

NSSE 2017 Topical Module Report Global Learning

Marymount University

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Administration Summary Marymount University

About This Topical Module

NSSE's Global Learning module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. The module complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. It is designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Global Learning' column of this report.

Group label	Global Learning
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

Global Learning (N=98)

Abilene Christian University (Abilene, TX) Agnes Scott College (Decatur, GA)* Alvernia University (Reading, PA)* Auburn University at Montgomery (Montgomery, AL)* Barton College (Wilson, NC)* Bowling Green State University (Bowling Green, OH) Bryant University (Smithfield, RI)* Canadian Mennonite University (Winnipeg, MB)* Cedar Crest College (Allentown, PA) Central College (Pella, IA)* Coastal Carolina University (Conway, SC) College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)* Concordia University-Saint Paul (Saint Paul, MN)* Delta State University (Cleveland, MS)* Drake University (Des Moines, IA)* Emory and Henry College (Emory, VA) Governors State University (University Park, IL) Grand Canyon University (Phoenix, AZ)* Grinnell College (Grinnell, IA) Hamline University (Saint Paul, MN) Houghton College (Houghton, NY) Indiana Wesleyan University (Marion, IN)*

LaGrange College (Lagrange, GA) Lander University (Greenwood, SC)* Lawrence University (Appleton, WI)* Lebanon Valley College (Annville, PA)* Liberty University (Lynchburg, VA)* LIM College (New York, NY) Lindsey Wilson College (Columbia, KY) Linfield College - McMinnville Campus (McMinnville, OR) Linfield College-School of Nursing (Portland, OR) Lipscomb University (Nashville, TN) Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA) Lycoming College (Williamsport, PA) Manhattan College (Bronx, NY) McMaster University (Hamilton, ON) Mercyhurst University (Erie, PA)* Miami University-Oxford (Oxford, OH) Midwestern State University (Wichita Falls, TX)* Misericordia University (Dallas, PA) Missouri Western State University (Saint Joseph, MO)* Moravian College (Bethlehem, PA) Mount Royal University (Calgary, AB) North Carolina State University (Raleigh, NC) Northeastern State University (Tahlequah, OK) Northern State University (Aberdeen, SD)* Nyack College (Nyack, NY)* Oral Roberts University (Tulsa, OK)* Presbyterian College (Clinton, SC)

Redeemer University College (Ancaster, ON)*

Rensselaer Polytechnic Institute (Troy, NY)

Regis University (Denver, CO)

Johnson & Wales University (Providence, RI)*

Juniata College (Huntingdon, PA)

Keuka College (Keuka Park, NY)*

King's College (Wilkes Barre, PA)

Kansas State University (Manhattan, KS)*

Johnson & Wales University-Charlotte (Charlotte, NC)*

Johnson & Wales University-North Miami (North Miami, FL)*

Johnson & Wales University-Denver (Denver, CO)*

Global Learning (N=98), continued

Rivier University (Nashua, NH)*

Rollins College (Winter Park, FL)*

Sacred Heart University (Fairfield, CT)

Saginaw Valley State University (University Center, MI)

Saint Mary's University (Halifax, NS)

Saint Vincent College (Latrobe, PA)

Sam Houston State University (Huntsville, TX)*

Savannah College of Art and Design (Savannah, GA)

St. Cloud State University (St Cloud, MN)

St. Francis Xavier University (Antigonish, NS)

St. John's University-New York (Queens, NY)*

St. Mary's University (San Antonio, TX)*

State University of New York at Geneseo, The (Geneseo, NY)

SUNY College at Oswego (Oswego, NY)

Texas Christian University (Fort Worth, TX)*

Texas Tech University (Lubbock, TX)

Troy University (Troy, AL)

University of Connecticut (Storrs, CT)*

University of Denver (Denver, CO)*

University of Illinois Springfield (Springfield, IL)*

University of Michigan-Dearborn (Dearborn, MI)

University of Nebraska at Lincoln (Lincoln, NE)*

University of New Orleans, The (New Orleans, LA)

University of Oklahoma (Norman, OK)*

University of South Florida (Tampa, FL)

University of Tulsa (Tulsa, OK)*

University of Victoria (Victoria, BC)

University of Washington Tacoma (Tacoma, WA)*

University of Wisconsin Oshkosh (Oshkosh, WI)

University of Wisconsin-River Falls (River Falls, WI)

Vancouver Island University (Nanaimo, BC)*

Waldorf University (Forest City, IA)*

Washington and Lee University (Lexington, VA)

Western Connecticut State University (Danbury, CT)

Western Michigan University (Kalamazoo, MI)

Westmont College (Santa Barbara, CA)

Wittenberg University (Springfield, OH)*

Youngstown State University (Youngstown, OH)*



Frequencies and Statistical Comparisons Marymount University

						Statistical (Comparisons ^b					
				Marymount	(VA)	Global Lear	ning	(VA)	Global L	earning		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d		
1. How much does your insti	tution emphasize tl	he follo	wing?									
a. Providing courses that focus	GBL01a	1	Very little	7	5	2,095	8					
on global and international		2	Some	46	36	9,822	38					
topics		3	Quite a bit	50	40	9,942	38	2.7	2.6	.14		
		4	Very much	26	19	4,234	16					
			Total	129	100	26,093	100					
b. Providing activities and	GBL01b	1	Very little	10	7	2,165	8					
experiences (speakers,		2	Some	39	32	8,464	33					
events) that focus on global		3	Quite a bit	49	39	10,114	39	2.8	2.7	.08		
and international topics		4	Very much	30	22	5,187	19		2.,	.00		
			Total	128	100	25,930	100					
A Miletele of the fellow to the				اد								
a. Complete a <i>course</i> that	ve you done or do y GBL02a	ou piai	Have not decided	32	24	5,994	23					
focuses on global trends or	GBL02a					,						
issues (human rights, international relations, world health, climate, etc.)	(Means indicate the		Do not plan to do	19	16	5,175	21	110/				
	percentage who		Plan to do	63	49	10,226	39	11%	18%	18		
	responded "Done or		Done or in progress	15	11	4,668	18					
	in progress.")		Total	129	100	26,063	100					
b. Complete a <i>course</i> that	GBL02b		Have not decided	35	26	6,644	25					
focuses on perspectives, issues, or events from other	(Means indicate the percentage who	(Means indicate the	(Means indicate the		Do not plan to do	26	22	5,165	21			
countries or regions			Plan to do	52	40	9,830	37	11%	17%	15		
	responded "Done or		Done or in progress	16	11	4,372	17					
	in progress.")		Total	129	100	26,011	100					
c. Complete a course that	GBL02c		Have not decided	33	24	6,480	25					
focuses on religions or cultural groups other than	(Means indicate the		Do not plan to do	28	24	6,527	26					
your own	percentage who		Plan to do	46	36	8,133	31	16%	18%	05		
your or	responded "Done or		Done or in progress	22	16	4,868	18					
	in progress.")		Total	129	100	26,008	100					
3. During the current school	vear how much ha	s vour	coursework encouraged voi	u to do the fo	llowin	gγ						
a. Understand the viewpoints,	GBL03a	1	Very little	5	4	3,207	13					
values, or customs of		2	Some	47	37	8,861	35					
different world cultures,		3	Quite a bit	52	41	8,973	34	2.7	2.6 *	.18		
nationalities, and religions		4	Very much	23	18	4,937	18	2.7	Δ	.10		
			Total	127	100	25,978	100					
b. Develop skills for	GBL03b	1	Very little	9	7	3,921	16					
interacting effectively and	GBL030	2	Some	42	33	8,934	35					
appropriately with those		3		52	42		33	2.7				
from different world		3 4	Quite a bit			8,498		2.7	2.5 **	.23		
cultures, nationalities, and		4	Very much	25	19	4,517	17		Δ			
religions			Total	128	100	25,870	100					



Frequencies and Statistical Comparisons Marymount University

		Frequency Distribution							Comparis	ons ^b
				Marymount	(VA)	Global Lear	ning	Marymount (VA)	Global Lea	arning
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
4. During the current school	year, about how of	ten hav	e you done the following?							
a. Discussed international or	GBL04a	1	Never	10	7	3,191	13			
global topics and issues with		2	Sometimes	50	38	10,942	42			
others		3	Often	44	37	7,917	31	2.7	2.5 *	.21
		4	Very often	25	18	3,905	15		Δ	
			Total	129	100	25,955	100			
b. Talked about international	GBL04b	1	Never	26	20	8,374	32			
opportunities (study abroad,		2	Sometimes	41	35	9,537	37			
international internship,		3	Often	34	26	5,554	21	2.4	2.1 ***	.36
Model UN, field study or research abroad, etc.) with a		4	Very often	25	18	2,500	9			
faculty member or advisor			Total	126	100	25,965	100			
c. Attended events or activities	GBL04c	1	Never	28	22	9,539	38			
that promoted the		2	Sometimes	52	41	10,076	38			
understanding of different		3	Often	33	25	4,571	18	2.3	1.9 ***	.38
world cultures, nationalities,		4	Very often	15	12	1,710	6	2.5	1.9	.36
and religions		·	Total	128	100	25,896	100			
d. Worked on out-of-class	GBL04d	1	Never	54	41	14,529	56			
activities (campus events,	GDL04d	2	Sometimes	39	31	6,746	26			
committees, student groups,		3	Often	25	22	3,289	13	2.0	1.5 delete	
etc.) with an international or		4		10	7		5	2.0	1.7 ***	.32
global focus		4	Very often			1,343			_	
Destiniented in a management	CDI 04-	1	Total	128	100	25,907	100			
e. Participated in a program that pairs domestic and	GBL04e	1	Never	77	58	18,740	72			
international students		2	Sometimes	21	18	3,888	15			
(language partners, buddy		3	Often	21	18	2,252	9	1.7	1.4 **	.34
program, etc.)		4	Very often	9	6	942	4		A	
			Total	128	100	25,822	100			
5a. During the current schoo				=	_		unities			
(study abroad, internation	onal internships, int	ernatio	nal field studies or research	, volunteerin	g abro					
	GBL05a		No	62	53	13,949	55			
	(Means indicate the percentage who		Yes	66	47	12,000	45	47%	45%	.05
	responded "Yes.")		Total	128	100	25,949	100			
5b. Which of the following	ng were your source	es of inf	formation? (Select all that a	pply.)						
	GBL05b_1	_	Study abroad or international studies office	51	78	7,216	61			
	GBL05b_2	_	Major/academic department office	14	24	2,654	23			
	GBL05b_3	_	Career office	6	10	1,075	10			
	GBL05b_4	_	Academic advisor	28	45	3,882	33			
	GBL05b_5	_	Faculty member	20	33	3,282	28			
	GBL05b_6	_	Attendance at international programs or events	18	27	2,033	18			
	GBL05b_7	_	Website, newsletter, catalog, or other published sources	26	43	5,847	49			
	GBL05b_8	_	Friends or other students	36	57	5,373	44			
	GBL05b_9	_	Family members	9	15	2,093	18			
	GBL05b_10		Other, please specify:	0	0	302	3			
	OPF020_10		Onici, piease specify:	0	U	302	3			

^{*}p < .05, **p < .01, ***p < .001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



Frequencies and Statistical Comparisons Marymount University

						stributions ^a		Marymou					
				Marymount	(VA)	Global Lear	ning	(VA)	Global Le	arning			
Item wording or description	Variable name	Values ^c Response options		Count	%	6 Count %		Mean	Mean	Effect size ^d			
6. How much has your experie	ence at this institu	ition cor	ntributed to your knowledg	e, skills, and p	ersor	nal developm	ent in	the following are	as?				
a. Being informed about	GBL06a	1	Very little	13	9	4,599	18						
current international and		2	Some	50	40	10,779	42						
global issues		3	Quite a bit	45	36	7,513	29	2.6	2.3 **	.26			
		4	Very much	20	15	2,992	12		Δ				
			Total	128	100	25,883	100						
b. Speaking a second language	GBL06b	1	Very little	65	49	15,236	59						
		2	Some	27	21	5,031	20						
		3	Quite a bit	17	14	3,207	12	2.0	1.7 *	.26			
		4	Very much	19	16	2,364	9		Δ				
			Total	128	100	25,838	100						
c. Seeking international or	GBL06c	1	Very little	40	32	9,369	36						
global opportunities out of		2	Some	39	30	9,367	36						
your comfort zone		3	Quite a bit	30	25	5,128	20	2.2	2.0 *	.22			
		4	Very much	18	13	1,970	8		Δ				
			Total	127	100	25,834	100						
d. Understanding how your	GBL06d	1	Very little	29	23	7,080	28						
actions affect global		2	Some	43	34	9,982	39						
communities		3	Quite a bit	38	30	6,426	25	2.3	2.1 *	.20			
		4	Very much	18	13	2,322	9		Δ				
			Total	128	100	25,810	100						
e. Preparing for life and work	GBL06e	1	Very little	24	19	5,838	23						
in an increasingly globalized		2	Some	46	36	9,324	36						
era		3	Quite a bit	36	30	7,639	30	2.4	2.3	.10			
		4	Very much	21	15	3,019	12		2.3				
			Total	127	100	25,820	100						
f. Encouraging your sense of	GBL06f	1	Very little	22	17	5,587	22						
global responsibility		2	Some	47	38	9,198	36						
		3	Quite a bit	29	23	7,503	29	2.5	2.3	.17			
		4	Very much	28	22	3,387	13	2.0	2.3	,			
			Total	126	100	25,675	100						
7. Since enrolling at your curre	ent institution ha	ve vou l		country other	than								
• •	-	•	:	Journal y Guiler	criair	your own							
(exclude study abroad and	GBL07	n otner (No	93	73	20,288	80						
	(Means indicate the		Yes	34	27	5,446	20	27%	20% *	17			
	percentage who responded "Yes.")		Total	127	100	25,734	100	4170	20% *	.17			



Frequencies and Statistical Comparisons Marymount University

				Frequency Distributions ^a			Statistical (Comparisons ^b		
				Marymount	(VA)	Global Lear	ning	(VA)	Global Lea	arning
Item wording or description	Variable name	- Values ^c Response options		Count	%	Count	% Mean		Mean	Effect size ^d
1. How much does your insti	tution emphasize t	he follo	wing?							
a. Providing courses that focus	GBL01a	1	Very little	9	5	3,229	10			
on global and international		2	Some	49	25	12,868	37			
topics		3	Quite a bit	76	40	12,342	36	3.0	2.6 ***	.39
		4	Very much	59	30	6,195	18		A	
			Total	193	100	34,634	100			
b. Providing activities and	GBL01b	1	Very little	12	6	3,716	11			
experiences (speakers,		2	Some	61	32	12,132	35			
events) that focus on global and international topics		3	Quite a bit	78	41	12,140	35	2.8	2.6 *	.17
and international topics		4	Very much	40	21	6,418	19		Δ	
			Total	191	100	34,406	100			
2. Which of the following have	ve vou done or do v	ou plar	n to do before you graduate	ر م				-		
a. Complete a course that	GBL02a	, ou plui	Have not decided	14	6	2,863	8			
focuses on global trends or issues (human rights, international relations, world health, climate, etc.)			Do not plan to do	51	27	12,248	36			
	(Means indicate the		Plan to do	27	14	3,109	9	53%	47%	.12
	percentage who responded "Done or		Done or in progress	100	53	16,416	47	2370	4770	.12
	in progress.")		Total	192	100	34,636	100			
b. Complete a course that	GBL02b		Have not decided	13	6	2,885	8			
focuses on perspectives,			Do not plan to do	57	30	12,757	37			
issues, or events from other	(Means indicate the		Plan to do	29	15	2,920	9	49%	46%	.07
countries or regions	percentage who responded "Done or		Done or in progress	93	49	16,009	46	.,,,	4070	.07
	in progress.")		Total	192	100	34,571	100			
c. Complete a course that	GBL02c		Have not decided	13	6	2,606	8			
focuses on religions or			Do not plan to do	45	24	13,017	38			
cultural groups other than	(Means indicate the		Plan to do	17	9	2,666	8	61%	46% ***	.31
your own	percentage who responded "Done or		Done or in progress	117	61	16,288	46	01/0	1070	.51
	in progress.")		Total	192	100	34,577	100		_	
2. Desires the assessment calculation	h									
 During the current school a. Understand the viewpoints, 	year, now much na GBL03a	s your o	Very little	u to do the fol 8	liowin 4	g ? 4,550	14			
values, or customs of	GDL03a	2	Some	52	27	9,849	29			
different world cultures,		3	Ouite a bit	62	33	10,353	30	3.0	27 ***	20
nationalities, and religions		4	Very much	70	36	9,807	27	3.0	2.7 *** <u>\times</u>	.29
		7	Total	192	100	34,559	100		Δ	
b. Develop skills for	GBL03b	1	Very little	10	5	5,266	16			
interacting effectively and	CDLOSO	2	Some	48	26	10,163	30			
appropriately with those		3	Ouite a bit	64	34	9,985	29	3.0	0 =	2.5
from different world		3 4	Very much	69	35	9,985	25	3.0	2.6 ***	.35
cultures, nationalities, and		4	•							
religions			Total	191	100	34,432	100			



Frequencies and Statistical Comparisons Marymount University

				Frequen	cy D	istributio	ns ^a	Statistical C	Comparisons ^b		
				Marymount	(VA)	Global Lear	ning	(VA)	Global Lea	arning	
	Variable			•						Effect	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d	
4. During the current school	year, about how of	ten hav	e you done the following?								
a. Discussed international or	GBL04a	1	Never	9	5	3,885	12				
global topics and issues with		2	Sometimes	66	34	12,732	37				
others		3	Often	57	31	10,069	29	2.9	2.6 ***	.26	
		4	Very often	59	31	7,843	23		Δ		
			Total	191	100	34,529	100				
b. Talked about international	GBL04b	1	Never	53	27	15,684	46				
opportunities (study abroad,		2	Sometimes	55	28	10,018	29				
international internship, Model UN, field study or		3	Often	40	21	4,948	14	2.4	1.9 ***	.49	
research abroad, etc.) with a		4	Very often	43	23	3,873	11		A		
faculty member or advisor			Total	191	100	34,523	100				
c. Attended events or activities	GBL04c	1	Never	60	31	14,372	42				
that promoted the		2	Sometimes	66	34	12,147	35				
understanding of different world cultures, nationalities,		3	Often	33	18	4,924	14	2.2	1.9 ***	.33	
and religions		4	Very often	31	17	3,021	9		A		
C			Total	190	100	34,464	100				
d. Worked on out-of-class	GBL04d	1	Never	92	48	20,052	58				
activities (campus events,		2	Sometimes	50	26	8,184	23				
committees, student groups, etc.) with an international or		3	Often	24	13	3,521	10	1.9	1.7 **	.23	
global focus		4	Very often	23	12	2,700	8		Δ		
8			Total	189	100	34,457	100				
e. Participated in a program	GBL04e	1	Never	130	68	25,980	75				
that pairs domestic and		2	Sometimes	24	12	4,487	13				
international students		3	Often	16	9	2,241	7	1.6	1.4 **	.25	
(language partners, buddy program, etc.)		4	Very often	20	10	1,682	5		Δ		
program, etc.)			Total	190	100	34,390	100				
5a. During the current schoo	ol year, have you loo	oked for	information about global e	ducation pro	grams	and opport	unities				
•			nal field studies or research		_						
(,,	GBL05a		No	108	57	24,240	71				
	(Means indicate the		Yes	83	43	10,293	29	43%	29% ***	.28	
	percentage who		Total	191	100	34,533	100				
	responded "Yes.")								Δ		
The Which of the following		f :uf	annation 2 (Coloct all that a	mmler \							
5b. Which of the following	ng were your source	es or int	ormation? (Select all that a	рріу.)							
	GBL05b_1	_	Study abroad or international studies office	55	68	5,370	53				
	GBL05b_2	_	Major/academic department office	23	29	2,479	25				
	GBL05b_3	_	Career office	12	16	1,165	12				
	GBL05b_4	_	Academic advisor	32	39	2,469	24				
	GBL05b_5	_	Faculty member	21	27	3,313	33				
	GBL05b_6	_	Attendance at international programs or events	12	15	1,442	14				
	GBL05b_7	_	Website, newsletter, catalog, or other published sources	36	44	5,359	52				
	GBL05b_8	_	Friends or other students	30	38	4,287	41				
	GBL05b_9	_	Family members	14	19	1,331	13				
	GBL05b_10	_	Other, please specify:	3	4	425	4				
			, preuse speen .			123	-				



Frequencies and Statistical Comparisons Marymount University

	Frequency Distributions				ns ^a	Statistical (Comparisons			
				Marymount	(VA)	Global Leari	ning	(VA)	Global Lea	arning
	Variable			warymount (VA)		<u> </u>		(17.1)	Global Ect	Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
6. How much has your experi	ience at this institu	ition cor	ntributed to your knowledg	e, skills, and p	ersor	nal developm	ent in t	the following area	as?	
a. Being informed about	GBL06a	1	Very little	20	11	6,021	18			
current international and		2	Some	74	39	12,946	37			
global issues		3	Quite a bit	55	29	9,898	29	2.6	2.4 *	.19
		4	Very much	41	21	5,599	16		Δ	
			Total	190	100	34,464	100			
b. Speaking a second language	GBL06b	1	Very little	114	59	20,918	61			
		2	Some	28	15	6,628	19			
		3	Quite a bit	27	15	3,543	10	1.8	1.7	.08
		4	Very much	21	10	3,333	10			
			Total	190	100	34,422	100			
c. Seeking international or	GBL06c	1	Very little	56	29	14,684	43			
global opportunities out of		2	Some	64	34	10,624	31			
your comfort zone		3	Quite a bit	39	21	5,725	16	2.2	1.9 ***	.31
		4	Very much	30	16	3,352	10		1	.51
			Total	189	100	34,385	100			
d. Understanding how your	GBL06d	1	Very little	41	22	8,952	27			
actions affect global		2	Some	58	31	12,180	35			
communities		3	Quite a bit	69	36	8,624	25	2.4	2.2	.11
		4	Very much	21	11	4,568	13	2	2.2	.11
			Total	189	100	34,324	100			
e. Preparing for life and work	GBL06e	1	Very little	30	16	7,622	22			
in an increasingly globalized		2	Some	58	30	11,366	33			
era		3	Ouite a bit	65	35	9,809	28	2.6	2.4 **	.19
		4	Very much	37	19	5,543	16	2.0	Δ	.17
			Total	190	100	34,340	100			
f. Encouraging your sense of	GBL06f	1	Very little	26	14	7,159	22			
global responsibility		2	Some	57	30	11,070	32			
		3	Quite a bit	70	38	9,645	28	2.6	2.4 *	.17
		4	Very much	33	18	6,228	18	2.0	Δ	.17
			Total	186	100	34,102	100		_	
7. Since enrolling at your curi	rent institution, ha	ve you l	ived with students from a	ountry other	than	your own				
(exclude study abroad and	· ·	•		,		•				
,	GBL07		No No	155	82	27,261	79			
	(Means indicate the		Yes	34	18	6,985	21	18%	21%	06
	percentage who responded "Yes.")		Total	189	100	34,246	100	10 / 0	21/0	00



Detailed Statistics^e Marymount University

						Stan	dard			Effect
	N	Me	an	Standar	rd error ^f	devia	ition ^g	DF ^h	Sig.i	size ^d
Variable								Comparisons with:		
name	Marymount (VA)	Marymount (VA)	Global Learning	Marymount (VA)	Global Learning	Marymount (VA)	Global Learning	Glob	al Learning	
GBL01a	131	2.74	2.62	.07	.00	0.82	0.84	39,220	.101	.14
GBL01b	130	2.76	2.69	.08	.00	0.88	0.88	38,987	.389	.08
GBL02a ^k	131	.111	.175	.0276	.0019				.054	18
GBL02b ^k	131	.113	.166	.0278	.0019				.105	15
GBL02ck	131	.161	.179	.0322	.0019				.603	05
GBL03a	129	2.74	2.58	.07	.00	0.80	0.93	129	.020	.18
GBL03b	130	2.73	2.51	.07	.00	0.85	0.95	130	.003	.23
GBL04a	131	2.66	2.47	.08	.00	0.86	0.89	39,027	.018	.21
GBL04b	127	2.42	2.07	.09	.00	1.01	0.95	127	.000	.36
GBL04c	130	2.27	1.93	.08	.00	0.93	0.90	38,955	.000	.38
GBL04d	130	1.95	1.67	.08	.00	0.95	0.89	38,955	.000	.32
GBL04e	130	1.71	1.44	.08	.00	0.96	0.80	130	.002	.34
GBL05a ^k	130	.474	.448	.0439	.0025				.563	.05
GBL06a	130	2.58	2.34	.08	.00	0.86	0.90	38,898	.003	.26
GBL06b	130	1.97	1.71	.10	.01	1.13	0.99	130	.011	.26
GBL06c	129	2.19	1.99	.09	.00	1.03	0.93	129	.025	.22
GBL06d	130	2.33	2.15	.08	.00	0.97	0.93	38,793	.024	.20
GBL06e	129	2.40	2.31	.08	.00	0.96	0.95	38,803	.273	.10
GBL06f	129	2.49	2.33	.09	.00	1.02	0.96	38,566	.060	.17
GBL07 ^k	129	.275	.204	.0394	.0021				.048	.17



Detailed Statistics^e Marymount University

	N	Me	an	Standar	d error ^f	Stan- devia		DF ^h	Sig. ⁱ	Effect size ^d
Variable								Comparisons with:		
name	Marymount (VA)	Marymount (VA)	Global Learning	Marymount (VA)	Global Learning	Marymount (VA)	Global Learning	Glob	al Learning	
GBL01a	193	2.96	2.62	.06	.00	0.86	0.88	194	.000	.39
GBL01b	191	2.77	2.61	.06	.00	0.85	0.91	192	.012	.17
GBL02a ^k	192	.528	.469	.0361	.0022				.102	.12
GBL02b ^k	192	.492	.458	.0362	.0022				.354	.07
GBL02ck	192	.614	.461	.0352	.0022				.000	.31
GBL03a	192	3.00	2.70	.06	.00	0.89	1.02	193	.000	.29
GBL03b	191	2.99	2.63	.07	.00	0.91	1.03	192	.000	.35
GBL04a	191	2.88	2.63	.07	.00	0.91	0.96	191	.000	.26
GBL04b	191	2.40	1.91	.08	.00	1.12	1.01	191	.000	.49
GBL04c	190	2.20	1.89	.08	.00	1.06	0.95	191	.000	.33
GBL04d	189	1.89	1.67	.08	.00	1.04	0.95	51,399	.002	.23
GBL04e	190	1.62	1.41	.07	.00	1.02	0.82	190	.006	.25
GBL05a ^k	191	.429	.293	.0359	.0020				.000	.28
GBL06a	190	2.61	2.43	.07	.00	0.94	0.96	51,424	.010	.19
GBL06b	190	1.76	1.69	.08	.00	1.05	1.00	51,354	.289	.08
GBL06c	189	2.24	1.93	.08	.00	1.04	0.99	51,293	.000	.31
GBL06d	189	2.36	2.25	.07	.00	0.94	0.99	51,207	.125	.11
GBL06e	190	2.58	2.38	.07	.00	0.97	1.01	51,223	.007	.19
GBL06f	187	2.60	2.43	.07	.00	0.94	1.02	187	.012	.17
GBL07 ^k	189	.182	.206	.0281	.0018				.402	06



Endnotes Marymount University

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z* test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.