
Perspectives:

The Marymount University Fact Book

2019-2020

A Report Prepared by the
Office of Planning and Institutional Effectiveness

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2019-2020 Marymount University Fact Book Executive Summary

Perspectives: The Marymount University Fact Book provides current and historical university data on student enrollment, applicants, retention and graduation, faculty and instruction, and institutional finances. Data are consistent with official reporting requirements of federal, state, and private requestors. This executive summary provides a snapshot of Marymount's current student body and recent trends in the following categories.

Marymount's Fall 2019 Student Body:

- There were 3,363 students enrolled for credit, generating 3,045 credit FTEs.
- The student body consisted of 64% undergraduates and 36% graduates.
- Students represented 46 states (including D.C.) and 76 foreign countries.

Undergraduates:

- 90% of undergraduates were enrolled full-time.
- 65% were female.
- 49% were members of racial/ethnic minority groups and 16% were international students.
- 69% were commuter students.
- The average age was 22 years old.
- 38% of undergraduates with an identified religion were Roman Catholic.
- Undergraduates represented 39 states (including D.C.) and 72 foreign countries.
- The largest programs by enrollment were:
 - Nursing (B.S.N.)
 - Business Administration (B.B.A.)
 - Information Technology (B.S.)
 - Psychology (B.A.)
 - Criminal Justice (B.A.)

Graduates:

- 57% of all graduate students were enrolled full-time.
- 71% were female.
- 35% were members of racial/ethnic minority groups and 12% were international students.
- The average age was 31 years old.
- 37% of graduate students with an identified religion were Roman Catholic.
- Graduate students represented 39 states (including D.C.) and 28 foreign countries.
- 81% of graduate students are pursuing a master's degree and 17% are in a doctoral program.
- The largest programs by enrollment were:
 - Forensic and Legal Psychology (M.A.)
 - Counseling (M.A.)
 - Physical Therapy (D.P.T.)
 - Cybersecurity (M.S.)
 - Business Administration (M.A.)

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Five-Year Trends in Enrollment:

- Marymount's overall headcount remained equal to the Fall 2015 level of 3,363.
- Total credit FTE increased 1% from 3,042 to 3,045 since Fall 2015.
- In Fall 2019 the proportion of overall full-time student enrollment remained consistent with prior years at 78% of total enrollment.

Undergraduates:

- Part-time undergraduate enrollment decreased 12% over the last five years, and the undergraduate credit FTE dropped from 2,217 to 2,059.
- Since Fall 2015 there was a 12% decrease in undergraduate campus residency.
- The School of Business and Technology increased undergraduate enrollment over the last five years by 3%, whereas the School of Design, Arts, and Humanities decreased by 20%.
- Hispanic undergraduate student enrollment increased 21% since Fall 2015, while all other minorities decreased over the period and white students also fell by 29%.
- Undergraduate enrollment of students from Virginia declined 11% since Fall 2015.
- International undergraduate student enrollment increased 27% between Fall 2015 and Fall 2019.

Graduates:

- The overall graduate headcount increased 16% to a five-year high of 1,205.
- Full-time graduate student enrollment increased by 26% from Fall 2015 to Fall 2019.
- Campus residency of graduate students more than doubled from 37 to 78 over the last five years.
- Graduate student enrollment in doctoral programs grew 35% since Fall 2015.
- Enrollment of male graduate students increased 33% since Fall 2015.
- Since Fall 2015, Hispanic graduate student enrollment increased 49%, followed by a 42% increase in Asian graduate student enrollment.
- International graduate student enrollment increased 85% between Fall 2015 and Fall 2019.

Marymount's New Students:

First-College:

- 3,315 completed applications were submitted for Fall 2019.
 - 81% of applicants were accepted by the university.
 - 392 accepted applicants enrolled, resulting in a yield of 15%.
- Completed applications increased 55% since Fall 2015.
- The average high school GPA of the entering class was 3.30.
- For enrolled first-college cohorts, the average SAT scores used for Fall 2019 admissions decision were 531 for Evidence-Based Reading and Writing and 528 for Math.
- 65% of first-college students were campus residents in Fall 2019.
- The number of first-college students who commute has risen 21% over the last five years.
- Since Fall 2015, Hispanic first-college student enrollment increased 56%, followed by a 26% increase in Black undergraduate student enrollment.
- 33% of first-college students with an identified religion were Roman Catholic.
- First-college students represented 29 states (including D.C.) and 20 foreign countries.

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Transfer and Re-admitted Students:

- 575 completed applications were submitted for Fall 2019.
 - 71% of applicants were accepted by the university.
 - 152 accepted applicants enrolled, resulting in a yield of 37%.
- Credit FTE of transfer and re-admitted students decreased 35% since Fall 2015.
- 86% of transfer and re-admitted students were commuters.
- Despite the 15% decline over five years in international transfer and re-admitted students, the proportion of these international students increased from 17% to 23%.
- 28% of transfer and re-admitted students with an identified religion were Roman Catholic.
- Transfer and re-admitted students represented 7 states (including D.C.) and 21 foreign countries.

New Second Degree (Nursing) Students:

- 224 completed applications were submitted for Fall 2019.
 - 65% of applicants were accepted by the university.
 - 54 accepted applicants enrolled, resulting in a yield of 37%.
- Credit FTE of new second degree students decreased 32% since Fall 2015.
- 89% of new second degree students were female.
- The average age of the new second degree student was 26 years.
- New second degree students represented 8 states (including D.C.) and 1 foreign country.

New Graduate Students:

- 1,177 completed applications were submitted in Fall 2019.
 - 78% of applicants were accepted by the university.
 - 408 accepted applicants enrolled, resulting in a yield of 44%.
- Credit FTE of new graduate students increased 27% since Fall 2015.
- New graduate students rose by 59% in the School of Business and Technology since Fall 2015.
- Over the last five years, there was a 59% increase in new graduate male students.
- 30% of new graduate students with an identified religion were Roman Catholic.
- New graduate students represented 33 states (including D.C.) and 23 foreign countries.

Retention and Graduation Rates:

- Marymount's Fall 2018 to Fall 2019 entering first-college retention rate was 72%.
- Marymount's official graduation rate (based on the Fall 2012 cohort) was 57%.
- 964 degrees and certificates were awarded in academic year 2018-19.
- Despite an increase in first-college male students for Fall 2018, 62% of males retained from freshman to sophomore year compared to 78% of females.
- First-college, first generation students who started in Fall 2018 retained at a higher rate (73%) than those who are not first generation (71%).
- New transfer and re-admitted students who enter with freshman class standing are the least likely to retain compared to those who enter as upperclassmen.
- New transfer and re-admitted students as well as new graduate students who enroll full-time are much more likely to retain than those who enter as part-time students.
- Compared to first-college or new transfer and re-admitted students, new graduate students who live on campus are more likely to retain than those who commute.

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Faculty and Instruction:

- Of the 165 full-time and 182 adjunct faculty in Fall 2019, 85% and 41% of these faculty, respectively, held the highest degree in their field.
- 52% of the full-time faculty were tenured as of Fall 2019, with 31% more on tenure track.
- 75% of the full-time faculty were female in Fall 2019.
- The five-year average class size was 16 for undergraduates and 12 for graduate students.
- Of the total credits generated in Fall 2019:
 - 5,843 undergraduate and 2,799 graduate credits were in Business and Technology.
 - 7% of undergraduate and 29% of graduate credits were online.
 - 10,500 undergraduate and 587 graduate credits were in Design, Arts, and Humanities.
 - 1% of undergraduate credits were online.
 - 4,456 undergraduate and 2,614 graduate credits were in Health Professions.
 - 2% of undergraduate and 5% of graduate credits were online.
 - 8,077 undergraduate and 3,899 graduate credits were in Sciences, Mathematics, and Ed.
 - 6% of undergraduate and 6% of graduate credits were online.
- In an academic year (fall and spring), the *five-year average* of credits generated were:
 - 11,667 undergraduate and 4,196 graduate credits in Business and Technology.
 - Average of 837 of undergraduate credits and 895 graduate credits were online.
 - 22,688 undergraduate and 859 graduate credits in Design, Arts, and Humanities.
 - Average of 65 of undergraduate credits were online.
 - 9,891 undergraduate and 4,328 graduate credits in Health Professions.
 - Average of 216 of undergraduate and 89 graduate credits were online.
 - 16,442 undergraduate and 7,255 graduate credits in Sciences, Mathematics, and Ed.
 - Average of 692 of undergraduate and 498 graduate credits were online.

Institutional Finances:

Tuition:

- In 2019-20, the tuition and fees rate for full-time undergraduates was \$32,850, an increase of about 4% from the previous year.
- Room and board for 2019-20 of \$13,575 increased 3% from the previous year.
- All program specific graduate tuition increased no more than 4% over the 2018-19 rates.
- 42% of Marymount expenses were dedicated to instruction in fiscal year 2017-18 (most recent IPEDS Finance Report), and 16% went towards academic support.

Financial Aid:

- 98% of full-time, degree-seeking first-college students received financial aid.
- 85% of full-time, degree-seeking undergraduates received financial aid.
- 69% of full-time, degree-seeking graduate students received financial aid.
- On average, 66% of graduating undergraduates who entered Marymount as first-college students borrowed to pay for school.
- Endowed grant and scholarship aid to undergraduates was about \$1.2 million for 2018-19, a 19% increase over the 2014-15 amount of student aid of this type.
- Based on preliminary figures for Fall 2019, full-time enrolled first-college students received an average award of \$23,947 in the form of grants and scholarships.

Chapter 1
Current Enrollment

MU Fact Book 2019-2020: Current Enrollment

Student Profile: Fall 2019: Total Enrollment

	Undergraduate		Graduate	
	#	%	#	%
Headcount	2,158		1,205	
Enrollment Status				
Full-Time	1,951	90%	688	57%
Part-Time	207	10%	517	43%
Full-Time Equivalent Credit FTE*	2,059		986	
Residency				
Commuter	1,486	69%	1,127	94%
Resident	672	31%	78	6%
School				
Business and Technology	635	29%	411	34%
Design, Arts, and Humanities	420	19%	86	7%
Health Professions	479	22%	225	19%
Sciences, Mathematics, and Education	557	26%	481	40%
Center for Teaching and Learning/ Undeclared	46	2%	--	0%
Other Non-Degree	21	1%	--	0%
Consortium	0	0%	2	0%
Degree				
Bachelors	2,081	96%	--	--
Masters	--	--	978	81%
Doctorate	--	--	199	17%
Certificate	0	0%	14	1%
Undeclared/Non-Degree	77	4%	14	1%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

Note: Percentages may not equal 100% due to rounding.

MU Fact Book 2019-2020: Current Enrollment

Student Profile: Fall 2019: Mini-mester Enrollment*

	Undergraduate		Graduate	
	#	%	#	%
Headcount	15		1	
Enrollment Status				
Full-Time	12	80%	1	100%
Part-Time	3	20%	0	0%
Full-Time Equivalent Credit FTE**	13		1	
Residency				
Commuter	15	100%	1	100%
Resident	0	0%	0	0%
School				
Business and Technology	12	80%	0	0%
Design, Arts, and Humanities	2	13%	0	0%
Health Professions	0	0%	0	0%
Sciences, Mathematics, and Education	1	7%	1	100%
Center for Teaching and Learning/ Undeclared	0	0%	--	--
Degree				
Bachelors	15	100%	--	--
Masters	--	--	1	100%

* Mini-mester headcount included in Total Enrollment on p.1.

** Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

Note: Percentages may not equal 100% due to rounding.

MU Fact Book 2019-2020: Current Enrollment

Student Demographic Profile: Fall 2019: Total Enrollment

	Undergraduate		Graduate	
	#	%	#	%
Sex				
Female	1,412	65%	861	71%
Male	746	35%	344	29%
Unknown	0	0%	0	0%
Race				
American Indian/Native American	4	0%	2	0%
Asian	168	8%	94	8%
Black	334	15%	172	14%
Hispanic	470	22%	119	10%
Native Hawaiian/Pacific Islander	5	0%	3	0%
White	668	31%	595	49%
Two or More Races	71	3%	37	3%
Non-Resident Alien	345	16%	146	12%
Unknown/Other	93	4%	37	3%
Age				
17 and under	35	2%	0	0%
18-19	657	30%	0	0%
20-22	853	40%	114	9%
23-25	315	15%	335	28%
26-30	194	9%	343	28%
31-40	74	3%	236	20%
41-50	17	1%	104	9%
51 and older	13	1%	73	6%
Not Reported	0	0%	0	0%
<i>Average Age</i>	22.0		30.6	
Religion				
Catholic	642	30%	309	26%
Protestant	443	21%	276	23%
Muslim	257	12%	98	8%
Other	162	8%	91	8%
No Religious Affiliation	166	8%	72	6%
Not Reported	488	23%	359	30%
State				
Virginia	1,117	52%	724	60%
Maryland	293	14%	113	9%
District of Columbia	126	6%	55	5%
Secondary Market*	144	7%	58	5%
Other U.S.**	126	6%	103	9%
International	345	16%	146	12%
Not Reported	7	0%	6	0%
<i>Total States Represented</i>	38		38	
<i>Total Countries Represented</i>	72		28	

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

** Includes Puerto Rico, Virgin Islands, and U.S. Armed Forces "States."

Note: Percentages may not equal 100% due to rounding.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Business and Technology: Undergraduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Business Administration	328	4,501	134	194	290	38	22.3	82	108	129	9
Economics	38	549	15	23	34	4	21.9	11	15	12	0
Information Technology	265	3,805	80	185	238	27	22.3	53	78	128	6
Business and Technology Non-Degree	4	36	2	2	2	2	34.5	2	2	0	0
Undergraduate Total	635	8,891	231	404	564	71	22.4	148	203	269	15

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Business and Technology: Graduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate											
Business Administration	71	457	41	30	24	47	28.9	26	14	29	2
Cybersecurity (M.S.)	77	528	33	44	35	42	30.6	17	17	42	1
Cybersecurity (D.Sc.)	72	408	17	55	6	66	41.6	23	6	43	0
<i>B.S. to D.Sc.**</i>	3	24	1	2	2	1	29.3	1	1	1	0
<i>M.S. to D.Sc.***</i>	69	384	16	53	4	65	42.1	22	5	42	0
Health Care Management	27	192	20	7	14	13	30.0	4	5	17	1
Human Resource Management	26	156	25	1	6	20	35.0	11	3	11	1
Information Technology	63	474	32	31	37	26	30.4	15	26	22	0
Leadership and Management	9	30	8	1	0	9	38.8	8	0	1	0
<i>Graduate Dual-Degree Programs</i>											
Business Administration/ Cybersecurity (M.B.A./M.S.)	11	84	5	6	5	6	29.0	2	1	8	0
Business Administration/Human Resource Management (M.B.A./M.A.)	12	90	8	4	5	7	32.9	2	2	8	0
Business Administration/Information Technology (M.B.A./M.S.)	10	72	5	5	5	5	28.6	3	3	4	0
Business Administration/Leadership and Management (M.B.A./M.S.)	0	--	--	--	--	--	--	--	--	--	--
Health Care Management/Business Administration (M.S./M.B.A.)	11	90	7	4	6	5	30.1	3	0	7	1
Health Care Management/Information Technology (M.S./M.S.)	5	33	3	2	2	3	34.0	1	1	3	0
Information Technology/ Cybersecurity (M.S./M.S.)	13	108	5	8	9	4	32.8	4	1	8	0
Business and Technology Non-Degree	2	12	0	2	0	2	29.5	0	0	2	0

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

** Entering students hold a bachelor's degree in related field.

*** Entering students hold a master's degree in related field.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Business and Technology: Graduate (continued)

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
<i>Graduate Certificate</i>											
Association and Nonprofit Management	0	--	--	--	--	--	--	--	--	--	--
Health Care Informatics	0	--	--	--	--	--	--	--	--	--	--
Human Resource Management	2	12	2	0	0	2	34.0	0	2	0	0
Management Studies	0	--	--	--	--	--	--	--	--	--	--
Organization Development	0	--	--	--	--	--	--	--	--	--	--
Graduate Total	411	2,746	211	200	154	257	32.7	119	81	205	6
Total, Business and Technology	1,046	11,637	442	604	718	328	26.4	267	284	474	21

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Design, Arts, and Humanities: Undergraduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Art**	17	248	14	3	16	1	21.4	8	3	5	1
Communication	53	779	35	18	52	1	21.3	16	9	27	1
English**	15	226	12	3	15	0	24.3	6	3	6	0
Fashion Design	39	560	34	5	36	3	23.5	7	3	28	1
Fashion Merchandising	49	715	45	4	48	1	21.1	19	2	26	2
Graphic and Media Design***	33	454	22	11	30	3	21.5	9	9	15	0
History**	24	338	11	13	22	2	22.9	14	1	9	0
Interior Design	94	1,326	85	9	83	11	24.1	37	16	41	0
Liberal Studies	24	253	15	9	15	9	28.8	12	0	11	1
Philosophy	2	21	0	2	1	1	32.0	0	0	2	0
Politics	66	944	41	25	62	4	21.0	22	14	29	1
Theology and Religious Studies	3	38	2	1	2	1	20.7	3	0	0	0
Design, Arts, and Humanities Non-Degree	1	12	0	1	1	0	21.0	0	1	0	0
Undergraduate Total	420	5,914	316	104	383	37	22.7	153	61	199	7

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

** Includes Education Licensure students (see p.14).

*** Formerly the *Media Design* program.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Design, Arts, and Humanities: Graduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate											
English and Humanities	15	78	10	5	1	14	34.9	8	3	4	0
Interior Design	71	542	68	3	43	28	35.8	33	15	22	1
<i>Post Professional (Track 1)</i>	8	63	7	1	4	4	34.3	2	4	2	0
<i>First-Professional (Track 2)</i>	63	479	61	2	39	24	36.0	31	11	20	1
Design, Arts, and Humanities Non-Degree	0	--	--	--	--	--	--	--	--	--	--
Graduate Total	86	620	78	8	44	42	35.6	41	18	26	1
Total, Design, Arts, and Humanities	506	6,534	394	112	427	79	24.9	194	79	225	8

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Health Professions: Undergraduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Health Sciences	138	1,996	95	43	126	12	21.3	47	15	74	2
Nursing (B.S.N.)	338	5,053	318	20	321	17	23.1	113	6	164	55
<i>Four Year Program</i>	157	2,412	152	5	157	0	19.4	52	3	99	3
<i>Transfer</i>	47	673	43	4	46	1	23.4	14	1	28	4
<i>Accelerated, Prior Bachelor's Degree</i>	131	1,955	120	11	118	13	26.9	45	2	36	48
<i>R.N. to B.S.N.</i>	2	8	2	0	0	2	50.5	1	0	1	0
<i>R.N. to B.S.N. - Accelerated, Prior Bachelor's Degree</i>	1	5	1	0	0	1	49.0	1	0	0	0
Health Professions Non-Degree	3	11	3	0	0	3	26.3	1	1	1	0
Undergraduate Total	479	7,060	416	63	447	32	22.6	161	22	239	57

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Health Professions: Graduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate											
Doctor of Nursing Practice (D.N.P.)	8	49	8	0	1	7	37.8	3	2	3	0
<i>B.S.N. to D.N.P.**</i>	5	34	5	0	1	4	35.6	1	1	3	0
<i>M.S.N. to D.N.P.***</i>	3	15	3	0	0	3	41.3	2	1	0	0
Family Nurse Practitioner (M.S.N.)	42	329	38	4	13	29	35.1	19	0	11	12
Health Education and Promotion	55	465	40	15	43	12	28.5	14	35	5	1
Physical Therapy (D.P.T.)	118	1,770	73	45	118	0	26.3	75	0	34	9
Health Professions Non-Degree	0	--	--	--	--	--	--	--	--	--	--
<i>Graduate Certificate</i>											
Family Nurse Practitioner	2	14	2	0	0	2	59.0	1	0	1	0
Graduate Total	225	2,627	161	64	175	50	29.2	112	37	54	22
Total, Health Professions	704	9,687	577	127	622	82	24.7	273	59	293	79

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

** Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.

*** Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Sciences, Mathematics, and Education: Undergraduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Biochemistry	26	379	18	8	24	2	20.2	6	4	14	2
Biology (B.A.)	17	253	11	6	17	0	21.1	7	1	9	0
Biology (B.S.)**	112	1,658	84	28	107	5	20.3	24	20	65	3
Criminal Justice	152	2,194	87	65	143	9	20.2	49	13	85	5
Elementary Education, Grades PK-6**	14	198	13	1	13	1	20.2	5	1	8	0
Mathematics**	15	207	10	5	13	2	20.3	6	0	8	1
Multidisciplinary Studies**	38	515	34	4	31	7	22.5	19	1	17	1
Psychology	157	2,215	132	25	143	14	20.9	42	14	100	1
Sociology	21	270	15	6	16	5	24.1	7	2	12	0
Special Education, General Curriculum Grades K-12**	3	49	3	0	3	0	22.0	2	0	1	0
Sciences, Mathematics, and Education Non-Degree	2	15	2	0	1	1	21.5	1	1	0	0
Undergraduate Total	557	7,953	409	148	511	46	20.8	168	57	319	13

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

** Includes Education Licensure students (see p.14).

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: School of Sciences, Mathematics, and Education: Graduate

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Graduate											
Counseling	157	1,398	132	25	119	38	28.0	99	2	53	3
Counselor Education and Supervision (Ed.D.)	1	1	1	0	0	1	33.0	0	0	1	0
Education: Administration and Supervision, PK-12	29	159	21	8	0	29	39.2	27	0	2	0
Education: Curriculum and Instruction (Non-Licensure)	40	267	32	8	14	26	34.7	18	6	14	2
Education: Elementary Education, PK-6	25	177	21	4	13	12	33.0	20	0	4	1
Education: Secondary Education, 6-12	11	90	6	5	8	3	27.8	8	0	3	0
Education: Special Education, General Curriculum K-12	13	81	12	1	5	8	31.8	8	0	5	0
Forensic and Legal Psychology	185	1,588	169	16	156	29	24.2	128	2	55	0
Sciences, Mathematics, and Education Non-Degree	0	--	--	--	--	--	--	--	--	--	--
Non-Degree Program for Counseling	3	12	3	0	0	3	25.7	2	0	1	0
Non-Degree Program for Forensic and Legal Psychology	1	3	1	0	0	1	24.0	0	0	1	0
Non-Degree Program for Teacher Education	6	21	3	3	0	6	42.2	4	0	2	0
<i>Graduate Certificate</i>											
English as a Second Language	0	--	--	--	--	--	--	--	--	--	--
Science, Technology, Engineering and Math	1	3	1	0	0	1	45.0	1	0	0	0
Special Education	9	30	9	0	0	9	44.6	8	0	1	0
Graduate Total	481	3,830	411	70	315	166	28.6	323	10	142	6
Total, Sciences, Mathematics, and Education	1,038	11,783	820	218	826	212	24.4	491	67	461	19

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: Other

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority*	Other
Undergraduate											
Center for Teaching and Learning/ Undeclared Consortium	46	665	19	27	46	0	18.6	24	2	19	1
High School Dual Enrollment	21	69	21	0	0	21	17.2	14	0	7	0
Visiting International Non-Degree	0	--	--	--	--	--	--	--	--	--	--
Undergraduate Total	67	734	40	27	46	21	18.2	38	2	26	1
Graduate											
Consortium	2	6	0	2	0	2	35.0	0	0	0	2
Graduate Total	2	6	0	2	0	2	35.0	0	0	0	2
Total, Other	69	740	40	29	46	23	18.6	38	2	26	3

* Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Program Enrollments: All Schools: Undergraduate: Education Licensure*

	Fall 2019		Sex		Status		Age	Race			
	Headcount	Total Credits	Female	Male	Full-Time	Part-Time	Average	White	Non-Resident Alien	Minority**	Other
Undergraduate											
School of Design, Arts, and Humanities											
Art with K-12 Teaching Licensure (B.A. in Art)	4	59	4	0	4	0	22.5	3	1	0	0
English with Secondary-Level Teaching Licensure (B.A. in English)	5	75	3	2	5	0	26.8	3	1	1	0
History/Social Science with Secondary-Level Teaching Licensure (B.A. in History)	10	139	6	4	8	2	24.9	3	0	7	0
School of Sciences, Mathematics, and Education											
Biology with Secondary-Level Teaching Licensure (B.S. in Biology)	1	14	1	0	1	0	18.0	0	0	1	0
Elementary Education Licensure (B.A. in Multidisciplinary Studies)	37	497	35	2	31	6	22.2	14	2	21	0
<i>B.A. in Elementary Education</i>	14	198	13	1	13	1	20.2	5	1	8	0
<i>B.A. in Multidisciplinary Studies</i>	23	299	22	1	18	5	23.4	9	1	13	0
Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics)	1	10	1	0	0	1	22.0	0	0	1	0
Special Education, General Curriculum K-12 Teaching Licensure (B.A. in Multidisciplinary Studies)	18	265	15	3	16	2	21.3	12	0	5	1
<i>B.A. in Special Education</i>	3	49	3	0	3	0	22.0	2	0	1	0
<i>B.A. in Multidisciplinary Studies</i>	15	216	12	3	13	2	21.1	10	0	4	1
Total, Undergraduate Education Licensure	76	1,059	65	11	65	11	22.6	35	4	36	1

* Undergraduate Education Licensure headcounts included in the identified degree program in the enrollments tables by school, above.

** Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Additional Majors/Programs: School of Business and Technology

	Fall 2019 Headcount	Status	
		Full-Time	Part-Time
Undergraduate			
Economics	1	1	0
Undergraduate Total	1	1	0
Graduate			
<i>Graduate Certificate</i>			
Association and Nonprofit Management	1	0	1
Health Care Informatics	1	0	1
Human Resource Management	3	1	2
Organization Development	1	1	0
Graduate Total	6	2	4
<i>Total, Business and Technology</i>	7	3	4

Fall 2019 Additional Majors/Programs: School of Design, Arts, and Humanities

	Fall 2019 Headcount	Status	
		Full-Time	Part-Time
Undergraduate			
Communications	1	1	0
English	1	1	0
Fashion Merchandising	4	4	0
Philosophy	2	2	0
Politics	1	1	0
Theology and Religious Studies	2	2	0
Undergraduate Total	11	11	0
Graduate			
Graduate Total	0	0	0
<i>Total, Design, Arts, and Humanities</i>	11	11	0

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Additional Majors/Programs: School of Health Professions

	Fall 2019 Headcount	Status	
		Full-Time	Part-Time
Undergraduate			
Undergraduate Total	0	0	0
Graduate			
Graduate Total	0	0	0
<i>Total, Health Professions</i>	<i>0</i>	<i>0</i>	<i>0</i>

Fall 2019 Additional Majors/Programs: School of Sciences, Mathematics, and Education

	Fall 2019 Headcount	Status	
		Full-Time	Part-Time
Undergraduate			
Criminal Justice	14	13	1
Mathematics	2	2	0
Psychology	15	15	0
Sociology	2	2	0
Undergraduate Total	33	32	1
Graduate			
Counseling	8	6	2
Forensic and Legal Psychology	4	3	1
Graduate Total	12	9	3
<i>Total, Sciences, Mathematics, and Education</i>	<i>45</i>	<i>41</i>	<i>4</i>

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Business and Technology

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Undergraduate				
Applied Statistics**	--	--	4	4
Business Administration	328	0	40	368
Business Law**	--	--	1	1
Computer Networking and Cybersecurity**	--	--	4	4
Computer Science**	--	--	7	7
Data Science**	--	--	1	1
Economics	38	1	7	46
Forensic Computing**	--	--	4	4
Information Technology	265	0	10	275
Law**	--	--	12	12
Social Entrepreneurship**	--	--	1	1
Sustainability**	--	--	3	3
Business and Technology Non-Degree	4	--	--	4
Undergraduate Total	635	1	94	730
Graduate				
Business Administration	71	--	--	71
Cybersecurity (M.S.)	77	--	--	77
Cybersecurity (D.Sc.)	72	--	--	72
<i>B.S. to D.Sc.</i>	3	--	--	3
<i>M.S. to D.Sc.</i>	69	--	--	69
Health Care Management	27	--	--	27
Human Resource Management	26	--	--	26
Information Technology	63	--	--	63
Leadership and Management	9	--	--	9
Business and Technology Non-Degree	2	--	--	2
<i>Graduate Dual-Degree Programs</i>				
Business Administration/Cybersecurity (M.B.A./M.S.)	11	--	--	11
Business Administration/Human Resource Management (M.B.A./M.A.)	12	--	--	12
Business Administration/Information Technology (M.B.A./M.S.)	10	--	--	10
Business Administration/Leadership and Management (M.B.A./M.S.)	0	--	--	0
Health Care Management/Business Administration (M.S./M.B.A.)	11	--	--	11
Health Care Management/Information Technology (M.S./M.S.)	5	--	--	5
Information Technology/ Cybersecurity (M.S./M.S.)	13	--	--	13

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

** Standalone minor that does not have a corresponding major.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Business and Technology (continued)

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
<i>Graduate Certificate</i>				
Association and Nonprofit Management	0	1	--	1
Health Care Informatics	0	1	--	1
Human Resource Management	2	3	--	5
Management Studies	0	0	--	0
Organization Development	0	1	--	1
Graduate Total	411	6	0	417
Total, Business and Technology	1,046	7	94	1,147

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Design, Arts, and Humanities

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Undergraduate				
Art**	17	0	--	17
Art History***	--	--	0	0
Ceramics***	--	--	1	1
Communication	53	1	10	64
English**	15	1	5	21
Fashion Design	39	0	1	40
Fashion Merchandising	49	4	10	63
French***	--	--	4	4
Gender and Society***	--	--	4	4
Graphic and Media Design****	33	0	6	39
History**	24	0	10	34
Illustration***	--	--	2	2
Interior Design	94	0	--	94
International Studies***	--	--	14	14
Liberal Studies	24	0	--	24
Philosophy	2	2	9	13
Politics	66	1	9	76
Public History***	--	--	1	1
Public Relations***	--	--	3	3
Spanish***	--	--	15	15
Studio Arts***	--	--	13	13
Theology and Religious Studies	3	2	4	9
Web Design***	--	--	1	1
Writing***	--	--	9	9
Design, Arts, and Humanities Non-Degree	1	--	--	1
Undergraduate Total	420	11	131	562
Graduate				
English and Humanities	15	--	--	15
Interior Design	71	--	--	71
<i>Post Professional (Track 1)</i>	8	--	--	8
<i>First-Professional (Track 2)</i>	63	--	--	63
Design, Arts, and Humanities Non-Degree	0	--	--	0
Graduate Total	86	0	0	86
Total, Design, Arts, and Humanities	506	11	131	648

* Totals include students in multiple programs and thus are not equal to the undergraduate headcount.

** Includes Education Licensure students (see p.14).

*** Standalone minor that does not have a corresponding major.

**** Formerly the *Media Design* program.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Health Professions

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Undergraduate				
Health Sciences	138	0	--	138
Nursing (B.S.N.)	338	0	--	338
<i>Four-Year Program</i>	157	0	--	157
<i>Transfer</i>	47	0	--	47
<i>Accelerated, Prior Bachelor's Degree</i>	131	0	--	131
<i>R.N. to B.S.N.</i>	2	0	--	2
<i>R.N. to B.S.N. - Accelerated, Prior Bachelor's Degree</i>	1	0	--	1
Public Health**	--	--	13	13
Health Professions Non-Degree	3	--	--	3
Undergraduate Total	479	0	13	492
Graduate				
Doctor of Nursing Practice (D.N.P.)	8	--	--	8
<i>B.S.N. to D.N.P.</i>	5	--	--	5
<i>M.S.N. to D.N.P.</i>	3	--	--	3
Family Nurse Practitioner (M.S.N.)	42	--	--	42
Health Education and Promotion	55	--	--	55
Physical Therapy (D.P.T.)	118	--	--	118
Health Professions Non-Degree	0	--	--	0
<i>Graduate Certificate</i>				
Family Nurse Practitioner	2	--	--	2
Graduate Total	225	0	0	225
Total, Health Professions	704	0	13	717

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

** Standalone minor that does not have a corresponding major.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Sciences, Mathematics, and Education

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Undergraduate				
Biochemistry	26	0	--	26
Biology (B.A.)	17	0	--	17
Biology (B.S.)**	112	0	2	114
Chemistry***	--	--	5	5
Criminal Justice	152	14	14	180
Elementary Education, Grades PK-6**	14	0	16	30
Forensic Psychology***	--	--	48	48
Forensic/Criminal Investigation ***	--	--	32	32
Mathematics**	15	2	7	24
Multidisciplinary Studies**	38	0	--	38
Pre-Dentistry***	--	--	3	3
Pre-Medicine***	--	--	3	3
Pre-Pharmacy***	--	--	1	1
Pre-Veterinary***	--	--	2	2
Physical Science***	--	--	0	0
Psychology	157	15	36	208
Quantitative Science***	--	--	3	3
Social Justice***	--	--	1	1
Sociology	21	2	5	28
Special Education, General Curriculum Grades K-12**	3	0	--	3
Sciences, Mathematics, and Education Non-Degree	2	--	--	2
Undergraduate Total	557	33	178	768

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

** Includes Education Licensure students (see p.14).

*** Standalone minor that does not have a corresponding major.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: School of Sciences, Mathematics, and Education (continued)

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Graduate				
Counseling	157	8	--	165
Counselor Education and Supervision (Ed.D.)	1	--	--	1
Education: Administration and Supervision, PK-12	29	--	--	29
Education: Curriculum and Instruction (Non-Licensure)	40	--	--	40
Education: Elementary Education, PK-6	25	--	--	25
Education: Secondary Education, 6-12	11	--	--	11
Education: Special Education, General Curriculum K-12	13	--	--	13
Forensic and Legal Psychology	185	4	--	189
Sciences, Mathematics, and Education Non-Degree	0	--	--	0
Non-Degree Program for Counseling	3	--	--	3
Non-Degree Program for Forensic and Legal Psychology	1	--	--	1
Non-Degree Program for Teacher Ed.	6	--	--	6
<i>Graduate Certificate</i>				
English as a Second Language	0	--	--	0
Science, Technology, Engineering and Math	1	--	--	1
Special Education	9	--	--	9
Graduate Total	481	12	0	493
<i>Total, Sciences, Mathematics, and Education</i>	<i>1,038</i>	<i>45</i>	<i>178</i>	<i>1,261</i>

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

MU Fact Book 2019-2020: Current Enrollment

Fall 2019 Total Majors/Programs and Minors: Other

	Fall 2019			
	First Major/Program	Additional Major/Program	Minor	Total*
Undergraduate				
Center for Teaching and Learning/ Undeclared	46	--	--	46
Consortium	0	--	--	0
High School Dual Enrollment	21	--	--	21
Visiting International Non-Degree	0	--	--	0
Undergraduate Total	67	0	0	67
Graduate				
Consortium	2	--	--	2
Graduate Total	2	0	0	2
Total, Other	69	0	0	69

* Totals include students in multiple programs and thus are not equal to the undergraduate and graduate headcounts.

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Chapter 2

Applicants and Entering Students

MU Fact Book 2019-2020: Applicants and Entering Students

Applicants: Fall 2015-2019

Applicants*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2018 to 19 % Change	Fall 2015 to 19 % Change
First-College (Freshmen)	2,684	3,076	2,828	3,449	3,350	-3%	25%
Transfer	649	579	564	627	537	-14%	-17%
Second Degree (Nursing)**	329	290	379	322	298	-7%	-9%
Re-admitted	35	41	44	41	59	44%	69%
Undergraduate Certificate	7	1	0	0	0	--	-100%
Undergraduate Non-Degree***	25	24	88	63	53	-16%	112%
Undergraduate Subtotal	3,729	4,011	3,903	4,502	4,297	-5%	15%
Graduate	1,472	1,154	1,235	1,339	1,523	14%	3%
Graduate Certificate	29	14	11	31	18	-42%	-38%
Graduate Non-Degree	27	55	44	30	28	-7%	4%
Graduate Subtotal	1,528	1,223	1,290	1,400	1,569	12%	3%
Total	5,257	5,234	5,193	5,902	5,866	-1%	12%

Entering Students

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2018 to 19 % Change	Fall 2015 to 19 % Change
First-College (Freshmen)	393	442	405	422	392	-7%	0%
Transfer	221	184	168	160	138	-14%	-38%
Second Degree (Nursing)**	82	68	83	55	54	-2%	-34%
Re-admitted	18	15	13	15	14	-7%	-22%
Undergraduate Certificate	1	0	0	0	0	--	-100%
Undergraduate Non-Degree***	11	13	58	42	29	-31%	164%
Undergraduate Subtotal	726	722	727	694	627	-10%	-14%
Graduate	331	296	329	402	408	1%	23%
Graduate Certificate	18	8	3	14	1	-93%	-94%
Graduate Non-Degree	13	36	27	8	6	-25%	-54%
Graduate Subtotal	362	340	359	424	415	-2%	15%
Total	1,088	1,062	1,086	1,118	1,042	-7%	-4%

* Includes all applicants, whether their applications are complete or incomplete.

** Includes transfer applicants and re-admitted applicants.

*** Includes high school dual enrollment applicants.

MU Fact Book 2019-2020: Applicants and Entering Students

Acceptance Rates: Fall 2015-2019

First-College

	All Applications	Completed Applications	Accepted		Enrolled	
	#	#	#	% of Completed	#	% of Accepted
Fall 2015	2,684	2,143	1,838	86%	393	21%
Fall 2016	3,076	2,476	2,242	91%	442	20%
Fall 2017	2,830	2,416	2,229	92%	405	18%
Fall 2018	3,445	2,873	2,611	91%	422	16%
Fall 2019	3,352	3,315	2,684	81%	392	15%

New Transfers and Re-admits

Fall 2015	684	493	421	85%	239	57%
Fall 2016	620	440	378	86%	199	53%
Fall 2017	609	438	388	89%	181	47%
Fall 2018	671	610	412	68%	175	42%
Fall 2019	598	575	410	71%	152	37%

New Second Degree Students (Nursing)*

Fall 2015	329	260	190	73%	82	43%
Fall 2016	290	219	156	71%	68	44%
Fall 2017	379	259	189	73%	83	44%
Fall 2018	322	242	129	53%	55	43%
Fall 2019	298	224	145	65%	54	37%

New Graduate Students

Fall 2015	1,512	1,244	621	50%	331	53%
Fall 2016	1,196	886	603	68%	296	49%
Fall 2017	1,277	812	615	76%	329	53%
Fall 2018	1,465	1,062	798	75%	402	50%
Fall 2019	1,589	1,177	919	78%	408	44%

* Includes new transfer and re-admitted applicants.

Note: The number of applications on this page may exceed the number of applicants on p.25, because applicants may submit multiple applications.

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Mean SAT Scores: Fall 2015-2019

	Applied	Accepted	Enrolled	National Mean*
Fall 2015				
Verbal Mean	494	512	505	495
Math Mean	488	506	495	511
Total Mean (Verbal + Math)	982	1018	1000	1006
Writing Mean	485	502	489	484
Fall 2016				
Verbal Mean	492	508	489	494
Math Mean	486	503	484	508
Total Mean (Verbal + Math)	978	1011	973	1002
Writing Mean	483	499	476	482
Fall 2017**				
Reading and Writing Mean	510	512	537	533
Math Mean	514	515	512	527
Total Mean (R&W + Math)	1024	1027	1049	1060
Fall 2018**				
Reading and Writing Mean	543	547	541	536
Math Mean	526	529	527	532
Total Mean (R&W + Math)	1069	1076	1068	1068
Fall 2019**				
Reading and Writing Mean	545	549	540	531
Math Mean	529	534	524	528
Total Mean (R&W + Math)	1074	1083	1064	1059

* Cohort data include students testing through June of the senior year.

** Starting Fall 2017, freshmen reported scores of New SAT Evidence-Based Reading and Writing (old “Verbal SAT” plus old “Writing SAT”) and New SAT Math Section.

Note: The national mean scores are reported by the College Board. Marymount’s SAT averages are calculated based on the best scores obtained by the student. Beginning Fall 2016, first-time freshmen with a high school GPA of 3.0 or higher have the option of submitting standardized test scores.

First-College GPA and Rank: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Mean High School GPA	3.24	3.24	3.26	3.26	3.30
% of Students Reporting GPA	99%	100%	100%	100%	100%
Mean High School Rank (Percentile)	35 th	38 th	41 st	44 th	40 th
% of Students Reporting Class Rank	21%	34%	35%	38%	31%

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	393	442	405	422	392	0%
Enrollment Status						
Full-Time	388	439	401	414	391	1%
Part-Time	5	3	4	8	1	-80%
Full-Time Equivalent						
Credit FTE*	392	441	404	419	392	0%
Residency						
Commuter	114	156	154	161	138	21%
Resident	279	286	251	261	254	-9%
School						
Business and Technology	79	87	102	108	90	14%
Design, Arts, and Humanities	80	80	81	73	69	-14%
Health Professions	93	96	83	75	84	-10%
Sciences, Mathematics, and Education	115	148	109	136	117	2%
Center for Teaching and Learning/ Undeclared	26	31	30	30	32	23%
Degree						
Bachelors	367	411	375	392	360	-2%
Undeclared/Non-Degree	26	31	30	30	32	23%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	249	288	268	255	248	0%
Male	144	154	137	167	144	0%
Race						
American Indian/Native American	1	2	2	1	0	100%
Asian	31	30	23	30	16	-48%
Black	62	93	84	74	78	26%
Hispanic	71	92	84	111	111	56%
Native Hawaiian/Pacific Islander	3	1	1	0	1	-67%
White	168	139	129	143	122	-27%
Two or more races	7	13	27	16	21	200%
Non-Resident Alien	34	57	46	34	39	15%
Unknown/Other	16	15	9	13	4	-75%
Age						
17 and under	27	46	29	19	17	-37%
18-19	345	366	355	388	353	2%
20-22	17	23	17	14	18	6%
23-25	3	4	3	1	3	0%
26-30	0	1	1	0	1	--
31-40	1	1	0	0	0	-100%
41-50	0	1	0	0	0	--
51 and older	0	0	0	0	0	--
Not Reported	0	0	0	0	0	--
<i>Average Age</i>	<i>18.3</i>	<i>18.3</i>	<i>18.2</i>	<i>18.2</i>	<i>18.3</i>	<i>0%</i>
Religion						
Catholic	164	139	135	137	105	-36%
Protestant	73	88	73	105	105	44%
Muslim	33	43	29	29	38	15%
Other	30	48	40	29	22	-27%
No Religious Affiliation	--	30	37	39	51	--
Not Reported	93	94	91	83	71	-24%
State						
Virginia	160	192	187	199	185	16%
Maryland	72	73	67	72	53	-26%
District of Columbia	14	33	30	35	34	143%
Secondary Market*	63	49	39	43	33	-48%
Other U.S.	48	35	33	37	46	-4%
International	34	57	46	34	39	15%
Not Reported	2	3	3	2	2	0%
<i>Total States Represented</i>	<i>27</i>	<i>25</i>	<i>23</i>	<i>26</i>	<i>28</i>	<i>4%</i>
<i>Total Countries Represented</i>	<i>17</i>	<i>27</i>	<i>18</i>	<i>19</i>	<i>20</i>	<i>18%</i>

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Student by State: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Average
Alabama	0	2	0	1	0	1
Arizona	0	1	0	1	0	0
Arkansas	1	0	0	0	0	0
California	5	5	6	3	5	5
Colorado	3	2	0	3	2	2
Connecticut	11	5	3	3	1	5
Delaware	5	4	1	2	3	3
District of Columbia*	14	33	30	35	34	29
Florida	12	2	4	6	13	7
Georgia	0	3	2	1	3	2
Hawaii	1	0	1	0	0	0
Illinois	2	1	1	1	1	1
Iowa	0	1	1	0	1	1
Kansas	1	0	0	0	0	0
Kentucky	1	1	0	1	0	1
Louisiana	1	1	0	1	1	1
Maine	2	0	0	0	1	1
Maryland	72	73	67	72	53	67
Massachusetts	2	4	3	4	2	3
Michigan	1	1	1	3	1	1
Minnesota	0	0	1	0	1	0
Mississippi	0	0	0	0	1	0
Missouri	1	0	0	0	0	0
New Hampshire	2	1	0	2	0	1
New Jersey	18	16	13	14	8	14
New York	10	12	8	10	3	9
North Carolina	5	4	3	3	0	3
North Dakota	0	0	0	0	1	0
Ohio	0	2	1	0	2	1
Oklahoma	0	0	0	1	0	0
Oregon	0	0	1	0	1	0
Pennsylvania	17	12	13	13	17	14
Rhode Island	2	0	1	1	1	1
South Carolina	1	0	1	0	1	1
Tennessee	0	0	0	1	1	0
Texas	1	1	1	1	6	2
Vermont	2	1	0	2	0	1
Virginia	160	192	187	199	185	185
West Virginia	2	1	1	0	1	1
Wisconsin	0	1	0	1	1	1
Other or Unknown**	4	4	8	3	2	4
<i>International Student</i>	<i>34</i>	<i>57</i>	<i>46</i>	<i>34</i>	<i>39</i>	<i>42</i>
States Represented***	27	25	23	26	28	26

* Not included in the count of States Represented.

** Includes Puerto Rico.

*** Over the last five years, there has been no representation of first-college students from Alaska, Idaho, Indiana, Montana, Nebraska, Nevada, New Mexico, South Dakota, Utah, Washington, or Wyoming.

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Student by Country of Residence: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Average
Angola	0	1	0	0	0	0
Argentina	0	1	0	0	1	0
Australia	0	0	1	0	0	0
Bangladesh	0	2	0	0	0	0
Belgium	0	0	0	0	1	0
Bermuda	0	0	1	0	0	0
Bolivia	1	1	1	1	0	1
Bulgaria	1	0	0	0	0	0
Cameroon	0	1	0	0	0	0
Canada	0	1	0	0	1	0
Chad	0	1	1	0	0	0
Chile	0	1	0	0	1	0
China	1	0	0	0	0	0
Ecuador	0	1	0	0	1	0
El Salvador	3	4	7	4	4	4
Eritrea	0	0	0	0	1	0
Ethiopia	0	0	1	2	4	1
France	1	0	0	0	0	0
Gambia	0	0	0	1	0	0
Ghana	0	0	1	0	1	0
Germany	1	1	0	0	0	0
Guatemala	0	1	1	0	0	0
Honduras	1	0	3	4	1	2
Hungary	0	0	0	1	0	0
India	1	0	0	1	1	1
Iran	0	0	0	1	0	0
Israel	0	0	0	1	0	0
Italy	1	0	1	0	0	0
Ivory Coast	0	1	0	0	0	0
Jordan	0	1	0	0	0	0
Kenya	1	0	0	0	1	0
Kuwait	0	2	0	0	0	0
Libya	0	1	0	0	0	0
Mauritius	0	0	0	0	1	0
Mexico	1	1	1	0	3	1
Mongolia	0	1	0	0	1	0
Morocco	0	2	0	0	0	0
Nepal	0	1	2	0	0	1
Netherlands	0	0	0	0	1	0
Nicaragua	0	1	0	0	0	0
Niger	0	0	0	1	0	0
Nigeria	0	0	0	0	1	0
Pakistan	0	0	1	1	0	0
Panama	0	0	1	1	0	0
Peru	1	2	0	0	0	1
Philippines	0	0	0	1	0	0
Qatar	0	0	0	1	0	0
Romania	0	0	0	1	0	0
Rwanda	0	0	0	1	0	0
South Korea	1	0	0	0	0	0
Saudi Arabia	16	24	19	9	12	16

MU Fact Book 2019-2020: Applicants and Entering Students

First-College Student by Country of Residence: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Average
Sierra Leone	0	0	0	1	0	0
Spain	1	0	1	0	0	0
Sri Lanka	0	1	0	0	0	0
Sudan	0	1	0	0	0	0
Sweden	0	0	0	0	1	0
Thailand	1	0	0	0	0	0
Tunisia	0	0	0	0	1	0
Turkey	0	1	0	0	0	0
Uganda	0	1	0	0	0	0
Uzbekistan	0	0	2	0	0	0
Vietnam	1	0	0	1	0	0
Zambia	0	0	1	0	0	0
Other or Unknown	0	0	0	0	0	0
<i>United States and Territories</i>	359	385	359	388	353	369
Countries Represented	17	27	18	19	20	20

MU Fact Book 2019-2020: Applicants and Entering Students

Transfer and Re-admit Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	239	199	181	175	152	-36%
Enrollment Status						
Full-Time	199	170	161	149	136	-32%
Part-Time	40	29	20	26	16	-60%
Full-Time Equivalent						
Credit FTE*	222	187	172	164	145	-35%
Residency						
Commuter	212	173	166	161	130	-39%
Resident	27	26	15	14	22	-19%
School						
Business and Technology	87	76	68	67	56	-36%
Design, Arts, and Humanities	69	47	47	50	42	-39%
Health Professions	29	23	29	13	9	-69%
Sciences, Mathematics, and Education	44	45	34	42	44	0%
Center for Teaching and Learning/ Undeclared	10	8	3	3	1	-90%
Degree						
Bachelors	229	191	178	172	151	-34%
Undeclared/Non-Degree	10	8	3	3	1	-90%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Applicants and Entering Students

Transfer and Re-admit Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	159	111	105	101	101	-36%
Male	80	88	76	74	51	-36%
Race						
American Indian/Native American	1	1	1	0	0	-100%
Asian	16	8	11	22	11	-31%
Black	32	25	20	14	23	-28%
Hispanic	52	34	37	33	39	-25%
Native Hawaiian/Pacific Islander	2	0	0	1	1	-50%
White	75	64	50	61	35	-53%
Two or more races	10	7	4	5	8	-20%
Non-Resident Alien	41	58	51	37	35	-15%
Unknown/Other	10	2	7	2	0	-100%
Age						
18-19	19	16	7	13	16	-16%
20-22	102	91	74	69	72	-29%
23-25	64	53	48	52	35	-45%
26-30	35	25	29	27	22	-37%
31-40	15	9	16	9	6	-60%
41-50	3	3	5	2	1	-67%
51 and older	1	2	2	3	0	-100%
Not Reported	0	0	0	0	0	--
<i>Average Age</i>	<i>24.0</i>	<i>23.7</i>	<i>24.8</i>	<i>24.2</i>	<i>23.1</i>	<i>-4%</i>
Religion						
Catholic	78	57	39	53	35	-55%
Protestant	53	38	40	34	35	-34%
Muslim	35	32	44	41	26	-26%
Other	11	17	10	13	16	45%
No Religious Affiliation	--	1	2	10	13	--
Not Reported	62	54	46	24	27	-56%
State						
Virginia	162	115	106	118	90	-44%
Maryland	23	13	14	10	16	-30%
District of Columbia	2	6	5	3	4	100%
Secondary Market*	6	5	2	5	3	-50%
Other U.S.	5	2	3	2	3	-40%
International	41	58	51	37	35	-15%
Not Reported	0	0	0	0	1	--
<i>Total States Represented</i>	<i>10</i>	<i>7</i>	<i>7</i>	<i>7</i>	<i>6</i>	<i>-40%</i>
<i>Total Countries Represented</i>	<i>13</i>	<i>19</i>	<i>8</i>	<i>10</i>	<i>21</i>	<i>62%</i>

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

MU Fact Book 2019-2020: Applicants and Entering Students

Second Degree Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	82	68	83	55	54	-34%
Enrollment Status						
Full-Time	78	68	83	55	53	-32%
Part-Time	4	0	0	0	1	-75%
Full-Time Equivalent						
Credit FTE*	79	68	83	55	54	-32%
Residency						
Commuter	82	65	73	55	52	-37%
Resident	0	3	10	0	2	--
School						
Health Professions	82	68	83	55	54	-34%
Degree						
Bachelors	82	68	83	55	54	-34%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Applicants and Entering Students

Second Degree Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	70	58	73	49	48	-31%
Male	12	10	10	6	6	-50%
Race*						
American Indian/Native American	0	0	0	1	0	--
Asian	9	9	9	9	2	-78%
Black	14	6	12	10	1	-93%
Hispanic	9	4	4	5	2	-78%
Native Hawaiian/Pacific Islander	0	1	0	0	0	--
White	45	39	47	26	9	-80%
Two or more races	2	3	5	1	1	-50%
Non-Resident Alien	0	1	1	1	1	--
Unknown/Other	3	5	5	2	38	1,167%
Age						
20-22	12	6	8	9	15	25%
23-25	30	34	32	24	15	-50%
26-30	22	23	27	12	18	-18%
31-40	14	5	10	8	5	-64%
41-50	4	0	5	1	1	-75%
51 and older	0	0	1	1	0	--
Not Reported	0	0	0	0	0	--
<i>Average Age</i>	27.5	25.6	27.6	26.7	25.7	-7%
Religion						
Catholic	22	17	28	20	5	-77%
Protestant	30	18	22	15	0	-100%
Muslim	3	3	2	3	0	-100%
Other	8	6	3	5	2	-75%
No Religious Affiliation	--	1	0	3	1	--
Not Reported	19	23	28	9	46	142%
State						
Virginia	48	51	52	28	32	-33%
Maryland	13	3	14	11	9	-31%
District of Columbia	7	4	3	2	3	-57%
Secondary Market**	7	6	8	6	2	-71%
Other U.S.	7	3	5	7	5	-29%
International	0	1	1	1	1	--
Not Reported	0	0	0	0	2	--
<i>Total States Represented</i>	11	8	10	10	7	-36%
<i>Total Countries Represented</i>	0	1	1	1	1	--

* In Fall 2019, race/ethnicity data was unavailable from students who did not apply directly to Marymount.

** Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

MU Fact Book 2019-2020: Applicants and Entering Students

New Graduate Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	331	296	329	402	408	23%
Enrollment Status						
Full-Time	214	200	236	258	294	37%
Part-Time	117	96	93	144	114	-3%
Full-Time Equivalent						
Credit FTE*	286	257	292	343	363	27%
Residency						
Commuter	314	285	300	383	360	15%
Resident	17	11	29	19	48	182%
School						
Business and Technology	83	74	72	135	132	59%
Design, Arts, and Humanities	24	27	25	27	17	-29%
Health Professions	66	60	60	69	81	23%
Sciences, Mathematics, and Education	158	135	172	171	178	13%
Degree						
Masters	276	249	287	329	334	21%
Doctoral	55	47	42	73	74	35%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Applicants and Entering Students

New Graduate Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	255	236	256	282	287	13%
Male	76	60	73	120	121	59%
Race						
American Indian/Native American	2	1	1	1	0	-100%
Asian	18	12	22	34	22	22%
Black	50	44	49	50	58	16%
Hispanic	34	28	35	42	49	44%
Native Hawaiian/Pacific Islander	0	0	0	1	0	--
White	176	162	175	210	195	11%
Two or more races	14	10	11	16	11	-21%
Non-Resident Alien	25	24	22	41	59	136%
Unknown/Other	12	15	14	7	14	17%
Age						
20-22	75	61	62	86	95	27%
23-25	105	90	108	131	111	6%
26-30	74	70	83	73	97	31%
31-40	51	49	45	71	63	24%
41-50	19	20	20	25	20	5%
51 and older	7	6	11	16	22	214%
Not Reported	0	0	0	0	0	--
<i>Average Age</i>	27.7	28.2	28.4	28.7	28.6	3%
Religion						
Catholic	83	70	71	90	91	10%
Protestant	89	81	94	103	104	17%
Muslim	15	12	16	32	37	147%
Other	13	17	20	29	25	92%
No Religious Affiliation	--	1	0	11	48	--
Not Reported	131	115	128	137	103	-21%
State						
Virginia	205	177	213	240	201	-2%
Maryland	35	32	34	30	42	20%
District of Columbia	14	15	14	21	14	0%
Secondary Market*	19	23	9	23	34	79%
Other U.S.	33	25	37	47	53	61%
International	25	24	22	41	59	136%
Not Reported	0	0	0	0	5	--
<i>Total States Represented</i>	25	21	23	33	32	28%
<i>Total Countries Represented</i>	16	12	9	13	23	44%

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

Chapter 3

Historical Student Data

MU Fact Book 2019-2020: Historical Student Data

Student Enrollment by Status: Fall 2015-2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Undergraduate										
Full-Time	2,089	90%	2,124	91%	2,069	90%	2,070	91%	1,951	90%
Part-Time	234	10%	199	9%	236	10%	217	9%	207	10%
Headcount	2,323		2,323		2,305		2,287		2,158	
Full-Time Equivalent										
Credit FTE*	2,217		2,237		2,190		2,177		2,059	
Graduate										
Full-Time	545	52%	542	52%	590	55%	616	54%	688	57%
Part-Time	495	48%	504	48%	480	45%	515	46%	517	43%
Headcount	1,040		1,046		1,070		1,131		1,205	
Full-Time Equivalent										
Credit FTE*	825		825		852		905		986	
Total										
Full-Time	2,634	78%	2,666	79%	2,659	79%	2,686	79%	2,639	78%
Part-Time	729	22%	703	21%	716	21%	732	21%	724	22%
Headcount	3,363		3,369		3,375		3,418		3,363	
Full-Time Equivalent										
Credit FTE*	3,042		3,062		3,042		3,082		3,045	

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Historical Student Data

All Undergraduate Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	2,323	2,323	2,305	2,287	2,158	-7%
Enrollment Status						
Full-Time	2,089	2,124	2,069	2,070	1,951	-7%
Part-Time	234	199	236	217	207	-12%
Full-Time Equivalent						
Credit FTE*	2,217	2,237	2,190	2,177	2,059	-7%
Residency						
Commuter	1,560	1,534	1,593	1,592	1,486	-5%
Resident	763	789	712	695	672	-12%
School						
Business and Technology	617	654	647	689	635	3%
Design, Arts, and Humanities	528	481	463	441	420	-20%
Health Professions	565	536	570	523	479	-15%
Sciences, Mathematics, and Education	562	601	536	551	557	-1%
Center for Teaching and Learning/ Undeclared	48	50	43	48	46	-4%
Other Non-Degree	--	--	46	35	21	--
Consortium	3	0	0	0	0	-100%
Degree						
Bachelors	2,255	2,254	2,198	2,195	2,081	-8%
Certificate	2	0	0	0	0	-100%
Undeclared/Non-Degree	66	69	107	92	77	17%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Historical Student Data

All Undergraduate Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	1,525	1,483	1,501	1,464	1,412	-7%
Male	798	840	804	823	746	-7%
Unknown	0	0	0	0	0	--
Race						
American Indian/Native American	10	11	9	8	4	-60%
Asian	185	171	170	184	168	-9%
Black	354	338	332	325	334	-6%
Hispanic	388	413	392	423	470	21%
Native Hawaiian/Pacific Islander	12	9	8	7	5	-58%
White	942	893	805	783	668	-29%
Two or more races	81	74	81	67	71	-12%
Non-Resident Alien	271	334	383	379	345	27%
Unknown/Other	80	80	125	111	93	16%
Age						
17 and under	29	46	67	52	35	21%
18-19	611	674	686	687	657	8%
20-22	849	833	816	846	853	0%
23-25	410	388	384	369	315	-23%
26-30	264	248	225	201	194	-27%
31-40	111	94	82	83	74	-33%
41-50	33	25	29	29	17	-48%
51 and older	16	14	16	20	13	-19%
Not Reported	0	1	0	0	0	--
<i>Average Age</i>	22.7	22.4	22.2	22.2	22.0	-3%
Religion						
Catholic	828	809	760	744	642	-22%
Protestant	496	471	427	449	443	-11%
Muslim	233	254	272	289	257	10%
Other	152	171	161	161	162	7%
No Religious Affiliation	--	52	83	121	166	--
Not Reported	614	566	602	523	488	-21%
State						
Virginia	1,254	1,216	1,155	1,154	1,117	-11%
Maryland	343	307	342	332	293	-15%
District of Columbia	83	106	108	111	126	52%
Secondary Market*	199	202	181	179	144	-28%
Other U.S.**	164	145	127	126	126	-23%
International	271	334	383	379	345	27%
Not Reported	9	13	9	6	7	-22%
<i>Total States Represented</i>	40	40	37	36	38	-5%
<i>Total Countries Represented</i>	56	65	66	62	72	29%

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

** Includes Puerto Rico, Virgin Islands, and U.S. Armed Forces "States."

MU Fact Book 2019-2020: Historical Student Data

All Graduate Student Profile: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Headcount	1,040	1,046	1,070	1,131	1,205	16%
Enrollment Status						
Full-Time	545	542	590	616	688	26%
Part-Time	495	504	480	515	517	4%
Full-Time Equivalent						
Credit FTE*	825	825	852	905	986	20%
Residency						
Commuter	1,003	1,017	1,030	1,087	1,127	12%
Resident	37	29	40	44	78	111%
School						
Business and Technology	299	307	303	350	411	37%
Design, Arts, and Humanities	55	72	86	96	86	56%
Health Professions	203	197	196	203	225	11%
Sciences, Mathematics, and Education	482	470	484	481	481	0%
Consortium	1	1	1	1	2	100%
Degree						
Masters	842	838	870	935	978	16%
Doctoral	147	147	146	162	199	35%
Certificate	30	20	14	20	14	-53%
Non-Degree	21	41	40	14	14	-33%

* Credit FTE is headcount of full-time students + (credit hours of part-time students / full-time load).

MU Fact Book 2019-2020: Historical Student Data

All Graduate Student Profile: Fall 2015-2019 (continued)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 15 to 19 % Change
Sex						
Female	782	807	804	822	861	10%
Male	258	239	266	308	344	33%
Unknown	0	0	0	1	0	--
Race						
American Indian/Native American	4	4	2	2	2	-50%
Asian	66	53	61	87	94	42%
Black	149	151	155	151	172	15%
Hispanic	80	88	108	105	119	49%
Native Hawaiian/Pacific Islander	4	2	2	4	3	-25%
White	582	573	570	601	595	2%
Two or more races	27	35	35	32	37	37%
Non-Resident Alien	79	90	87	107	146	85%
Unknown/Other	49	50	50	42	37	-24%
Age						
20-22	93	73	84	100	114	23%
23-25	317	313	304	336	335	6%
26-30	289	309	296	296	343	19%
31-40	206	206	213	221	236	15%
41-50	96	96	110	113	104	8%
51 and older	39	49	63	65	73	87%
Not Reported	0	0	0	0	0	--
<i>Average Age</i>	29.9	30.4	31.0	30.8	30.6	2%
Religion						
Catholic	275	287	300	306	309	12%
Protestant	247	257	275	279	276	12%
Muslim	46	49	46	68	98	113%
Other	69	56	54	74	91	32%
No Religious Affiliation	--	2	2	15	72	--
Not Reported	403	395	393	389	359	-11%
State						
Virginia	671	695	712	738	724	8%
Maryland	125	105	113	101	113	-10%
District of Columbia	46	49	55	52	55	20%
Secondary Market*	35	43	33	43	58	66%
Other U.S.	83	63	70	90	103	24%
International	79	90	87	107	146	85%
Not Reported	1	1	0	0	6	500%
<i>Total States Represented</i>	34	29	31	38	38	12%
<i>Total Countries Represented</i>	30	35	31	30	28	-7%

* Secondary Market: Connecticut; Delaware; New Jersey; New York; Pennsylvania; and Rhode Island.

MU Fact Book 2019-2020: Historical Student Data

School of Business and Technology Program Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Business Administration	373	55	52	393	55	43	362	64	40	380	62	34	328	42	25
Economics	22	2	7	31	1	6	44	4	5	41	4	7	38	3	6
Economics in Society**	4	--	--	1	--	--	--	--	--	--	--	--	--	--	--
Health Information Management	8	--	--	2	--	--	--	--	--	--	--	--	--	--	--
Information Technology	198	22	28	225	31	27	237	34	23	263	42	26	265	45	25
Paralegal Studies	6	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Undergraduate Degree Seeking Total	611	79	87	652	87	76	643	102	68	684	108	67	631	90	56
Business and Technology Non-Degree	4	3	--	2	1	--	4	3	--	5	3	--	4	3	--
<i>Undergraduate Certificate</i>															
Computer Networking and Cybersecurity	0	0	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer Science	0	0	--	--	--	--	--	--	--	--	--	--	--	--	--
Data Science (Post-Baccalaureate)	0	0	--	0	0	--	0	0	--	0	0	--	--	--	--
Forensic Computing	2	0	--	--	--	--	--	--	--	--	--	--	--	--	--
Information Technology	0	0	--	--	--	--	--	--	--	--	--	--	--	--	--
Undergraduate Total	617	82	87	654	88	76	647	105	68	689	111	67	635	93	56

* Entering certificate and non-degree students are reported under “New”. Transfer status only applies to undergraduates and includes re-admits.

** Program being phased out and replaced by the *Economics* program in Fall 2015.

MU Fact Book 2019-2020: Historical Student Data

School of Business and Technology Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer
Graduate															
Business Administration	95	28	--	90	20	--	72	24	--	64	25	--	71	18	--
Cybersecurity (M.S.)	40	19	--	56	27	--	78	23	--	92	32	--	77	16	--
Cybersecurity (D.Sc.)	--	--	--	--	--	--	--	--	--	26	26	--	72	35	--
<i>B.S. to D.Sc.*</i>	--	--	--	--	--	--	--	--	--	0	0	--	3	2	--
<i>M.S. to D.Sc.**</i>	--	--	--	--	--	--	--	--	--	26	26	--	69	33	--
Health Care Management	34	7	--	26	8	--	27	11	--	16	8	--	27	12	--
Human Resource Management	33	14	--	35	7	--	32	10	--	25	10	--	26	7	--
Information Technology	63	26	--	67	20	--	70	13	--	52	17	--	63	23	--
Leadership and Management	13	2	--	13	3	--	13	2	--	13	4	--	9	2	--
Legal Administration	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Graduate Dual-Degree Programs***</i>															
Business Administration/Cybersecurity (M.B.A./M.S.)	--	--	--	--	--	--	--	--	--	4	2	--	11	5	--
Business Administration/Human Resource Management (M.B.A./M.A.)	--	--	--	--	--	--	--	--	--	11	0	--	12	3	--
Business Administration/Information Technology (M.B.A./M.S.)	--	--	--	--	--	--	--	--	--	7	1	--	10	3	--
Business Administration/Leadership and Management (M.B.A./M.S.)	--	--	--	--	--	--	--	--	--	0	0	--	0	0	--
Health Care Management/Business Administration (M.S./M.B.A.)	--	--	--	--	--	--	--	--	--	15	4	--	11	2	--
Health Care Management/Information Technology (M.S./M.S.)	--	--	--	--	--	--	--	--	--	6	1	--	5	1	--
Information Technology/Cybersecurity (M.S./M.S.)	--	--	--	--	--	--	--	--	--	13	5	--	13	5	--
Graduate Degree Seeking Total	279	96	0	287	85	0	292	83	0	344	135	0	407	132	0

* Entering students hold a bachelor's degree in related field.

** Entering students hold a master's degree in related field.

*** Starting Fall 2018, new and continuing graduate students in a dual degree program are no longer counted in the primary component program.

MU Fact Book 2019-2020: Historical Student Data

School of Business and Technology Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Business and Technology Non-Degree	0	0	--	5	3	--	3	2	--	2	1	--	2	0	--
<i>Graduate Certificate</i>															
Association and Nonprofit Management	--	--	--	1	1	--	1	0	--	1	1	--	0	0	--
Computer Security and Info. Assurance	2	0	--	--	--	--	--	--	--	--	--	--	--	--	--
Cybersecurity	1	0	--	1	0	--	0	0	--	--	--	--	--	--	--
Health Care Informatics	0	0	--	0	0	--	0	0	--	0	0	--	0	0	--
Human Resource Management	9	6	--	5	3	--	5	0	--	2	1	--	2	0	--
Information Technology	2	2	--	2	0	--	0	0	--	--	--	--	--	--	--
IT Project Mgt. and Tech. Leadership	2	0	--	1	1	--	1	0	--	--	--	--	--	--	--
Management Studies	0	0	--	0	0	--	0	0	--	0	0	--	0	0	--
Non-Profit Management	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Organization Development	4	5	--	5	3	--	1	0	--	1	1	--	0	0	--
Project Management	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Graduate Total	299	109	0	307	96	0	303	85	0	350	139	0	411	132	0
Total, Business and Technology	916	191	87	961	184	76	950	190	68	1,039	250	67	1,046	225	56

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

MU Fact Book 2019-2020: Historical Student Data

School of Design, Arts, and Humanities Program Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Art**	19	4	2	20	4	2	17	4	0	12	2	1	17	4	2
Communication	75	16	9	60	8	7	48	9	6	61	10	7	53	7	4
English**	39	4	5	22	4	3	20	0	2	17	5	1	15	1	2
Fashion Design	38	7	5	34	9	2	37	11	2	33	7	5	39	6	5
Fashion Merchandising	79	15	8	71	14	2	69	15	5	57	14	3	49	8	5
Graphic and Media Design***	6	5	1	19	7	4	30	8	5	38	7	3	33	9	1
Graphic Design****	35	0	0	18	0	0	11	--	--	2	--	--	--	--	--
History**	35	8	3	31	5	2	23	3	3	24	2	4	24	3	2
Interior Design	82	9	19	91	13	15	99	13	13	97	11	11	94	14	13
Liberal Studies	42	0	8	26	2	4	23	1	3	25	0	8	24	0	2
Philosophy	5	0	0	4	0	0	3	0	0	3	1	0	2	0	0
Politics	61	12	8	68	14	6	74	17	8	66	12	6	66	17	6
Theology and Religious Studies	3	0	1	2	0	0	2	0	0	3	2	1	3	0	0
Undergraduate Degree Seeking Total	519	80	69	466	80	47	456	81	47	438	73	50	419	69	42

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

** Includes Education Licensure students (see p.55).

*** Formerly the *Media Design* program.

**** Program being phased out; starting Fall 2015 it is a specialization under the *Graphic and Media Design* program.

MU Fact Book 2019-2020: Historical Student Data

School of Design, Arts, and Humanities Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Design, Arts, and Humanities Non-Degree	9	6	--	15	11	--	7	4	--	3	3	--	1	1	--
<i>Undergraduate Certificate Programs</i>															
Web Design Certificate	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Undergraduate Total	528	86	69	481	91	47	463	85	47	441	76	50	420	70	42
Graduate															
English and Humanities**	12	5	--	8	2	--	11	5	--	14	3	--	15	3	--
Interior Design	38	19	--	62	25	--	74	20	--	81	24	--	71	14	--
<i>Post Professional (Track 1)</i>	12	5	--	8	--	--	5	4	--	6	3	--	8	3	--
<i>First-Professional (Track 2)</i>	26	14	--	54	25	--	69	16	--	75	21	--	63	11	--
Graduate Degree Seeking Total	50	24	0	70	27	0	85	25	0	95	27	0	86	17	0
Design, Arts, and Humanities Non-Degree	1	0	--	2	2	--	0	0	--	1	1	--	0	0	--
<i>Graduate Certificate</i>															
Teaching English at the Community College	4	2	--	0	0	--	1	0	--	0	0	--	--	--	--
Graduate Total	55	26	0	72	29	0	86	25	0	96	28	0	86	17	0
Total, Design, Arts, and Humanities	583	112	69	553	120	47	549	110	47	537	104	50	506	87	42

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

** Formerly the *Literature, Language, and Humanities* program.

MU Fact Book 2019-2020: Historical Student Data

School of Health Professions Program Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Health Sciences	159	39	11	155	33	16	176	27	20	167	24	9	138	28	3
Nursing (B.S.N.)	406	54	100	381	63	75	390	56	92	355	51	59	338	56	60
<i>Four Year Program</i>	126	54	--	137	63	--	155	56	--	145	51	--	157	56	--
<i>Transfer</i>	58	--	14	53	--	7	54	--	7	43	--	4	47	--	6
<i>Accelerated, Prior Bachelor's Degree</i>	204	--	79	185	--	68	177	--	83	163	--	55	131	--	54
<i>R.N. to B.S.N.</i>	10	--	4	2	--	0	3	--	2	3	--	--	2	--	0
<i>R.N. to B.S.N. - Accelerated, Prior Bachelor's Degree</i>	8	--	3	4	--	0	1	--	0	1	--	--	1	--	0
Undergraduate Degree Seeking Total	565	93	111	536	96	91	566	83	112	522	75	68	476	84	63
Health Professions Non-Degree	0	0	--	0	0	--	4	2	--	1	1	--	3	3	--
Undergraduate Total	565	93	111	536	96	91	570	85	112	523	76	68	479	87	63

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

MU Fact Book 2019-2020: Historical Student Data

School of Health Professions Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Graduate															
Doctor of Nursing Practice (D.N.P.)	13	6	--	17	7	--	18	2	--	15	6	--	8	1	--
<i>B.S.N. to D.N.P.</i> **	1	1	--	3	2	--	4	2	--	8	4	--	5	0	--
<i>M.S.N. to D.N.P.</i> ***	12	5	--	14	5	--	14	0	--	7	2	--	3	1	--
Family Nurse Practitioner (M.S.N.)	51	11	--	48	11	--	40	8	--	43	12	--	42	15	--
Health Education and Promotion****	15	7	--	9	2	--	15	10	--	23	10	--	55	27	--
Physical Therapy (D.P.T.)	118	42	--	118	40	--	118	40	--	117	41	--	118	38	--
Graduate Degree Seeking Total	197	66	0	192	60	0	191	60	0	198	69	0	223	81	0
Health Professions Non-Degree	0	0	--	0	0	--	0	0	--	0	0	--	0	0	--
<i>Graduate Certificate</i>															
Nursing: Family Nurse Practitioner	6	3	--	5	0	--	5	3	--	5	2	--	2	0	--
Graduate Total	203	69	0	197	60	0	196	63	0	203	71	0	225	81	0
Total, Health Professions	768	162	111	733	156	91	766	148	112	726	147	68	704	168	63

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

** Formerly the *Doctor of Nursing Practice* program; entering students hold a B.S.N. degree.

*** Formerly the *Doctor of Nursing Practice w/ Clinical Experience* program; entering students hold a M.S.N. degree.

**** Formerly the *Health Promotion Management* program.

MU Fact Book 2019-2020: Historical Student Data

School of Sciences, Mathematics, and Education Program Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Biochemistry	26	8	4	37	9	4	24	2	1	24	1	0	26	4	6
Biology (B.A.)	--	--	--	--	--	--	3	1	0	11	1	1	17	1	1
Biology (B.S.)**	161	39	11	166	50	7	148	38	10	127	30	6	112	32	4
Criminal Justice	120	29	7	139	35	11	130	35	6	144	52	7	152	36	10
Criminal Justice: Forensic Science***	21	--	--	2	--	--	--	--	--	--	--	--	--	--	--
Elementary Education, Grades PK-6**	--	--	--	--	--	--	--	--	--	--	--	--	14	9	5
Mathematics**	18	5	1	10	2	0	13	2	1	14	4	1	15	3	2
Multidisciplinary Studies**	62	7	6	62	8	11	55	8	6	56	10	7	38	--	--
Psychology	138	26	14	157	37	11	138	23	9	150	34	16	157	31	10
Sociology	14	1	1	27	7	1	22	0	1	25	4	4	21	1	3
Special Education, General Curriculum Grades K-12**	--	--	--	--	--	--	--	--	--	--	--	--	3	0	3
Undergraduate Degree Seeking Total	560	115	44	600	148	45	533	109	34	551	136	42	555	117	44
Sciences, Mathematics, and Education Non-Degree	2	2	--	1	1	--	3	3	--	0	0	--	2	1	--
Undergraduate Total	562	117	44	601	149	45	536	112	34	551	136	42	557	118	44

* Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

** Includes Education Licensure students (see p.55).

*** Program being phased out as of Fall 2015.

MU Fact Book 2019-2020: Historical Student Data

School of Sciences, Mathematics, and Education Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer
Graduate															
Counseling	126	43	--	129	44	--	136	54	--	149	65	--	157	58	--
<i>Clinical Mental Health Counseling*</i>	9	--	--	2	--	--	--	--	--	--	--	--	--	--	--
<i>Community Counseling*</i>	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>Counseling</i>	112	43	--	126	44	--	136	54	--	149	65	--	157	58	--
<i>Pastoral Counseling*</i>	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<i>School Counseling*</i>	2	--	--	1	--	--	--	--	--	--	--	--	--	--	--
Counselor Education and Supervision (Ed.D.)	16	7	--	12	--	--	10	--	--	4	--	--	1	--	--
Education: Administration and Supervision, PK-12	42	0	--	35	0	--	34	0	--	33	0	--	29	1	--
Education: Curriculum and Instruction (Non-Licensure)	--	--	--	--	--	--	17	17	--	45	18	--	40	14	--
Education: Elementary Education, PK-6	44	10	--	34	6	--	30	5	--	27	3	--	25	4	--
Education: English as a Second Language	6	2	--	8	0	--	--	--	--	--	--	--	--	--	--
Education: Professional Studies**	23	9	--	25	9	--	23	--	--	9	--	--	--	--	--
Education: Secondary Education, 6-12	23	5	--	20	6	--	25	7	--	15	0	--	11	1	--
Education: Special Education, General Curriculum K-12	8	1	--	14	3	--	14	1	--	5	0	--	13	1	--
Forensic and Legal Psychology	170	81	--	156	67	--	158	88	--	173	85	--	185	99	--
Forensic Psychology***	5	--	--	3	--	--	1	--	--	--	--	--	--	--	--
Pastoral and Spiritual Care	0	--	--	0	--	--	0	--	--	--	--	--	--	--	--
Graduate Degree Seeking Total	463	158	0	436	135	0	448	172	0	460	171	0	461	178	0

* Program being phased out; new students as of Fall 2013 enter the *Counseling* program with a specialization.

** Program being phased out; new students as of Fall 2016 enter the *Curriculum and Instruction* program with a specialization.

*** Program being phased out and replaced in Fall 2014 by the *Forensic and Legal Psychology* program.

MU Fact Book 2019-2020: Historical Student Data

School of Sciences, Mathematics, and Education Program Enrollments: Fall 2015-2019 (continued)

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Sciences, Mathematics, and Education Non-Degree	12	9	--	15	12	--	11	9	--	1	1	--	0	0	--
Non-Degree Program for Counseling	2	0	--	0	0	--	0	0	--	5	5	--	3	3	--
Non-Degree Program for Forensic and Legal Psychology	--	--	--	--	--	--	--	--	--	--	--	--	1	1	--
Non-Degree Program for Teacher Education	5	4	--	19	19	--	25	16	--	4	0	--	6	2	--
<i>Graduate Certificate</i>															
English as a Second Language	--	--	--	--	--	--	--	--	--	1	0	--	0	0	--
Science, Technology, Engineering and Math	--	--	--	--	--	--	--	--	--	0	0	--	1	1	--
Special Education	--	--	--	--	--	--	--	--	--	10	9	--	9	0	--
Graduate Total	482	171	0	470	166	0	484	197	0	481	186	0	481	185	0
<i>Total, Sciences, Mathematics, and Education</i>	1,044	288	44	1,071	315	45	1,020	309	34	1,032	322	42	1,038	303	44

* Entering certificate and non-degree students are reported under “New”. Transfer status only applies to undergraduates and includes re-admits.

MU Fact Book 2019-2020: Historical Student Data

Other Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New*	Transfer
Undergraduate															
Center for Teaching and Learning/ Undeclared	48	26	10	50	31	8	43	30	3	48	30	3	46	32	1
Consortium	3	--	--	0	--	--	0	--	--	0	--	--	0	--	--
High School Dual Enrollment	--	--	--	--	--	--	42	42	--	31	31	--	21	21	--
Visiting International Non-Degree	--	--	--	--	--	--	4	4	--	4	4	--	0	0	--
Undergraduate Total	51	26	10	50	31	8	89	76	3	83	65	3	67	53	1
Graduate															
Consortium	1	--	--	0	--	--	1	--	--	1	--	--	2	--	--
Graduate Total	1	0	0	0	0	0	1	0	0	1	0	0	2	0	0
Total, Other	52	26	10	50	31	8	90	76	3	84	65	3	69	53	1

* Entering certificate and non-degree students are reported under “New”. Transfer status only applies to undergraduates and includes re-admits

MU Fact Book 2019-2020: Historical Student Data

All Schools Education Licensure* Program Enrollments: Fall 2015-2019

	2015			2016			2017			2018			2019		
	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New	Transfer	Total	New**	Transfer
Undergraduate															
School of Design, Arts, and Humanities															
Art with K-12 Teaching Licensure (B.A. in Art)	5	1	2	5	1	1	4	1	0	2	0	0	4	1	1
English with Secondary-Level Teaching Licensure (B.A. in English)	5	0	0	2	0	1	3	0	1	6	1	1	5	0	1
History/Social Science with Secondary-Level Teaching Licensure (B.A. in History)	14	3	2	12	1	0	8	2	2	7	0	2	10	0	1
School of Sciences, Mathematics, and Education															
Biology with Secondary-Level Teaching Licensure (B.S. in Biology)	11	0	0	7	0	1	2	2	0	3	0	0	1	1	0
Elementary Education Licensure (B.A. in Multidisciplinary Studies)	46	5	5	45	5	9	42	7	6	41	6	7	37	9	5
<i>B.A. in Elementary Education</i>	--	--	--	--	--	--	--	--	--	--	--	--	14	9	5
<i>B.A. in Multidisciplinary Studies</i>	46	5	5	45	5	9	42	7	6	41	6	7	23	--	--
Mathematics with Secondary-Level Teaching Licensure (B.S. in Mathematics)	2	0	0	1	0	0	2	0	0	2	1	0	1	0	1
Special Education, General Curriculum K-12 Teaching Licensure (B.A. in Multidisciplinary Studies)	16	2	1	17	3	2	13	1	0	15	4	0	18	0	3
<i>B.A. in Multidisciplinary Studies</i>	16	2	1	17	3	2	13	1	0	15	4	0	15	--	--
<i>B.A. in Special Education</i>	--	--	--	--	--	--	--	--	--	--	--	--	3	0	3
Total, Undergraduate Education Licensure	99	11	10	89	10	14	74	13	9	76	12	10	76	11	12

* Undergraduate Education Licensure headcounts included in the identified degree program in the enrollments tables by school, above.

** Entering certificate and non-degree students are reported under "New". Transfer status only applies to undergraduates and includes re-admits.

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Chapter 4

Retention and Graduation Rates

MU Fact Book 2019-2020: Retention and Graduation Rates

Retention to Degree of Entering First-College Students: 2010-11 to 2018-19

Year of Entry	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		5-Year Average*	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Enrolled																				
Fall 1st Year	420	100%	409	100%	375	100%	400	100%	353	100%	393	100%	442	100%	405	100%	422	100%	100%	
Fall 2nd Year	294	70%	304	74%	269	72%	323	81%	257	73%	310	79%	346	78%	293	72%	304	72%	75%	
Fall 3rd Year	249	59%	252	62%	243	65%	264	66%	212	60%	270	69%	297	67%	256	63%			65%	
Fall 4th Year	232	55%	236	58%	229	61%	249	62%	195	55%	249	63%	285	64%					61%	
Fall 5th Year	74	18%	59	14%	58	16%	56	14%	48	14%	52	13%							14%	
Fall 6th Year	18	4%	9	2%	13	3%	11	3%	11	3%									3%	
Degree Earned																				
Within 3 Years	2	0%	7	2%	3	1%	2	1%	6	2%	4	1%	4	1%						1%
Within 4 Years	151	36%	163	40%	165	44%	185	46%	144	41%	193	49%							44%	
Within 5 Years	205	49%	208	51%	205	55%	225	56%	179	51%									52%	
Within 6 Years*	218	52%	216	53%	214	57%	234	59%											55%	

* 4-year average provided where 5 years of data are not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

- The First-College cohort for each year was verified and adjusted in a few cases to remove students who were not truly first-time freshmen.
- Re-enrollment was counted as being enrolled in a degree-seeking undergraduate program as of the census date for each fall term.
- Students who left the university and were subsequently re-admitted within 6 years of their initial freshman enrollment were included in the appropriate year as re-enrolling.
- Students who completed an associate degree and continued at Marymount working toward the bachelor's degree were *not* counted as having graduated. Once these students earned their bachelor degrees they were counted as degree completers. However, if a student completed the associate and left the university, that student was counted as having earned his/her degree.

MU Fact Book 2019-2020: Retention and Graduation Rates

Retention to Degree of Entering Transfer and Re-admitted Students: 2010-11 to 2018-19

Year of Entry	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		5-Year Average*	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Enrolled																				
Fall 1st Year	318	100%	371	100%	368	100%	303	100%	323	100%	321	100%	267	100%	264	100%	230	100%		100%
Fall 2nd Year	253	80%	295	80%	294	80%	243	80%	267	83%	258	80%	214	80%	222	84%	185	80%		81%
Fall 3rd Year	130	41%	141	38%	148	40%	103	34%	121	38%	106	33%	110	41%	98	37%				37%
Fall 4th Year	45	14%	43	12%	41	11%	30	10%	35	11%	35	11%	42	16%						12%
Fall 5th Year	5	2%	10	3%	9	2%	7	2%	12	4%	10	3%								3%
Fall 6th Year	2	1%	7	2%	3	1%	2	1%	5	2%										1%
Degree Earned																				
Within 2 Years	122	38%	144	39%	137	37%	128	42%	127	39%	132	41%	95	36%	114	43%				40%
Within 3 Years	200	63%	227	61%	234	64%	192	63%	206	64%	199	62%	152	57%						62%
Within 4 Years	240	75%	257	69%	268	73%	213	70%	222	69%	226	70%								70%
Within 5 Years	245	77%	268	72%	274	74%	220	73%	232	72%										74%
Within 6 Years*	247	78%	270	73%	278	76%	220	73%												75%

* 4-year average provided where 5 years of data are not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

- Re-enrollment was counted as being enrolled in a degree-seeking undergraduate program as of the census date for each fall term.
- Students who left the university and were subsequently re-admitted within 6 years of their initial transfer enrollment were included in their original cohorts.
- Students who completed an associate degree and continued at Marymount working toward the bachelor's degree were *not* counted as having graduated. Once these students earned their bachelor degrees they were counted as degree completers. However, if a student completed the associate and left the university, that student was counted as having earned his/her degree.

MU Fact Book 2019-2020: Retention and Graduation Rates

Retention to Degree of Entering Graduate Students: 2010-11 to 2018-19

Year of Entry	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		5-Year Average*	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Enrolled																				
Fall 1st Year	355	100%	391	100%	323	100%	299	100%	334	100%	331	100%	296	100%	329	100%	402	100%	100%	
Fall 2nd Year	307	86%	335	86%	276	85%	253	85%	284	85%	294	89%	253	85%	275	84%	343	85%	86%	
Fall 3rd Year	128	36%	149	38%	142	44%	115	38%	151	45%	142	43%	123	42%	145	44%			44%	
Fall 4th Year	28	8%	34	9%	28	9%	22	7%	36	11%	31	9%	24	8%					9%	
Fall 5th Year	4	1%	6	2%	7	2%	9	3%	9	3%	7	2%							3%	
Fall 6th Year	7	2%	4	1%	6	2%	3	1%	3	1%									1%	
Degree Earned																				
Within 2 Years	174	49%	193	49%	129	40%	134	45%	134	40%	139	42%	123	42%	136	41%			42%	
Within 3 Years	275	77%	313	80%	237	74%	227	76%	244	73%	252	76%	227	77%					75%	
Within 4 Years	298	84%	336	86%	267	83%	241	81%	274	82%	280	85%							83%	
Within 5 Years	301	85%	342	88%	268	83%	251	84%	281	84%									85%	
Within 6 Years*	304	86%	344	88%	270	84%	251	84%											86%	

* 4-year average provided where 5 years of data not available.

Note: To control for varying methodologies used over the years, all of the retention figures appearing above have been recalculated using the following rules:

- Re-enrollment was counted as being enrolled in a degree-seeking graduate program as of the census date for each fall term.
- Students who left the university and were subsequently re-admitted within 6 years of their initial graduate enrollment were included in the appropriate year as re-enrolling.

MU Fact Book 2019-2020: Retention and Graduation Rates

Freshman to Sophomore Retention: Demographic Profile

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	442	346	78%	405	293	72%	422	304	72%
Fall Enrollment Status									
Full-Time	439	344	78%	401	290	72%	414	297	72%
Part-Time	3	2	67%	4	3	75%	8	7	88%
Residence Status									
Commuter	156	123	79%	154	118	77%	161	119	74%
Resident	286	223	78%	251	175	70%	261	185	71%
Sex									
Female	288	231	80%	268	192	72%	255	200	78%
Male	154	115	75%	137	101	74%	167	104	62%
Race/Ethnicity									
Am. Indian/Native Am.	2	1	50%	2	2	100%	1	0	0%
Asian	30	25	83%	23	20	87%	30	26	87%
Black	93	71	76%	84	51	61%	74	46	62%
Hispanic	92	67	73%	84	67	80%	111	86	77%
Native HI/Pacific Islander	1	1	100%	1	1	100%	0	--	--
White	139	114	82%	129	95	74%	143	99	69%
Two or More Races	13	7	54%	27	17	63%	16	9	56%
Non-resident Alien	57	47	82%	46	35	76%	34	31	91%
Unknown/Other	15	13	87%	9	5	56%	13	7	54%
Home State									
<i>Primary Market:</i>	298	231	78%	284	206	73%	306	220	72%
Virginia	192	154	80%	187	145	78%	199	138	69%
Maryland	73	53	73%	67	44	66%	72	56	78%
District of Columbia	33	24	73%	30	17	57%	35	26	74%
<i>Secondary Market:</i>	49	42	86%	39	29	74%	43	30	70%
Connecticut	5	4	80%	3	3	100%	3	2	67%
Delaware	4	4	100%	1	1	100%	2	1	50%
New Jersey	16	14	88%	13	9	69%	14	10	71%
New York	12	10	83%	8	6	75%	10	7	70%
Pennsylvania	12	10	83%	13	9	69%	13	10	77%
Rhode Island	0	--	--	1	1	100%	1	0	0%
Other states/Unknown	38	26	68%	36	23	64%	39	23	59%
International	57	47	82%	46	35	76%	34	31	91%
Denomination									
Catholic	139	111	80%	135	98	73%	137	108	79%
Protestant	88	67	76%	73	49	67%	105	73	70%
Muslim	43	31	72%	29	24	83%	29	20	69%
Other	48	37	77%	40	26	65%	29	21	72%
No Religious Affiliation	30	24	80%	37	33	89%	39	25	64%
Not Reported	94	76	81%	91	63	69%	83	57	69%

MU Fact Book 2019-2020: Retention and Graduation Rates

Freshman to Sophomore Retention: Demographic Profile (continued)

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	442	346	78%	405	293	72%	422	304	72%
Pell Grant									
Pell Grant	143	111	78%	132	94	71%	126	87	69%
No Pell Grant	299	235	79%	273	199	73%	296	217	73%
First Generation									
First Generation	132	97	73%	98	69	70%	107	78	73%
Not First Generation	295	237	80%	298	215	72%	305	218	71%
Unknown	15	12	80%	9	9	100%	10	8	80%
Campus Employment									
Campus Employment	65	54	83%	31	28	90%	23	18	78%
Federal Work Study	51	44	86%	26	17	65%	37	27	73%
None	326	248	76%	348	248	71%	362	259	72%
Athletic Participation									
Athlete	79	63	80%	76	57	75%	94	66	70%
Non-Athlete	363	283	78%	329	236	72%	328	238	73%

MU Fact Book 2019-2020: Retention and Graduation Rates

Freshman to Sophomore Retention: Profile of Academic Credentials

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	442	346	78%	405	293	72%	422	304	72%
High School GPA									
3.76 or higher	73	67	92%	66	54	82%	82	67	82%
3.51-3.75	45	39	87%	56	41	73%	49	37	76%
3.26-3.50	86	68	79%	67	56	84%	80	65	81%
3.01-3.25	84	68	81%	85	60	71%	66	46	70%
2.76-3.00	89	59	66%	76	48	63%	72	42	58%
2.51-2.75	44	29	66%	28	16	57%	44	28	64%
2.26-2.50	21	16	76%	21	14	67%	23	15	65%
2.25 and below	0	--	--	6	4	67%	6	4	67%
No High School GPA	0	--	--	0	--	--	0	--	--
SAT-Math + Verbal									
1400-1600	1	1	100%	3	3	100%	5	5	100%
1200-1390	14	13	93%	30	26	87%	35	25	71%
1000-1190	82	67	82%	100	72	72%	91	66	73%
800-990	108	81	75%	69	47	68%	63	46	73%
600-790	24	17	71%	5	4	80%	5	2	40%
400-590	0	--	--	0	--	--	0	--	--
No SAT-Total	200	156	78%	179	128	72%	200	144	72%
SAT not considered	13	11	85%	19	13	68%	23	16	70%
SAT-Verbal (Evidence-Based Reading and Writing)									
700-800	2	2	100%	5	5	100%	6	5	83%
600-690	17	15	88%	40	30	75%	45	31	69%
500-590	86	66	77%	102	76	75%	90	69	77%
400-490	99	78	79%	57	38	67%	54	37	69%
300-390	24	18	75%	3	3	100%	4	2	50%
200-290	1	0	0%	0	--	--	0	--	--
No SAT-Verbal	200	156	78%	179	128	72%	200	144	72%
SAT not considered	13	11	85%	19	13	68%	23	16	70%
SAT-Math									
700-800	0	--	--	3	3	100%	5	5	100%
600-690	23	20	87%	26	23	88%	32	27	84%
500-590	71	58	82%	85	68	80%	88	60	68%
400-490	107	81	76%	81	53	65%	68	49	72%
300-390	27	19	70%	12	5	42%	5	2	40%
200-290	1	1	100%	0	--	--	1	1	100%
No SAT-Math	200	156	78%	179	128	72%	200	144	72%
SAT not considered	13	11	85%	19	13	68%	23	16	70%
SAT-Writing									
700-800	0	--	--	--	--	--	--	--	--
600-690	11	10	91%	--	--	--	--	--	--
500-590	79	65	82%	--	--	--	--	--	--
400-490	111	85	77%	--	--	--	--	--	--
300-390	27	18	67%	--	--	--	--	--	--
200-290	1	1	100%	--	--	--	--	--	--
No SAT-Writing	200	156	78%	--	--	--	--	--	--
SAT not considered	13	11	85%	--	--	--	--	--	--

MU Fact Book 2019-2020: Retention and Graduation Rates

Freshman to Sophomore Retention: Declared Academic Program

Cohort	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	442	346	78%	405	293	72%	422	304	72%
Business and Technology									
Business Administration	55	38	69%	64	43	67%	62	42	68%
Economics	1	1	100%	4	3	75%	4	3	75%
Information Technology	31	27	87%	34	29	85%	42	29	69%
<i>Total, Business and Technology</i>	<i>87</i>	<i>66</i>	<i>76%</i>	<i>102</i>	<i>75</i>	<i>74%</i>	<i>108</i>	<i>74</i>	<i>69%</i>
Design, Arts, and Humanities									
Art	4	3	75%	4	3	75%	2	1	50%
Communication	8	5	63%	9	7	78%	10	6	60%
English	4	4	100%	0	--	--	5	2	40%
Fashion Design	9	6	67%	11	5	45%	7	5	71%
Fashion Merchandising	14	12	86%	15	11	73%	14	13	93%
Graphic and Media Design	7	6	86%	8	6	75%	7	3	43%
History	5	4	80%	3	1	33%	2	2	100%
Interior Design	13	12	92%	13	7	54%	11	9	82%
Liberal Studies	2	0	0%	1	0	0%	0	--	--
Philosophy	0	--	--	0	--	--	1	0	0%
Politics	14	12	86%	17	10	59%	12	6	50%
Theology and Relig. Studies	0	--	--	0	--	--	2	2	100%
<i>Total, Design, Arts, and Humanities</i>	<i>80</i>	<i>64</i>	<i>80%</i>	<i>81</i>	<i>50</i>	<i>62%</i>	<i>73</i>	<i>49</i>	<i>67%</i>
Health Professions									
Health Sciences	33	23	70%	27	20	74%	24	20	83%
Nursing (B.S.N.)	63	57	90%	56	47	84%	51	40	78%
<i>Total, Health Professions</i>	<i>96</i>	<i>80</i>	<i>83%</i>	<i>83</i>	<i>67</i>	<i>81%</i>	<i>75</i>	<i>60</i>	<i>80%</i>
Sciences, Mathematics, and Education									
Biochemistry	9	7	78%	2	2	100%	1	1	100%
Biology (B.A.)	--	--	--	1	1	100%	1	1	100%
Biology (B.S.)	50	36	72%	38	26	68%	30	23	77%
Criminal Justice	35	27	77%	35	25	71%	52	42	81%
Mathematics	2	1	50%	2	2	100%	4	3	75%
Multidisciplinary Studies	8	7	88%	8	5	63%	10	6	60%
Psychology	37	33	89%	23	16	70%	34	25	74%
Sociology	7	5	71%	0	--	--	4	1	25%
<i>Total, Sciences, Mathematics, and Education</i>	<i>148</i>	<i>116</i>	<i>78%</i>	<i>109</i>	<i>77</i>	<i>71%</i>	<i>136</i>	<i>102</i>	<i>75%</i>
Other Programs									
Center for Teaching and Learning/Undeclared	31	20	65%	30	24	80%	30	19	63%
<i>Total, Other</i>	<i>31</i>	<i>20</i>	<i>65%</i>	<i>30</i>	<i>24</i>	<i>80%</i>	<i>30</i>	<i>19</i>	<i>63%</i>

MU Fact Book 2019-2020: Retention and Graduation Rates

Freshman to Sophomore Retention: First-Year Academic Performance

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	442	346	78%	405	293	72%	422	304	72%
Academic Standing									
Good Academic Standing	402	330	82%	358	283	79%	351	280	80%
Warning	17	4	24%	28	5	18%	40	8	20%
Probation	23	12	52%	19	5	26%	31	16	52%
Dismissed	0	--	--	0	--	--	0	--	--
First Term GPA									
3.76 or higher	64	60	94%	65	51	78%	61	55	90%
3.51-3.75	57	47	82%	65	56	86%	57	48	84%
3.26-3.50	79	67	85%	71	59	83%	46	36	78%
3.01-3.25	65	53	82%	52	40	77%	43	33	77%
2.76-3.00	45	34	76%	36	26	72%	57	47	82%
2.51-2.75	43	33	77%	31	22	71%	30	23	77%
2.26-2.50	23	19	83%	20	12	60%	34	22	65%
2.01-2.25	10	4	40%	20	13	65%	15	9	60%
1.01-2.00	37	21	57%	26	13	50%	40	19	48%
1.00 and below	17	7	41%	17	1	6%	34	12	35%
No First Term GPA*	2	1	50%	2	0	0%	5	0	0%

* Students who dropped or withdrew from all registered courses in their first term.

MU Fact Book 2019-2020: Retention and Graduation Rates

New Transfer and Re-admit Retention: Demographic Profile

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	267	214	80%	264	222	84%	230	185	80%
Fall Enrollment Status									
Full-Time	238	197	83%	244	213	87%	204	169	83%
Part-Time	29	17	59%	20	9	45%	26	16	62%
Residence Status									
Commuter	238	193	81%	239	202	85%	216	176	81%
Resident	29	21	72%	25	20	80%	14	9	64%
Sex									
Female	169	141	83%	178	152	85%	150	126	84%
Male	98	73	74%	86	70	81%	80	59	74%
Race/Ethnicity									
Am. Indian/Native Am.	1	1	100%	1	1	100%	1	0	0%
Asian	17	13	76%	20	14	70%	31	24	77%
Black	31	21	68%	32	21	66%	24	14	58%
Hispanic	38	26	68%	41	33	80%	38	32	84%
Native HI/Pacific Islander	1	1	100%	0	--	--	1	0	0%
White	103	86	83%	97	87	90%	87	73	84%
Two or More Races	10	9	90%	9	7	78%	6	5	83%
Non-resident Alien	59	51	86%	52	48	92%	38	34	89%
Unknown/Other	7	6	86%	12	11	92%	4	3	75%
Home State									
<i>Primary Market:</i>	<i>192</i>	<i>150</i>	<i>78%</i>	<i>194</i>	<i>158</i>	<i>81%</i>	<i>172</i>	<i>134</i>	<i>78%</i>
Virginia	166	132	80%	158	129	82%	146	112	77%
Maryland	16	10	63%	28	22	79%	21	17	81%
District of Columbia	10	8	80%	8	7	88%	5	5	100%
<i>Secondary Market:</i>	<i>11</i>	<i>9</i>	<i>82%</i>	<i>10</i>	<i>9</i>	<i>90%</i>	<i>11</i>	<i>9</i>	<i>82%</i>
Connecticut	0	--	--	1	0	0%	3	1	33%
Delaware	0	--	--	0	--	--	0	--	--
New Jersey	3	3	100%	3	3	100%	2	2	100%
New York	3	3	100%	3	3	100%	2	2	100%
Pennsylvania	5	3	60%	3	3	100%	4	4	100%
Rhode Island	0	--	--	0	--	--	0	--	--
Other states/Unknown	5	4	80%	8	7	88%	9	8	89%
International	59	51	86%	52	48	92%	38	34	89%
Denomination									
Catholic	74	59	80%	67	59	88%	73	60	82%
Protestant	56	43	77%	62	47	76%	49	37	76%
Muslim	35	29	83%	46	39	85%	44	38	86%
Other	23	15	65%	13	9	69%	18	13	72%
No Religious Affiliation	2	2	100%	2	2	100%	13	11	85%
Not Reported	77	66	86%	74	66	89%	33	26	79%
Class Standing*									
Freshman	52	34	65%	44	34	77%	31	21	68%
Sophomore	81	65	80%	81	68	84%	74	60	81%
Junior	56	44	79%	52	44	85%	61	55	90%
Senior	78	71	91%	87	76	87%	64	49	77%

* Beginning Fall 2014, new Second Degree (Nursing) students all matriculate with senior class standing.

MU Fact Book 2019-2020: Retention and Graduation Rates

New Transfer and Re-admit Retention: Declared Academic Program

Cohort	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	267	214	80%	264	222	84%	230	185	80%
Business and Technology									
Business Administration	43	36	84%	40	33	83%	34	26	76%
Economics	6	4	67%	5	5	100%	7	5	71%
Information Technology	27	23	85%	23	17	74%	26	21	81%
<i>Total, Business and Technology</i>	<i>76</i>	<i>63</i>	<i>83%</i>	<i>68</i>	<i>55</i>	<i>81%</i>	<i>67</i>	<i>52</i>	<i>78%</i>
Design, Arts, and Humanities									
Art	2	1	50%	0	--	--	1	1	100%
Communication	7	4	57%	6	6	100%	7	6	86%
English	3	3	100%	2	1	50%	1	1	100%
Fashion Design	2	0	0%	2	1	50%	5	4	80%
Fashion Merchandising	2	1	50%	5	4	80%	3	2	67%
Graphic and Media Design	4	3	75%	5	4	80%	3	3	100%
History	2	1	50%	3	2	67%	4	4	100%
Interior Design	15	13	87%	13	13	100%	11	10	91%
Liberal Studies	4	1	25%	3	2	67%	8	6	75%
Philosophy	0	--	--	0	--	--	0	--	--
Politics	6	4	67%	8	7	88%	6	6	100%
Theology and Relig. Studies	0	--	--	0	--	--	1	1	100%
<i>Total, Design, Arts, and Humanities</i>	<i>47</i>	<i>31</i>	<i>66%</i>	<i>47</i>	<i>40</i>	<i>85%</i>	<i>50</i>	<i>44</i>	<i>88%</i>
Health Professions									
Health Sciences	16	14	88%	20	17	85%	9	5	56%
Nursing (B.S.N.)	75	70	93%	92	84	91%	59	51	86%
<i>Total, Health Professions</i>	<i>91</i>	<i>84</i>	<i>92%</i>	<i>112</i>	<i>101</i>	<i>90%</i>	<i>68</i>	<i>56</i>	<i>82%</i>
Sciences, Mathematics, and Education									
Biochemistry	4	4	100%	1	1	100%	0	--	--
Biology (B.A.)	0	--	--	0	--	--	1	0	0%
Biology (B.S.)	7	3	43%	10	4	40%	6	4	67%
Criminal Justice	11	6	55%	6	5	83%	7	3	43%
Mathematics	0	--	--	1	1	100%	1	0	0%
Multidisciplinary Studies	11	11	100%	6	5	83%	7	7	100%
Psychology	11	9	82%	9	6	67%	16	14	88%
Sociology	1	1	100%	1	1	100%	4	3	75%
<i>Total, Sciences, Mathematics, and Education</i>	<i>45</i>	<i>34</i>	<i>76%</i>	<i>34</i>	<i>23</i>	<i>68%</i>	<i>42</i>	<i>31</i>	<i>74%</i>
Other Programs									
Center for Teaching and Learning/Undeclared	8	2	25%	3	3	100%	3	2	67%
<i>Total, Other</i>	<i>8</i>	<i>2</i>	<i>25%</i>	<i>3</i>	<i>3</i>	<i>100%</i>	<i>3</i>	<i>2</i>	<i>67%</i>

MU Fact Book 2019-2020: Retention and Graduation Rates

New Transfer and Re-admit Retention: First-Year Academic Performance

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	267	214	80%	264	222	84%	230	185	80%
Academic Standing									
Good Academic Standing	240	202	84%	249	218	88%	211	176	83%
Warning	18	6	33%	9	0	0%	13	6	46%
Probation	9	6	67%	6	4	67%	5	3	60%
Dismissed	0	--	--	0	--	--	1	0	0%
First Term GPA									
3.76 or higher	31	29	94%	35	30	86%	31	26	84%
3.51-3.75	23	19	83%	38	36	95%	33	32	97%
3.26-3.50	38	32	84%	49	48	98%	31	28	90%
3.01-3.25	37	34	92%	35	34	97%	43	39	91%
2.76-3.00	30	25	83%	34	27	79%	25	21	84%
2.51-2.75	23	18	78%	28	23	82%	11	9	82%
2.26-2.50	26	21	81%	16	10	63%	13	11	85%
2.01-2.25	13	10	77%	6	4	67%	8	4	50%
1.01-2.00	26	20	77%	16	8	50%	20	13	65%
1.00 and below	14	6	43%	6	2	33%	6	1	17%
No First Term GPA*	6	0	0%	1	0	0%	9	1	11%

* Students who dropped or withdrew from all registered courses in their first term.

MU Fact Book 2019-2020: Retention and Graduation Rates

New Graduate Student Retention: Demographic Profile

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	296	253	85%	329	275	84%	402	343	85%
Fall Enrollment Status									
Full-Time	200	182	91%	236	202	86%	258	230	89%
Part-Time	96	71	74%	93	73	78%	144	113	78%
Residence Status									
Commuter	285	243	85%	300	249	83%	383	325	85%
Resident	11	10	91%	29	26	90%	19	18	95%
Sex									
Female	236	205	87%	256	215	84%	282	239	85%
Male	60	48	80%	73	60	82%	120	104	87%
Race/Ethnicity									
Am. Indian/Native Am.	1	1	100%	1	0	0%	1	1	100%
Asian	12	12	100%	22	19	86%	34	31	91%
Black	44	34	77%	49	38	78%	50	39	78%
Hispanic	28	22	79%	35	27	77%	42	35	83%
Native HI/Pacific Islander	0	--	--	0	--	--	1	1	100%
White	162	142	88%	175	155	89%	210	183	87%
Two or More Races	10	9	90%	11	6	55%	16	16	100%
Non-resident Alien	24	21	88%	22	18	82%	41	31	76%
Unknown/Other	15	12	80%	14	12	86%	7	6	86%
Home State									
<i>Primary Market:</i>	<i>224</i>	<i>188</i>	<i>84%</i>	<i>261</i>	<i>214</i>	<i>82%</i>	<i>291</i>	<i>249</i>	<i>86%</i>
Virginia	177	150	85%	213	174	82%	240	204	85%
Maryland	32	27	84%	34	28	82%	30	26	87%
District of Columbia	15	11	73%	14	12	86%	21	19	90%
<i>Secondary Market:</i>	<i>23</i>	<i>20</i>	<i>87%</i>	<i>9</i>	<i>8</i>	<i>89%</i>	<i>23</i>	<i>22</i>	<i>96%</i>
Connecticut	1	1	100%	1	1	100%	3	3	100%
Delaware	3	3	100%	0	--	--	1	1	100%
New Jersey	6	4	67%	1	1	100%	7	6	86%
New York	3	3	100%	2	2	100%	6	6	100%
Pennsylvania	10	9	90%	5	4	80%	6	6	100%
Rhode Island	0	--	--	0	--	--	0	--	--
Other states/Unknown	25	24	96%	37	35	95%	47	41	87%
International	24	21	88%	22	18	82%	41	31	76%
Denomination									
Catholic	70	61	87%	71	58	82%	90	80	89%
Protestant	81	67	83%	94	75	80%	103	83	81%
Muslim	12	10	83%	16	12	75%	32	27	84%
Other	17	13	76%	20	18	90%	29	29	100%
No Religious Affiliation	1	1	100%	0	--	--	11	8	73%
Not Reported	115	101	88%	128	112	88%	137	116	85%

MU Fact Book 2019-2020: Retention and Graduation Rates

New Graduate Student Retention: Declared Academic Program

Cohort	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	296	253	85%	329	275	84%	402	343	85%
Business and Technology									
Business Administration	17	15	88%	18	14	78%	25	20	80%
Cybersecurity (M.S.)	27	19	70%	22	21	95%	32	24	75%
Cybersecurity (D.Sc.)	--	--	--	--	--	--	26	24	92%
Health Care Management	6	5	83%	8	6	75%	8	7	88%
Human Resource Mgmt.	6	4	67%	10	6	60%	10	7	70%
Information Technology	15	12	80%	12	10	83%	17	16	94%
Leadership and Management	3	2	67%	2	1	50%	4	3	75%
<i>Dual-Degree Programs*</i>									
Business Administration/ Cybersecurity	--	--	--	--	--	--	2	1	50%
Business Admin./ Human Resource Mgmt.	--	--	--	--	--	--	0	--	--
Business Admin./ Information Technology	--	--	--	--	--	--	1	1	100%
Health Care Mgmt./ Business Admin.	--	--	--	--	--	--	4	2	50%
Health Care Mgmt./ Information Technology	--	--	--	--	--	--	1	0	0%
Information Technology/ Cybersecurity	--	--	--	--	--	--	5	4	80%
<i>Total, Business and Technology</i>	<i>74</i>	<i>57</i>	<i>77%</i>	<i>72</i>	<i>58</i>	<i>81%</i>	<i>135</i>	<i>109</i>	<i>81%</i>
Design, Arts, and Humanities									
English and Humanities	2	2	100%	5	4	80%	3	3	100%
Interior Design	25	20	80%	20	13	65%	24	20	83%
<i>Total, Design, Arts, and Humanities</i>	<i>27</i>	<i>22</i>	<i>81%</i>	<i>25</i>	<i>17</i>	<i>68%</i>	<i>27</i>	<i>23</i>	<i>85%</i>
Health Professions									
Doctor of Nursing Practice (D.N.P.)	7	7	100%	2	2	100%	6	5	83%
Family Nurse Practitioner (M.S.N.)	11	11	100%	8	8	100%	12	9	75%
Health Ed. and Promotion	2	2	100%	10	9	90%	10	8	80%
Physical Therapy (D.P.T.)	40	37	93%	40	37	93%	41	41	100%
<i>Total, Health Professions</i>	<i>60</i>	<i>57</i>	<i>95%</i>	<i>60</i>	<i>56</i>	<i>93%</i>	<i>69</i>	<i>63</i>	<i>91%</i>
Sciences, Mathematics, and Education									
Counseling <i>M.Ed. Program</i>	41	35	85%	59	47	80%	65	55	85%
Education	24	20	83%	30	22	73%	21	19	90%
Forensic and Legal Psych.	70	62	89%	83	75	90%	85	74	87%
<i>Total, Sciences, Mathematics, and Education</i>	<i>135</i>	<i>117</i>	<i>87%</i>	<i>172</i>	<i>144</i>	<i>84%</i>	<i>171</i>	<i>148</i>	<i>87%</i>

* Starting Fall 2018, new and continuing graduate students in a dual degree program are no longer counted in the primary component program.

MU Fact Book 2019-2020: Retention and Graduation Rates

New Graduate Student Retention: First-Year Academic Performance

	2016 to 2017			2017 to 2018			2018 to 2019		
	Number	Retained	Rate	Number	Retained	Rate	Number	Retained	Rate
Cohort	296	253	85%	329	275	84%	402	343	85%
Academic Standing									
Good Academic Standing	291	253	87%	312	265	85%	390	339	87%
Probation	3	0	0%	15	9	60%	12	4	33%
Dismissed	2	0	0%	2	1	50%	0	--	--
First Term GPA									
3.76 or higher	166	151	91%	184	164	89%	248	222	90%
3.51-3.75	63	54	86%	66	55	83%	61	56	92%
3.26-3.50	34	27	79%	29	24	83%	54	43	80%
3.01-3.25	12	11	92%	20	14	70%	10	9	90%
2.76-3.00	9	5	56%	13	10	77%	9	6	67%
2.51-2.75	2	2	100%	1	1	100%	4	3	75%
2.26-2.50	2	1	50%	2	2	100%	2	2	100%
2.01-2.25	1	1	100%	0	--	--	0	--	--
1.01-2.00	1	0	0%	3	3	100%	2	1	50%
1.00 and below	1	0	0%	4	0	0%	4	0	0%
No First Term GPA*	5	1	20%	7	2	29%	8	1	13%

* Students who dropped or withdrew from all registered courses in their first term.

MU Fact Book 2019-2020: Retention and Graduation Rates

IPEDS Graduation Rate Data: Fall 2008-2012 Cohorts

	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Initial fall cohort of first-time, full-time freshmen	404	384	415	402	373
Cohort exclusions*	0	1	0	0	0
Final cohort (after subtracting exclusions)	404	383	415	402	373
Completing in 4 years or less	141	131	151	161	165
Completing in more than 4 years but in 5 years or less	55	49	53	48	40
Completing in more than 5 years but in 6 years or less	11	10	12	6	9
Total graduating within 6 years	207	190	216	215	214
Six-Year Graduation Rate	51%	50%	52%	53%	57%

* Students may be excluded from the cohort if they did not persist and did not graduate for the following reasons: they are deceased or permanently disabled, or go into the armed forces, foreign aid service of the federal government, or official church missions.

Note: The IPEDS Graduation Rate Survey, which was first instituted in 1997 for the Fall 1991 entering freshmen, gives the percentage of entering first-time, full-time freshmen earning a degree within 150% of the normal time to complete the degree (within 3 years for an associate degree and 6 years for a bachelor's degree). This is the nationwide standard method of calculating freshman graduation rates. The IPEDS GRS is generated by SCHEV based on the fall headcount and degrees conferred files Marymount submits to SCHEV annually. The cohort used here deviates from Marymount's first-college entering class because it does not include part-time or Continuous Registration students and because it excludes students who enter with advanced standing due to college-level work done during high school.

MU Fact Book 2019-2020: Retention and Graduation Rates

Degrees Awarded: 2014-15 to 2018-19

	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelor's	606	623	605	558	543
Master's	366	352	344	361	358
Doctorate	34	41	38	49	51
Undergraduate Certificate	8	9	0	0	0
Graduate Certificate	25	25	23	22	12
Total, Degrees/Certificates Awarded	1,039	1,050	1,010	990	964

Note: Degrees and certificates were awarded between July 1 and June 30 of the academic year reported.

MU Fact Book 2019-2020: Retention and Graduation Rates

Degrees Awarded by Program: School of Business and Technology

	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate					
Business Administration	100	97	96	97	82
Economics	2	4	9	13	12
Economics in Society*	7	--	--	--	--
Health Information Management	1	4	5	1	--
Information Technology	24	54	48	52	47
Paralegal Studies	5	6	--	--	--
<i>Undergraduate Certificate</i>	8	9	0	0	0
Undergraduate Total	147	174	158	163	141
Graduate					
Business Administration	52	43	39	47	29
Cybersecurity (M.S.)	7	11	16	26	30
Health Care Management	11	18	9	17	7
Human Resource Management	22	14	21	14	12
Information Technology	24	29	25	35	29
Leadership and Management**	4	3	4	5	11
Legal Administration	2	2	--	--	--
<i>Graduate Certificate</i>	23	21	19	14	10
Graduate Total	145	141	133	158	128
Total, Business and Technology	292	315	291	321	269

* Program being phased out and replaced by the *Economics* program.

** Formerly the *Management* program.

MU Fact Book 2019-2020: Retention and Graduation Rates

Degrees Awarded by Program: School of Design, Arts, and Humanities

	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate					
Art	5	8	3	5	2
Communication	31	23	16	11	14
English	11	16	4	7	6
Fashion Design	13	8	5	6	8
Fashion Merchandising	26	24	16	22	17
Graphic and Media Design	--	--	--	--	5
Graphic Design*	12	12	7	8	2
History	13	7	10	5	6
Interior Design	25	26	18	18	20
Liberal Studies	23	22	21	16	14
Philosophy	1	2	1	1	1
Politics	14	10	9	20	17
Theology and Religious Studies	2	0	1	1	0
<i>Undergraduate Certificate</i>	0	0	0	0	0
Undergraduate Total	176	158	111	120	112
Graduate					
English and Humanities**	3	2	7	3	7
Humanities	1	--	--	--	--
Interior Design	6	8	10	14	23
Literature and Language	0	--	--	--	--
<i>Graduate Certificate</i>	2	2	1	0	0
Graduate Total	12	12	18	17	30
Total, Design, Arts, and Humanities	188	170	129	137	142

* Being phased out; starting Fall 2015 it is a specialization under the *Graphic and Media Design* program.

** Formerly the *Literature, Language, and Humanities* program and replaced the *Humanities* and *Literature and Language* programs.

MU Fact Book 2019-2020: Retention and Graduation Rates

Degrees Awarded by Program: School of Health Professions

	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate					
Health Sciences	43	40	41	38	53
Nursing (B.S.N.)	145	160	143	126	137
Undergraduate Total	188	200	184	164	190
Graduate					
Doctor of Nursing Practice (D.N.P.)	1	2	1	7	5
Family Nurse Practitioner (M.S.N.)	19	14	21	16	21
Health Education and Promotion*	6	12	4	4	6
Physical Therapy (D.P.T.)	33	35	37	38	40
<i>Graduate Certificate</i>	<i>0</i>	<i>2</i>	<i>3</i>	<i>1</i>	<i>1</i>
Graduate Total	59	65	66	66	73
<i>Total, Health Professions</i>	<i>247</i>	<i>265</i>	<i>250</i>	<i>230</i>	<i>263</i>

* Formerly the *Health Promotion Management* program.

MU Fact Book 2019-2020: Retention and Graduation Rates

Degrees Awarded by Program: School of Sciences, Mathematics, and Education

	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate					
Biochemistry	--	2	9	5	9
Biology (B.A.)	--	--	--	1	2
Biology (B.S.)	18	25	37	22	25
Criminal Justice	21	19	40	24	21
Criminal Justice: Forensic Science*	3	7	2	--	--
Mathematics	2	0	3	3	3
Multidisciplinary Studies	14	12	15	11	9
Psychology	40	33	40	36	26
Sociology	5	2	6	9	5
<i>Undergraduate Certificate</i>	0	0	0	0	0
Undergraduate Total	103	100	152	111	100
Graduate					
Counseling	52	39	40	50	41
<i>Clinical Mental Health Counseling**</i>	40	18	4	--	--
<i>Counseling</i>	2	20	33	50	41
<i>Pastoral Counseling**</i>	1	0	1	--	--
<i>School Counseling**</i>	9	1	2	--	--
Counselor Education and Supervision (Ed.D.)	0	4	0	4	6
Criminal Justice Administration and Policy	1	--	--	--	--
Education: Administration and Supervision, PK-12	16	20	16	14	17
Education: Curriculum and Instruction (Non-Licensure)	--	--	--	1	15
Education: Elementary Education, PK-6	29	27	23	17	17
Education: English as a Second Language	3	3	7	1	--
Education: Professional Studies***	15	13	17	9	3
Education: Secondary Education, 6-12	13	12	8	12	9
Education: Special Education, General Curriculum K-12	10	4	1	7	4
Forensic and Legal Psychology	35	72	75	67	76
Forensic Psychology****	34	6	1	2	1
Pastoral and Spiritual Care	1	0	--	--	--
<i>Graduate Certificate</i>	0	0	0	7	1
Graduate Total	209	200	188	191	190
Total, Sciences, Mathematics, and Education	312	300	340	302	290

* Program being phased out as of Fall 2015.

** Program being phased out; new students as of Fall 2013 enter the *Counseling* program with a specialization.

*** Program being phased out; new students as of Fall 2016 enter the *Curriculum and Instruction* program with a specialization.

**** Program being phased out and replaced in Fall 2014 by the *Forensic and Legal Psychology* program.

Chapter 5

Faculty and Instruction

MU Fact Book 2019-2020: Faculty and Instruction

Instructional Faculty*: Fall 2019

	Full-Time		Part-Time	
	#	%	#	%
Headcount	165		182	
Highest Earned Degree				
Doctorate or other Terminal Degree	140	85%	75	41%
Master's Degree or less	25	15%	107	59%
School				
Business and Technology	32	19%	46	25%
Design, Arts, and Humanities	50	30%	51	28%
Health Professions	31	19%	19	10%
Sciences, Mathematics, and Education	52	32%	54	30%
DISCOVER/Other	--	--	12	7%
Level				
Undergraduate	87	53%	131	72%
Graduate	31	19%	42	23%
Both Undergraduate and Graduate	41	25%	9	5%
Neither (Faculty on Sabbatical)	6	4%	--	--
Academic Rank				
Assistant	47	28%	--	--
Associate	46	28%	--	--
Professor	46	28%	--	--
Postdoctoral Teaching Fellow	1	1%	--	--
Continuing Instructor	11	7%	--	--
Visiting Faculty	14	8%	--	--
Adjunct	--	--	164	90%
Lecturer	--	--	18	10%
Tenure Status				
Tenured	85	52%	--	--
Tenure Track	51	31%	--	--
Other	29	18%	--	--

* Instructional Faculty are defined as those faculty members who are currently teaching, for whom more than 50% of their position is dedicated to classroom instruction, and who are on sabbatical.

Note: Percentages may not equal 100% due to rounding.

MU Fact Book 2019-2020: Faculty and Instruction

Instructional Faculty* : Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Average
Full-Time Faculty	160	156	162	166	165	162
Highest Degree						
Doctorate or other Terminal Degree	141	137	143	148	140	142
Master's Degree or less	19	19	19	18	25	20
Sex						
Female	111	116	118	120	124	118
Male	49	40	44	46	41	44
Minority Status						
Minority**	17	17	14	23	24	19
Non-Minority	143	139	148	143	141	143
Part-Time Faculty	195	197	201	177	182	190
Highest Degree						
Doctorate or other Terminal Degree	81	92	89	80	75	83
Master's Degree or less	114	105	112	97	107	107
Sex						
Female	126	116	123	119	112	119
Male	69	81	78	58	70	71
Minority Status						
Minority**	39	36	29	37	37	36
Non-Minority	156	161	172	140	145	155

* Instructional Faculty are defined as those faculty members who are currently teaching, for whom more than 50% of their position is dedicated to classroom instruction, and who are on sabbatical.

** Minority includes: American Indian/Native American; Asian; Black; Hispanic; Native Hawaiian/Pacific Islander; and Two or More Races.

MU Fact Book 2019-2020: Faculty and Instruction

Average Class Size* by Level and School: Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Average
Undergraduate	16.5	16.4	16.0	16.0	15.0	16.0
Business and Technology	19.6	20.7	18.9	20.5	19.7	19.9
Design, Arts, and Humanities	17.5	17.3	16.9	17.2	16.4	17.1
Health Professions	14.6	14.0	15.4	13.7	11.4	13.8
Sciences, Mathematics, and Education	17.1	17.0	16.0	16.6	17.0	16.7
Other**	10.9	10.5	10.0	9.2	8.2	9.8
Graduate	11.7	12.0	11.9	12.8	13.8	12.4
Business and Technology	11.1	12.4	10.6	14.0	15.3	12.7
Design, Arts, and Humanities	5.7	7.0	8.4	8.8	7.2	7.4
Health Professions	14.4	14.1	13.9	14.7	17.7	15.0
Sciences, Mathematics, and Education	11.8	11.6	12.2	12.0	12.5	12.0
All Marymount	15.3	15.3	15.0	15.2	14.7	15.1
Business and Technology	16.5	17.8	15.8	18.2	18.0	17.3
Design, Arts, and Humanities	16.4	16.3	16.1	16.3	15.4	16.1
Health Professions	14.5	14.0	14.9	14.0	13.0	14.1
Sciences, Mathematics, and Education	15.2	15.1	14.7	15.0	15.4	15.1
Other**	10.9	10.5	10.0	9.2	8.2	9.8

* All courses, including online.

** Does not include courses at other Consortium Universities of the Washington Metropolitan Area or Study Abroad courses not taught by Marymount University faculty.

MU Fact Book 2019-2020: Faculty and Instruction

Credits by Discipline: School of Business and Technology: Fall 2019: All Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Accounting	9	151	405.0
Economics	10	198	594.0
Finance	6	105	315.0
Health Information Management	1	29	87.0
Human Resource Management	1	12	36.0
Information Technology	33	633	1,746.0
Legal Administration	10	180	540.0
Management	15	339	1,048.5
Management Science	9	183	549.0
Marketing	8	174	522.0
Undergraduate Total	102	2,004	5,842.5
Graduate			
Business Administration	12	241	723.0
Economics	1	14	42.0
Health Care Management	3	56	168.0
Human Resource Management	4	44	132.0
Information Technology	37	527	1,581.0
Management	2	14	42.0
Management Science	1	23	69.0
Organization Development	1	14	42.0
Graduate Total	61	933	2,799.0
<i>Total, Business and Technology</i>	<i>163</i>	<i>2,937</i>	<i>8,641.5</i>

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

Credits by Discipline: School of Design, Arts, and Humanities: Fall 2019: All Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Applied Arts	19	191	588.0
Communication	13	166	498.0
English	55	881	2,510.5
Fine Arts	27	321	970.5
French	3	8	24.0
Graphic and Media Design	6	69	195.0
History	15	387	1,161.0
Interior Design	21	239	729.5
Liberal Studies	2	13	41.0
Philosophy	21	502	1,506.0
Politics	12	231	713.0
Spanish	3	21	63.0
Theology and Religious Studies	18	500	1,500.0
Undergraduate Total	215	3,529	10,499.5
Graduate			
English	7	23	69.0
Humanities	1	5	15.0
Interior Design	19	166	503.0
Graduate Total	27	194	587.0
Total, Design, Arts, and Humanities	242	3,723	11,086.5

Credits by Discipline: School of Health Professions: Fall 2019: All Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Health and Human Performance	30	365	1,016.0
Nursing	139	1,565	3,440.0
Undergraduate Total	169	1,930	4,456.0
Graduate			
Health and Human Performance	8	139	417.0
Nursing	7	105	337.0
Nursing: Family Nurse Practitioner	1	15	90.0
Physical Therapy	41	750	1,770.0
Graduate Total	57	1,009	2,614.0
Total, Health Professions	226	2,939	7,070.0

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2019: All Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Astronomy	3	28	66.0
Biology	46	689	1,592.5
Chemistry	16	284	576.0
Criminal Justice	16	280	864.5
Education	13	126	393.0
Geology	3	46	96.0
Mathematics	23	436	1,350.5
Multidisciplinary Studies	1	16	48.0
Physics	6	112	222.0
Psychology	37	733	2,088.0
Sociology	13	259	780.0
Undergraduate Total	177	3,009	8,076.5
Graduate			
Counseling	40	489	1,467.5
Education	32	270	840.0
Forensic and Legal Psychology	30	516	1,591.5
Graduate Total	102	1,275	3,899.0
Total, Sciences, Mathematics, and Education	279	4,284	11,975.5

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Credits by Discipline: Other: Fall 2019: All Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Academic Success and Learning Strategies	7	67	143.0
Consortium**	17	23	42.0
DISCOVER	30	472	1,220.0
Global Scholars	1	3	3.0
High School Dual Enrollment	2	23	69.0
Honors Program	35	56	186.0
Study Abroad	9	13	153.0
Undergraduate Total	101	657	1,816.0
Graduate			
Consortium**	0	0	0.0
Graduate Total	0	0	0.0
Total, Other	101	657	1,816.0

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

** Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

Credits by Discipline: School of Business and Technology: Fall 2019: Mini-mester Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Information Technology	2	13	17.0
Undergraduate Total	2	13	17.0
Graduate			
Graduate Total	0	0	0.0
<i>Total, Business and Technology</i>	<i>2</i>	<i>13</i>	<i>17.0</i>

Credits by Discipline: School of Design, Arts, and Humanities: Fall 2019: Mini-mester Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Interior Design	2	2	6.5
Undergraduate Total	2	2	6.5
Graduate			
Graduate Total	0	0	0.0
<i>Total, Design, Arts, and Humanities</i>	<i>2</i>	<i>2</i>	<i>6.5</i>

Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2019: Mini-mester Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Biology	1	1	3.5
Education	1	1	4.5
Theology and Religious Studies	1	2	12.0
Undergraduate Total	3	4	20.0
Graduate			
Graduate Total	0	0	0.0
<i>Total, Sciences, Mathematics, and Education</i>	<i>3</i>	<i>4</i>	<i>20.0</i>

* Mini-mester courses only. The median of credits were used for sections with varying amounts of credit.

Credits by Discipline: School of Business and Technology: Fall 2019: Online Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Health Information Management	1	29	87.0
Management	1	19	57.0
Management Science	2	20	60.0
Marketing	3	62	186.0
Undergraduate Total	7	130	390.0
Graduate			
Business Administration	4	79	237.0
Information Technology	12	193	579.0
Graduate Total	16	272	816.0
<i>Total, Business and Technology</i>	<i>23</i>	<i>402</i>	<i>1,206.0</i>

Credits by Discipline: School of Design, Arts, and Humanities: Fall 2019: Online Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Politics	1	20	60.0
Undergraduate Total	1	20	60.0
Graduate			
Graduate Total	0	0	0.0
<i>Total, Design, Arts, and Humanities</i>	<i>1</i>	<i>20</i>	<i>60.0</i>

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Credits by Discipline: School of Health Professions: Fall 2019: Online Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Health and Human Performance	1	22	66.0
Nursing	1	1	3.0
Undergraduate Total	2	23	69.0
Graduate			
Health and Human Performance	2	27	81.0
Nursing	1	18	54.0
Graduate Total	3	45	135.0
Total, Health Professions	5	68	204.0

Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2019: Online Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Criminal Justice	3	51	166.5
Psychology	5	92	237.0
Sociology	1	18	54.0
Undergraduate Total	9	161	457.5
Graduate			
Education	6	74	222.0
Graduate Total	6	74	222.0
Total, Sciences, Mathematics, and Education	15	235	679.5

Credits by Discipline: Other: Fall 2019: Online Courses

	# Sections	# Enrollments	# Credits*
Undergraduate			
Consortium**	1	1	3.0
DISCOVER	3	39	39.0
Undergraduate Total	4	40	42.0
Graduate			
Graduate Total	0	0	0.0
Total, Other	4	40	42.0

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

** Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Fall 2015-2019: All Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Accounting	381.0	455.0	373.0	434.0	405.0	409.6
Economics	573.0	696.0	732.0	744.0	594.0	667.8
Finance	342.0	360.0	363.0	387.0	315.0	353.4
Health Care Management	24.0	0.0	0.0	0.0	0.0	4.8
Health Information Management	84.0	39.0	57.0	63.0	87.0	66.0
Human Resource Management	60.0	42.0	54.0	36.0	36.0	45.6
Information Technology	1,434.0	1,557.0	1,773.0	1,671.0	1,746.0	1,636.2
Legal Administration	477.0	492.0	447.0	495.0	540.0	490.2
Management	1,213.5	1,160.5	1,206.5	1,255.5	1,048.5	1,176.9
Management Science	525.0	573.0	483.0	414.0	549.0	508.8
Marketing	459.0	444.0	477.0	489.0	522.0	478.2
Undergraduate Total	5,572.5	5,818.5	5,965.5	5,988.5	5,842.5	5,837.5
Graduate						
Business Administration	597.0	657.0	519.0	576.0	723.0	614.4
Economics	48.0	27.0	36.0	54.0	42.0	41.4
Health Care Management	130.5	141.0	162.0	162.0	168.0	152.7
Human Resource Management	243.0	174.0	171.0	162.0	132.0	176.4
Information Technology	747.0	888.0	1,017.0	1,185.0	1,581.0	1,083.6
Legal Administration	6.0	21.0	15.0	0.0	0.0	8.4
Management	63.0	0.0	45.5	3.0	42.0	30.7
Management Science	51.0	66.0	36.0	78.0	69.0	60.0
Organization Development	27.0	51.0	27.0	42.0	42.0	37.8
Graduate Total	1,912.5	2,025.0	2,028.5	2,262.0	2,799.0	2,205.4
Total, Business and Technology	7,485.0	7,843.5	7,994.0	8,250.5	8,641.5	8,042.9

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2015-2019: All Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Applied Arts	776.0	623.5	682.0	591.5	588.0	652.2
Communication**	902.5	820.5	624.0	832.0	498.0	735.4
English	2,927.5	2,979.5	3,011.5	2,675.5	2,510.5	2,820.9
Fine Arts	958.0	954.5	892.0	900.0	970.5	935.0
French	42.0	30.0	30.0	48.0	24.0	34.8
Graphic and Media Design***	--	--	--	--	195.0	195.0
History	1,086.0	1,062.0	1,096.5	1,294.5	1,161.0	1,140.0
Interdisciplinary Studies	19.5	48.0	36.0	15.0	0.0	23.7
Interior Design	726.0	711.0	796.0	843.5	729.5	761.2
Liberal Studies	110.0	69.0	51.0	51.0	41.0	64.4
Philosophy	1,530.0	1,605.0	1,540.5	1,626.0	1,506.0	1,561.5
Politics	694.0	754.0	679.0	649.0	713.0	697.8
Spanish	39.0	72.0	69.0	60.0	63.0	60.6
Theology and Religious Studies	1,497.0	1,608.0	1,542.0	1,623.0	1,500.0	1,565.4
Undergraduate Total	11,307.5	11,337.0	11,049.5	11,152.0	10,499.5	11,080.5
Graduate						
English	93.0	45.0	42.0	75.0	69.0	64.8
Fine Arts	18.0	0.0	0.0	0.0	0.0	3.6
History	0.0	0.0	0.0	27.0	0.0	5.4
Humanities	0.0	3.0	18.0	0.0	15.0	7.2
Interior Design	268.0	438.0	500.5	586.5	503.0	459.2
Graduate Total	379.0	486.0	560.5	688.5	587.0	540.2
Total, Design, Arts, and Humanities	11,686.5	11,823.0	11,610.0	11,840.5	11,086.5	11,620.7

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

** Formerly the *Communication and Media Design* discipline.

*** Formerly combined with the *Communication* discipline.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Health Professions: Fall 2015-2019: All Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Health and Human Performance	1,182.0	1,151.5	1,299.5	1,371.0	1,016.0	1,204.0
Nursing	3,864.0	3,639.0	3,741.0	3,254.0	3,440.0	3,587.6
Undergraduate Total	5,046.0	4,790.5	5,040.5	4,625.0	4,456.0	4,791.6
Graduate						
Health and Human Performance	87.0	36.0	108.0	183.0	417.0	166.2
Nursing	322.5	308.0	352.5	280.0	337.0	320.0
Nursing: Family Nurse Practitioner	126.0	161.0	119.0	168.0	90.0	132.8
Physical Therapy	1,687.0	1,688.0	1,753.0	1,730.0	1,770.0	1,725.6
Graduate Total	2,222.5	2,193.0	2,332.5	2,361.0	2,614.0	2,344.6
Total, Health Professions	7,268.5	6,983.5	7,373.0	6,986.0	7,070.0	7,136.2

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2015-2019: All Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Astronomy	94.0	98.0	85.0	99.0	66.0	88.4
Biology	1,849.0	2,021.0	1,924.5	1,803.5	1,592.5	1,838.1
Chemistry	670.0	670.0	670.0	655.5	576.0	648.3
Criminal Justice	740.5	745.0	746.0	832.5	864.5	785.7
Education	279.0	230.0	207.0	300.0	393.0	281.8
Geology	99.0	0.0	93.0	79.0	96.0	73.4
Mathematics	1,277.0	1,337.0	1,326.5	1,348.5	1,350.5	1,327.9
Multidisciplinary Studies	45.0	42.0	48.0	21.0	48.0	40.8
Physical Science	87.0	89.0	93.0	0.0	0.0	53.8
Physics	116.0	165.0	208.0	227.0	222.0	187.6
Psychology	2,177.0	2,063.0	1,938.0	2,094.0	2,088.0	2,072.0
Sociology	1,179.0	1,098.0	806.0	841.0	780.0	940.8
Undergraduate Total	8,612.5	8,558.0	8,145.0	8,301.0	8,076.5	8,338.6
Graduate						
Counseling	1,214.5	1,216.5	1,277.0	1,427.0	1,467.5	1,320.5
Education	1,050.0	994.5	1,133.5	897.0	840.0	983.0
Forensic (and Legal) Psychology	1,558.5	1,413.0	1,369.5	1,441.5	1,591.5	1,474.8
Graduate Total	3,823.0	3,624.0	3,780.0	3,765.5	3,899.0	3,778.3
<i>Total, Sciences, Mathematics, and Education</i>	<i>12,435.5</i>	<i>12,182.0</i>	<i>11,925.0</i>	<i>12,066.5</i>	<i>11,975.5</i>	<i>12,116.9</i>

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: Other: Fall 2015-2019: All Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Academic Success and Learning Strategies	135.5	139.0	160.0	118.0	143.0	139.1
Career Strategies and Success Consortium**	30.0	22.0	18.0	19.0	0.0	17.8
DISCOVER	114.0	119.5	36.0	37.5	42.0	69.8
Global Scholars	1,313.0	1,438.0	1,323.0	1,333.0	1,220.0	1,325.4
High School Dual Enrollment	--	5.0	0.0	5.0	3.0	3.3
Honors Program	--	--	144.0	105.0	69.0	106.0
Study Abroad	153.0	156.0	150.0	178.5	186.0	164.7
Undergraduate Total	1,851.0	2,140.5	1,916.0	1,946.0	1,816.0	1,933.9
Graduate						
Consortium**	22.5	7.5	12.0	0.0	0.0	8.4
Graduate Total	22.5	7.5	12.0	0.0	0.0	8.4
Total, Other	1,873.5	2,148.0	1,928.0	1,946.0	1,816.0	1,942.3

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

** Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Fall 2015-2019: Mini-mester Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Information Technology	--	--	--	0.0	17.0	8.5
Undergraduate Total	--	--	--	0.0	17.0	8.5
Graduate						
Graduate Total	--	--	--	0.0	0.0	0.0
<i>Total, Business and Technology</i>	--	--	--	<i>0.0</i>	<i>17.0</i>	<i>8.5</i>

Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2015-2019: Mini-mester Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Interior Design	--	--	--	0.0	6.5	3.3
Theology and Religious Studies	--	--	--	57.0	0.0	28.5
Undergraduate Total	--	--	--	57.0	6.5	31.8
Graduate						
Graduate Total	--	--	--	0.0	0.0	0.0
<i>Total, Design, Arts, and Humanities</i>	--	--	--	<i>57.0</i>	<i>6.5</i>	<i>31.8</i>

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2015-2019: Mini-mester Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Biology	--	--	--	0.0	3.5	1.8
Education	--	--	--	0.0	4.5	2.3
Psychology	--	--	--	0.0	12.0	6.0
Undergraduate Total	--	--	--	0.0	20.0	10.0
Graduate						
Graduate Total	--	--	--	0.0	0.0	0.0
<i>Total, Sciences, Mathematics, and Education</i>	--	--	--	<i>0.0</i>	<i>20.0</i>	<i>10.0</i>

* Mini-mester courses only. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Fall 2015-2019: Online Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Health Information Management	57.0	36.0	57.0	63.0	87.0	60.0
Information Technology	144.0	135.0	120.0	69.0	0.0	93.6
Management	69.0	111.0	45.0	69.0	57.0	70.2
Management Science	0.0	0.0	0.0	0.0	60.0	12.0
Marketing	138.0	117.0	159.0	111.0	186.0	142.2
Undergraduate Total	408.0	399.0	381.0	312.0	390.0	378.0
Graduate						
Business Administration	0.0	84.0	180.0	231.0	237.0	146.4
Information Technology	279.0	276.0	354.0	318.0	579.0	361.2
Graduate Total	279.0	360.0	534.0	549.0	816.0	507.6
Total, Business and Technology	687.0	759.0	915.0	861.0	1,206.0	885.6

Historical Credits by Discipline: School of Design, Arts, and Humanities: Fall 2015-2019: Online Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Philosophy	0.0	57.0	36.0	42.0	0.0	27.0
Politics	0.0	0.0	0.0	54.0	60.0	22.8
Undergraduate Total	0.0	57.0	36.0	96.0	60.0	49.8
Graduate						
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0
Total, Design, Arts, and Humanities	0.0	57.0	36.0	96.0	60.0	49.8

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Health Professions: Fall 2015-2019: Online Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Health and Human Performance	57.0	51.0	60.0	120.0	66.0	70.8
Nursing	79.0	29.0	26.0	0.0	3.0	27.4
Undergraduate Total	136.0	80.0	86.0	120.0	69.0	98.2
Graduate						
Health and Human Performance	0.0	0.0	0.0	0.0	81.0	16.2
Nursing	39.0	60.0	94.5	27.0	54.0	54.9
Graduate Total	39.0	60.0	94.5	27.0	135.0	71.1
Total, Health Professions	175.0	140.0	180.5	147.0	204.0	169.3

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Fall 2015-2019: Online Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Criminal Justice	37.5	75.0	90.0	100.5	166.5	93.9
Mathematics	0.0	63.0	0.0	0.0	0.0	12.6
Psychology	42.0	216.0	141.0	171.0	237.0	161.4
Sociology	57.0	135.0	54.0	120.0	54.0	84.0
Undergraduate Total	136.5	489.0	285.0	391.5	457.5	351.9
Graduate						
Education	243.0	195.0	216.0	246.0	222.0	224.4
Forensic (and Legal) Psychology	0.0	60.0	0.0	0.0	0.0	12.0
Graduate Total	243.0	255.0	216.0	246.0	222.0	236.4
Total, Sciences, Mathematics, and Education	379.5	744.0	501.0	637.5	679.5	588.3

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: Other: Fall 2015-2019: Online Courses

	# Credits* (Fall)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Avg.
Undergraduate						
Consortium**	0.0	0.0	0.0	0.0	3.0	0.6
DISCOVER	32.0	21.0	35.0	47.0	39.0	34.8
Undergraduate Total	32.0	21.0	35.0	47.0	42.0	35.4
Graduate						
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0
Total, Other	32.0	21.0	35.0	47.0	42.0	35.4

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

** Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Academic Year 2014-2018: All Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Accounting	845.0	718.0	843.0	731.0	845.0	796.4
Economics	1,212.0	1,389.0	1,516.5	1,497.0	1,414.5	1,405.8
Finance	612.0	696.0	675.0	615.0	645.0	648.6
Health Care Management	90.0	45.0	0.0	0.0	0.0	27.0
Health Information Management	178.0	192.0	96.0	138.0	141.0	149.0
Human Resource Management	108.0	138.0	171.0	129.0	36.0	116.4
Information Technology	3,011.0	3,062.0	3,451.0	3,620.0	3,874.0	3,403.6
Legal Administration	1,003.0	939.5	951.0	891.0	930.0	942.9
Management	2,625.5	2,296.5	2,327.0	2,208.0	2,191.5	2,329.7
Management Science	852.0	1,032.0	1,092.0	894.0	843.0	942.6
Marketing	999.0	858.0	771.0	879.0	1,020.0	905.4
Undergraduate Total	11,535.5	11,366.0	11,893.5	11,602.0	11,940.0	11,667.4
Graduate						
Business Administration	1,440.0	1,161.0	1,221.0	993.0	1,194.0	1,201.8
Economics	42.0	48.0	27.0	36.0	54.0	41.4
Health Care Management	460.0	424.5	354.0	375.0	408.0	404.3
Human Resource Management	324.0	399.0	339.0	300.0	258.0	324.0
Information Technology	1,293.0	1,476.0	1,896.0	2,046.0	2,427.0	1,827.6
Legal Administration	90.0	45.0	87.0	60.0	57.0	67.8
Management	207.0	222.0	96.0	144.5	138.0	161.5
Management Science	102.0	105.0	108.0	105.0	165.0	117.0
Marketing	0.0	0.0	18.0	0.0	0.0	3.6
Organization Development	87.0	30.0	51.0	27.0	42.0	47.4
Graduate Total	4,045.0	3,910.5	4,197.0	4,086.5	4,743.0	4,196.4
Total, Business and Technology	15,580.5	15,276.5	16,090.5	15,688.5	16,683.0	15,863.8

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Design, Arts, and Humanities: Academic Year 2014-2018: All Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Applied Arts	1,892.0	1,619.0	1,422.5	1,456.0	1,329.5	1,543.8
Communication and Media Design**	1,684.0	1,827.0	1,620.5	1,398.0	1,654.0	1,636.7
English	5,354.5	5,475.0	5,646.5	5,547.5	5,236.0	5,451.9
Fine Arts	1,789.0	1,965.0	1,867.5	1,921.5	1,840.0	1,876.6
French	99.0	57.0	45.0	42.0	60.0	60.6
Geography	51.0	63.0	33.0	33.0	72.0	50.4
German	18.0	0.0	0.0	0.0	0.0	3.6
Graphic Design***	687.0	--	--	--	--	687.0
History	2,286.5	2,310.0	2,236.5	2,253.0	2,403.0	2,297.8
Humanities	24.0	21.0	0.0	27.0	15.0	17.4
Interdisciplinary Studies	54.5	31.0	90.0	55.5	33.0	52.8
Interior Design	1,345.0	1,470.0	1,504.5	1,610.5	1,672.5	1,520.5
Liberal Studies	228.5	182.0	125.0	137.0	122.5	159.0
Philosophy	3,331.5	3,351.0	3,348.0	3,213.0	3,162.0	3,281.1
Politics	1,231.0	1,275.0	1,431.0	1,481.0	1,333.0	1,350.2
Spanish	66.0	63.0	90.0	102.0	93.0	82.8
Theology and Religious Studies	3,408.0	3,003.0	3,204.0	3,021.0	3,192.0	3,165.6
Undergraduate Total	23,549.5	22,712.0	22,664.0	22,298.0	22,217.5	22,688.2
Graduate						
English	153.0	162.0	102.0	105.0	156.0	135.6
Fine Arts	0.0	18.0	0.0	0.0	21.0	7.8
History	24.0	0.0	12.0	0.0	27.0	12.6
Humanities	6.0	3.0	3.0	21.0	9.0	8.4
Interior Design	311.0	510.0	767.5	870.5	976.0	687.0
Philosophy	0.0	15.0	0.0	0.0	0.0	3.0
Theology and Religious Studies	0.0	0.0	0.0	21.0	0.0	4.2
Graduate Total	494.0	708.0	884.5	1,017.5	1,189.0	858.6
Total, Design, Arts, and Humanities	24,043.5	23,420.0	23,548.5	23,315.5	23,406.5	23,546.8

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

** Formerly the *Communication* discipline.

*** Merged with the former *Communication* discipline to form the *Communication and Media Design* discipline.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Health Professions: Academic Year 2014-2018: All Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Health and Human Performance	2,620.0	2,396.0	2,556.5	2,623.0	2,752.5	2,589.6
Nursing	8,258.0	7,834.0	6,867.0	7,337.0	6,213.0	7,301.8
Undergraduate Total	10,878.0	10,230.0	9,423.5	9,960.0	8,965.5	9,891.4
Graduate						
Health and Human Performance	243.0	150.0	102.0	222.0	462.0	235.8
Nursing	442.5	499.0	489.0	518.0	522.0	494.1
Nursing: Family Nurse Practitioner	331.0	354.0	384.0	346.0	396.0	362.2
Physical Therapy	3,019.0	3,161.0	3,277.0	3,362.0	3,360.5	3,235.8
Graduate Total	4,035.5	4,164.0	4,252.0	4,448.0	4,740.5	4,328.0
Total, Health Professions	14,913.5	14,394.0	13,675.5	14,408.0	13,706.0	14,219.4

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Academic Year 2014-2018: All Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Astronomy	181.0	183.0	189.0	184.0	206.0	188.6
Biology	3,409.5	3,693.0	4,194.0	3,929.5	3,772.5	3,799.7
Chemistry	1,037.0	1,137.0	973.0	1,099.5	1,021.0	1,053.5
Criminal Justice	1,394.0	1,544.0	1,509.0	1,596.5	1,808.0	1,570.3
Education	660.0	600.0	590.0	490.0	594.0	586.8
Geology	187.0	194.0	68.0	165.0	150.0	152.8
Mathematics	2,587.0	2,525.0	2,529.5	2,612.5	2,411.0	2,533.0
Multidisciplinary Studies	45.0	45.0	42.0	48.0	21.0	40.2
Physical Science	163.0	186.0	173.0	187.0	103.0	162.4
Physics	287.0	258.0	352.0	409.0	437.0	348.6
Psychology	4,029.5	4,135.0	4,256.0	3,979.0	4,165.0	4,112.9
Sociology	2,265.5	2,178.5	1,956.0	1,526.0	1,540.0	1,893.2
Undergraduate Total	16,245.5	16,678.5	16,831.5	16,226.0	16,228.5	16,442.0
Graduate						
Counseling	2,327.0	2,392.5	2,278.0	2,388.0	2,712.0	2,419.5
Education	2,514.0	2,140.5	1,995.0	2,338.0	1,782.0	2,153.9
Forensic (and Legal) Psychology	2,740.5	2,844.0	2,595.0	2,542.5	2,686.5	2,681.7
Graduate Total	7,581.5	7,377.0	6,868.0	7,268.5	7,180.5	7,255.1
<i>Total, Sciences, Mathematics, and Education</i>	23,827.0	24,055.5	23,699.5	23,494.5	23,409.0	23,697.1

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: Other: Academic Year 2014-2018: All Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Academic Success and Learning Strategies	282.0	349.0	409.0	404.0	384.0	365.6
Career Strategies and Success Consortium**	40.0	51.0	41.0	42.0	19.0	38.6
DISCOVER	213.5	201.0	208.5	79.0	100.5	160.5
Global Scholars	1,440.0	1,520.0	1,697.0	1,510.0	1,488.0	1,531.0
High School Dual Enrollment	--	--	5.0	3.0	14.0	7.3
Honors Program	246.0	117.0	75.0	423.0	351.0	242.4
Study Abroad***	214.5	232.5	235.5	258.0	261.0	240.3
VFIC Language Course	355.5	387.5	456.0	205.0	282.0	337.2
Undergraduate Total	2,791.5	2,858.0	3,127.0	2,927.0	2,899.5	2,920.6
Graduate						
Consortium**	75.0	30.0	15.0	15.0	6.0	28.2
Study Abroad***	87.0	0.0	0.0	0.0	0.0	17.4
Graduate Total	162.0	30.0	15.0	15.0	6.0	45.6
Total, Other	2,953.5	2,888.0	3,142.0	2,942.0	2,905.5	2,966.2

* All courses, including online. The median of credits were used for sections with varying amounts of credit.

** Consortium includes Marymount University students enrolled in courses at other Consortium Universities of the Washington Metropolitan Area.

*** The credits generated from courses for which instruction takes place primarily on campus supplemented with a short-term study abroad experience are counted in the appropriate discipline, not as Study Abroad.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Academic Year 2014-2018: Mini-mester Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Information Technology	--	--	--	--	182.0	182.0
Undergraduate Total	--	--	--	--	182.0	182.0
Graduate						
Graduate Total	--	--	--	--	0.0	0.0
<i>Total, Business and Technology</i>	--	--	--	--	<i>182.0</i>	<i>182.0</i>

Historical Credits by Discipline: School of Design, Arts, and Humanities: Academic Year 2014-2018: Mini-mester Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Interior Design	--	--	--	--	6.5	6.5
Theology and Religious Studies	--	--	--	--	57.0	57.0
Undergraduate Total	--	--	--	--	63.5	63.5
Graduate						
Graduate Total	--	--	--	--	0.0	0.0
<i>Total, Design, Arts, and Humanities</i>	--	--	--	--	<i>63.5</i>	<i>63.5</i>

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Academic Year 2014-2018: Mini-mester Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Biology	--	--	--	--	3.5	3.5
Mathematics	--	--	--	--	3.0	3.0
Psychology	--	--	--	--	12.0	12.0
Undergraduate Total	--	--	--	--	18.5	18.5
Graduate						
Education	--	--	--	--	4.5	4.5
Graduate Total	--	--	--	--	4.5	4.5
<i>Total, Sciences, Mathematics, and Education</i>	--	--	--	--	<i>23.0</i>	<i>23.0</i>

* Mini-mester courses only. The median of credits were used for sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Business and Technology: Academic Year 2014-2018: Online Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Health Care Management	87.0	0.0	0.0	0.0	0.0	17.4
Health Information Management	150.0	102.0	93.0	129.0	141.0	123.0
Human Resource Management	0.0	0.0	51.0	0.0	0.0	10.2
Information Technology	90.0	210.0	207.0	288.0	234.0	205.8
Legal Administration	45.0	48.0	27.0	51.0	69.0	48.0
Management	144.0	126.0	180.0	117.0	129.0	139.2
Management Science	69.0	75.0	60.0	0.0	0.0	40.8
Marketing	252.0	186.0	228.0	279.0	318.0	252.6
Undergraduate Total	837.0	747.0	846.0	864.0	891.0	837.0
Graduate						
Business Administration	0.0	57.0	174.0	306.0	540.0	215.4
Information Technology	453.0	573.0	654.0	774.0	651.0	621.0
Management Science	39.0	54.0	42.0	69.0	87.0	58.2
Graduate Total	492.0	684.0	870.0	1,149.0	1,278.0	894.6
Total, Business and Technology	1,329.0	1,431.0	1,716.0	2,013.0	2,169.0	1,731.6

Historical Credits by Discipline: School of Design, Arts, and Humanities: Academic Year 2014-2018: Online Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Philosophy	0.0	45.0	108.0	78.0	42.0	54.6
Politics	0.0	0.0	0.0	0.0	54.0	10.8
Undergraduate Total	0.0	45.0	108.0	78.0	96.0	65.4
Graduate						
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0
Total, Design, Arts, and Humanities	0.0	45.0	108.0	78.0	96.0	65.4

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: School of Health Professions: Academic Year 2014-2018: Online Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Health and Human Performance	45.0	105.0	114.0	120.0	237.0	124.2
Nursing	201.0	157.0	53.0	41.0	9.0	92.2
Undergraduate Total	246.0	262.0	167.0	161.0	246.0	216.4
Graduate						
Nursing	0.0	69.0	105.0	126.0	147.0	89.4
Graduate Total	0.0	69.0	105.0	126.0	147.0	89.4
Total, Health Professions	246.0	331.0	272.0	287.0	393.0	305.8

Historical Credits by Discipline: School of Sciences, Mathematics, and Education: Academic Year 2014-2018: Online Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
Criminal Justice	30.0	120.0	180.0	298.5	321.0	189.9
Mathematics	0.0	0.0	108.0	0.0	3.0	22.2
Psychology	156.0	183.0	372.0	318.0	309.0	267.6
Sociology	249.0	228.0	297.0	108.0	177.0	211.8
Undergraduate Total	435.0	531.0	957.0	724.5	810.0	691.5
Graduate						
Education	429.0	468.0	498.0	516.0	519.0	486.0
Forensic (and Legal) Psychology	0.0	0.0	60.0	0.0	0.0	12.0
Graduate Total	429.0	468.0	558.0	516.0	519.0	498.0
Total, Sciences, Mathematics, and Education	864.0	999.0	1,515.0	1,240.5	1,329.0	1,189.5

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

MU Fact Book 2019-2020: Faculty and Instruction

Historical Credits by Discipline: Other: Academic Year 2014-2018: Online Courses

	# Credits* (Fall and Spring)					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Avg.
Undergraduate						
DISCOVER	45.0	61.0	43.0	55.0	63.0	53.4
Undergraduate Total	45.0	61.0	43.0	55.0	63.0	53.4
Graduate						
Graduate Total	0.0	0.0	0.0	0.0	0.0	0.0
Total, Other	45.0	61.0	43.0	55.0	63.0	53.4

* Online courses only. The median of credits were used for online sections with varying amounts of credit.

Chapter 6
Financial

MU Fact Book 2019-2020: Financial

Tuition and Fees: Standard: 2015-16 to 2019-20

	2015-16	2016-17	2017-18	2018-19	2019-20	2018-19 to 2019-20 % Change
Undergraduate Full-Time Tuition and Fees*	\$28,310	\$29,350	\$30,425	\$31,466	\$32,850	4.4%
Room and Board**	\$12,220	\$12,220	\$12,805	\$13,190	\$13,575	2.9%
Undergraduate Per-Credit-Hour Tuition	\$910	\$940	\$975	\$1,010	\$1,050	4.0%
Graduate Per-Credit-Hour Tuition	\$910	\$940	\$975	\$1,010	\$1,050	4.0%

Tuition and Fees: Program Specific: 2015-16 to 2019-20

	2015-16	2016-17	2017-18	2018-19	2019-20	2018-19 to 2019-20 % Change
Counselor Education and Supervision (Ed.D.) Per-Credit-Hour Tuition***	\$1,130	\$1,170	\$1,200	\$1,240	\$1,280	3.2%
Doctor of Physical Therapy (D.P.T.) Per-Year Tuition (entering in fall)	\$37,400	\$37,500	\$38,250	\$39,600	\$39,600	0.0%
Master of Education Program (M.Ed.) Per-Credit-Hour Tuition	\$670	\$690	\$715	\$740	\$770	4.0%
School of Business and Technology Graduate Program Per-Credit-Hour Tuition	\$930	\$960	\$990	\$1,020	\$1,060	3.9%

* Includes mandatory technology fee of \$22.00 (\$11.00 prior to 2019-20) per credit hour, up to a maximum of \$275.00 per semester, and \$100.00 student government activity fee per semester.

** Room and Board charges are for standard double with 19-meal plan and include residence hall fees (phone, data, and cable TV) and other residence life services fees.

*** Program is no longer accepting new applicants.

MU Fact Book 2019-2020: Financial

Revenues and Expenses: Fiscal Years 2013-14 to 2017-18*

	2013-14	2014-15	2015-16	2016-17	2017-18
<u>Revenues and Investment Return</u>					
Tuition and Fees	\$62,467,973	\$63,114,214	\$63,268,896	\$65,911,602	\$66,634,646
Federal Grants and Contracts	\$1,117,185	\$920,303	\$935,385	\$1,159,825	\$1,213,082
State Grants and Contracts	\$85,908	\$105,955	\$1,000	\$79,730	\$80,270
Private Gifts, Grants, and Contracts	\$3,330,616	\$2,257,221	\$2,302,654	\$5,873,854	\$7,206,542
Contributions from Affiliated Entities	\$630,512	\$570,083	\$1,095,316	\$543,344	\$749,290
Investment Return	\$166,484	\$219,738	\$184,371	\$222,496	\$333,402
Sales and Services of Educational Activities	\$0	\$0	\$0	\$0	\$0
Sales and Services of Auxiliary Enterprises	\$12,838,307	\$12,143,429	\$15,427,976	\$15,409,858	\$15,910,958
Independent Operations Revenue	\$0	\$0	\$0	\$0	\$17,800
Other Revenue	\$2,047,907	\$2,465,040	\$3,332,753	\$2,459,023	\$2,993,637
Total Revenues and Investment Return	\$82,684,892	\$81,795,983	\$86,548,351	\$91,659,732	\$95,139,627
<u>Expenses by Function</u>					
Instruction	\$28,627,005	\$30,690,637	\$31,870,841	\$32,864,082	\$39,180,844
Academic Support**	\$8,681,212	\$13,385,446	\$13,532,002	\$13,641,632	\$14,752,342
Student Services**	\$14,175,768	\$10,478,472	\$10,019,148	\$10,413,300	\$11,317,449
Institutional Support	\$13,619,748	\$14,487,724	\$15,266,506	\$16,179,144	\$14,952,402
Auxiliary Enterprises	\$11,466,727	\$11,483,011	\$11,273,278	\$12,078,525	\$13,059,585
Net Grant Aid to Students	\$0	\$0	\$0	\$0	\$0
Total Expenses	\$76,570,460	\$80,525,290	\$81,961,775	\$85,176,683	\$93,262,622

* Fiscal year period is from July 1 to June 30.

** The large change in expenses from 2013-14 to 2014-15 are related, such that a few departments were moved to Academic Affairs from another division during the reporting period. Wages and benefits for the employees in these departments, which were reported in previous years in the Student Services line, were added to the Academic Support line starting with this report year.

Note: Data is from the Integrated Postsecondary Education Data System (IPEDS) Finance Report.

MU Fact Book 2019-2020: Financial

Percent of Students Receiving Financial Aid: Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<u>Undergraduate</u>					
First-Time, Full-Time Freshmen	95%	95%	94%	96%	98%
All Full-Time Students	87%	87%	86%	85%	85%
<u>Graduate</u>					
Full-Time Graduates	73%	72%	73%	73%	69%

Debt Burden of Graduating Students*: Class of 2015 to Class of 2019

	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	5-Year Average
Percent of Graduating Class Who Borrowed	66%	73%	58%	63%	68%	66%
Average Amount of Indebtedness at Graduation	\$30,054	\$34,023	\$32,474	\$33,299	\$34,126	\$32,795

* Includes only first-college students who graduated four years after matriculation.

MU Fact Book 2019-2020: Financial

Student Financial Aid by Type: 2014-15 to 2018-19

	2014-15	2015-16	2016-17	2017-18	2018-19
<u>Institutional</u>					
Undergraduate					
Grant and Scholarship Aid	\$10,676,180	\$10,520,009	\$10,550,125	\$10,230,565	\$10,879,307
Endowed Grant and Scholarship Aid	\$1,018,042	\$1,085,039	\$1,070,604	\$1,227,382	\$1,212,290
Other Institutional Aid	\$7,043,805	\$8,151,761	\$9,409,792	\$10,317,289	\$10,851,693
<i>Undergraduate Subtotal</i>	<i>\$18,738,027</i>	<i>\$19,756,809</i>	<i>\$21,030,520</i>	<i>\$21,775,236</i>	<i>\$22,943,290</i>
Graduate					
Grant and Scholarship Aid	\$116,997	\$79,019	\$65,410	\$43,393	\$72,536
Endowed Grant and Scholarship Aid	\$79,840	\$55,482	\$31,666	\$37,665	\$17,400
Other Institutional Aid	\$968,255	\$919,391	\$877,403	\$1,166,935	\$1,516,189
<i>Graduate Subtotal</i>	<i>\$1,165,092</i>	<i>\$1,053,892</i>	<i>\$974,479</i>	<i>\$1,247,992</i>	<i>\$1,606,125</i>
Total Institutional	\$19,903,119	\$20,810,701	\$22,004,999	\$23,023,228	\$24,549,415
<u>Federal</u>					
Undergraduate					
Grants	\$2,995,154	\$3,005,171	\$2,984,809	\$3,099,276	\$3,321,384
Loans (excluding parent loans)	\$11,700,527	\$10,864,629	\$10,478,126	\$9,380,377	\$9,066,246
Parent Loans	\$8,832,030	\$8,254,824	\$8,730,310	\$8,197,474	\$8,268,273
Work-Study	\$1,369,298	\$1,375,741	\$1,168,446	\$1,362,759	\$1,778,305
Other Federal Aid	\$122,905	\$114,309	\$79,667	\$70,970	\$63,041
<i>Undergraduate Subtotal</i>	<i>\$25,019,914</i>	<i>\$23,614,674</i>	<i>\$23,441,358</i>	<i>\$22,110,856</i>	<i>\$22,497,249</i>
Graduate					
Loans (excluding parent loans)	\$10,376,473	\$10,908,525	\$10,868,087	\$10,534,852	\$10,702,858
Parent Loans	\$3,843,711	\$4,475,805	\$4,431,477	\$4,534,612	\$5,546,055
Work-Study	\$2,000	\$1,000	\$108,600	\$251,200	\$3,950
Other Federal Aid	\$100,390	\$92,443	\$170,645	\$130,324	\$48,118
<i>Graduate Subtotal</i>	<i>\$14,322,574</i>	<i>\$15,477,773</i>	<i>\$15,578,809</i>	<i>\$15,450,988</i>	<i>\$16,300,981</i>
Total Federal	\$39,342,488	\$39,092,447	\$39,020,167	\$37,561,844	\$38,798,230
<u>State and Local Government</u>					
<i>Undergraduate (grants)</i>	<i>\$2,359,459</i>	<i>\$2,384,349</i>	<i>\$2,221,058</i>	<i>\$2,137,600</i>	<i>\$2,083,924</i>
<i>Graduate (grants)</i>	<i>\$116,125</i>	<i>\$135,875</i>	<i>\$147,600</i>	<i>\$173,625</i>	<i>\$138,720</i>
Total State	\$2,475,584	\$2,520,224	\$2,368,658	\$2,311,225	\$2,222,644
<u>External Awards</u>					
Undergraduate					
Grants and Scholarships	\$244,185	\$208,725	\$330,758	\$562,185	\$635,949
Loans	\$5,625,574	\$5,792,572	\$5,549,419	\$5,797,637	\$5,890,783
<i>Undergraduate Subtotal</i>	<i>\$5,869,759</i>	<i>\$6,001,297</i>	<i>\$5,880,177</i>	<i>\$6,359,822</i>	<i>\$6,526,732</i>
Graduate					
Grants and Scholarships	\$23,167	\$35,894	\$22,250	\$38,601	\$56,802
Loans	\$312,974	\$327,736	\$347,709	\$392,413	\$412,486
<i>Graduate Subtotal</i>	<i>\$336,141</i>	<i>\$363,630</i>	<i>\$369,959</i>	<i>\$431,014</i>	<i>\$469,288</i>
Total External Awards	\$6,205,900	\$6,364,927	\$6,250,136	\$6,790,836	\$6,996,020
Total, All Sources	\$67,927,091	\$68,788,298	\$69,643,960	\$69,687,132	\$72,566,309

Preliminary Financial Aid by Student Type: Fall 2019

	Full Time		All	
	Percent Received	Average Award	Percent Received	Average Award
First Time Undergraduates				
<u>Grants and Scholarships</u>	97%	\$23,947	97%	\$23,910
Institutional Grants and Scholarships	97%	\$20,014	97%	\$19,988
State Grants and Scholarships	41%	\$3,544	41%	\$3,544
Federal Grants and Scholarships	36%	\$5,607	36%	\$5,607
Outside Scholarship	13%	\$2,794	13%	\$2,794
<u>Self-Help</u>	70%	\$13,148	70%	\$13,148
College Work Study	54%	\$1,919	54%	\$1,919
Federal Student Loans	54%	\$5,730	54%	\$5,730
Federal Parent Loans	23%	\$16,525	23%	\$16,525
Private Loans	7%	\$17,544	7%	\$17,544

	Full Time		All	
	Percent Received	Average Award	Percent Received	Average Award
All Undergraduates				
<u>Grants and Scholarships</u>	85%	\$18,302	79%	\$17,885
Institutional Grants and Scholarships	79%	\$15,597	73%	\$15,403
State Grants and Scholarships	40%	\$3,376	36%	\$3,373
Federal Grants and Scholarships	30%	\$5,452	28%	\$5,328
Outside Scholarship	6%	\$2,753	6%	\$2,753
<u>Self-Help</u>	63%	\$17,353	59%	\$17,214
College Work Study	45%	\$1,934	41%	\$1,918
Federal Student Loans	51%	\$7,502	48%	\$7,580
Federal Parent Loans	19%	\$20,495	17%	\$20,429
Private Loans	11%	\$21,637	10%	\$21,479

	Full Time		All	
	Percent Received	Average Award	Percent Received	Average Award
All Graduates				
<u>Grants and Scholarships</u>	28%	\$5,626	27%	\$5,083
Institutional Grants and Scholarships	14%	\$8,802	18%	\$6,282
State Grants and Scholarships	13%	\$1,886	8%	\$1,886
Federal Grants and Scholarships	0%	\$2,908	0%	\$2,908
Outside Scholarship	2%	\$3,479	2%	\$3,246
<u>Self-Help</u>	58%	\$34,823	47%	\$30,663
College Work Study	1%	\$2,667	0%	\$2,667
Federal Student Loans	56%	\$19,815	45%	\$19,298
Federal Parent Loans	38%	\$22,155	25%	\$21,371
Private Loans	2%	\$23,543	2%	\$18,350

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