65	
Pastoral Counseling*	1			1											
School Counseling <sup>*</sup>	12			2			1								
Counselor Education and Supervision (Ed.D.)	13	5		16	7		12			10			4		
Criminal Justice Admin. and Policy	1														
Education: Administration and Supervision, PK-12	38			42			35			34			33	0	
Education: Curriculum and Instruction (Non-Licensure)										17	17		45	18	
Education: Elementary Education, PK-6	56	9		44	10		34	6		30	5		27	3	
Education: English as a Second Language	9	3		6	2		8	0							
Education: Professional Studies**	31	15		23	9		25	9		23			9		
Education: Secondary Education, 6-12	32	8		23	5		20	6		25	7		15	0	
Education: Special Education, General Curriculum K-12	12	2		8	1		14	3		14	1		5	0	
Forensic and Legal Psychology	116	85		170	81		156	67		158	88		173	85	
Forensic Psychology***	53			5			3			1					
Pastoral and Spiritual Care	1			0			0			0					
Graduate Degree Seeking Total	491	168	0	463	158	0	436	135	0	448	172	0	460	171	0

### School of Sciences, Mathematics, and Education Program Enrollments: Fall 2014-2018 (continued)

\* Program being phased out; new students as of Fall 2013 enter the *Counseling* program with a specialization.

\*\* Program being phased out; new students as of Fall 2016 enter the Curriculum and Instruction program with a specialization.

\*\*\* Program being phased out and replaced in Fall 2014 by the Forensic and Legal Psychology program.

	2014				2015			2016			2017		2018		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Sciences, Mathematics, and Education Non- Degree	10	7		12	9		15	12		11	9		1	1	
Non-Degree Program for Counseling	1	1		2	0		0	0		0	0		5	5	
Non-Degree Program for Teacher Education	12	9		5	4		19	19		25	16		4	0	
Graduate Certificate															
Counseling**	1														
English as a Second Language													1	0	
Science, Technology, Engineering and Math													0	0	
Special Education													10	9	
Graduate Total	515	185	0	482	171	0	470	166	0	484	197	0	481	186	0
Total, Sciences, Mathematics, and Education	1,061	282	63	1,044	288	44	1,071	315	45	1,020	309	34	1,032	322	42

\*Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits. \*\*Formerly the *Community Counseling Certificate* program.

### **Other Enrollments: Fall 2014-2018**

	2014			2	2015		2016			,	2017		2018		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Center for Teaching and Learning/ Undeclared <sup>**</sup>	62	43	3	48	26	10	50	31	8	43	30	3	48	30	3
Consortium	2			3			0			0			0		
High School Dual Enrollment										42	42		31	31	
Visiting International Non-Degree										4	4		4	4	
Undergraduate Total	64	43	3	51	26	10	50	31	8	89	76	3	83	65	3
Graduate															
Consortium	1			1			0			1			1		
Graduate Total	1	0	0	1	0	0	0	0	0	1	0	0	1	0	0
Total, Other	65	43	3	52	26	10	50	31	8	90	76	3	84	65	3

\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits. \*\* Formerly *Academic Success Center/Undeclared*.

	2014			2	2015		2016				2017		2018		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New**	Transfer
Undergraduate															
School of Design, Arts, and Humanities															
Art with K-12 Teaching Licensure (B.A. in Art)	5	0	0	5	1	2	5	1	1	4	1	0	2	0	0
English with Secondary-Level Teaching Licensure (B.A. in English)	10	0	1	5	0	0	2	0	1	3	0	1	6	1	1
History/Social Science with Secondary-															
Level Teaching Licensure (B.A. in History)	11	0	3	14	3	2	12	1	0	8	2	2	7	0	2
School of Sciences, Mathematics, and															
Education															
Biology with Secondary-Level Teaching Licensure (B.S. in Biology)	10	1	1	11	0	0	7	0	1	2	2	0	3	0	0
Elementary Education Licensure (B.A. in Multidisciplinary Studies)	50	3	9	46	5	5	45	5	9	42	7	6	41	6	7
Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics)	4	1	0	2	0	0	1	0	0	2	0	0	2	1	0
Special Education, General Curriculum K- 12 Teaching Licensure (B.A. in Multidisciplinary Studies)	19	2	2	16	2	1	17	3	2	13	1	0	15	4	0
Total, Undergraduate Education Licensure	109	7	16	99	11	10	89	10	14	74	13	9	76	12	10

# All Schools Education Licensure<sup>\*</sup> Program Enrollments: Fall 2014-2018

\* Undergraduate Education Licensure headcounts included in the identified degree program in the enrollments tables by school, above.

\*\* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

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# Chapter 4

# **Retention and Graduation Rates**

Year of Entry	200	9-10	201	10-11	201	1-12	201	12-13	201	13-14	201	14-15	201	15-16	201	16-17	201	7-18	5-Year
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Average*
Enrolled																			
Fall 1st Year	390	100%	420	100%	409	100%	375	100%	400	100%	353	100%	393	100%	442	100%	405	100%	100%
Fall 2nd Year	255	65%	294	70%	304	74%	269	72%	323	81%	257	73%	310	79%	346	78%	293	72%	77%
Fall 3rd Year	222	57%	249	59%	252	62%	243	65%	264	66%	212	60%	270	69%	297	67%			65%
Fall 4th Year	211	54%	232	55%	236	58%	229	61%	249	62%	195	55%	249	63%					60%
Fall 5th Year	70	18%	74	18%	59	14%	58	16%	56	14%	48	14%							15%
Fall 6th Year	15	4%	18	4%	9	2%	13	3%	11	3%									3%
<b>Degree Earned</b>																			
Within 3 Years	4	1%	2	0%	7	2%	3	1%	2	1%	6	2%	4	1%					1%
Within 4 Years	132	34%	151	36%	163	40%	165	44%	185	46%	144	41%							41%
Within 5 Years	181	46%	205	49%	208	51%	205	55%	225	56%									51%
Within 6 Years <sup>*</sup>	192	49%	218	52%	216	53%	214	57%											53%

#### **Retention to Degree of Entering First-College Students: 2009-10 to 2017-18**

\* 4-year average provided where 5 years of data are not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

- The First-College cohort for each year was verified and adjusted in a few cases to remove students who were not truly first-time freshmen.
- Re-enrollment was counted as being enrolled in a degree-seeking undergraduate program as of the census date for each fall term.
- Students who left the university and were subsequently re-admitted within 6 years of their initial freshman enrollment were included in the appropriate year as reenrolling.
- Students who completed an associate degree and continued at Marymount working toward the bachelor's degree were *not* counted as having graduated. Once these students earned their bachelor degrees they were counted as degree completers. However, if a student completed the associate and left the University, that student was counted as having earned his/her degree.

Year of Entry	200	9-10	201	0-11	201	1-12	201	2-13	201	13-14	201	4-15	201	15-16	201	6-17	201	17-18	5-Year
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Average*
Enrolled																			
Fall 1st Year	288	100%	318	100%	371	100%	368	100%	303	100%	323	100%	321	100%	267	100%	264	100%	100%
Fall 2nd Year	216	75%	253	80%	295	80%	294	80%	243	80%	267	83%	258	80%	214	80%	222	84%	81%
Fall 3rd Year	104	36%	130	41%	141	38%	148	40%	103	34%	121	38%	106	33%	110	41%			37%
Fall 4th Year	35	12%	45	14%	43	12%	41	11%	30	10%	35	11%	35	11%					11%
Fall 5th Year	6	2%	5	2%	10	3%	9	2%	7	2%	12	4%							3%
Fall 6th Year	5	2%	2	1%	7	2%	3	1%	2	1%									1%
Degree Earned																			
Within 2 Years	112	39%	122	38%	144	39%	137	37%	128	42%	127	39%	132	41%	95	36%			39%
Within 3 Years	171	59%	200	63%	227	61%	234	64%	192	63%	206	64%	199	62%					63%
Within 4 Years	191	66%	240	75%	257	69%	268	73%	213	70%	222	69%							71%
Within 5 Years	195	68%	245	77%	268	72%	274	74%	220	73%									73%
Within 6 Years*	197	68%	247	78%	270	73%	278	76%											74%

#### **Retention to Degree of Entering Transfer and Re-admitted Students: 2009-10 to 2017-18**

\* 4-year average provided where 5 years of data are not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

- Re-enrollment was counted as being enrolled in a degree-seeking undergraduate program as of the census date for each fall term.
- Students who left the university and were subsequently re-admitted within 6 years of their initial transfer enrollment were included in their original cohorts.
- Students who completed an associate degree and continued at Marymount working toward the bachelor's degree were *not* counted as having graduated. Once these students earned their bachelor degrees they were counted as degree completers. However, if a student completed the associate and left the University, that student was counted as having earned his/her degree.

Year of Entry	200	9-10	201	0-11	201	1-12	201	2-13	201	13-14	201	4-15	201	5-16	201	l <b>6-1</b> 7	201	17-18	5-Year
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Average*
Enrolled																			
Fall 1st Year	394	100%	355	100%	391	100%	323	100%	299	100%	334	100%	331	100%	296	100%	329	100%	100%
Fall 2nd Year	318	81%	307	86%	335	86%	276	85%	253	85%	284	85%	294	89%	253	85%	275	84%	86%
Fall 3rd Year	139	35%	128	36%	149	38%	142	44%	115	38%	151	45%	142	43%	123	42%			42%
Fall 4th Year	24	6%	28	8%	34	9%	28	9%	22	7%	36	11%	31	9%					9%
Fall 5th Year	10	3%	4	1%	6	2%	7	2%	9	3%	9	3%							2%
Fall 6th Year	1	0%	7	2%	4	1%	6	2%	3	1%									1%
<b>Degree Earned</b>																			
Within 2 Years	182	46%	174	49%	193	49%	129	40%	134	45%	134	40%	139	42%	123	42%			42%
Within 3 Years	291	74%	275	77%	313	80%	237	74%	227	76%	244	73%	252	76%					76%
Within 4 Years	313	79%	298	84%	336	86%	267	83%	241	81%	274	82%							83%
Within 5 Years	324	82%	301	85%	342	88%	268	83%	251	84%									84%
Within 6 Years*	326	83%	304	86%	344	88%	270	84%											85%

#### **Retention to Degree of Entering Graduate Students: 2009-10 to 2017-18**

\* 4-year average provided where 5 years of data not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

• Re-enrollment was counted as being enrolled in a degree-seeking graduate program as of the census date for each fall term.

• Students who left the university and were subsequently re-admitted within 6 years of their initial graduate enrollment were included in the appropriate year as reenrolling.

	2	2015 to 2016	5	2	2016 to 2017	7	2	017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	393	310	79%	442	346	78%	405	293	72%
Fall Enrollment Status									
Full-Time	388	308	79%	439	344	78%	401	290	72%
Part-Time	5	2	40%	3	2	67%	4	3	75%
Residence Status									
Commuter	114	91	80%	156	123	79%	154	118	77%
Resident	279	219	78%	286	223	78%	251	175	70%
Sex									
Female	249	203	82%	288	231	80%	268	192	72%
Male	144	107	74%	154	115	75%	137	101	74%
Race/Ethnicity									
Am. Indian/Native Am.	1	1	100%	2	1	50%	2	2	100%
Asian	31	20	65%	30	25	83%	23	20	87%
Black	62	45	73%	93	71	76%	84	51	61%
Hispanic	71	58	82%	92	67	73%	84	67	80%
Native HI/Pacific Islander	3	2	67%	1	1	100%	1	1	100%
White	168	134	80%	139	114	82%	129	95	74%
Two or More Races	7	6	86%	13	7	54%	27	17	63%
Non-resident Alien	34	30	88%	57	47	82%	46	35	76%
Unknown/Other	16	14	88%	15	13	87%	9	5	56%
Home State									
Virginia	160	121	76%	192	154	80%	187	145	78%
Maryland	72	59	82%	73	53	73%	67	44	66%
District of Columbia	14	12	86%	33	24	73%	30	17	57%
Primary Market:	246	192	78%	298	231	78%	284	206	73%
Connecticut	11	9	82%	5	4	80%	3	3	100%
Delaware	5	4	80%	4	4	100%	1	1	100%
New Jersey	18	16	89%	16	14	88%	13	9	69%
New York	10	7	70%	12	10	83%	8	6	75%
Pennsylvania	17	14	82%	12	10	83%	13	9	69%
Rhode Island	2	1	50%	0			1	1	100%
Secondary Market	63	51	81%	49	42	86%	39	29	74%
Other states/Unknown	50	37	74%	38	26	68%	36	23	64%
International	34	30	88%	57	47	82%	46	35	76%
Denomination									
Catholic	164	139	85%	139	111	80%	135	98	73%
Protestant	73	50	68%	88	67	76%	73	49	67%
Muslim	33	24	73%	43	31	72%	29	24	83%
Other	30	22	73%	48	37	77%	40	26	65%
No Religious Affiliation	17	13	76%	30	24	80%	37	33	89%
Not Reported	76	62	82%	94	76	81%	91	63	69%

## Freshman to Sophomore Retention: Demographic Profile

	2	2015 to 2016	6	2	2016 to 2017	7	2	2017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	393	310	79%	442	346	78%	405	293	72%
Pell Grant Receipt									
Pell Grant	122	90	74%	143	111	78%	132	94	71%
No Pell Grant	271	220	81%	299	235	79%	273	199	73%
First Generation									
First Generation	107	80	75%	132	97	73%	98	69	70%
Not First Generation	255	208	82%	295	237	80%	298	215	72%
Unknown	31	22	71%	15	12	80%	9	9	100%
Campus Employment									
Campus Employment	41	37	90%	65	54	83%	31	28	90%
Federal Work Study	58	46	79%	51	44	86%	26	17	65%
None	294	227	77%	326	248	76%	348	248	71%
Athletic Participation									
Athlete	99	81	82%	79	63	80%	76	57	75%
Non-Athlete	294	229	78%	363	283	78%	329	236	72%

## Freshman to Sophomore Retention: Demographic Profile (continued)

	2	2015 to 201	6	2	016 to 2017	7	2	2017 to 201	8
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	393	310	79%	442	346	78%	405	293	72%
High School GPA									
3.76 or higher	65	61	94%	73	67	92%	66	54	82%
3.51-3.75	49	42	86%	45	39	87%	56	41	73%
3.26-3.50	80	65	81%	86	68	79%	67	56	84%
3.01-3.25	62	47	76%	84	68	81%	85	60	71%
2.76-3.00	73	50	68%	89	59	66%	76	48	63%
2.51-2.75	36	24	67%	44	29	66%	28	16	57%
2.26-2.50	21	15	71%	21	16	76%	21	14	67%
2.25 and below	6	5	83%	0			6	4	67%
No High School GPA	1	1	100%	0			0		
SAT-Math + Verbal									
1400-1600	1	1	100%	1	1	100%	3	3	100%
1200-1390	25	21	84%	14	13	93%	30	26	87%
1000-1190	129	109	84%	82	67	82%	100	72	72%
800-990	158	119	75%	108	81	75%	69	47	68%
600-790	11	9	82%	24	17	71%	5	4	80%
400-590	0			0			0		
No SAT-Total	69	51	74%	200	156	78%	179	128	72%
SAT not considered				13	11	85%	19	13	68%
SAT-Verbal (Evidence-Based									
Reading and Writing)									
700-800	4	3	75%	2	2	100%	5	5	100%
600-690	35	32	91%	17	15	88%	40	30	75%
500-590	129	106	82%	86	66	77%	102	76	75%
400-490	133	100	75%	99	78	79%	57	38	67%
300-390	23	18	78%	24	18	75%	3	3	100%
200-290	0			1	0	0%	0		
No SAT-Verbal	69	51	74%	200	156	78%	179	128	72%
SAT not considered				13	11	85%	19	13	68%
SAT-Math									
700-800	3	3	100%	0			3	3	100%
600-690	26	23	88%	23	20	87%	26	23	88%
500-590	126	108	86%	71	58	82%	85	68	80%
400-490	145	105	72%	107	81	76%	81	53	65%
300-390	24	20	83%	27	19	70%	12	5	42%
200-290	0			1	1	100%	0		
No SAT-Math	69	51	74%	200	156	78%	179	128	72%
SAT not considered				13	11	85%	19	13	68%
SAT-Writing									
700-800	1	1	100%	0					
600-690	29	25	86%	11	10	91%			
500-590	118	99	84%	79	65	82%			
400-490	143	108	76%	111	85	77%			
300-390	33	26	79%	27	18	67%			
200-290	0			1	1	100%			
No SAT-Writing	69	51	74%	200	156	78%			
SAT not considered				13	11	85%			

# Freshman to Sophomore Retention: Profile of Academic Credentials

# Freshman to Sophomore Retention: Declared Academic Program

	2	015 to 2016	<u></u>	2	2016 to 2017	7	2	017 to 2018	3
		Retained	Rate		Retained	Rate	Number		Rate
Cohort	393	310	79%	442	346	78%	405	293	72%
Business and Technology									
Business Administration	55	41	75%	55	38	69%	64	43	67%
Economics	2	2	100%	1	1	100%	4	3	75%
Information Technology	22	18	82%	31	27	87%	34	29	85%
Total, Business and Technology	79	61	77%	87	66	76%	102	75	74%
Design, Arts, and Humanities	;								
Art	4	2	50%	4	3	75%	4	3	75%
Communication	16	13	81%	8	5	63%	9	7	78%
English	4	2	50%	4	4	100%	0		
Fashion Design	7	6	86%	9	6	67%	11	5	45%
Fashion Merchandising	15	12	80%	14	12	86%	15	11	73%
History	8	7	88%	5	4	80%	3	1	33%
Interior Design	9	8	89%	13	12	92%	13	7	54%
Liberal Studies	0			2	0	0%	1	0	0%
Media Design	5	5	100%	7	6	86%	8	6	75%
Philosophy	0			0			0		
Politics	12	10	83%	14	12	86%	17	10	59%
Theology and Relig. Studies	0			0			0		
Total, Design, Arts, and		65	010/	-	()			50	(20/
Humanities	80	65	81%	80	64	80%	81	50	62%
Health Professions									
Health Sciences	39	28	72%	33	23	70%	27	20	74%
Nursing (B.S.N.)	54	41	76%	63	57	90%	56	47	84%
Four-Year Program	54	41	76%	63	57	90%	56	47	84%
Total, Health Professions	93	69	74%	96	80	83%	83	67	81%
Sciences, Mathematics, and									
Education									
Biochemistry	8	7	88%	9	7	78%	2	2	100%
Biology (B.A.)							1	1	100%
Biology (B.S.)	39	31	79%	50	36	72%	38	26	68%
Criminal Justice	29	27	93%	35	27	77%	35	25	71%
Mathematics	5	4	80%	2	1	50%	2	2	100%
Multidisciplinary Studies	7	4	57%	8	7	88%	8	5	63%
Psychology	26	22	85%	37	33	89%	23	16	70%
Sociology	1	1	100%	7	5	71%	0		
Total, Sciences, Mathematics,	115	96	83%	148	116	78%	109	77	71%
and Education	115	20	0570	170	110	7070	109	//	/1/0
Other Programs									
Center for Teaching and	26	19	73%	31	20	65%	30	24	80%
Learning/Undeclared*									
Total, Other	26	19	73%	31	20	65%	30	24	80%

\* Formerly Academic Success Center/Undeclared.

	2	015 to 2016	<u>.</u>	2	016 to 2017	7	2	017 to 2018	;
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	393	310	79%	442	346	78%	405	293	72%
Academic Standing									
Good Academic Standing	341	291	85%	402	330	82%	358	283	79%
Warning	22	6	27%	17	4	24%	28	5	18%
Probation	30	13	43%	23	12	52%	19	5	26%
Dismissed	0			0			0		
First Term GPA									
3.76 or higher	43	42	98%	64	60	94%	65	51	78%
3.51-3.75	53	46	87%	57	47	82%	65	56	86%
3.26-3.50	64	59	92%	79	67	85%	71	59	83%
3.01-3.25	43	38	88%	65	53	82%	52	40	77%
2.76-3.00	50	38	76%	45	34	76%	36	26	72%
2.51-2.75	43	34	79%	43	33	77%	31	22	71%
2.26-2.50	23	19	83%	23	19	83%	20	12	60%
2.01-2.25	11	5	45%	10	4	40%	20	13	65%
1.01-2.00	39	20	51%	37	21	57%	26	13	50%
1.00 and below	22	8	36%	17	7	41%	17	1	6%
No First Term GPA*	2	1	50%	2	1	50%	2	0	0%

## Freshman to Sophomore Retention: First-Year Academic Performance

\* Students who dropped or withdrew from all registered courses in their first term.

	2	015 to 2010	5	2	2016 to 2017	1	2	2017 to 2018	}
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	321	258	80%	267	214	80%	264	222	84%
Fall Enrollment Status									
Full-Time	277	232	84%	238	197	83%	244	213	87%
Part-Time	44	26	59%	29	17	59%	20	9	45%
Residence Status									
Commuter	294	237	81%	238	193	81%	239	202	85%
Resident	27	21	78%	29	21	72%	25	20	80%
Sex									
Female	229	183	80%	169	141	83%	178	152	85%
Male	92	75	82%	98	73	74%	86	70	81%
Race/Ethnicity									
Am. Indian/Native Am.	1	0	0%	1	1	100%	1	1	100%
Asian	25	23	92%	17	13	76%	20	14	70%
Black	46	32	70%	31	21	68%	32	21	66%
Hispanic	61	48	79%	38	26	68%	41	33	80%
Native HI/Pacific Islander	2	1	50%	1	1	100%	0		
White	120	102	85%	103	86	83%	97	87	90%
Two or More Races	12	10	83%	10	9	90%	9	7	78%
Non-resident Alien	41	34	83%	59	51	86%	52	48	92%
Unknown/Other	13	8	62%	7	6	86%	12	11	92%
Home State	10	0	0270		0	0070			/2/0
Virginia	210	165	79%	166	132	80%	158	129	82%
Maryland	36	31	86%	16	10	63%	28	22	79%
District of Columbia	9	8	89%	10	8	80%	8	7	88%
Primary Market:	255	204	80%	192	150	78%	194	, 158	81%
Connecticut	3	1	33%	0			1	0	0%
Delaware	1	1	100%	0			0		
New Jersey	3	3	100%	3	3	100%	3	3	100%
New York	4	4	100%	3	3	100%	3	3	100%
Pennsylvania	2	2	100%	5	3	60%	3	3	100%
Rhode Island							0		
	0			0			10		
Secondary Market Other states/Unknown	<i>13</i> 12	11 9	85% 75%	11 5	9 4	82% 80%	8	9 7	90% 88%
				59					
International	41	34	83%	59	51	86%	52	48	92%
Denomination	100	-	-	- 4	~	0004		=0	0004
Catholic	100	79 66	79%	74	59	80%	67	59	88%
Protestant	83	66	80%	56	43	77%	62	47	76%
Muslim	38	29	76%	35	29	83%	46	39	85%
Other	19	16	84%	23	15	65%	13	9	69%
No Religious Affiliation	0			2	2	100%	2	2	100%
Not Reported	81	68	84%	77	66	86%	74	66	89%
Class Standing*		• -						<b>a</b> :	
Freshman	29	22	76%	52	34	65%	44	34	77%
Sophomore	98	77	79%	81	65	80%	81	68	84%
Junior	89	73	82%	56	44	79%	52	44	85%
Senior	105	86	82%	78	71	91%	87	76	87%

## New Transfer and Re-admit Retention: Demographic Profile

\* Beginning Fall 2014, new Second Degree (Nursing) students all matriculate with senior class standing.

## New Transfer and Re-admit Retention: Declared Academic Program

	2	2015 to 2010	5	2	2016 to 2017	7	2	017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	321	258	80%	267	214	80%	264	222	84%
Business and Technology									
Business Administration	52	44	85%	43	36	84%	40	33	83%
Economics	7	6	86%	6	4	67%	5	5	100%
Information Technology	28	22	79%	27	23	85%	23	17	74%
Total, Business and	07	70		76	()		60	<i></i>	010/
Technology	87	72	83%	76	63	83%	68	55	81%
Design, Arts, and Humanities									
Art	2	2	100%	2	1	50%	0		
Communication	9	7	78%	7	4	57%	6	6	100%
English	5	1	20%	3	3	100%	2	1	50%
Fashion Design	5	5	100%	2	0	0%	2	1	50%
Fashion Merchandising	8	6	75%	2	1	50%	5	4	80%
History	3	2	67%	2	1	50%	3	2	67%
Interior Design	19	17	89%	15	13	87%	13	13	100%
Liberal Studies	8	3	38%	4	1	25%	3	2	67%
Media Design	1	1	100%	4	3	25% 75%	5	4	80%
Philosophy	0			0			0		
Politics	8	6	75%	6	4	67%	8	7	88%
Theology and Relig. Studies	1	0	0%	0			0		
Total, Design, Arts, and	1	0		0			0		
Humanities	69	50	72%	47	31	66%	47	40	85%
Health Professions									
Health Sciences	11	7	64%	16	14	88%	20	17	85%
Nursing (B.S.N.)	100	, 87	87%	75	70	93%	92	84	91%
Transfer	100	12	86%	7	7	100%	7	7	100%
Accel., Prior Bachelor's	79	71	90%	68	63	93%	83	75	90%
R.N. to B.S.N.	4	2	90% 50%	0			2	2	9070 100%
R.N. to B.S.N Accel., Prior	4	2	5070	0			2	2	10070
Bachelor's	3	2	67%	0			0		
Total, Health Professions	111	94	85%	91	84	92%	112	101	90%
Sciences, Mathematics, and	111	71	0570	71	07	1270	112	101	2070
Education									
Biochemistry	11	10	91%	4	4	100%	1	1	100%
Biology (B.A.)							0		
Biology (B.S.)	4	4	100%	7	3	43%	10	4	40%
Criminal Justice	7	7	100%	11	6	55%	6	5	83%
Mathematics	1	1	100%	0			1	1	100%
Multidisciplinary Studies	6	5	83%	11	11	100%	6	5	83%
Psychology	14	12	86%	11	9	82%	9	6	67%
Sociology Total, Sciences, Mathematics,	1	0	0%	1	1	100%	1	1	100%
and Education	44	39	89%	45	34	76%	34	23	68%
Other Programs									
Center for Teaching and	10	3	30%	8	2	25%	3	3	100%
Learning/Undeclared*									
Total, Other	10	3	30%	8	2	25%	3	3	100%

\* Formerly Academic Success Center/Undeclared.

	2	2015 to 2016	5	2	016 to 2017	1	2	017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	321	258	80%	267	214	80%	264	222	84%
Academic Standing									
Good Academic Standing	298	247	83%	240	202	84%	249	218	88%
Warning	18	6	33%	18	6	33%	9	0	0%
Probation	5	5	100%	9	6	67%	6	4	67%
Dismissed	0			0			0		
First Term GPA									
3.76 or higher	38	35	92%	31	29	94%	35	30	86%
3.51-3.75	39	33	85%	23	19	83%	38	36	95%
3.26-3.50	54	46	85%	38	32	84%	49	48	98%
3.01-3.25	41	34	83%	37	34	92%	35	34	97%
2.76-3.00	40	36	90%	30	25	83%	34	27	79%
2.51-2.75	35	28	80%	23	18	78%	28	23	82%
2.26-2.50	22	17	77%	26	21	81%	16	10	63%
2.01-2.25	10	6	60%	13	10	77%	6	4	67%
1.01-2.00	25	17	68%	26	20	77%	16	8	50%
1.00 and below	11	5	45%	14	6	43%	6	2	33%
No First Term GPA*	6	1	17%	6	0	0%	1	0	0%

## New Transfer and Re-admit Retention: First-Year Academic Performance

\* Students who dropped or withdrew from all registered courses in their first term.

	2	2015 to 2010	6	2	2016 to 201'	7	2	017 to 201	8
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	331	294	89%	296	253	85%	329	275	84%
Fall Enrollment Status									
Full-Time	214	200	93%	200	182	91%	236	202	86%
Part-Time	117	94	80%	96	71	74%	93	73	78%
Residence Status									
Commuter	314	277	88%	285	243	85%	300	249	83%
Resident	17	17	100%	11	10	91%	29	26	90%
Sex									
Female	255	230	90%	236	205	87%	256	215	84%
Male	76	64	84%	60	48	80%	73	60	82%
Race/Ethnicity									
Am. Indian/Native Am.	2	2	100%	1	1	100%	1	0	0%
Asian	18	17	94%	12	12	100%	22	19	86%
Black	50	41	82%	44	34	77%	49	38	78%
Hispanic	34	32	94%	28	22	79%	35	27	77%
Native HI/Pacific Islander	0			0			0		
White	176	153	87%	162	142	88%	175	155	89%
Two or More Races	14	13	93%	10	9	90%	11	6	55%
Non-resident Alien	25	25	100%	24	21	88%	22	18	82%
Unknown/Other	12	11	92%	15	12	80%	14	12	86%
Home State									
Virginia	205	181	88%	177	150	85%	213	174	82%
Maryland	35	29	83%	32	27	84%	34	28	82%
District of Columbia	14	12	86%	15	11	73%	14	12	86%
Primary Market:	254	222	87%	224	188	84%	261	214	82%
Connecticut	1	1	100%	1	1	100%	1	1	100%
Delaware	1	1	100%	3	3	100%	0		
New Jersey	3	3	100%	6	4	67%	1	1	100%
New York	6	6	100%	3	3	100%	2	2	100%
Pennsylvania	7	7	100%	10	9	90%	5	4	80%
Rhode Island	1	1	100%	0			0		
Secondary Market	19	19	100%	23	20	87%	9	8	89%
Other states/Unknown	33	28	85%	25	24	96%	37	35	95%
International	25	25	100%	24	21	88%	22	18	82%
Denomination									
Catholic	83	76	92%	70	61	87%	71	58	82%
Protestant	89	75	84%	81	67	83%	94	75	80%
	1			1			1		

75%

90%

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88%

### New Graduate Student Retention: Demographic Profile

Muslim

Not Reported

No Religious Affiliation

Other

15

13

0

131

15

9

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119

100%

69%

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91%

12

17

1

115

10

13

1

101

83%

76%

100%

88%

16

20

0

128

12

18

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112

## New Graduate Student Retention: Declared Academic Program

	2	2015 to 2016	<u>,</u>	2	2016 to 2017	1	2	017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number		Rate
Cohort	331	294	89%	296	253	85%	329	275	84%
Business and Technology									
Business Administration	24	22	92%	17	15	88%	18	14	78%
Cybersecurity	17	12	71%	27	19	70%	22	21	95%
Health Care Management	5	5	100%	6	5	83%	8	6	75%
Human Resource Mgmt.	12	11	92%	6	4	67%	10	6	60%
Information Technology	23	21	91%	15	12	80%	12	10	83%
Leadership and Management*	2	1	50%	3	2	67%	2	1	50%
Total, Business and Technology	83	72	87%	74	57	77%	72	58	81%
Design, Arts, and Humanities									
English and the Humanities**	5	4	80%	2	2	100%	5	4	80%
Interior Design	19	16	84%	25	20	80%	20	13	65%
Total, Design, Arts, and Humanities	24	20	83%	27	22	81%	25	17	68%
Health Professions									
Doctor of Nursing Practice (D.N.P.)	6	5	83%	7	7	100%	2	2	100%
B.S.N. to D.N.P.***	0			0			0		
M.S.N. to D.N.P. ****	6	5	83%	7	7	100%	2	2	100%
Family Nurse Practitioner (M.S.N.)	11	9	82%	11	11	100%	8	8	100%
Health Ed. and Promotion*****	7	4	57%	2	2	100%	10	9	90%
Physical Therapy (D.P.T.)	42	41	98%	40	37	93%	40	37	93%
Total, Health Professions	66	59	89%	60	57	95%	60	56	93%
Sciences, Mathematics, and Education									
Counseling	39	34	87%	41	35	85%	59	47	80%
Counselor Education and Supervision (Ed.D.)	7	5	71%						
M.Ed. Program									
Education	27	25	93%	24	20	83%	30	22	73%
Forensic and Legal Psych.	83	23 77	93%	70	62	89%	83	75	90%
Forensic Psychology	2	2	100%						
Total, Sciences, Mathematics, and Education	158	143	91%	135	117	87%	172	144	84%

\* Formerly the *Management* program.
\*\* Formerly the *Literature, Language and Humanities* program.
\*\*\* Formerly the *Doctor of Nursing Practice* program.
\*\*\*\* Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program.
\*\*\*\*\* Formerly the *Health Promotion Management* program.

	2	015 to 2010	5	2	2016 to 2017	7	2	017 to 2018	3
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	331	294	89%	296	253	85%	329	275	84%
Academic Standing									
Good Academic Standing	322	289	90%	291	253	87%	312	265	85%
Probation	9	5	56%	3	0	0%	15	9	60%
Dismissed	0			2	0	0%	2	1	50%
First Term GPA									
3.76 or higher	188	175	93%	166	151	91%	184	164	89%
3.51-3.75	57	55	96%	63	54	86%	66	55	83%
3.26-3.50	44	38	86%	34	27	79%	29	24	83%
3.01-3.25	14	13	93%	12	11	92%	20	14	70%
2.76-3.00	9	7	78%	9	5	56%	13	10	77%
2.51-2.75	1	1	100%	2	2	100%	1	1	100%
2.26-2.50	1	1	100%	2	1	50%	2	2	100%
2.01-2.25	0			1	1	100%	0		
1.01-2.00	2	1	50%	1	0	0%	3	3	100%
1.00 and below	6	1	17%	1	0	0%	4	0	0%
No First Term GPA <sup>*</sup>	9	2	22%	5	1	20%	7	2	29%

### New Graduate Student Retention: First-Year Academic Performance

\* Students who dropped or withdrew from all registered courses in their first term.

	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
Initial fall cohort of first-time, full-time freshmen	397	404	384	415	402
Cohort exclusions*	1	0	1	0	0
Final cohort (after subtracting exclusions)	396	404	383	415	402
Completing in 4 years or less	176	141	131	151	161
Completing in more than 4 years but in 5 years or less	45	55	49	53	48
Completing in more than 5 years but in 6 years or less	7	11	10	12	6
Total graduating within 6 years	228	207	190	216	215
Six-Year Graduation Rate	58%	51%	50%	52%	53%

#### **IPEDS Graduation Rate Data: Fall 2007-2011 Cohorts**

\* Students may be excluded from the cohort if they did not persist and did not graduate for the following reasons: they are deceased or permanently disabled, or go into the armed forces, foreign aid service of the federal government, or official church missions.

Note: The IPEDS Graduation Rate Survey, which was first instituted in 1997 for the Fall 1991 entering freshmen, gives the percentage of entering first-time, full-time freshmen earning a degree within 150% of the normal time to complete the degree (within 3 years for an associate degree and 6 years for a bachelor's degree). This is the nationwide standard method of calculating freshman graduation rates. The IPEDS GRS is generated by SCHEV based on the fall headcount and degrees conferred files Marymount submits to SCHEV annually. The cohort used here deviates from Marymount's first-college entering class because it does not include part-time or Continuous Registration students and because it excludes students who enter with advanced standing due to college-level work done during high school.

### Degrees Awarded: 2013-14 to 2017-18

	2013-14	2014-15	2015-16	2016-17	2017-18
Bachelor's	655	606	623	605	558
Master's	460	366	352	344	361
Doctorate	39	34	41	38	49
Undergraduate Certificate	9	8	9	0	0
Graduate Certificate	43	25	25	23	22
Total, Degrees/Certificates Awarded	1,206	1,039	1,050	1,010	990

Note: Degrees and certificates were awarded between July 1 and June 30 of the academic year reported.

## MU Fact Book 2018-2019: Retention and Graduation Rates

	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate					
Business Administration	101	100	97	96	97
Economics		2	4	9	13
Economics in Society*	2	7			
Health Information Management	2	1	4	5	1
Information Technology	35	24	54	48	52
Paralegal Studies	5	5	6		
Undergraduate Certificate	9	8	9	0	0
Undergraduate Total	154	147	174	158	163
Graduate					
Business Administration	66	52	43	39	47
Cybersecurity		7	11	16	26
Health Care Management	32	11	18	9	17
Human Resource Management	34	22	14	21	14
Human Resource Management Cohort**	7				
Information Technology	36	24	29	25	35
Leadership and Management***	6	4	3	4	5
Legal Administration	2	2	2		
Graduate Certificate	42	23	21	19	14
Graduate Total	225	145	141	133	158
Total, Business and Technology	379	292	315	291	321

## Degrees Awarded by Program: School of Business and Technology

\* Program being phased out and replaced by the *Economics* program. \*\* Program discontinued and merged with the *Human Resources Management* program.

\*\*\* Formerly the *Management* program.

## MU Fact Book 2018-2019: Retention and Graduation Rates

	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate					
Art	6	5	8	3	5
Communication	26	31	23	16	11
English	14	11	16	4	7
English: Writing Emphasis <sup>*</sup>	1				
Fashion Design	7	13	8	5	6
Fashion Merchandising	31	26	24	16	22
Graphic Design	10	12	12	7	8
History	16	13	7	10	5
Interior Design	31	25	26	18	18
Liberal Studies	30	23	22	21	16
Philosophy	1	1	2	1	1
Politics	17	14	10	9	20
Theology and Religious Studies	4	2	0	1	1
Undergraduate Certificate	0	0	0	0	0
Undergraduate Total	194	176	158	111	120
Graduate					
English and the Humanities <sup>**</sup>	4	3	2	7	3
Humanities	0	1			
Interior Design	8	6	8	10	14
Literature and Language	2	0			
Graduate Certificate	0	2	2	1	0
Graduate Total	14	12	12	18	17
Total, Design, Arts, and Humanities	208	188	170	129	137

#### Degrees Awarded by Program: School of Design, Arts, and Humanities

\* Beginning Fall 2013, students in this program are tracked as taking a specialization under the *English* program.

\*\* Formerly the *Literature, Language, and Humanities* program and replaced the *Humanities* and *Literature and Language* programs.

	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate					
Health Sciences	23	43	40	41	38
Nursing (B.S.N.)	170	145	160	143	126
Four-Year Program	15	11	22	12	18
Transfer	14	17	16	19	18
Accelerated, Prior Bachelor's Degree	128	109	112	109	88
R.N. to $B.S.N.$	12	7	9	2	0
R.N. to B.S.N Accelerated, Prior	1	1	1	1	2
Bachelor's Degree	1	1	1	1	2
Undergraduate Total	193	188	200	184	164
Graduate					
Doctor of Nursing Practice (D.N.P.)	5	1	2	1	7
B.S.N. to D.N.P.*	0	0	0	0	0
M.S.N. to D.N.P. **	5	1	2	1	7
Health Education and Promotion***	10	6	12	4	4
Nursing (M.S.N.)	22	19	14	21	16
Education	4				
Family Nurse Practitioner	18	19	14	21	16
Physical Therapy (D.P.T.)	34	33	35	37	38
Graduate Certificate	1	0	2	3	1
Graduate Total	72	59	65	66	66
Total, Health Professions	265	247	265	250	230

## **Degrees Awarded by Program: School of Health Professions**

\* Formerly the *Doctor of Nursing Practice* program. \*\* Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program. \*\*\* Formerly the *Health Promotion Management* program.

	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate					
Biochemistry			2	9	5
Biology (B.A.)					1
Biology (B.S.)	16	18	25	37	22
Criminal Justice	31	21	19	40	24
Criminal Justice: Forensic Science*	9	3	7	2	
Mathematics	4	2	0	3	3
Multidisciplinary Studies	18	14	12	15	11
Psychology	43	40	33	40	36
Sociology	2	5	2	6	9
Undergraduate Certificate	0	0	0	0	0
Undergraduate Total	123	103	100	152	111
Graduate					
Counseling	50	52	39	40	50
Clinical Mental Health Counseling**	30	40	18	4	
Community Counseling**	1				
Counseling		2	20	33	50
Pastoral Counseling**	6	1	0	1	
School Counseling**	13	9	1	2	
Counselor Education and Supervision (Ed.D.)	0	0	4	0	4
Criminal Justice Administration and Policy	2	1			
Education: Administration and Supervision, PK-12	9	16	20	16	14
Education: Curriculum and Instruction (Non-					1
Licensure)					-
Education: Elementary Education, PK-6	43	29	27	23	17
Education: English as a Second Language	5	3	3	7	1
Education: Professional Studies***	16	15	13	17	9
Education: Secondary Education, 6-12	13	13	12	8	12
Education: Special Education, General Curriculum K-12	8	10	4	1	7
Forensic and Legal Psychology		35	72	75	67
Forensic Psychology****	84	34	6	1	2
Pastoral and Spiritual Care	1	1	0		
Graduate Certificate	0	0	0	0	7
Graduate Total	231	209	200	188	191
Total, Sciences, Mathematics, and Education	354	312	300	340	302

#### Degrees Awarded by Program: School of Sciences, Mathematics, and Education

\* Program being phased out as of Fall 2015.

\*\* Program being phased out; new students as of Fall 2013 enter the *Counseling* program with a specialization.

\*\*\* Program being phased out; new students as of Fall 2016 enter the Curriculum and Instruction program with a specialization.

Program being phased out and replaced in Fall 2014 by the Forensic and Legal Psychology program.

# Chapter 5

# **Faculty and Instruction**

## **Instructional Faculty\*: Fall 2018**

	Full-	Time	Part	Time
	#	%	#	%
Headcount	1	66	1	77
Highest Earned Degree				
Doctorate or other Terminal Degree	148	89%	80	45%
Master's Degree or less	18	11%	97	55%
School				
Business and Technology	33	20%	33	19%
Design, Arts, and Humanities	49	30%	54	31%
Health Professions	32	19%	17	10%
Sciences, Mathematics, and Education	52	31%	57	32%
DISCOVER/Other			16	9%
Level				
Undergraduate	95	57%	128	72%
Graduate	32	19%	40	23%
Both Undergraduate and Graduate	33	20%	9	5%
Neither (Faculty on Sabbatical)	6	4%		
Academic Rank				
Assistant	50	30%		
Associate	47	28%		
Professor	47	28%		
Postdoctoral Teaching Fellow	2	1%		
Continuing Instructor	12	7%		
Visiting Faculty	8	5%		
Adjunct			158	89%
Lecturer			19	11%
Tenure Status				
Tenured	86	52%		
Tenure Track	54	33%		
Other	26	16%		

\* Instructional Faculty are defined as those faculty members who are currently teaching, for whom more than 50% of their position is dedicated to classroom instruction, and who are on sabbatical.

Note: Percentages may not equal 100% due to rounding.

## **Instructional Faculty\*: Fall 2014-2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
Full-Time Faculty	158	160	156	162	166	160
Highest Degree						
Doctorate or other Terminal Degree	132	141	137	143	148	140
Master's Degree or less	26	19	19	19	18	20
Sex						
Female	112	111	116	118	120	115
Male	46	49	40	44	46	45
Minority Status						
Minority <sup>**</sup>	17	17	17	14	23	18
Non-Minority	141	143	139	148	143	143
Part-Time Faculty	223	195	197	201	177	199
Highest Degree						
Doctorate or other Terminal Degree	97	81	92	89	80	88
Master's Degree or less	126	114	105	112	97	111
Sex						
Female	132	126	116	123	119	123
Male	91	69	81	78	58	75
Minority Status						
Minority <sup>**</sup>	43	39	36	29	37	37
Non-Minority	180	156	161	172	140	162

\* Instructional Faculty are defined as those faculty members who are currently teaching, for whom more than 50% of their position is dedicated to classroom instruction, and who are on sabbatical.

\*\* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
Undergraduate	16.5	16.5	16.4	16.0	16.0	16.3
Business and Technology	19.1	19.6	20.7	18.9	20.5	19.8
Design, Arts, and Humanities	17.1	17.5	17.3	16.9	17.2	17.2
Health Professions	14.8	14.6	14.0	15.4	13.7	14.5
Sciences, Mathematics, and Education	17.1	17.1	17.0	16.0	16.6	16.8
Other <sup>**</sup>	11.3	10.9	10.5	10.0	9.2	10.4
Graduate	11.8	11.7	12.0	11.9	12.8	12.0
Business and Technology	12.3	11.1	12.4	10.6	14.0	12.1
Design, Arts, and Humanities	5.1	5.7	7.0	8.4	8.8	7.0
Health Professions	12.5	14.4	14.1	13.9	14.7	13.9
Sciences, Mathematics, and Education	12.1	11.8	11.6	12.2	12.0	11.9
All Marymount	15.2	15.3	15.3	15.0	15.2	15.2
Business and Technology	16.7	16.5	17.8	15.8	18.2	17.0
Design, Arts, and Humanities	16.3	16.4	16.3	16.1	16.3	16.3
Health Professions	14.1	14.5	14.0	14.9	14.0	14.3
Sciences, Mathematics, and Education	15.3	15.2	15.1	14.7	15.0	15.1
Other**	11.3	10.9	10.5	10.0	9.2	10.4

## Average Class Size<sup>\*</sup> by Level and School: Fall 2014-2018

 \* All courses, including online.
 \*\* Does not include courses at other Consortium Universities of the Washington Metropolitan Area or Study Abroad courses not taught by Marymount University faculty.

	# Sections	# Enrollments	# Credits <sup>*</sup>
Undergraduate			
Accounting	9	160	434.0
Economics	12	245	744.0
Finance	7	129	387.0
Health Information Management	1	21	63.0
Human Resource Management	1	12	36.0
Information Technology	28	595	1,671.0
Legal Administration	9	165	495.0
Management	16	405	1,255.5
Management Science	8	138	414.0
Marketing	8	163	489.0
Undergraduate Total	99	2,033	5,988.5
Graduate			
Business Administration	13	192	576.0
Economics	1	18	54.0
Health Care Management	6	54	162.0
Human Resource Management	6	54	162.0
Information Technology	24	395	1,185.0
Management	1	1	3.0
Management Science	1	26	78.0
Organization Development	2	14	42.0
Graduate Total	54	754	2,262.0
Total, Business and Technology	153	2,787	8,250.5

# **Credits by Discipline: School of Business and Technology: Fall 2018: All Courses**

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

	# Sections	# Enrollments	# Credits <sup>*</sup>
Undergraduate			
Applied Arts	17	195	591.5
Communication and Media Design**	20	292	832.0
English	53	915	2,675.5
Fine Arts	27	298	900.0
French	2	16	48.0
History	18	431	1,294.5
Interdisciplinary Studies	1	5	15.0
Interior Design	18	279	843.5
Liberal Studies	2	13	51.0
Philosophy	25	541	1,626.0
Politics	12	214	649.0
Spanish	2	20	60.0
Theology and Religious Studies	23	560	1,680.0
Undergraduate Total	220	3,779	11,266.0
Graduate			
English	4	26	75.0
History	1	9	27.0
Interior Design	21	194	586.5
Graduate Total	26	229	688.5
Total, Design, Arts, and Humanities	246	4,008	11,954.5

# Credits by Discipline: School of Design, Arts, and Humanities: Fall 2018: All Courses

#### Credits by Discipline: School of Health Professions: Fall 2018: All Courses

	# Sections	# Sections # Enrollments	
Undergraduate			
Health and Human Performance	34	485	1,371.0
Nursing	104	1,409	3,254.0
Undergraduate Total	138	1,894	4,625.0
Graduate			
Health and Human Performance	9	61	183.0
Nursing	9	91	280.0
Nursing: Family Nurse Practitioner	1	24	168.0
Physical Therapy	42	721	1,730.0
Graduate Total	61	897	2,361.0
Total, Health Professions	199	2,791	6,986.0

\* All courses, including mini-mester (see p.84) and online. The median of credits were used for sections with varying amounts of credit.

\*\* Formerly the *Communication* discipline.

	# Sections	# Enrollments	# Credits <sup>*</sup>
Undergraduate			
Astronomy	3	47	99.0
Biology	53	792	1,803.5
Chemistry	19	321	655.5
Criminal Justice	16	274	832.5
Education	15	95	300.0
Geology	3	37	79.0
Mathematics	22	437	1,348.5
Multidisciplinary Studies	1	7	21.0
Physics	6	115	227.0
Psychology	37	731	2,094.0
Sociology	14	281	841.0
Undergraduate Total	189	3,137	8,301.0
Graduate			
Counseling	38	475	1,427.0
Education	37	288	897.0
Forensic and Legal Psychology	28	471	1,441.5
Graduate Total	103	1,234	3,765.5
Total, Sciences, Mathematics, and Education	292	4,371	12,066.5

# **Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2018: All Courses**

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

	# Sections # Enrol		# Credits*
Undergraduate			
Academic Success and Learning	7	68	118.0
Strategies	1	00	110.0
Career Strategies and Success	1	19	19.0
Consortium <sup>**</sup>	13	18	37.5
DISCOVER	30	525	1,333.0
Global Scholars	2	5	5.0
High School Dual Enrollment	2	35	105.0
Honors Program	35	53	178.5
Study Abroad	7	10	150.0
Undergraduate Total	97	733	1,946.0
Graduate			
Consortium**	0	0	0.0
Graduate Total	0	0	0.0
Total, Other	97	733	1,946.0

## Credits by Discipline: Other: Fall 2018: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

\*\* Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

# Credits by Discipline: School of Design, Arts, and Humanities: Fall 2018: Mini-mester Courses<sup>\*</sup>

	# Sections	# Enrollments	# Credits
Undergraduate			
Theology and Religious Studies	1	19	57.0
Undergraduate Total	1	19	57.0
Graduate			
Graduate Total	0	0	0.0
Total, Health Professions	1	19	57.0

\* Mini-mester course data included in the appropriate "all courses" table by school, above.

# **Credits by Discipline: School of Business and Technology: Fall 2018: Online Courses**

	# Sections		# Sections # Enrollments		# Credits <sup>*</sup>
Undergraduate					
Health Information Management	1	21	63.0		
Information Technology	1	23	69.0		
Management	1	23	69.0		
Marketing	2	37	111.0		
Undergraduate Total	5	104	312.0		
Graduate					
Business Administration	5	77	231.0		
Information Technology	7	106	318.0		
Graduate Total	12	183	549.0		
Total, Business and Technology	17	287	861.0		

#### **Credits by Discipline: School of Design, Arts, and Humanities: Fall 2018: Online Courses**

	# Sections	# Enrollments	# Credits <sup>*</sup>
Undergraduate			
Philosophy	1	14	42.0
Politics	1	18	54.0
Undergraduate Total	2	32	96.0
Graduate			
Graduate Total	0	0	0.0
Total, Design, Arts, and Humanities	2	32	96.0

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

#### Credits by Discipline: School of Health Professions: Fall 2018: Online Courses

	# Sections # Enrollments		# Credits <sup>*</sup>
Undergraduate			
Health and Human Performance	2	40	120.0
Undergraduate Total	2	40	120.0
Graduate			
Nursing	1	9	27.0
Graduate Total	1	9	27.0
Total, Health Professions	3	49	147.0

# **Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2018: Online Courses**

	# Sections	# Enrollments	# Credits <sup>*</sup>
Undergraduate			
Criminal Justice	2	30	100.5
Psychology	3	52	171.0
Sociology	2	40	120.0
Undergraduate Total	7	122	391.5
Graduate			
Education	6	82	246.0
Graduate Total	6	82	246.0
Total, Sciences, Mathematics, and Education	13	204	637.5

### **Credits by Discipline: Other: Fall 2018: Online Courses**

	# Sections	# Enrollments	# Credits*
Undergraduate			
DISCOVER	3	47	47.0
Undergraduate Total	3	47	47.0
Graduate			
Graduate Total	0	0	0.0
Total, Other	3	47	47.0

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

			# Credit	s* (Fall)		
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.
Undergraduate						
Accounting	418.0	381.0	455.0	373.0	434.0	412.2
Economics	609.0	573.0	696.0	765.0	744.0	677.4
Finance	312.0	342.0	360.0	363.0	387.0	352.8
Health Care Management	18.0	24.0	0.0	0.0	0.0	8.4
Health Information Management	76.0	84.0	39.0	57.0	63.0	63.8
Human Resource Management	87.0	60.0	42.0	54.0	36.0	55.8
Information Technology	1,508.5	1,434.0	1,557.0	1,773.0	1,671.0	1,588.7
Legal Administration	480.0	477.0	492.0	447.0	495.0	478.2
Management	1,264.5	1,213.5	1,160.5	1,206.5	1,255.5	1,220.1
Management Science	363.0	525.0	573.0	483.0	414.0	471.6
Marketing	537.0	459.0	444.0	477.0	489.0	481.2
Undergraduate Total	5,673.0	5,572.5	5,818.5	5,998.5	5,988.5	5,810.2
Graduate						
Business Administration	777.0	597.0	657.0	519.0	576.0	625.2
Economics	42.0	48.0	27.0	36.0	54.0	41.4
Health Care Management	154.0	130.5	141.0	162.0	162.0	149.9
Human Resource Management	156.0	243.0	174.0	171.0	162.0	181.2
Information Technology	663.0	747.0	888.0	1,017.0	1,185.0	900.0
Legal Administration	42.0	6.0	21.0	15.0		21.0
Management	66.0	63.0	0.0	45.5	3.0	35.5
Management Science	48.0	51.0	66.0	36.0	78.0	55.8
Organization Development	66.0	27.0	51.0	27.0	42.0	42.6
Graduate Total	2,014.0	1,912.5	2,025.0	2,028.5	2,262.0	2,048.4
Total, Business and Technology	7,687.0	7,485.0	7,843.5	8,027.0	8,250.5	7,858.6

# Historical Credits by Discipline: School of Business and Technology: Fall 2014-2018: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

			# Credit	s <sup>*</sup> (Fall)		
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.
Undergraduate						
Applied Arts	915.0	776.0	623.5	682.0	591.5	717.6
Communication and Media Design**	856.0	902.5	820.5	624.0	832.0	807.0
English	2,849.5	2,927.5	2,979.5	3,122.5	2,675.5	2,910.9
Fine Arts	958.0	958.0	954.5	892.0	900.0	932.5
French	66.0	42.0	30.0	30.0	48.0	43.2
German	18.0	0.0	0.0	0.0	0.0	3.6
Graphic Design <sup>***</sup>	293.0					293.0
History	1,197.5	1,086.0	1,062.0	1,096.5	1,294.5	1,147.3
Interdisciplinary Studies	3.0	19.5	48.0	36.0	15.0	24.3
Interior Design	713.5	726.0	711.0	796.0	843.5	758.0
Liberal Studies	99.5	110.0	69.0	51.0	51.0	76.1
Philosophy	1,662.0	1,530.0	1,605.0	1,540.5	1,626.0	1,592.7
Politics	639.0	694.0	754.0	679.0	649.0	683.0
Spanish	66.0	39.0	72.0	69.0	60.0	61.2
Theology and Religious Studies	1,768.5	1,497.0	1,608.0	1,542.0	1,680.0	1,619.1
Undergraduate Total	12,104.5	11,307.5	11,337.0	11,160.5	11,209.0	11,423.7
Graduate						
English	63.0	93.0	45.0	42.0	75.0	63.6
Fine Arts	3.0	18.0	0.0	0.0	0.0	4.2
History	0.0	0.0	0.0	0.0	27.0	5.4
Humanities	0.0	0.0	3.0	18.0	0.0	4.2
Interior Design	179.0	268.0	438.0	500.5	586.5	394.4
Graduate Total	245.0	379.0	486.0	560.5	688.5	471.8
Total, Design, Arts, and Humanities	12,349.5	11,686.5	11,823.0	11,721.0	11,897.5	11,895.5

#### Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2014-2018: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.
 \*\* Formerly the *Communication* discipline.
 \*\*\* Merged with the former *Communication* discipline to form the *Communication and Media Design* discipline.

#### **Historical Credits by Discipline: School of Health Professions: Fall 2014-2018:** All Courses

	# Credits <sup>*</sup> (Fall)							
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.		
Undergraduate								
Health and Human Performance	1,251.5	1,182.0	1,151.5	1,299.5	1,371.0	1,251.1		
Nursing	4,011.0	3,864.0	3,639.0	3,741.0	3,254.0	3,701.8		
Undergraduate Total	5,262.5	5,046.0	4,790.5	5,040.5	4,625.0	4,952.9		
Graduate								
Health and Human Performance	111.0	87.0	36.0	108.0	183.0	105.0		
Nursing	269.0	322.5	308.0	352.5	280.0	306.4		
Nursing: Family Nurse Practitioner	133.0	126.0	161.0	119.0	168.0	141.4		
Physical Therapy	1,605.0	1,687.0	1,688.0	1,753.0	1,730.0	1,692.6		
Graduate Total	2,118.0	2,222.5	2,193.0	2,332.5	2,361.0	2,245.4		
Total, Health Professions	7,380.5	7,268.5	6,983.5	7,373.0	6,986.0	7,198.3		

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

	# Credits <sup>*</sup> (Fall)						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.	
Undergraduate							
Astronomy	91.0	94.0	98.0	85.0	99.0	93.4	
Biology	1,696.5	1,849.0	2,021.0	1,924.5	1,803.5	1,858.9	
Chemistry	635.0	670.0	670.0	670.0	655.5	660.1	
Criminal Justice	689.0	740.5	745.0	746.0	832.5	750.6	
Education	297.0	279.0	230.0	207.0	300.0	262.6	
Geology	102.0	99.0	0.0	93.0	79.0	74.6	
Mathematics	1,385.5	1,277.0	1,337.0	1,326.5	1,348.5	1,334.9	
Multidisciplinary Studies	42.0	45.0	42.0	48.0	21.0	39.6	
Physical Science	107.0	87.0	89.0	93.0	0.0	75.2	
Physics	163.0	116.0	165.0	208.0	227.0	175.8	
Psychology	1,961.5	2,177.0	2,063.0	1,938.0	2,094.0	2,046.7	
Sociology	1,086.0	1,179.0	1,098.0	806.0	841.0	1,002.0	
Undergraduate Total	8,255.5	8,612.5	8,558.0	8,145.0	8,301.0	8,374.4	
Graduate							
Counseling	1,229.5	1,214.5	1,216.5	1,277.0	1,427.0	1,272.9	
Education	1,321.5	1,050.0	994.5	1,133.5	897.0	1,079.3	
Forensic (and Legal) Psychology**	1,452.0	1,558.5	1,413.0	1,369.5	1,441.5	1,446.9	
Graduate Total	4,003.0	3,823.0	3,624.0	3,780.0	3,765.5	3,799.1	
Total, Sciences, Mathematics, and Education	12,258.5	12,435.5	12,182.0	11,925.0	12,066.5	12,173.5	

# Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2014-2018: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

			# Credit	s* (Fall)		
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.
Undergraduate						
Academic Success and Learning Strategies	151.0	135.5	139.0	160.0	118.0	140.7
Career Strategies and Success	20.0	30.0	22.0	18.0	19.0	21.8
Consortium <sup>**</sup>	97.0	114.0	119.5	36.0	37.5	80.8
DISCOVER	1,206.0	1,313.0	1,438.0	1,323.0	1,333.0	1,322.6
Global Scholars			5.0	0.0	5.0	3.3
High School Dual Enrollment					105.0	105.0
Honors Program	136.5	153.0	156.0	150.0	178.5	154.8
Study Abroad	186.0	105.5	261.0	85.0	150.0	157.5
Undergraduate Total	1,796.5	1,851.0	2,140.5	1,772.0	1,946.0	1,901.2
Graduate						
Consortium <sup>**</sup>	52.5	22.5	7.5	12.0	0.0	18.9
Study Abroad	72.0	0.0	0.0	0.0	0.0	14.4
Graduate Total	124.5	22.5	7.5	12.0	0.0	33.3
Total, Other	1,921.0	1,873.5	2,148.0	1,784.0	1,946.0	1,934.5

### Historical Credits by Discipline: Other: Fall 2014-2018: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit. \*\* Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

## Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2014-2018: Mini-mester Courses<sup>\*</sup>

	# Credits** (Fall)						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.	
Undergraduate							
Theology and Religious Studies					57.0	57.0	
Undergraduate Total					57.0	57.0	
Graduate							
Graduate Total					0.0	0.0	
Total, Design, Arts, and Humanities					57.0	57.0	

\* Mini-mester course data included in the appropriate "historical credits" table by school, above.

\*\* Mini-mester courses only. The median of credits were used for sections with varying amounts of credit.

			# Credit	s <sup>*</sup> (Fall)		
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.
Undergraduate						
Health Care Management	18.0	0.0	0.0	0.0	0.0	3.6
Health Information Management	66.0	57.0	36.0	57.0	63.0	55.8
Information Technology	90.0	144.0	135.0	120.0	69.0	111.6
Management	72.0	69.0	111.0	45.0	69.0	73.2
Marketing	198.0	138.0	117.0	159.0	111.0	144.6
Undergraduate Total	444.0	408.0	399.0	381.0	312.0	388.8
Graduate						
Business Administration	0.0	0.0	84.0	180.0	231.0	99.0
Information Technology	201.0	279.0	276.0	354.0	318.0	285.6
Graduate Total	201.0	279.0	360.0	534.0	549.0	384.6
Total, Business and Technology	645.0	687.0	759.0	915.0	861.0	773.4

## Historical Credits by Discipline: School of Business and Technology: Fall 2014-2018: Online Courses

## Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2014-2018: Online Courses

	# Credits* (Fall)						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.	
Undergraduate							
Philosophy	0.0	0.0	57.0	36.0	42.0	27.0	
Politics	0.0	0.0	0.0	0.0	54.0	10.8	
Undergraduate Total	0.0	0.0	57.0	36.0	96.0	37.8	
Graduate							
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0	
Total, Design, Arts, and Humanities	0.0	0.0	57.0	36.0	96.0	37.8	

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

#### Historical Credits by Discipline: School of Health Professions: Fall 2014-2018: Online Courses

		# Credits <sup>*</sup> (Fall)					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.	
Undergraduate							
Health and Human Performance	0.0	57.0	51.0	60.0	120.0	57.6	
Nursing	123.0	79.0	29.0	26.0	0.0	51.4	
Undergraduate Total	123.0	136.0	80.0	86.0	120.0	109.0	
Graduate							
Nursing	0.0	39.0	60.0	94.5	27.0	44.1	
Graduate Total	0.0	39.0	60.0	94.5	27.0	44.1	
Total, Health Professions	123.0	175.0	140.0	180.5	147.0	153.1	

# Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2014-2018: Online Courses

			# Credit	s <sup>*</sup> (Fall)		
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.
Undergraduate						
Criminal Justice	30.0	37.5	75.0	90.0	100.5	66.6
Mathematics	0.0	0.0	63.0	0.0	0.0	12.6
Psychology	60.0	42.0	216.0	141.0	171.0	126.0
Sociology	99.0	57.0	135.0	54.0	120.0	93.0
Undergraduate Total	189.0	136.5	489.0	285.0	391.5	298.2
Graduate						
Criminal Justice	0.0	0.0	0.0	0.0	0.0	0.0
Education	216.0	243.0	195.0	216.0	246.0	223.2
Forensic (and Legal) Psychology**	0.0	0.0	60.0	0.0	0.0	12.0
Graduate Total	216.0	243.0	255.0	216.0	246.0	235.2
Total, Sciences, Mathematics, and Education	405.0	379.5	744.0	501.0	637.5	533.4

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

\*\* Includes Forensic Psychology and Forensic and Legal Psychology courses beginning Fall 2014.

### Historical Credits by Discipline: Other: Fall 2014-2018: Online Courses

		# Credits <sup>*</sup> (Fall)					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Avg.	
Undergraduate							
DISCOVER	19.0	32.0	21.0	35.0	47.0	30.8	
Undergraduate Total	19.0	32.0	21.0	35.0	47.0	30.8	
Graduate							
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0	
Total, Other	19.0	32.0	21.0	35.0	47.0	30.8	

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

		#	Credits* (Fa	ll and Spring	)	
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.
Undergraduate						
Accounting	879.0	845.0	718.0	843.0	731.0	803.2
Economics	1,326.0	1,212.0	1,389.0	1,516.5	1,497.0	1,388.1
Finance	804.0	612.0	696.0	675.0	615.0	680.4
Health Care Management	30.0	90.0	45.0	0.0	0.0	33.0
Health Information Management	222.0	178.0	192.0	96.0	138.0	165.2
Human Resource Management	135.0	108.0	138.0	171.0	129.0	136.2
Information Technology	2,522.0	3,011.0	3,062.0	3,451.0	3,620.0	3,133.2
Legal Administration	1,128.0	1,003.0	939.5	951.0	891.0	982.5
Management	2,525.5	2,625.5	2,296.5	2,327.0	2,208.0	2,396.5
Management Science	885.0	852.0	1,032.0	1,092.0	894.0	951.0
Marketing	1,101.0	999.0	858.0	771.0	879.0	921.6
Undergraduate Total	11,557.5	11,535.5	11,366.0	11,893.5	11,602.0	11,590.9
Graduate						
Business Administration**	1,473.0	1,440.0	1,161.0	1,221.0	993.0	1,257.6
Economics**	72.0	42.0	48.0	27.0	36.0	45.0
Health Care Management <sup>**</sup>	536.0	460.0	424.5	354.0	375.0	429.9
Human Resource Management**	315.0	324.0	399.0	339.0	300.0	335.4
Information Technology**	1,161.0	1,293.0	1,476.0	1,896.0	2,046.0	1,574.4
Legal Administration	174.0	90.0	45.0	87.0	60.0	91.2
Management <sup>**</sup>	366.0	207.0	222.0	96.0	144.5	207.1
Management Science	174.0	102.0	105.0	108.0	105.0	118.8
Marketing	0.0	0.0	0.0	18.0	0.0	3.6
Organization Development**	42.0	87.0	30.0	51.0	27.0	47.4
Graduate Total	4,313.0	4,045.0	3,910.5	4,197.0	4,086.5	,
Total, Business and Technology	15,870.5	15,580.5	15,276.5	16,090.5	15,688.5	15,701.3

#### Historical Credits by Discipline: School of Business and Technology: Academic Year 2013-2017: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

\*\* Includes reclassified academic years 2013-14 credits earned by students who were previously counted separately as educational partnerships registered for special course sections only.

		#	Credits <sup>*</sup> (Fal	l and Spring	)	
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.
Undergraduate						
Applied Arts	2,104.0	1,892.0	1,619.0	1,422.5	1,456.0	1,698.7
Communication and Media Design**	1,829.5	1,684.0	1,827.0	1,620.5	1,398.0	1,671.8
English	5,842.0	5,354.5	5,475.0	5,646.5	5,547.5	5,573.1
Fine Arts	1,843.0	1,789.0	1,965.0	1,867.5	1,921.5	1,877.2
French	69.0	99.0	57.0	45.0	42.0	62.4
German	0.0	18.0	0.0	0.0	0.0	3.6
Graphic Design***	607.5	687.0				647.3
History	2,388.0	2,286.5	2,310.0	2,236.5	2,253.0	2,294.8
Humanities	27.0	24.0	21.0	0.0	27.0	19.8
Interdisciplinary Studies	11.5	54.5	31.0	90.0	55.5	48.5
Interior Design	1,649.5	1,345.0	1,470.0	1,504.5	1,610.5	1,515.9
Liberal Studies	268.5	228.5	182.0	125.0	137.0	188.2
Philosophy	3,414.0	3,331.5	3,351.0	3,348.0	3,213.0	3,331.5
Politics	1,532.0	1,231.0	1,275.0	1,431.0	1,481.0	1,390.0
Spanish	69.0	66.0	63.0	90.0	102.0	78.0
Theology and Religious Studies	3,354.0	3,408.0	3,003.0	3,204.0	3,021.0	3,198.0
Undergraduate Total	25,008.5	23,498.5	22,649.0	22,631.0	22,265.0	23,210.4
Graduate						
English	135.0	153.0	162.0	102.0	105.0	131.4
Fine Arts	0.0	0.0	18.0	0.0	0.0	3.6
History	9.0	24.0	0.0	12.0	0.0	9.0
Humanities	45.0	6.0	3.0	3.0	21.0	15.6
Interior Design	255.0	311.0	510.0	767.5	870.5	542.8
Philosophy	0.0	0.0	15.0	0.0	0.0	3.0
Theology and Religious Studies	0.0	0.0	0.0	0.0	21.0	4.2
Graduate Total	444.0	494.0	708.0	884.5	1,017.5	709.6
Total, Design, Arts, and Humanities	25,452.5	23,992.5	23,357.0	23,515.5	23,282.5	23,920.0

#### Historical Credits by Discipline: School of Design, Arts, and Humanities: Academic Year 2013-2017: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit. \*\* Formerly the *Communication* discipline.

\*\*\* Merged with the former *Communication* discipline to form the *Communication and Media Design* discipline.

	# Credits* (Fall and Spring)						
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.	
Undergraduate							
Health and Human Performance	2,233.0	2,620.0	2,396.0	2,556.5	2,623.0	2,485.7	
Nursing	8,410.0	8,258.0	7,834.0	6,867.0	7,337.0	7,741.2	
Undergraduate Total	10,643.0	10,878.0	10,230.0	9,423.5	9,960.0	10,226.9	
Graduate							
Health and Human Performance	249.0	243.0	150.0	102.0	222.0	193.2	
Nursing	486.0	442.5	499.0	489.0	518.0	486.9	
Nursing: Education	12.0					12.0	
Nursing: Family Nurse Practitioner	342.0	331.0	354.0	384.0	346.0	351.4	
Physical Therapy	3,079.0	3,019.0	3,161.0	3,277.0	3,362.0	3,179.6	
Graduate Total	4,168.0	4,035.5	4,164.0	4,252.0	4,448.0	4,213.5	
Total, Health Professions	14,811.0	14,913.5	14,394.0	13,675.5	14,408.0	14,440.4	

## Historical Credits by Discipline: School of Health Professions: Academic Year 2013-2017: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

		#	Credits* (Fa	ll and Spring	)	
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.
Undergraduate						
Astronomy	199.0	181.0	183.0	189.0	184.0	187.2
Biology	3,271.0	3,409.5	3,693.0	4,194.0	3,929.5	3,699.4
Chemistry	815.5	1,037.0	1,137.0	973.0	1,099.5	1,012.4
Criminal Justice	1,422.5	1,394.0	1,544.0	1,509.0	1,596.5	1,493.2
Education	786.0	660.0	600.0	590.0	490.0	625.2
Geography	69.0	51.0	63.0	33.0	33.0	49.8
Geology	124.0	187.0	194.0	68.0	165.0	147.6
Mathematics	2,468.0	2,587.0	2,525.0	2,529.5	2,612.5	2,544.4
Multidisciplinary Studies	48.0	45.0	45.0	42.0	48.0	45.6
Physical Science	168.0	163.0	186.0	173.0	187.0	175.4
Physics	220.0	287.0	258.0	352.0	409.0	305.2
Psychology	3,913.0	4,029.5	4,135.0	4,256.0	3,979.0	4,062.5
Sociology	2,262.0	2,265.5	2,178.5	1,956.0	1,526.0	2,037.6
Undergraduate Total	15,766.0	16,296.5	16,741.5	16,864.5	16,259.0	16,385.5
Graduate						
Counseling	2,361.0	2,327.0	2,392.5	2,278.0	2,388.0	2,349.3
Criminal Justice	57.0					57.0
Education	2,533.5	2,514.0	2,140.5	1,995.0	2,338.0	2,304.2
Forensic (and Legal) Psychology**	2,499.0	2,740.5	2,844.0	2,595.0	2,542.5	2,644.2
Sociology	249.0					249.0
Graduate Total	7,699.5	7,581.5	7,377.0	6,868.0	7,268.5	7,358.9
Total, Sciences, Mathematics, and Education	23,465.5	23,878.0	24,118.5	23,732.5	23,527.5	23,744.4

### Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Academic Year 2013-2017: All Courses

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

\*\* Includes Forensic Psychology and Forensic and Legal Psychology courses beginning Fall 2014.

### Historical Credits by Discipline: Other: Academic Year 2013-2017: All Courses

		#	Credits* (Fa	ll and Spring	)	
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.
Undergraduate						
Academic Success and Learning Strategies	380.0	282.0	349.0	409.0	404.0	364.8
Career Strategies and Success		40.0	51.0	41.0	42.0	43.5
Consortium <sup>**</sup>	221.0	213.5	201.0	208.5	79.0	184.6
DISCOVER	1,545.0	1,440.0	1,520.0	1,697.0	1,510.0	1,542.4
Global Scholars				5.0	3.0	4.0
High School Dual Enrollment	192.0	246.0	117.0	75.0	423.0	210.6
Honors Program	243.0	214.5	232.5	235.5	258.0	236.7
Study Abroad <sup>***</sup>	147.5	355.5	387.5	456.0	205.0	310.3
VFIC Language Course					3.0	3.0
Undergraduate Total	2,728.5	2,791.5	2,858.0	3,127.0	2,927.0	2,886.4
Graduate						
Consortium <sup>**</sup>	66.5	75.0	30.0	15.0	15.0	40.3
Study Abroad***	0.0	87.0	0.0	0.0	0.0	17.4
Graduate Total	66.5	162.0	30.0	15.0	15.0	57.7
Total, Other	2,795.0	2,953.5	2,888.0	3,142.0	2,942.0	2,944.1

\* All courses, including online. The median of credits were used for sections with varying amounts of credit.

\*\* Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

\*\*\* The credits generated from courses for which instruction takes place primarily on campus supplemented with a short-term study abroad experience are counted in the appropriate discipline, not as Study Abroad.

		#	Credits* (Fa	ll and Spring	)	
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.
Undergraduate						
Health Care Management	18.0	87.0	0.0	0.0	0.0	21.0
Health Information Management	99.0	150.0	102.0	93.0	129.0	114.6
Human Resource Management	0.0	0.0	0.0	51.0	0.0	10.2
Information Technology	81.0	90.0	210.0	207.0	288.0	175.2
Legal Administration	0.0	45.0	48.0	27.0	51.0	34.2
Management	150.0	144.0	126.0	180.0	117.0	143.4
Management Science	78.0	69.0	75.0	60.0	0.0	56.4
Marketing	207.0	252.0	186.0	228.0	279.0	230.4
Undergraduate Total	633.0	837.0	747.0	846.0	864.0	785.4
Graduate						
Business Administration	60.0	0.0	57.0	174.0	306.0	119.4
Information Technology	411.0	453.0	573.0	654.0	774.0	573.0
Management Science	36.0	39.0	54.0	42.0	69.0	48.0
Graduate Total	507.0	492.0	684.0	870.0	1,149.0	740.4
Total, Business and Technology	1,140.0	1,329.0	1,431.0	1,716.0	2,013.0	1,525.8

#### Historical Credits by Discipline: School of Business and Technology: Academic Year 2013-2017: Online Courses

#### Historical Credits by Discipline: School of Design, Arts, and Humanities: Academic Year 2013-2017: Online Courses

	# Credits* (Fall and Spring)							
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.		
Undergraduate								
Philosophy	0.0	0.0	45.0	108.0	78.0	46.2		
Theology and Religious Studies	78.0	0.0	0.0	0.0	0.0	15.6		
Undergraduate Total	78.0	0.0	45.0	108.0	78.0	61.8		
Graduate								
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0		
Total, Design, Arts, and Humanities	78.0	0.0	45.0	108.0	78.0	61.8		

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

### **Historical Credits by Discipline: School of Health Professions: Academic Year 2013-2017: Online Courses**

	# Credits* (Fall and Spring)							
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.		
Undergraduate								
Health and Human Performance	0.0	45.0	105.0	114.0	120.0	76.8		
Nursing	194.0	201.0	157.0	53.0	41.0	129.2		
Undergraduate Total	194.0	246.0	262.0	167.0	161.0	206.0		
Graduate								
Nursing	0.0	0.0	69.0	105.0	126.0	60.0		
Graduate Total	0.0	0.0	69.0	105.0	126.0	60.0		
Total, Health Professions	194.0	246.0	331.0	272.0	287.0	266.0		

### Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Academic Year 2013-2017: Online Courses

		# Credits <sup>*</sup> (Fall and Spring)							
	2013-14	2014-15	2015-16	2016-17	2017-18	5-Year Avg.			
Undergraduate									
Mathematics	0.0	0.0	0.0	108.0	0.0	21.6			
Criminal Justice	36.0	30.0	120.0	180.0	298.5	132.9			
Psychology	0.0	156.0	183.0	372.0	318.0	205.8			
Sociology	156.0	249.0	228.0	297.0	108.0	207.6			
Undergraduate Total	192.0	435.0	531.0	957.0	724.5	567.9			
Graduate									
Criminal Justice	57.0	0.0	0.0	0.0	0.0	11.4			
Education	297.0	429.0	468.0	498.0	516.0	441.6			
Forensic (and Legal) Psychology**	0.0	0.0	0.0	60.0	0.0	12.0			
Graduate Total	354.0	429.0	468.0	558.0	516.0	465.0			
Total, Sciences, Mathematics, and Education	546.0	864.0	999.0	1,515.0	1,240.5	1,032.9			

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

\*\* Includes *Forensic Psychology* and *Forensic and Legal Psychology* courses beginning Fall 2014.

## Historical Credits by Discipline: Other: Academic Year 2013-2017: Online Courses

		# Credits* (Fall and Spring)						
	2013-14	2013-14 2014-15 2015-16 2016-17 2017-18						
Undergraduate								
DISCOVER	37.0	45.0	61.0	43.0	55.0	48.2		
Undergraduate Total	37.0	45.0	61.0	43.0	55.0	48.2		
Graduate								
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0		
Total, Other	37.0	45.0	61.0	43.0	55.0	48.2		

\* Online courses only. The median of credits were used for online sections with varying amounts of credit.

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Chapter 6

Financial

	2014-15	2015-16	2016-17	2017-18	2018-19	2017-18 to 2018-19 % Change
Undergraduate Full-Time Tuition and Fees*	\$27,470	\$28,310	\$29,350	\$30,425	\$31,466	3.4%
Room and Board**	\$12,010	\$12,220	\$12,220	\$12,805	\$13,190	3.0%
Undergraduate Per-Credit- Hour Tuition	\$885	\$910	\$940	\$975	\$1,010	3.6%
Graduate Per-Credit-Hour Tuition	\$885	\$910	\$940	\$975	\$1,010	3.6%

#### Tuition and Fees: Standard: 2014-15 to 2018-19

#### Tuition and Fees: Program Specific: 2014-15 to 2018-19

	2014-15	2015-16	2016-17	2017-18	2018-19	2017-18 to 2018-19 % Change
Counselor Education and Supervision (Ed.D) Per- Credit-Hour Tuition***	\$1,100	\$1,130	\$1,170	\$1,200	\$1,240	3.3%
Doctor of Physical Therapy (D.P.T.) Per-Year Tuition (entering in fall)	\$35,600	\$37,400	\$37,500	\$38,250	\$39,600	3.5%
Master of Education Program (M.Ed.) Per- Credit-Hour Tuition	\$650	\$670	\$690	\$715	\$740	3.5%
School of Business and Technology Graduate Program Per-Credit-Hour Tuition	\$900	\$930	\$960	\$990	\$1,020	3.0%

\* Includes mandatory technology fee (currently \$11.00 per credit hour, maximum \$138.00 per semester) and student government activity fee (currently \$100.00 per semester).

\*\*\* Program is no longer accepting new applicants.

<sup>\*\*</sup> Room and Board charges are for standard double with 19-meal plan and include residence hall fees (phone, data, and cable TV) and other residence life services fees.

#### Revenues and Expenses: 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Revenues and Investment Return</b>					
Tuition and Fees	\$62,460,081	\$62,467,973	\$63,114,214	\$63,268,896	\$65,911,602
Federal Grants and Contracts	\$178,192	\$1,117,185	\$920,303	\$935,385	\$1,159,825
State Grants and Contracts	\$80,000	\$85,908	\$105,955	\$1,000	\$79,730
Private Gifts, Grants, and Contracts	\$2,817,733	\$3,330,616	\$2,257,221	\$2,302,654	\$5,873,854
Contributions from Affiliated Entities	\$562,925	\$630,512	\$570,083	\$1,095,316	\$543,344
Investment Return	\$1,149,385	\$166,484	\$219,738	\$184,371	\$222,496
Sales and Services of Educational Activities	\$0	\$0	\$0	\$0	\$0
Sales and Services of Auxiliary Enterprises	\$11,918,773	\$12,838,307	\$12,143,429	\$15,427,976	\$15,409,858
Independent Operations Revenue	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$1,830,526	\$2,047,907	\$2,465,040	\$3,332,753	\$2,459,023
<b>Total Revenues and Investment</b>	\$80,997,615	\$82,684,892	\$81,795,983	\$86,548,351	\$91,659,732
Return	\$60,337,013	\$02,00 <del>4</del> ,0 <i>72</i>	\$01,733,303	\$00, <b>54</b> 0,551	\$91,039,732
Expenses by Function					
Instruction	\$27,960,677	\$28,627,005	\$30,690,637	\$31,870,841	\$32,864,082
Academic Support <sup>*</sup>	\$8,488,485	\$8,681,212	\$13,385,446	\$13,532,002	\$13,641,632
Student Services <sup>*</sup>	\$13,620,976	\$14,175,768	\$10,478,472	\$10,019,148	\$10,413,300
Institutional Support	\$14,845,490	\$13,619,748	\$14,487,724	\$15,266,506	\$16,179,144
Auxiliary Enterprises	\$10,979,777	\$11,466,727	\$11,483,011	\$11,273,278	\$12,078,525
Net Grant Aid to Students	\$0	\$0	\$0	\$0	\$0
Total Expenses	\$75,895,405	\$76,570,460	\$80,525,290	\$81,961,775	\$85,176,683

\* The large change in expenses from 2013-14 to 2014-15 are related, such that a few departments were moved to Academic Affairs from another division during the reporting period. Wages and benefits for the employees in these departments, which were reported in previous years in the Student Services line, were added to the Academic Support line starting with this report year.

Note: Data is from the Integrated Postsecondary Education Data System (IPEDS) Finance Report.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<u>Undergraduate</u>					
First-Time, Full-Time Freshmen	95%	95%	95%	94%	96%
All Full-Time Students	87%	87%	87%	86%	85%
<u>Graduate</u>					
Full-Time Graduates	71%	73%	72%	73%	73%

#### Percent of Students Receiving Financial Aid: Fall 2013-2017

#### Debt Burden of Graduating Students\*: Class of 2014 to Class of 2018

	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	5-Year Average
Percent of Graduating Class Who Borrowed	74%	66%	73%	58%	63%	67%
Average Amount of Indebtedness at Graduation*	\$26,528	\$30,054	\$34,023	\$32,474	\$33,299	\$31,276

\* Includes only first-college students who graduated four years after matriculation.

### Student Financial Aid by Type: 2013-14 to 2017-18

	2013-14	2014-15	2015-16	2016-17	2017-18
Institutional					
Undergraduate					
Grant and Scholarship Aid	\$10,655,672	\$10,676,180	\$10,520,009	\$10,550,125	\$10,230,565
Endowed Grant and Scholarship Aid	\$799,416	\$1,018,042	\$1,085,039	\$1,070,604	\$1,227,382
Other Institutional Aid	\$6,563,982	\$7,043,805	\$8,151,761	\$9,409,792	\$10,317,289
Undergraduate Subtotal	\$18,019,070	\$18,738,027	\$19,756,809	\$21,030,520	\$21,775,236
Graduate		. , ,	. , ,	. , ,	
Grant and Scholarship Aid	\$102,097	\$116,997	\$79,019	\$65,410	\$43,393
Endowed Grant and Scholarship Aid	\$15,500	\$79,840	\$55,482	\$31,666	\$37,665
Other Institutional Aid	\$1,005,511	\$968,255	\$919,391	\$877,403	\$1,166,935
Graduate Subtotal	\$1,123,108	\$1,165,092	\$1,053,892	\$974,479	\$1,247,992
Total Institutional	\$19,142,177	\$19,903,119	\$20,810,701	\$22,004,999	\$23,023,228
Federal	. , ,	. , ,	. , ,	. , ,	
Undergraduate					
Grants	\$2,928,833	\$2,995,154	\$3,005,171	\$2,984,809	\$3,099,276
Loans (excluding parent loans)	\$12,087,200	\$11,700,527	\$10,864,629	\$10,478,126	\$9,380,377
Parent Loans	\$8,201,081	\$8,832,030	\$8,254,824	\$8,730,310	\$8,197,474
Work-Study	\$1,427,515	\$1,369,298	\$1,375,741	\$1,168,446	\$1,362,759
Other Federal Aid	\$223,660	\$122,905	\$114,309	\$79,667	\$70,970
Undergraduate Subtotal	\$24,868,289	\$25,019,914	\$23,614,674	\$23,441,358	\$22,110,856
Graduate			. , ,	. , ,	
Loans (excluding parent loans)	\$10,301,023	\$10,376,473	\$10,908,525	\$10,868,087	\$10,534,852
Parent Loans	\$3,204,240	\$3,843,711	\$4,475,805	\$4,431,477	\$4,534,612
Work-Study	\$5,000	\$2,000	\$1,000	\$108,600	\$251,200
Other Federal Aid	\$47,195	\$100,390	\$92,443	\$170,645	\$130,324
Graduate Subtotal	\$13,557,458	\$14,322,574	\$15,477,773	\$15,578,809	\$15,450,988
Total Federal	\$38,425,747	\$39,342,488	\$39,092,447	\$39,020,167	\$37,561,844
State and Local Government					
Undergraduate (grants)	\$2,618,440	\$2,359,459	\$2,384,349	\$2,221,058	\$2,137,600
Graduate (grants)	\$125,944	\$116,125	\$135,875	\$147,600	\$173,625
Total State	\$2,744,384	\$2,475,584	\$2,520,224	\$2,368,658	\$2,311,225
External Awards					
Undergraduate					
Grants and Scholarships	\$247,980	\$244,185	\$208,725	\$330,758	\$562,185
Loans	\$6,129,904	\$5,625,574	\$5,792,572	\$5,549,419	\$5,797,637
Undergraduate Subtotal	\$6,377,884	\$5,869,759	\$6,001,297	\$5,880,177	\$6,359,822
Graduate					
Grants and Scholarships	\$19,867	\$23,167	\$35,894	\$22,250	\$38,601
Loans	\$389,392	\$312,974	\$327,736	\$347,709	\$392,413
Graduate Subtotal	\$409,259	\$336,141	\$363,630	\$369,959	\$431,014
Total External Awards	\$6,787,143	\$6,205,900	\$6,364,927	\$6,250,136	\$6,790,836
Total, All Sources	\$67,099,452	\$67,927,091	\$68,788,298	\$69,643,960	\$69,687,132

### **Preliminary Financial Aid by Student Type: Fall 2018**

	Full 7	ſime	A	1
	Percent	Average	Percent	Average
First Time Undergraduates	Received	Award	Received	Award
Grants and Scholarships	98%	\$20,906	97%	\$20,785
Institutional Grants and Scholarships	98%	\$17,680	97%	\$17,608
State Grants and Scholarships	38%	\$3,199	37%	\$3,199
Federal Grants and Scholarships	32%	\$5,390	31%	\$5,369
Outside Scholarship	11%	\$2,230	10%	\$2,230
<u>Self-Help</u>	70%	\$12,699	69%	\$12,790
College Work Study	58%	\$1,974	57%	\$1,974
Federal Student Loans	50%	\$5,644	50%	\$5,662
Federal Parent Loans	23%	\$17,321	23%	\$17,520
Private Loans	5%	\$16,391	5%	\$16,391

	Full Time		All	
	Percent	Average	Percent	Average
All Undergraduates	Received	Award	Received	Award
Grants and Scholarships	81%	\$17,075	77%	\$16,658
Institutional Grants and Scholarships	75%	\$14,731	71%	\$14,426
State Grants and Scholarships	37%	\$3,180	33%	\$3,178
Federal Grants and Scholarships	28%	\$5,197	27%	\$5,096
Outside Scholarship	5%	\$2,893	4%	\$2,894
<u>Self-Help</u>	61%	\$17,022	58%	\$16,825
College Work Study	44%	\$1,987	41%	\$1,963
Federal Student Loans	50%	\$7,648	48%	\$7,718
Federal Parent Loans	18%	\$20,225	16%	\$20,327
Private Loans	10%	\$20,390	10%	\$20,139

	Full Time		All	
	Percent	Average	Percent	Average
All Graduates	Received	Award	Received	Award
Grants and Scholarships	25%	\$5,259	19%	\$6,096
Institutional Grants and Scholarships	12%	\$8,029	5%	\$8,082
State Grants and Scholarships	13%	\$1,742	7%	\$1,742
Federal Grants and Scholarships	0%	\$11,625	0%	\$11,625
Outside Scholarship	2%	\$2,939	1%	\$3,730
<u>Self-Help</u>	57%	\$34,069	46%	\$29,468
College Work Study	0%	\$0	0%	\$0
Federal Student Loans	56%	\$19,847	14%	\$19,059
Federal Parent Loans	35%	\$23,176	21%	\$22,242
Private Loans	2%	\$18,223	2%	\$15,440

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