



NSSE 2017

Frequencies and Statistical Comparisons

Marymount University

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^f	Values ^e	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	3 0 135 20 212 33 280 46 630 100	4 2 27 4 37 5 34 5 100 100	244 2 4,397 27 5,440 34 16,028 100	54 2 845 29 1,086 38 2,874 100	2 6,952 3 29 75,222 33 38 81,724 35 31 66,983 29 230,881 100	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	82 13 267 42 164 26 113 19 626 100	13 2 37 6 21 3 21 3 100 100	2,369 14 5,959 37 4,548 28 3,072 20 15,948 100	401 14 978 34 1,118 41 6,121 21 22,590 100	14 35,490 16 34 79,495 34 29 67,348 29 21 47,208 21 229,541 100	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05				
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total	1 Never 2 Sometimes 3 Often 4 Very often Total	25 4 56 9 384 63 150 24 615 100	5 11 11 20 57 91 27 41 100 100	778 5 1,666 11 9,147 57 4,267 27 15,858 100	134 5 262 10 1,586 57 851 29 2,833 100	5 12,543 6 13 28,134 13 56 128,802 56 26 58,873 26 228,352 100	3.1	3.1	.02	3.1	-.04	3.0	.06				

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	157	2	2,150	3	8,212	4	2.9	3.0	-0.4	2.8	.11	2.8	.13
		2	Sometimes	50	29	2,406	29	24,778	35	90,255	36							
		3	Often	70	43	3,208	39	25,535	36	91,980	35							
		4	Very often	44	26	2,543	30	18,311	26	66,238	26							
		Total		167	100	8,314	100	70,774	100	256,685	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	15	9	1,171	15	10,853	16	42,224	17	2.8	2.5 ***	.26	2.5 **	.24	2.5 ***	.28
		2	Sometimes	50	30	3,029	37	24,791	35	90,232	35							
		3	Often	61	37	2,493	30	21,235	30	75,736	30							
		4	Very often	42	24	1,559	18	13,366	19	46,619	18							
		Total		168	100	8,252	100	70,245	100	254,811	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	6	347	5	3,158	5	11,970	5	3.1	3.1	-0.05	3.1	-0.02	3.0	.03
		2	Often	18	11	848	10	8,150	12	31,711	13							
		3	Sometimes	88	52	4,487	54	39,057	55	143,839	56							
		4	Never	52	31	2,559	30	19,845	29	66,979	27							
		Total		167	100	8,241	100	70,210	100	254,499	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	76	46	3,070	38	25,900	39	91,106	39	1.7	1.9 **	-0.22	1.9 *	-0.19	1.9 **	-0.21
		2	Sometimes	63	37	3,169	38	27,075	38	98,738	38							
		3	Often	22	13	1,335	16	11,216	15	42,296	15							
		4	Very often	5	3	651	8	5,866	8	21,730	8							
		Total		166	100	8,225	100	70,057	100	253,870	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	12	7	553	8	7,111	13	21,365	10	2.6	2.6	-0.03	2.5	.11	2.6	.01
		2	Sometimes	68	41	3,103	39	26,360	38	92,727	37							
		3	Often	59	35	3,007	36	24,971	34	92,496	35							
		4	Very often	28	16	1,554	18	11,497	15	46,945	17							
		Total		167	100	8,217	100	69,939	100	253,533	100							
f. Explained course material to one or more students	CLexplain	1	Never	6	4	324	4	4,601	9	12,703	6	2.8	2.7	.03	2.6 *	.18	2.7	.08
		2	Sometimes	58	34	2,980	37	25,951	38	91,143	36							
		3	Often	71	45	3,307	40	27,634	38	102,365	39							
		4	Very often	31	18	1,581	19	11,591	16	46,763	18							
		Total		166	100	8,192	100	69,777	100	252,974	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	13	921	12	10,935	19	34,237	16	2.5	2.6	-.09	2.4	.10	2.5	.01
		2	Sometimes	59	35	2,774	34	24,435	35	86,736	35							
		3	Often	56	37	2,697	33	22,016	30	82,205	31							
		4	Very often	29	15	1,777	21	12,176	17	48,999	19							
		Total		167	100	8,169	100	69,562	100	252,177	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	4	478	6	6,480	12	18,955	9	2.8	2.7 *	.16	2.5 ***	.30	2.6 **	.22
		2	Sometimes	54	32	3,063	38	25,637	37	93,482	37							
		3	Often	69	43	3,101	38	25,720	35	93,713	36							
		4	Very often	36	21	1,516	18	11,498	16	45,144	17							
		Total		166	100	8,158	100	69,335	100	251,294	100							
i. Given a course presentation	present	1	Never	7	5	849	10	11,811	19	45,304	19	2.7	2.5 ***	.29	2.3 ***	.48	2.3 ***	.52
		2	Sometimes	63	38	3,545	43	29,473	42	111,585	44							
		3	Often	58	35	2,647	33	19,821	28	66,962	26							
		4	Very often	37	22	1,116	14	8,186	11	27,372	11							
		Total		165	100	8,157	100	69,291	100	251,223	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	7	582	7	5,741	9	19,487	9	2.6	2.6	-.06	2.6	.00	2.6	-.02
		2	Sometimes	65	40	3,218	40	27,201	40	98,691	40							
		3	Often	68	43	3,000	37	25,728	37	93,091	37							
		4	Very often	17	10	1,227	15	9,709	14	36,490	15							
		Total		162	100	8,027	100	68,379	100	247,759	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	6	603	8	6,017	10	21,740	10	2.6	2.6	.01	2.6	.06	2.6	.06
		2	Sometimes	65	38	3,092	39	26,141	38	95,340	39							
		3	Often	68	42	2,957	36	25,186	36	90,216	36							
		4	Very often	23	14	1,338	17	10,721	16	39,266	16							
		Total		166	100	7,990	100	68,065	100	246,562	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	3	589	8	6,703	11	23,993	11	2.7	2.6	.11	2.6 **	.19	2.6 **	.19
		2	Sometimes	63	38	3,101	38	25,726	38	93,680	38							
		3	Often	66	40	2,847	36	23,917	34	86,217	34							
		4	Very often	31	18	1,423	18	11,471	17	41,603	17							
		Total		166	100	7,960	100	67,817	100	245,493	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Marymount University

First-Year Students

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	3	351	5	3,143	5	11,327	5	2.8	2.8	.06	2.8	.07	2.8	.06
		2	Sometimes	53	32	2,580	32	21,933	32	78,309	32							
		3	Often	75	45	3,565	44	30,301	45	110,088	45							
		4	Very often	32	20	1,431	19	12,109	18	44,587	19							
		Total		165	100	7,927	100	67,486	100	244,311	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	2	237	3	1,942	3	7,182	3	2.9	2.9	.04	2.9	.01	2.9	.01
		2	Sometimes	42	26	2,272	29	18,486	28	66,801	28							
		3	Often	83	50	3,621	45	31,060	46	111,766	45							
		4	Very often	36	21	1,754	23	15,588	23	57,093	24							
		Total		165	100	7,884	100	67,076	100	242,842	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	1	231	3	1,835	3	6,678	3	2.8	2.8	.02	2.8	.00	2.8	.00
		2	Sometimes	50	31	2,365	31	20,042	31	72,093	31							
		3	Often	83	50	3,631	45	30,644	45	110,439	45							
		4	Very often	30	18	1,616	21	14,132	21	52,140	21							
		Total		165	100	7,843	100	66,653	100	241,350	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	97	1	879	2	3,136	2	3.0	3.0	-.03	3.0	-.03	3.0	-.04
		2	Sometimes	40	25	1,701	23	14,328	22	50,811	22							
		3	Often	84	51	3,955	50	33,472	50	120,425	49							
		4	Very often	39	24	2,047	26	17,612	27	65,682	27							
		Total		163	100	7,800	100	66,291	100	240,054	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	28	17	1,280	17	13,341	22	48,725	22	2.2	2.4	-.14	2.2	-.02	2.2	-.02
		2	Sometimes	86	54	3,403	44	28,988	43	106,002	44							
		3	Often	33	19	2,089	26	16,036	23	56,742	23							
		4	Very often	17	10	1,045	13	7,957	12	28,742	12							
		Total		164	100	7,817	100	66,322	100	240,211	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	68	41	3,199	41	32,229	50	113,974	49	1.9	1.9	.01	1.8 *	.17	1.8	.15
		2	Sometimes	56	35	2,702	35	20,654	30	76,951	31							
		3	Often	25	16	1,336	17	9,196	13	33,545	14							
		4	Very often	14	8	540	7	4,047	6	15,042	6							
		Total		163	100	7,777	100	66,126	100	239,512	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	35	20	1,987	26	21,431	34	74,808	33	2.1	2.1	.03	2.0 *	.19	2.0 *	.17
		2	Sometimes	81	53	3,429	44	27,894	41	102,717	42							
		3	Often	32	19	1,698	21	12,070	18	44,266	18							
		4	Very often	13	8	631	8	4,441	7	16,713	7							
		Total		161	100	7,745	100	65,836	100	238,504	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	19	1,335	18	15,820	25	57,279	25	2.2	2.3	-.05	2.1	.12	2.1	.13
		2	Sometimes	76	48	3,615	47	30,339	45	110,811	46							
		3	Often	37	24	2,042	26	14,215	21	51,172	21							
		4	Very often	16	9	757	10	5,388	8	19,047	8							
		Total		161	100	7,749	100	65,762	100	238,309	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	1	235	3	2,281	4	8,892	4	3.1	3.0	.12	2.9 **	.21	2.9 **	.21
		2	Some	31	19	1,841	24	16,679	26	61,899	26							
		3	Quite a bit	81	51	3,563	46	30,608	46	109,185	46							
		4	Very much	48	29	2,116	27	16,118	24	58,083	24							
		Total		162	100	7,755	100	65,686	100	238,059	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	252	3	2,357	4	7,958	4	2.9	2.9	-.08	2.9	-.02	2.9	-.07
		2	Some	45	29	1,899	25	16,928	26	58,383	25							
		3	Quite a bit	75	45	3,650	47	31,221	47	112,646	47							
		4	Very much	36	22	1,914	25	14,962	23	58,320	24							
		Total		162	100	7,715	100	65,468	100	237,307	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	221	3	2,416	4	8,303	4	3.0	3.0	.03	2.9	.12	2.9	.09
		2	Some	41	26	1,913	25	17,267	27	61,271	26							
		3	Quite a bit	65	42	3,436	44	29,692	45	106,777	45							
		4	Very much	48	30	2,118	27	15,811	24	59,876	25							
		Total		158	100	7,688	100	65,186	100	236,227	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	225	3	2,269	4	9,083	4	3.0	3.0	.11	2.9 *	.18	2.9 *	.19
		2	Some	33	21	1,867	25	16,986	26	62,652	27							
		3	Quite a bit	72	45	3,572	46	30,349	46	108,088	45							
		4	Very much	51	31	2,013	26	15,492	24	56,106	24							
		Total		161	100	7,677	100	65,096	100	235,929	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	231	3	2,483	4	9,453	4	2.9	2.9	-.02	2.9	.05	2.9	.06						
		2	Some	44	28	1,915	25	17,724	28	64,074	28													
		3	Quite a bit	71	44	3,594	46	29,918	45	107,687	45													
		4	Very much	40	25	1,934	25	14,898	23	54,368	23													
		Total		160	100	7,674	100	65,023	100	235,582	100													
5. During the current school year, to what extent have your instructors done the following?																								
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	143	2	1,190	2	4,597	2	3.1	3.1	-.03	3.1	-.01	3.1	.01						
		2	Some	29	18	1,439	19	12,684	20	46,180	20													
		3	Quite a bit	79	51	3,565	46	30,454	46	111,171	46													
		4	Very much	48	30	2,539	33	20,689	32	73,676	32													
		Total		159	100	7,686	100	65,017	100	235,624	100													
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	196	3	2,015	3	6,984	3	2.9	3.1	-.16	3.0	-.12	3.0	-.12						
		2	Some	43	28	1,568	21	13,439	21	48,091	21													
		3	Quite a bit	68	43	3,554	45	30,347	46	111,457	47													
		4	Very much	42	26	2,350	31	19,105	30	68,794	29													
		Total		157	100	7,668	100	64,906	100	235,326	100													
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	205	3	2,007	4	7,319	4	3.0	3.0	-.11	3.0	-.08	3.0	-.08						
		2	Some	43	28	1,668	22	14,019	22	50,271	22													
		3	Quite a bit	62	39	3,302	43	28,303	43	103,457	43													
		4	Very much	49	30	2,490	32	20,506	32	73,929	31													
		Total		159	100	7,665	100	64,835	100	234,976	100													
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	463	6	4,298	7	17,217	8	3.1	2.9	.15	2.9 **	.22	2.8 ***	.27						
		2	Some	33	21	1,842	24	17,831	27	66,914	29													
		3	Quite a bit	67	42	3,070	40	24,946	38	89,327	37													
		4	Very much	54	34	2,286	30	17,735	28	61,445	26													
		Total		159	100	7,661	100	64,810	100	234,903	100													
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	7	407	6	4,837	8	18,966	8	2.8	2.9	-.04	2.8	.05	2.7	.10						
		2	Some	40	26	2,154	28	19,698	30	73,825	31													
		3	Quite a bit	68	43	3,137	41	25,252	38	90,903	38													
		4	Very much	39	24	1,949	25	14,859	24	50,618	22													
		Total		157	100	7,647	100	64,646	100	234,312	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	14	971	12	7,754	12	27,272	11	2.4	2.5	-0.11	2.5	-0.12	2.6	-0.15
		2	Sometimes	57	38	2,845	36	24,334	37	86,612	36							
		3	Often	62	39	2,785	37	23,622	37	86,212	37							
		4	Very often	14	9	1,049	14	8,931	15	34,302	15							
		Total		155	100	7,650	100	64,641	100	234,398	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	31	20	1,586	21	13,585	21	49,269	21	2.3	2.3	-0.01	2.3	.02	2.3	.01
		2	Sometimes	61	37	3,116	40	26,812	41	96,157	41							
		3	Often	54	35	2,136	28	17,756	28	64,658	28							
		4	Very often	12	7	796	11	6,452	11	24,096	11							
		Total		158	100	7,634	100	64,605	100	234,180	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	37	22	1,547	20	13,075	20	45,381	19	2.1	2.3 *	-0.18	2.3 *	-0.17	2.3 **	-0.19
		2	Sometimes	75	50	3,300	42	28,100	43	100,851	43							
		3	Often	38	25	2,118	29	17,894	28	66,852	29							
		4	Very often	7	4	668	9	5,567	9	21,175	9							
		Total		157	100	7,633	100	64,636	100	234,259	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	4	187	3	2,961	6	11,057	6	7.7	7.6	.03	6.6 *	.20	6.6 *	.20
		1.5	1-2	23	15	1,082	15	11,358	20	40,915	20							
		4	3-5	42	28	2,210	31	19,060	32	68,544	32							
		8	6-10	45	30	1,952	27	14,441	24	52,110	24							
		13	11-15	14	10	907	12	6,066	10	21,938	10							
		18	16-20	11	8	395	5	2,614	4	9,743	4							
		23	More than 20	7	5	416	6	2,827	5	10,370	5							
Total		147	100	7,149	100	59,327	100	214,677	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	43	27	1,830	26	19,917	35	71,831	35	2.6	2.4	.06	2.2	.12	2.2	.12
		1.5	1-2	61	42	3,078	43	23,247	38	83,280	38							
		4	3-5	23	17	1,521	22	10,336	17	38,166	17							
		8	6-10	13	9	458	7	3,720	7	13,709	7							
		13	11-15	6	5	117	2	907	2	3,278	2							
		18	16-20	0	0	23	0	274	1	992	1							
		23	More than 20	0	0	28	0	302	1	1,060	1							
Total		146	100	7,055	100	58,703	100	212,316	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
c. 11 pages or more	wrlongnum	0	None	107	72	5,263	75	45,327	77	160,966	76	1.0	.9	.05	.9	.04	.9	.04							
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	15	1,246	18	9,110	15	35,483	16														
		4	3-5	11	8	241	4	1,822	3	6,902	3														
		8	6-10	6	5	117	2	1,091	2	4,050	2														
		13	11-15	1	1	57	1	572	1	1,989	1														
		18	16-20	0	0	17	0	177	0	695	0														
		23	More than 20	0	0	26	0	298	1	999	1														
		Total			146	100	6,967	100	58,397	100	211,084	100													
Estimated number of assigned pages of student writing.	wrpages											58.8	54.0	.08	49.9	.13	50.3	.13							
8. During the current school year, about how often have you had discussions with people from the following groups?																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	332	5	3,068	6	9,810	5	3.2	3.1 *	.19	3.0 ***	.27	3.0 **	.23							
		2	Sometimes	20	14	1,705	23	14,982	25	52,674	24														
		3	Often	51	36	2,350	33	19,469	32	69,703	32														
		4	Very often	70	46	2,768	40	21,686	36	82,017	38														
			Total	146	100	7,155	100	59,205	100	214,204	100														
b. People from an economic background other than your own	DDeconomic	1	Never	6	4	315	4	2,915	6	9,157	5	3.1	3.0	.04	3.0	.13	3.0	.08							
		2	Sometimes	31	22	1,630	22	14,302	25	50,294	24														
		3	Often	51	36	2,666	37	22,050	37	79,123	37														
		4	Very often	58	38	2,531	36	19,728	33	75,017	35														
			Total	146	100	7,142	100	58,995	100	213,591	100														
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	359	5	4,110	8	14,580	7	3.1	3.0	.11	2.9 *	.20	2.9 *	.17							
		2	Sometimes	35	24	1,828	26	15,876	27	56,689	26														
		3	Often	45	30	2,437	34	19,551	33	69,424	32														
		4	Very often	59	41	2,504	35	19,474	33	72,882	34														
			Total	145	100	7,128	100	59,011	100	213,575	100														
d. People with political views other than your own	DDpolitical	1	Never	7	5	373	5	3,632	7	12,305	6	3.0	3.0	.01	2.9	.08	3.0	.06							
		2	Sometimes	40	28	1,752	25	15,658	27	57,287	27														
		3	Often	44	29	2,522	35	19,915	33	71,113	33														
		4	Very often	54	38	2,484	35	19,788	33	72,723	34														
			Total	145	100	7,131	100	58,993	100	213,428	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	80	1	853	2	3,325	2	3.1	3.1	.01	3.0	.08	3.0	.09	
		2	Sometimes	28	19	1,345	19	12,156	21	43,886	21								
		3	Often	73	52	3,423	48	28,500	48	102,470	48								
		4	Very often	44	29	2,243	31	17,149	29	62,625	29								
		Total		145	100	7,091	100	58,658	100	212,306	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	3	284	4	2,667	5	9,812	5	2.9	2.9	-.02	2.9	.01	2.9	.04	
		2	Sometimes	44	33	1,978	28	16,661	29	63,018	30								
		3	Often	45	32	2,586	37	21,187	36	76,321	36								
		4	Very often	49	32	2,240	31	18,132	30	63,070	29								
		Total		143	100	7,088	100	58,647	100	212,221	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	371	5	3,384	6	12,432	6	2.8	2.9	-.10	2.8	-.05	2.8	-.04	
		2	Sometimes	48	34	2,060	29	17,911	31	65,777	31								
		3	Often	51	36	2,810	40	22,922	39	82,582	39								
		4	Very often	34	24	1,811	25	14,210	24	50,533	24								
		Total		142	100	7,052	100	58,427	100	211,324	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	3	51	1	427	1	1,600	1	5.3	5.5	-.16	5.4	-.12	5.4	-.12	
		2		2	2	61	1	636	1	2,364	1								
		3		3	2	251	4	2,363	4	8,564	4								
		4		28	19	715	10	6,698	12	23,680	12								
		5		38	27	2,339	34	19,675	33	69,967	33								
		6		33	23	2,038	28	15,457	26	57,635	26								
		7	Very much	35	24	1,621	22	13,134	23	47,514	23								
		Total		144	100	7,076	100	58,390	100	211,324	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	9	733	11	7,380	14	24,108	13	5%	8%	-.13	7%	-.08	8%	-.11	
		Do not plan to do		1	1	312	5	3,003	6	9,760	5								
		Plan to do		121	85	5,463	76	43,742	72	160,602	74								
		Done or in progress		8	5	546	8	4,157	7	16,472	8								
		Total		142	100	7,054	100	58,282	100	210,942	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017				Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	30	1,971	28	16,520	29	56,124	27	14%	10%	.10	10%	.10	11%	.07																	
			Do not plan to do	18	14	1,494	22	13,986	26	46,279	24																								
			Plan to do	60	43	2,840	40	21,496	35	84,129	38																								
			Done or in progress	21	14	728	10	6,110	10	23,845	11																								
			Total	142	100	7,033	100	58,112	100	210,377	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	63	44	2,399	34	19,877	34	68,451	32	6%	12% *	▽	-0.20	12% *	▽	-0.20	14% *	▽	-0.24														
			Do not plan to do	15	12	1,459	21	14,566	26	54,696	27																								
			Plan to do	52	38	2,320	33	16,405	28	58,619	27																								
			Done or in progress	9	6	837	12	7,055	12	27,865	14																								
			Total	139	100	7,015	100	57,903	100	209,631	100																								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	25	1,885	27	16,485	29	56,655	28	9%	3% ***	△	.24	3% ***	△	.28	3% ***	△	.27														
			Do not plan to do	30	22	1,914	28	16,420	31	54,618	28																								
			Plan to do	64	44	2,995	41	23,424	38	92,243	41																								
			Done or in progress	14	9	218	3	1,650	3	6,316	3																								
			Total	141	100	7,012	100	57,979	100	209,832	100																								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	34	2,732	39	23,046	40	78,855	38	6%	5%	.07	4%	.09	5%	.06																	
			Do not plan to do	30	20	1,655	24	14,589	25	47,977	24																								
			Plan to do	53	39	2,295	33	17,909	31	72,911	34																								
			Done or in progress	8	6	317	5	2,320	4	9,703	5																								
			Total	139	100	6,999	100	57,864	100	209,446	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	28	2,054	31	19,293	34	66,124	33	2%	2%	.03	2%	.02	2%	.01																	
			Do not plan to do	12	9	654	10	5,959	11	20,796	11																								
			Plan to do	86	60	4,180	57	31,506	53	118,308	54																								
			Done or in progress	3	2	117	2	1,075	2	4,101	2																								
			Total	140	100	7,005	100	57,833	100	209,329	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse		1 None	42	28	2,201	30	25,913	47	98,258	48	1.9	1.8	.11	1.7 ***	△	.38	1.6 ***	△	.41															
			2 Some	75	56	3,906	57	26,187	44	91,538	43																								
			3 Most	20	14	743	11	4,643	8	15,756	8																								
			4 All	4	3	127	2	966	2	3,289	2																								
			Total	141	100	6,977	100	57,709	100	208,841	100																								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	2	95	1	1,022	2	3,276	2	5.3	5.5	-.15	5.4	-.05	5.4	-.08
		2		8	5	141	2	1,208	2	4,202	2							
		3		7	5	362	5	3,072	5	10,716	5							
		4		18	12	806	12	7,102	12	25,361	12							
		5		35	25	1,652	24	15,074	26	54,587	26							
		6		35	25	1,838	26	14,792	25	55,149	26							
		7	Excellent	33	25	2,060	29	14,684	25	54,012	25							
		—	Not applicable	0	0	44	1	842	2	2,007	1							
			Total	139	100	6,998	100	57,796	100	209,310	100							
b. Academic advisors	QIadvisor	1	Poor	4	3	212	3	2,112	4	6,982	4	5.6	5.3 *	.19	5.2 **	.26	5.2 **	.26
		2		1	1	267	4	2,660	5	9,423	5							
		3		11	7	462	7	4,547	8	16,211	8							
		4		18	14	907	13	8,101	14	28,791	13							
		5		23	16	1,432	21	11,590	20	42,581	20							
		6		24	16	1,518	22	11,571	20	43,581	21							
		7	Excellent	58	44	2,136	30	15,843	28	57,180	28							
		—	Not applicable	0	0	58	1	1,318	3	4,341	2							
			Total	139	100	6,992	100	57,742	100	209,090	100							
c. Faculty	QIfaculty	1	Poor	4	3	94	2	1,106	2	3,743	2	5.4	5.4	.00	5.3	.08	5.3	.09
		2		2	1	152	2	1,604	3	5,777	3							
		3		9	6	328	5	3,457	6	12,399	6							
		4		23	16	915	14	7,898	13	28,765	14							
		5		26	19	1,734	25	14,738	25	53,641	25							
		6		34	25	1,935	27	15,252	26	56,506	26							
		7	Excellent	41	30	1,773	25	12,877	23	45,580	22							
		—	Not applicable	0	0	39	1	678	1	2,189	1							
			Total	139	100	6,970	100	57,610	100	208,600	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	6	258	4	2,390	5	7,974	4	5.0	5.1	-.07	5.0	-.03	5.0	-.04
		2		7	6	317	4	2,476	4	8,758	4							
		3		12	8	496	7	4,109	7	14,927	7							
		4		16	11	927	13	7,761	13	29,023	14							
		5		28	21	1,483	21	12,171	20	45,075	21							
		6		21	15	1,432	20	11,762	20	43,828	20							
		7	Excellent	35	24	1,506	21	11,209	20	40,547	19							
		—	Not applicable	12	9	557	9	5,727	12	18,446	11							
	Total			139	100	6,976	100	57,605	100	208,578	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	6	241	4	2,409	4	8,511	4	5.1	5.1	.02	5.0	.06	5.0	.09
		2		4	2	329	5	2,901	5	10,205	5							
		3		12	8	544	8	4,478	8	16,505	8							
		4		19	14	982	15	8,488	14	31,169	15							
		5		33	24	1,505	21	12,523	21	45,792	21							
		6		22	15	1,563	22	11,896	20	42,924	20							
		7	Excellent	38	28	1,551	22	11,544	21	39,753	20							
		—	Not applicable	5	4	274	4	3,467	7	14,040	7							
	Total			141	100	6,989	100	57,706	100	208,899	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	75	1	803	2	3,002	2	3.1	3.2	-.11	3.1	-.03	3.1	-.05
		2	Some	26	20	978	16	9,336	18	32,389	17							
		3	Quite a bit	63	46	3,163	48	26,637	48	94,535	47							
		4	Very much	46	33	2,503	35	18,431	33	69,963	34							
			Total	137	100	6,719	100	55,207	100	199,889	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	4	162	3	1,952	4	6,322	4	3.0	3.1 *	-0.22	3.0	-.10	3.1	-.12
		2	Some	32	26	1,157	18	10,864	21	38,523	20							
		3	Quite a bit	56	41	2,878	43	23,680	43	86,062	43							
		4	Very much	40	30	2,484	36	18,275	33	67,586	33							
			Total	134	100	6,681	100	54,771	100	198,493	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	7	311	5	3,087	6	10,493	6	3.1	3.1	-.08	3.1	.00	3.1	-.01
		2	Some	26	20	1,088	17	9,689	18	34,634	18							
		3	Quite a bit	42	31	2,430	37	20,719	38	75,738	38							
		4	Very much	57	42	2,850	41	21,309	38	77,644	38							
			Total	135	100	6,679	100	54,804	100	198,509	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	7	582	9	5,568	11	19,576	10	2.9	2.8	.12	2.8 *	.19	2.8 *	.18	
		2	Some	34	27	1,776	27	15,056	28	54,792	28								
		3	Quite a bit	44	32	2,461	37	19,640	35	70,963	36								
		4	Very much	47	35	1,856	28	14,474	26	52,992	26								
		Total		135	100	6,675	100	54,738	100	198,323	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	6	333	5	3,247	7	10,523	6	3.0	3.0	-.03	2.9	.06	3.0	.02	
		2	Some	33	24	1,411	22	12,459	24	43,788	23								
		3	Quite a bit	50	38	2,782	41	22,048	40	80,853	40								
		4	Very much	44	33	2,141	32	16,906	30	62,907	31								
		Total		136	100	6,667	100	54,660	100	198,071	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	7	404	7	3,722	8	12,090	7	2.9	2.9	.01	2.9	.03	2.9	-.02	
		2	Some	35	27	1,640	25	12,629	24	44,703	23								
		3	Quite a bit	46	35	2,629	39	21,834	39	79,708	40								
		4	Very much	43	31	1,976	29	16,406	29	61,243	30								
		Total		134	100	6,649	100	54,591	100	197,744	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	17	1,218	18	11,190	22	39,714	21	2.5	2.4	.11	2.4 *	.19	2.4 *	.19	
		2	Some	38	30	2,332	34	19,466	35	71,791	36								
		3	Quite a bit	45	33	2,075	32	15,742	28	57,126	29								
		4	Very much	27	20	1,042	16	8,160	15	28,971	15								
		Total		135	100	6,667	100	54,558	100	197,602	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	11	538	8	5,818	13	16,595	10	2.8	2.9	-.09	2.7	.08	2.8	-.01	
		2	Some	36	28	1,619	25	13,982	26	49,463	25								
		3	Quite a bit	41	32	2,567	38	20,647	36	77,462	38								
		4	Very much	40	30	1,933	29	14,035	24	53,853	26								
		Total		134	100	6,657	100	54,482	100	197,373	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	17	798	12	8,071	17	26,241	15	2.6	2.6	-.06	2.5	.08	2.6	.03	
		2	Some	41	32	2,092	32	17,830	33	64,937	33								
		3	Quite a bit	37	27	2,381	36	18,328	32	68,072	33								
		4	Very much	32	24	1,368	20	10,180	18	37,873	18								
		Total		135	100	6,639	100	54,409	100	197,123	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U	Carnegie Class	NSSE 2016 & 2017				
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs	3 1-5 hrs	8 6-10 hrs	13 11-15 hrs	18 16-20 hrs	23 21-25 hrs	28 26-30 hrs	33 More than 30 hrs	Total	0 0	27 21	28 22	29 21	23 15	13 11	9 6	6 4	135 100
											17 0	774 12	1,515 23	1,470 22	1,272 19	807 12	424 6	380 5	6,659 100
											201 0	6,890 13	12,664 24	12,301 23	10,595 19	6,135 11	2,947 5	2,736 5	54,469 100
											735 0	22,627 12	43,201 23	43,718 22	39,199 19	23,943 12	12,010 6	11,798 6	197,231 100
												13.5	14.6	-.14	14.2	-.09	14.7	-.15	
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs	3 1-5 hrs	8 6-10 hrs	13 11-15 hrs	18 16-20 hrs	23 21-25 hrs	28 26-30 hrs	33 More than 30 hrs	Total	50 36	49 37	14 11	12 9	2 1	5 5	1 1	1 1	134 100
											1,751 28	2,230 33	1,115 16	649 10	462 7	233 4	90 1	93 1	6,623 100
											18,158 37	17,484 30	8,438 15	4,677 8	2,928 5	1,373 2	516 1	679 1	54,253 100
											57,717 33	66,056 32	32,997 16	18,594 9	11,291 5	5,278 3	1,918 1	2,599 1	196,450 100
												5.0	6.5 *	-.20	5.3	-.05	5.7	-.10	
													▽						
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs	3 1-5 hrs	8 6-10 hrs	13 11-15 hrs	18 16-20 hrs	23 21-25 hrs	28 26-30 hrs	33 More than 30 hrs	Total	100 74	6 5	15 11	4 3	5 4	4 4	0 0	0 0	134 100
											4,836 73	470 7	760 11	318 5	145 3	73 1	18 0	27 0	6,647 100
											43,214 81	2,369 4	3,711 6	2,553 4	1,593 3	504 1	143 0	244 1	54,331 100
											152,048 79	9,118 4	15,680 7	9,900 5	6,377 3	2,028 1	552 0	1,029 1	196,732 100
												2.9	2.7	.04	2.2	.15	2.4	.10	

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017				Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	75	56	4,224	64	35,339	63	136,674	67	6.8	5.9	.10	6.8	.00	5.8	.11									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	8	357	5	2,579	4	9,095	4																
	8	6-10 hrs	9	7	484	8	3,054	5	10,157	5																	
	13	11-15 hrs	7	5	407	6	3,136	6	10,097	5																	
	18	16-20 hrs	14	11	399	6	3,339	6	10,528	6																	
	23	21-25 hrs	9	7	303	5	2,305	4	7,309	4																	
	28	26-30 hrs	1	1	146	2	1,308	3	4,174	2																	
	33	More than 30 hrs	7	5	316	5	3,254	8	8,631	6																	
	Total			133	100	6,636	100	54,314	100	196,665	100																
Estimated number of hours working for pay	tmworkhrs										9.8	8.5	.11	9.0	.07	8.1	.14										
	(Continuous variable created by NSSE)																										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	75	54	3,273	50	30,701	57	109,923	57	3.2	2.8	.09	2.5	.13	2.5	.13									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	28	2,497	37	16,952	30	63,027	31																
	8	6-10 hrs	12	10	470	7	3,534	7	12,372	7																	
	13	11-15 hrs	2	1	179	3	1,465	3	5,374	3																	
	18	16-20 hrs	4	4	95	2	821	2	2,978	2																	
	23	21-25 hrs	2	2	56	1	362	1	1,379	1																	
	28	26-30 hrs	1	1	13	0	125	0	443	0																	
	33	More than 30 hrs	0	0	24	0	271	1	829	0																	
	Total			133	100	6,607	100	54,231	100	196,325	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	5	133	2	1,151	3	3,718	2	11.1	11.6	-.06	12.0	-.10	12.1	-.12									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	26	1,675	24	12,243	23	42,233	22																
	8	6-10 hrs	34	25	1,843	27	14,756	27	54,405	27																	
	13	11-15 hrs	23	18	1,285	20	11,063	20	40,908	20																	
	18	16-20 hrs	17	13	833	13	7,030	13	26,264	13																	
	23	21-25 hrs	9	7	359	6	3,290	6	12,076	6																	
	28	26-30 hrs	3	2	171	3	1,511	3	5,394	3																	
	33	More than 30 hrs	7	4	330	5	3,221	6	11,471	6																	
	Total			133	100	6,629	100	54,265	100	196,469	100																

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017				Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	82	60	4,650	69	39,925	71	152,394	75	3.4	3.0	.05	3.8	-.05	3.1	.04																	
		3	1-5 hrs	27	20	910	14	5,861	11	18,983	10																								
		8	6-10 hrs	12	9	424	7	2,687	5	8,176	5																								
		13	11-15 hrs	7	6	219	4	1,583	3	5,085	3																								
		18	16-20 hrs	1	1	117	2	1,007	2	3,217	2																								
		23	21-25 hrs	3	3	73	1	543	1	1,759	1																								
		28	26-30 hrs	0	0	0	0	291	1	790	1																								
		33	More than 30 hrs	2	1	181	3	2,263	5	5,694	4																								
			Total	134	100	6,604	100	54,160	100	196,098	100																								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	61	45	3,275	47	25,473	45	91,512	44	5.6	3.8 **	.29	3.8 **	.29	3.8 **	.30																	
		3	1-5 hrs	22	16	1,939	30	17,594	33	66,321	34																								
		8	6-10 hrs	24	19	808	13	6,107	12	21,294	12																								
		13	11-15 hrs	11	8	290	5	2,482	5	8,404	5																								
		18	16-20 hrs	9	6	130	2	1,128	2	4,038	2																								
		23	21-25 hrs	6	6	77	1	551	1	1,899	1																								
		28	26-30 hrs	0	0	28	0	237	0	786	0																								
		33	More than 30 hrs	1	1	85	1	714	1	2,305	1																								
			Total	134	100	6,632	100	54,286	100	196,559	100																								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																																			
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	9	6	446	7	5,542	10	21,890	12	3.0	2.9	.04	2.8	.14	2.8 *	.19																	
		2	Some	38	30	1,937	30	17,141	32	63,375	33																								
		3	About half	41	32	2,123	32	16,530	31	58,090	29																								
		4	Most	33	23	1,533	22	11,033	20	39,103	19																								
		5	Almost all	12	8	593	8	4,004	7	13,985	7																								
			Total	133	100	6,632	100	54,250	100	196,443	100																								
											6.8	7.3	-.09	6.8	.00	6.8	.00																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	17	0	196	0	712	0									
		2	More than zero, up to 5 hrs	62	48	2,844	45	26,153	49	93,332	50									
		3	More than 5, up to 10 hrs	40	29	2,080	31	16,254	30	59,002	29									
		4	More than 10, up to 15 hrs	16	12	799	12	5,736	10	21,461	10									
		5	More than 15, up to 20 hrs	10	7	427	6	3,061	5	11,242	5									
		6	More than 20, up to 25 hrs	4	3	289	4	1,881	3	7,201	3									
		7	More than 25 hrs	1	1	139	2	775	1	2,741	1									
		Total		133	100	6,595	100	54,056	100	195,691	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	295	5	3,142	6	13,674	7	3.0	2.9	.03	2.9	.13	2.8 *	.18		
		2	Some	27	20	1,507	23	14,183	26	53,293	27									
		3	Quite a bit	68	52	3,001	45	24,083	44	84,297	43									
		4	Very much	33	24	1,805	27	12,591	24	44,273	23									
		Total		133	100	6,608	100	53,999	100	195,537	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	11	9	489	7	4,863	10	20,920	11	2.8	2.8	.00	2.7	.09	2.7	.15		
		2	Some	37	26	1,875	28	16,188	30	61,435	31									
		3	Quite a bit	53	40	2,721	41	21,503	39	74,433	38									
		4	Very much	31	25	1,520	23	11,449	22	38,708	20									
		Total		132	100	6,605	100	54,003	100	195,496	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	3	187	3	1,650	3	6,115	4	3.2	3.1	.11	3.1	.16	3.1	.16		
		2	Some	20	14	1,109	17	10,249	19	37,123	19									
		3	Quite a bit	60	45	2,958	45	24,384	45	87,391	44									
		4	Very much	50	39	2,353	34	17,716	33	64,902	33									
		Total		133	100	6,607	100	53,999	100	195,531	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	11	959	14	7,144	13	25,864	13	2.7	2.6	.13	2.6	.09	2.6	.07		
		2	Some	41	31	2,138	33	17,502	32	61,785	31									
		3	Quite a bit	49	35	2,267	34	19,073	35	69,028	35									
		4	Very much	28	23	1,233	19	10,252	20	38,750	21									
		Total		133	100	6,597	100	53,971	100	195,427	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	24	18	735	11	7,072	14	25,901	14	2.5	2.7	-.17	2.6	-.09	2.6	-.09
		2	Some	41	32	2,131	33	17,600	32	63,398	32							
		3	Quite a bit	42	32	2,299	35	18,631	34	67,392	34							
		4	Very much	26	19	1,433	21	10,671	20	38,756	20							
		Total		133	100	6,598	100	53,974	100	195,447	100							
f. Working effectively with others	pgothers	1	Very little	3	3	343	5	3,408	7	12,574	7	3.1	2.9 *	.18	2.8 **	.26	2.8 ***	.27
		2	Some	29	21	1,664	25	14,385	27	53,496	28							
		3	Quite a bit	56	43	2,787	42	22,544	41	80,710	40							
		4	Very much	44	33	1,808	27	13,600	25	48,549	25							
		Total		132	100	6,602	100	53,937	100	195,329	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	7	440	7	5,396	11	20,554	12	2.9	2.8	.01	2.7	.14	2.7	.15
		2	Some	33	23	1,723	27	15,112	28	55,271	29							
		3	Quite a bit	63	48	2,707	41	21,002	38	73,958	37							
		4	Very much	28	22	1,727	25	12,415	23	45,488	23							
		Total		133	100	6,597	100	53,925	100	195,271	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	5	496	8	4,923	10	17,865	10	3.1	2.8 **	.24	2.8 ***	.29	2.8 ***	.30
		2	Some	28	20	1,811	27	14,520	27	53,710	28							
		3	Quite a bit	51	39	2,515	38	20,327	37	73,068	37							
		4	Very much	47	36	1,776	27	14,153	26	50,590	26							
		Total		132	100	6,598	100	53,923	100	195,233	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	8	662	10	6,100	12	21,790	12	2.8	2.7	.12	2.6	.16	2.6	.14
		2	Some	40	29	2,217	33	17,894	33	64,494	33							
		3	Quite a bit	51	39	2,371	36	19,465	36	70,203	35							
		4	Very much	30	23	1,349	20	10,422	20	38,641	20							
		Total		132	100	6,599	100	53,881	100	195,128	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	632	10	5,927	12	21,445	12	2.7	2.7	-.03	2.7	.03	2.7	.03
		2	Some	40	31	1,969	30	16,730	31	60,619	31							
		3	Quite a bit	47	36	2,471	38	19,671	36	70,911	36							
		4	Very much	30	22	1,500	22	11,416	21	41,648	21							
		Total		132	100	6,572	100	53,744	100	194,623	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	129	2	1,016	2	3,736	2	3.2	3.2	-.07	3.2	-.06	3.2	-.07	
		2	Fair	23	16	804	12	6,598	13	23,147	13								
		3	Good	59	47	3,155	49	26,284	48	93,302	48								
		4	Excellent	46	35	2,525	37	20,026	37	75,127	38								
			Total	130	100	6,613	100	53,924	100	195,312	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	6	323	5	2,088	4	7,237	4	3.0	3.1 *	-.18	3.2 **	-.29	3.2 ***	-.30	
		2	Probably no	27	21	907	14	6,671	13	23,495	12								
		3	Probably yes	56	44	2,890	45	22,488	42	80,646	41								
		4	Definitely yes	40	30	2,504	36	22,727	42	84,147	42								
			Total	131	100	6,624	100	53,974	100	195,525	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	118	2	2,167	3	7,677	3	3.4	3.3	.12	3.1 ***	.26	3.1 ***	.29
		2	Sometimes	38	16	1,623	18	22,355	24	78,023	25							
		3	Often	70	30	2,955	33	30,067	31	100,395	31							
		4	Very often	121	53	4,318	47	42,301	43	133,616	41							
		Total		230	100	9,014	100	96,890	100	319,711	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	18	8	1,670	19	18,734	19	66,180	21	2.9	2.5 ***	.41	2.5 ***	.42	2.4 ***	.48
		2	Sometimes	64	28	3,103	34	33,868	35	113,352	35							
		3	Often	69	30	2,382	27	24,926	26	80,952	26							
		4	Very often	76	34	1,815	20	18,791	20	57,124	18							
		Total		227	100	8,970	100	96,319	100	317,608	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	18	8	442	5	5,328	5	19,142	6	2.9	3.1 ***	-.23	3.0 **	-.18	3.0	-.10
		2	Often	34	15	1,013	11	12,678	13	45,447	14							
		3	Sometimes	125	54	4,794	53	52,100	53	172,574	54							
		4	Never	53	22	2,683	31	26,104	29	80,013	26							
		Total		230	100	8,932	100	96,210	100	317,176	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	107	46	3,796	43	43,833	47	135,659	45	1.8	1.9	-.03	1.8	.07	1.8	.02
		2	Sometimes	74	32	3,228	36	34,536	35	116,602	36							
		3	Often	30	13	1,167	13	10,814	11	39,750	12							
		4	Very often	19	8	739	8	6,829	7	24,503	7							
		Total		230	100	8,930	100	96,012	100	316,514	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	8	1,042	12	15,066	18	42,315	15	2.6	2.5 **	.19	2.3 ***	.29	2.4 **	.21
		2	Sometimes	99	42	3,897	44	40,350	42	132,361	42							
		3	Often	70	31	2,664	29	27,008	26	93,396	28							
		4	Very often	43	19	1,328	14	13,516	13	48,144	15							
		Total		230	100	8,931	100	95,940	100	316,216	100							
f. Explained course material to one or more students	CLexplain	1	Never	3	1	445	5	6,909	9	18,426	7	3.0	2.8 ***	.22	2.7 ***	.33	2.7 ***	.26
		2	Sometimes	71	30	3,076	35	34,145	36	108,854	35							
		3	Often	94	41	3,379	37	35,106	35	120,025	37							
		4	Very often	62	28	2,017	22	19,654	20	68,444	21							
		Total		230	100	8,917	100	95,814	100	315,749	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	32	13	1,350	16	19,097	22	55,534	19	2.7	2.6 *	.16	2.4 ***	.32	2.5 ***	.24
		2	Sometimes	56	25	2,922	33	32,233	34	107,051	34							
		3	Often	86	39	2,688	30	26,535	26	90,439	28							
		4	Very often	53	23	1,915	21	17,722	17	61,905	19							
		Total		227	100	8,875	100	95,587	100	314,929	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	2	527	6	8,559	12	21,512	8	3.0	2.8 *	.15	2.7 ***	.24	2.8 *	.15
		2	Sometimes	66	29	2,615	30	27,543	29	89,667	29							
		3	Often	87	38	3,307	37	33,565	34	113,769	35							
		4	Very often	68	30	2,421	26	25,700	26	89,297	28							
		Total		227	100	8,870	100	95,367	100	314,245	100							
i. Given a course presentation	present	1	Never	6	2	594	7	11,530	15	33,998	12	3.1	2.9 ***	.23	2.7 ***	.44	2.7 ***	.44
		2	Sometimes	56	25	2,296	26	27,367	29	95,710	31							
		3	Often	72	32	3,189	36	31,100	31	103,561	32							
		4	Very often	94	41	2,801	31	25,369	25	80,905	25							
		Total		228	100	8,880	100	95,366	100	314,174	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	1	260	3	3,470	4	10,453	4	3.0	3.0	.11	2.9 *	.15	2.9 *	.13
		2	Sometimes	58	25	2,320	27	25,288	28	83,229	27							
		3	Often	91	40	3,667	41	38,760	40	128,465	41							
		4	Very often	75	33	2,532	29	27,019	28	88,930	28							
		Total		227	100	8,779	100	94,537	100	311,077	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	3	385	5	5,664	7	19,827	7	2.9	2.9	.05	2.8 *	.14	2.8 *	.16
		2	Sometimes	74	32	2,420	28	28,094	31	95,042	31							
		3	Often	72	32	3,525	40	35,380	37	114,348	36							
		4	Very often	74	33	2,436	27	25,091	26	80,788	25							
		Total		227	100	8,766	100	94,229	100	310,005	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	5	534	7	9,412	11	34,541	13	2.9	2.8 *	.16	2.7 ***	.29	2.6 ***	.33
		2	Sometimes	66	29	2,798	32	31,705	34	105,892	35							
		3	Often	76	34	3,246	37	30,833	32	98,955	31							
		4	Very often	73	32	2,160	24	21,997	22	69,564	22							
		Total		227	100	8,738	100	93,947	100	308,952	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	1	256	3	3,786	4	13,163	5	3.0	2.9	.10	2.9 *	.16	2.8 **	.17
		2	Sometimes	61	27	2,397	28	26,724	29	89,783	29							
		3	Often	101	45	3,925	45	41,160	44	133,804	43							
		4	Very often	63	27	2,143	25	22,058	23	71,215	23							
		Total		228	100	8,721	100	93,728	100	307,965	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	1	170	2	2,430	3	8,432	3	3.1	3.0 *	.16	3.0 **	.18	3.0 **	.19
		2	Sometimes	38	17	2,051	24	22,368	25	75,680	25							
		3	Often	114	51	4,070	47	41,987	45	136,481	44							
		4	Very often	70	31	2,412	27	26,537	28	85,960	28							
		Total		224	100	8,703	100	93,322	100	306,553	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	134	2	1,628	2	5,764	2	3.0	3.0	.08	3.0	.10	2.9	.11
		2	Sometimes	43	19	2,221	26	24,134	27	80,603	27							
		3	Often	118	53	3,945	45	41,676	44	136,414	44							
		4	Very often	59	26	2,365	27	25,516	27	82,520	26							
		Total		224	100	8,665	100	92,954	100	305,301	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	63	1	798	1	2,731	1	3.2	3.2	.06	3.2	.06	3.2	.07
		2	Sometimes	34	15	1,249	15	13,558	15	46,311	16							
		3	Often	90	42	4,054	47	43,105	46	141,183	46							
		4	Very often	95	42	3,273	37	35,137	38	113,841	37							
		Total		221	100	8,639	100	92,598	100	304,066	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	7	1,087	13	15,754	18	50,774	18	2.8	2.6 **	.20	2.4 ***	.37	2.4 ***	.38
		2	Sometimes	79	35	3,026	35	35,495	39	118,307	39							
		3	Often	66	30	2,525	29	23,542	25	77,312	24							
		4	Very often	64	28	2,005	22	17,900	18	57,898	18							
		Total		224	100	8,643	100	92,691	100	304,291	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	76	34	3,034	37	40,089	46	124,555	44	2.2	2.1	.10	1.9 ***	.29	1.9 ***	.25
		2	Sometimes	68	31	2,780	32	27,193	28	93,371	30							
		3	Often	37	18	1,621	18	14,612	15	50,173	16							
		4	Very often	41	18	1,182	13	10,578	11	35,485	11							
		Total		222	100	8,617	100	92,472	100	303,584	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	14	1,784	22	25,608	30	78,270	28	2.5	2.3 *** ▲	.25	2.1 *** ▲	.41	2.2 *** ▲	.39	
		2	Sometimes	85	39	3,533	41	36,311	39	123,028	40								
		3	Often	60	27	2,092	24	19,545	20	66,070	21								
		4	Very often	44	20	1,195	13	10,769	11	35,370	11								
		Total		221	100	8,604	100	92,233	100	302,738	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	9	1,358	16	19,964	22	66,213	23	2.6	2.4 ** ▲	.21	2.2 *** ▲	.39	2.2 *** ▲	.43	
		2	Sometimes	95	42	3,615	42	40,285	43	134,412	44								
		3	Often	66	30	2,351	27	21,155	23	68,246	22								
		4	Very often	42	19	1,275	15	10,760	12	33,660	11								
		Total		222	100	8,599	100	92,164	100	302,531	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	3	670	8	7,740	9	25,856	9	2.9	2.7 * ▲	.15	2.7 ** ▲	.19	2.7 ** ▲	.18	
		2	Some	64	28	2,725	32	29,236	32	96,182	32								
		3	Quite a bit	100	46	3,266	38	36,119	39	117,796	39								
		4	Very much	50	23	1,937	23	18,967	20	62,605	21								
		Total		222	100	8,598	100	92,062	100	302,439	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	1	177	2	2,395	3	8,052	3	3.1	3.1	.02	3.1	.07	3.1	.08	
		2	Some	44	20	1,509	18	16,910	19	56,433	19								
		3	Quite a bit	92	41	3,801	44	41,431	45	135,465	45								
		4	Very much	83	38	3,094	36	31,194	33	101,835	33								
		Total		222	100	8,581	100	91,930	100	301,785	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	218	3	2,906	3	9,934	4	3.1	3.1	-.01	3.1	.06	3.0	.07	
		2	Some	46	21	1,592	19	18,550	20	62,794	21								
		3	Quite a bit	85	38	3,710	43	39,597	43	129,119	43								
		4	Very much	83	38	3,037	35	30,558	33	98,936	33								
		Total		221	100	8,557	100	91,611	100	300,783	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	0	231	3	3,967	5	15,338	6	3.2	3.1 * ▲	.15	3.0 *** ▲	.26	2.9 *** ▲	.30	
		2	Some	49	22	1,691	20	20,527	23	71,560	24								
		3	Quite a bit	80	36	3,885	45	39,769	43	127,581	42								
		4	Very much	92	41	2,739	32	27,235	29	85,917	28								
		Total		222	100	8,546	100	91,498	100	300,396	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	263	4	3,439	4	12,298	3.1	3.0	.12	3.0 **	.20	2.9 ***	.23	
		2	Some	49	22	1,733	21	20,938	23	71,304								24
		3	Quite a bit	84	38	3,859	45	40,458	44	131,600								44
		4	Very much	86	39	2,681	31	26,565	29	84,761								28
		Total		222	100	8,536	100	91,400	100	299,963								100
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	169	2	1,887	2	6,239	3.2	3.2	.04	3.2	.06	3.1	.09	
		2	Some	30	13	1,322	16	14,746	16	50,909								17
		3	Quite a bit	102	46	3,692	43	39,841	43	133,895								44
		4	Very much	85	39	3,368	39	34,983	38	109,253								36
		Total		221	100	8,551	100	91,457	100	300,296								100
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	3	233	3	2,731	3	8,846	3.0	3.1	-.13	3.1	-.12	3.1	-.09	
		2	Some	55	24	1,504	18	15,915	18	54,388								18
		3	Quite a bit	90	41	3,746	43	40,460	44	135,945								45
		4	Very much	70	32	3,072	36	32,271	35	100,805								34
		Total		222	100	8,555	100	91,377	100	299,984								100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	284	3	3,025	4	9,917	3.1	3.1	-.05	3.1	-.02	3.1	.00	
		2	Some	45	20	1,467	18	16,630	19	55,859								19
		3	Quite a bit	89	40	3,516	40	37,586	41	125,667								42
		4	Very much	79	36	3,273	38	34,046	37	108,179								36
		Total		221	100	8,540	100	91,287	100	299,622								100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	7	685	9	8,555	10	30,411	3.0	2.9	.12	2.8 **	.18	2.8 ***	.24	
		2	Some	49	22	2,135	26	24,704	27	85,330								29
		3	Quite a bit	80	37	3,101	36	31,715	34	103,605								34
		4	Very much	77	34	2,613	30	26,237	28	80,088								26
		Total		222	100	8,534	100	91,211	100	299,434								100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	6	448	6	5,849	7	21,089	2.9	2.9	.00	2.9	.08	2.8 *	.14	
		2	Some	56	25	2,034	24	23,815	26	82,927								28
		3	Quite a bit	83	38	3,488	41	36,183	39	118,256								39
		4	Very much	69	31	2,535	30	25,144	28	76,316								25
		Total		221	100	8,505	100	90,991	100	298,588								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	8	1,045	12	10,576	11	34,186	11	2.7	2.6 *	.16	2.6	.11	2.6	.09	
		2	Sometimes	75	33	3,008	35	31,631	34	101,478	33								
		3	Often	78	37	3,014	35	31,989	36	105,053	36								
		4	Very often	48	22	1,473	18	16,861	19	58,215	20								
		Total		219	100	8,540	100	91,057	100	298,932	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	10	1,458	17	16,589	18	55,272	18	2.6	2.4 ***	.22	2.4 ***	.23	2.4 ***	.23	
		2	Sometimes	80	35	3,344	38	34,717	38	113,094	37								
		3	Often	75	35	2,518	30	26,172	29	85,131	29								
		4	Very often	42	19	1,201	15	13,467	15	45,131	16								
		Total		221	100	8,521	100	90,945	100	298,628	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	13	1,429	17	15,774	17	49,329	16	2.6	2.4 **	.20	2.4 **	.19	2.4 *	.16	
		2	Sometimes	84	37	3,538	41	36,367	40	118,055	39								
		3	Often	67	31	2,517	30	27,214	30	90,961	31								
		4	Very often	41	19	1,059	13	11,741	13	40,659	14								
		Total		221	100	8,543	100	91,096	100	299,004	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	2	264	4	3,988	5	14,968	6	8.8	8.1	.11	8.0	.13	7.7 *	.17	
		1.5	1-2	28	13	1,149	15	13,507	17	47,714	18								
		4	3-5	63	30	2,370	30	23,650	28	77,904	28								
		8	6-10	45	22	1,964	25	19,704	23	62,286	22								
		13	11-15	34	16	971	12	9,559	11	30,567	11								
		18	16-20	11	5	545	7	5,498	6	17,074	6								
		23	More than 20	23	12	703	9	8,308	10	25,404	9								
Total		208	100	7,966	100	84,214	100	275,917	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	28	13	1,272	17	16,530	20	59,007	23	4.7	3.8 **	.23	3.9 *	.19	3.6 **	.26	
		1.5	1-2	68	32	2,799	35	28,003	33	93,310	34								
		4	3-5	55	27	2,322	29	21,804	26	69,797	25								
		8	6-10	32	16	1,011	13	10,883	13	32,907	12								
		13	11-15	14	7	301	4	3,576	4	10,616	4								
		18	16-20	5	2	123	2	1,486	2	4,178	2								
		23	More than 20	5	2	104	1	1,467	2	4,112	2								
Total		207	100	7,932	100	83,749	100	273,927	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
c. 11 pages or more	wrlongnum	0	None	70	33	3,250	42	37,701	45	123,228	46	2.5	1.9 *	.16	2.0	.13	1.9 *	.16							
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	80	38	3,240	40	29,649	35	98,606	35														
		4	3-5	40	20	863	11	9,324	11	30,711	11														
		8	6-10	8	4	279	4	3,504	4	10,849	4														
		13	11-15	3	2	125	2	1,536	2	4,731	2														
		18	16-20	3	1	72	1	762	1	2,074	1														
		23	More than 20	4	2	77	1	936	1	2,936	1														
		Total			208	100	7,906	100	83,412	100	273,135	100													
Estimated number of assigned pages of student writing.	wrpages										102.3	82.2 **	.23	84.2 **	.19	79.9 **	.24								
		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																							
8. During the current school year, about how often have you had discussions with people from the following groups?																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	3	377	5	4,337	6	13,325	5	3.4	3.1 ***	.32	3.1 ***	.32	3.1 ***	.30							
		2	Sometimes	35	17	2,061	25	19,514	23	65,472	23														
		3	Often	43	21	2,395	30	25,624	30	84,281	30														
		4	Very often	122	58	3,234	41	35,111	41	114,076	41														
			Total	206	100	8,067	100	84,586	100	277,154	100														
b. People from an economic background other than your own	DDeconomic	1	Never	13	6	311	4	3,741	5	11,218	5	3.2	3.1 *	.17	3.0 **	.19	3.1 *	.16							
		2	Sometimes	32	16	1,913	23	19,110	23	62,796	23														
		3	Often	59	29	2,847	35	29,624	35	97,835	35														
		4	Very often	100	48	2,982	37	31,906	37	104,630	38														
			Total	204	100	8,053	100	84,381	100	276,479	100														
c. People with religious beliefs other than your own	DDreligion	1	Never	10	5	360	5	5,122	7	17,373	6	3.3	3.0 ***	.30	3.0 ***	.32	3.0 ***	.31							
		2	Sometimes	29	14	2,205	27	21,654	26	72,395	26														
		3	Often	61	31	2,605	32	26,957	32	87,251	32														
		4	Very often	105	50	2,869	36	30,605	36	99,349	36														
			Total	205	100	8,039	100	84,338	100	276,368	100														
d. People with political views other than your own	DDpolitical	1	Never	14	6	363	5	4,792	6	15,101	6	3.2	3.0 *	.15	3.0 **	.21	3.0 **	.19							
		2	Sometimes	35	18	1,979	25	21,949	26	73,811	26														
		3	Often	61	30	2,762	34	27,537	32	89,544	32														
		4	Very often	93	46	2,933	37	29,988	35	97,698	36														
			Total	203	100	8,037	100	84,266	100	276,154	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	113	2	1,548	2	5,701	2	3.3	3.2	.10	3.2	.13	3.1 *	△	.16
		2	Sometimes	30	14	1,272	16	14,193	17	48,570	18								
		3	Often	89	45	3,538	44	36,601	43	119,065	43								
		4	Very often	85	41	3,082	38	31,714	38	102,003	37								
		Total		204	100	8,005	100	84,056	100	275,339	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	3	549	7	5,970	7	20,902	8	2.9	2.9	.00	2.9	.02	2.8	.07	
		2	Sometimes	69	34	2,300	29	24,367	29	84,556	30								
		3	Often	67	33	2,607	32	28,131	34	90,180	33								
		4	Very often	62	30	2,530	32	25,525	30	79,474	29								
		Total		204	100	7,986	100	83,993	100	275,112	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	4	447	6	5,171	6	18,542	7	2.9	2.9	-.04	2.9	.01	2.8	.05	
		2	Sometimes	60	29	2,141	27	23,376	28	80,694	29								
		3	Often	85	43	2,994	37	31,599	38	101,714	37								
		4	Very often	51	25	2,377	30	23,543	28	73,114	27								
		Total		203	100	7,959	100	83,689	100	274,064	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	58	1	773	1	2,611	1	5.6	5.7	-.02	5.6	.01	5.6	.06	
		2		2	1	100	1	1,081	1	3,807	2								
		3		8	4	237	3	3,002	4	10,280	4								
		4		20	10	701	9	7,685	9	26,691	10								
		5		53	27	2,128	27	22,888	27	78,293	28								
		6		57	27	2,279	28	22,595	27	74,975	27								
		7	Very much	63	30	2,463	31	25,610	31	77,307	29								
		Total		204	100	7,966	100	83,634	100	273,964	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	4	613	8	8,601	11	24,290	10	69%	55% ***	.29	45% ***	.50	49% ***	.41	
		Do not plan to do		7	3	1,362	18	14,709	19	44,742	18								
		Plan to do		50	24	1,491	19	20,782	25	63,584	24								
		Done or in progress		137	69	4,504	55	39,578	45	141,508	49								
		Total		202	100	7,970	100	83,670	100	274,124	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017				Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	33	16	800	10	10,682	13	29,800	12	29%	38% **	-0.19	30%	-0.03	35%	-0.13																	
			Do not plan to do	88	44	3,395	43	38,126	48	118,520	45																								
			Plan to do	23	12	618	8	7,179	9	21,787	8																								
			Done or in progress	59	29	3,140	38	27,536	30	103,455	35																								
			Total	203	100	7,953	100	83,523	100	273,562	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	16	1,066	14	12,754	16	36,935	14	28%	29%	-0.02	22% *	.14	23%	.10																	
			Do not plan to do	81	41	3,671	47	42,486	52	143,157	53																								
			Plan to do	30	16	834	11	8,661	10	25,798	10																								
			Done or in progress	56	28	2,358	29	19,325	22	66,814	23																								
			Total	199	100	7,929	100	83,226	100	272,704	100																								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	24	11	778	10	10,569	13	30,881	12	33%	16% ***	.39	10% ***	.57	14% ***	.47																	
			Do not plan to do	98	49	5,310	67	56,929	69	180,794	67																								
			Plan to do	14	7	473	6	5,871	7	18,888	7																								
			Done or in progress	67	33	1,374	16	10,000	10	42,485	14																								
			Total	203	100	7,935	100	83,369	100	273,048	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	18	1,008	14	13,841	17	39,744	15	23%	26%	-0.06	19%	.08	23%	-0.01																	
			Do not plan to do	89	44	3,976	50	42,548	51	133,981	49																								
			Plan to do	29	15	798	11	9,760	12	31,520	12																								
			Done or in progress	44	23	2,137	26	17,065	19	67,352	23																								
			Total	200	100	7,919	100	83,214	100	272,597	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	3	588	8	8,175	10	24,346	10	64%	54% **	.20	44% ***	.40	45% ***	.38																	
			Do not plan to do	16	8	1,308	18	16,260	20	55,724	21																								
			Plan to do	52	26	1,506	19	20,593	26	62,781	24																								
			Done or in progress	129	64	4,537	54	38,170	44	129,775	45																								
			Total	202	100	7,939	100	83,198	100	272,626	100																								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	servcourse		1 None	32	17	1,780	23	28,974	37	101,755	40	2.1	2.0	.14	1.8 ***	.40	1.7 ***	.46	
			2 Some	122	61	4,686	59	42,515	50	136,673	48								
			3 Most	42	20	1,241	15	9,516	11	27,979	10								
			4 All	5	2	220	3	2,115	2	5,870	2								
			Total	201	100	7,927	100	83,120	100	272,277	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	3	71	1	939	1	3,183	1	5.6	5.7	-.07	5.6	.01	5.6	.03	
		2		2	1	117	2	1,279	2	4,273	2								
		3		5	3	287	4	3,262	4	11,047	4								
		4		21	10	703	9	8,295	10	27,802	10								
		5		46	23	1,784	22	19,460	23	65,881	24								
		6		59	30	2,159	27	22,283	26	75,216	27								
		7	Excellent	62	31	2,718	34	26,330	31	81,769	30								
		—	Not applicable	0	0	93	1	1,457	3	3,758	2								
			Total	201	100	7,932	100	83,305	100	272,929	100								
b. Academic advisors	QIadvisor	1	Poor	7	3	269	4	3,843	5	12,640	5	5.5	5.5	.04	5.3 *	.16	5.2 **	.20	
		2		8	4	290	4	3,939	5	13,563	5								
		3		8	4	450	6	5,932	7	20,417	8								
		4		28	14	811	10	9,943	12	33,821	12								
		5		25	12	1,387	18	14,934	17	49,898	18								
		6		43	23	1,722	21	16,112	19	53,861	19								
		7	Excellent	78	39	2,928	37	26,994	33	84,381	31								
		—	Not applicable	1	0	69	1	1,535	2	4,044	2								
			Total	198	100	7,926	100	83,232	100	272,625	100								
c. Faculty	QIfaculty	1	Poor	2	1	85	1	1,201	2	4,067	2	5.6	5.7	-.01	5.6	.05	5.5	.10	
		2		3	2	151	2	1,668	2	5,877	2								
		3		11	5	280	4	3,688	5	12,460	5								
		4		20	10	747	9	8,732	10	29,963	11								
		5		45	22	1,710	21	18,368	22	62,733	23								
		6		56	29	2,379	30	23,701	28	78,767	28								
		7	Excellent	63	32	2,488	32	24,847	31	75,923	28								
		—	Not applicable	0	0	50	1	792	1	2,063	1								
			Total	200	100	7,890	100	82,997	100	271,853	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	9	401	5	3,764	5	12,680	5	4.6	4.9 *	-0.17	5.0 *	-0.19	4.9	-0.14
		2		12	6	349	5	3,637	4	12,571	5							
		3		17	8	518	6	5,446	6	19,789	7							
		4		24	12	1,014	12	10,390	12	36,409	13							
		5		44	22	1,452	18	14,514	17	50,972	18							
		6		29	15	1,395	17	13,939	16	46,792	17							
		7	Excellent	36	18	1,433	19	15,011	19	46,019	17							
		—	Not applicable	21	10	1,351	18	16,312	21	46,717	19							
	Total			201	100	7,913	100	83,013	100	271,949	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	16	8	375	5	4,055	5	13,853	5	4.6	5.0 *	-0.20	5.0 **	-0.21	4.9 *	-0.14
		2		17	9	410	5	4,312	5	14,620	5							
		3		14	7	634	8	6,601	8	22,865	8							
		4		41	20	1,121	14	11,877	14	41,764	15							
		5		44	22	1,767	22	17,318	20	58,162	21							
		6		25	12	1,642	20	16,774	20	53,679	19							
		7	Excellent	42	21	1,717	22	17,897	23	52,233	20							
		—	Not applicable	2	1	252	3	4,338	6	15,332	6							
	Total			201	100	7,918	100	83,172	100	272,508	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	141	2	1,494	2	4,855	2	3.2	3.2	-0.01	3.1	.05	3.1	.03
		2	Some	38	19	1,153	16	13,876	17	43,889	17							
		3	Quite a bit	78	40	3,492	45	37,562	47	120,523	46							
		4	Very much	77	39	2,936	37	27,516	34	94,180	35							
			Total	196	100	7,722	100	80,448	100	263,447	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	1	270	4	3,788	5	12,179	5	3.1	3.0	.05	3.0 *	.16	2.9 **	.18
		2	Some	38	20	1,525	21	18,448	23	61,315	24							
		3	Quite a bit	92	48	3,321	43	34,253	42	113,317	43							
		4	Very much	61	31	2,539	33	23,430	29	74,975	28							
			Total	193	100	7,655	100	79,919	100	261,786	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	4	641	9	7,287	9	22,839	9	3.0	2.9	.06	2.9 *	.13	2.8 *	.14
		2	Some	46	23	1,641	22	19,609	25	64,751	25							
		3	Quite a bit	86	44	2,950	38	29,914	37	99,775	38							
		4	Very much	57	29	2,440	31	23,205	29	74,630	28							
			Total	196	100	7,672	100	80,015	100	261,995	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	5	976	13	11,314	15	38,241	15	3.0	2.7 ***	.31	2.6 ***	.38	2.6 ***	.39	
		2	Some	38	19	2,229	28	23,727	30	80,539	31								
		3	Quite a bit	88	45	2,626	34	26,223	32	84,477	32								
		4	Very much	59	30	1,827	24	18,611	23	58,385	22								
		Total		195	100	7,658	100	79,875	100	261,642	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	6	571	8	7,542	11	21,925	9	2.9	2.9	-.02	2.8	.10	2.8	.06	
		2	Some	58	30	1,870	25	20,954	27	67,788	27								
		3	Quite a bit	71	36	3,087	40	30,485	37	101,853	38								
		4	Very much	54	28	2,136	28	20,883	25	69,869	26								
		Total		194	100	7,664	100	79,864	100	261,435	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	8	819	11	9,682	13	29,115	12	2.8	2.8	.02	2.7	.08	2.7	.05	
		2	Some	63	32	2,020	26	21,741	28	70,642	27								
		3	Quite a bit	66	34	2,946	38	28,639	35	96,330	36								
		4	Very much	51	26	1,872	24	19,641	24	64,894	24								
		Total		196	100	7,657	100	79,703	100	260,981	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	61	31	2,254	30	26,191	34	85,739	34	2.2	2.2	.02	2.1	.12	2.1	.13	
		2	Some	61	31	2,629	34	27,530	34	92,233	35								
		3	Quite a bit	42	22	1,789	24	17,003	21	54,782	21								
		4	Very much	31	15	980	13	8,982	11	28,166	11								
		Total		195	100	7,652	100	79,706	100	260,920	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	14	1,170	16	15,808	23	41,119	18	2.6	2.6	-.03	2.4 *	.15	2.6	.02	
		2	Some	65	34	2,189	29	23,755	30	76,895	29								
		3	Quite a bit	65	33	2,663	35	25,412	31	89,055	33								
		4	Very much	38	19	1,619	21	14,544	17	53,328	20								
		Total		195	100	7,641	100	79,519	100	260,397	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	31	16	1,365	18	17,294	24	51,326	21	2.4	2.5	-.02	2.3	.13	2.4	.09	
		2	Some	74	39	2,640	34	27,516	34	92,898	36								
		3	Quite a bit	60	30	2,302	30	22,965	28	77,043	29								
		4	Very much	30	15	1,331	17	11,669	14	38,822	14								
		Total		195	100	7,638	100	79,444	100	260,089	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	31	1	308	0	1,046	0	14.5	14.7	-.03	14.9	-.05	15.2	-.08	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	12	1,004	13	10,307	13	32,514	13								
	8	6-10 hrs	53	27	1,817	24	18,460	23	58,219	23									
	13	11-15 hrs	44	23	1,574	20	16,298	21	52,768	20									
	18	16-20 hrs	33	17	1,327	17	14,433	18	47,449	18									
	23	21-25 hrs	16	8	779	10	8,450	10	28,550	11									
	28	26-30 hrs	8	4	499	6	4,998	6	17,272	6									
	33	More than 30 hrs	17	8	613	8	6,270	8	22,641	9									
	Total			195	100	7,644	100	79,524	100	260,459	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	94	47	2,991	40	36,336	49	105,014	43	6.1	5.6	.06	4.4 **	.25	4.9	.17	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	20	2,177	27	21,302	25	74,208	27								
	8	6-10 hrs	22	11	944	13	9,197	11	34,659	13									
	13	11-15 hrs	14	8	581	8	5,234	6	19,633	7									
	18	16-20 hrs	8	5	433	5	3,483	4	12,799	5									
	23	21-25 hrs	8	4	232	3	1,773	2	6,417	2									
	28	26-30 hrs	2	1	95	1	771	1	2,732	1									
	33	More than 30 hrs	9	5	170	2	1,214	1	4,187	2									
	Total			195	100	7,623	100	79,310	100	259,649	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	133	68	5,169	70	59,387	77	180,509	72	3.4	3.3	.01	3.0	.07	3.6	-.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	584	7	3,308	4	13,354	4								
	8	6-10 hrs	34	17	911	11	5,548	6	23,446	8									
	13	11-15 hrs	10	5	475	6	4,388	5	17,129	6									
	18	16-20 hrs	7	4	280	4	4,280	5	15,817	6									
	23	21-25 hrs	2	1	102	1	1,169	1	4,774	2									
	28	26-30 hrs	1	1	34	0	476	1	1,879	1									
	33	More than 30 hrs	1	1	74	1	813	1	2,957	1									
	Total			194	100	7,629	100	79,369	100	259,865	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)	Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	65	34	2,777	36	29,600	36	112,197	42	12.5	13.5	-.07	14.7 *	-.16	12.8	-.02
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	8	419	5	3,648	4	12,903	5							
	8	6-10 hrs	15	8	600	8	5,012	6	16,347	6								
	13	11-15 hrs	16	8	592	7	5,375	6	17,240	6								
	18	16-20 hrs	27	14	785	10	7,621	9	23,094	9								
	23	21-25 hrs	18	9	548	7	5,958	7	17,881	7								
	28	26-30 hrs	15	8	375	5	4,520	6	13,139	5								
	33	More than 30 hrs	24	12	1,512	21	17,585	26	46,872	21								
	Total			195	100	7,608	100	79,319	100	259,673	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											16.0	16.8	-.06	17.7	-.12	16.3	-.02
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	96	50	3,301	44	37,965	49	124,113	49	3.7	3.4	.05	3.4	.06	3.2	.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	33	3,001	39	27,414	34	91,930	34							
	8	6-10 hrs	9	5	691	9	6,966	9	22,323	9								
	13	11-15 hrs	11	6	279	4	2,981	4	9,348	4								
	18	16-20 hrs	7	4	160	2	1,906	2	5,648	2								
	23	21-25 hrs	3	1	69	1	770	1	2,461	1								
	28	26-30 hrs	2	1	33	0	366	0	1,097	0								
	33	More than 30 hrs	2	1	74	1	846	1	2,385	1								
	Total			194	100	7,608	100	79,214	100	259,305	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	294	4	2,677	4	7,943	3	9.8	9.9	-.01	10.1	-.04	10.5	-.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	34	2,333	31	24,249	31	73,733	29							
	8	6-10 hrs	50	26	2,156	28	22,436	28	73,865	28								
	13	11-15 hrs	37	20	1,304	17	13,337	17	46,645	18								
	18	16-20 hrs	22	12	799	10	8,312	10	28,831	11								
	23	21-25 hrs	10	5	340	5	3,474	4	12,162	5								
	28	26-30 hrs	1	0	142	2	1,592	2	5,498	2								
	33	More than 30 hrs	5	2	245	3	3,228	4	10,964	4								
	Total			194	100	7,613	100	79,305	100	259,641	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017				Marymount (VA)				Catholic C&U				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	113	58	4,541	59	47,234	57	169,449	63	5.5	6.7	-1.0	7.8 **	-1.19	6.4	-.07																	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	20	995	13	8,776	11	26,921	10																								
	8	6-10 hrs	3	2	447	6	4,498	6	12,639	5																									
	13	11-15 hrs	8	4	287	4	2,840	4	8,144	3																									
	18	16-20 hrs	9	5	232	3	2,434	3	6,899	3																									
	23	21-25 hrs	3	2	113	2	1,330	2	3,677	2																									
	28	26-30 hrs	2	1	107	1	1,015	1	2,732	1																									
	33	More than 30 hrs	16	8	892	12	11,044	15	28,751	12																									
	Total			194	100	7,614	100	79,171	100	259,212	100																								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	14	2,139	27	19,818	26	64,187	24	6.8	4.8 ***	.31	4.9 ***	.31	4.8 ***	.33																	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	39	3,516	46	37,692	46	127,765	49																								
	8	6-10 hrs	49	26	1,127	15	12,835	16	40,474	16																									
	13	11-15 hrs	20	10	409	6	4,415	6	13,712	6																									
	18	16-20 hrs	11	6	165	2	1,920	2	5,660	2																									
	23	21-25 hrs	3	2	55	1	779	1	2,475	1																									
	28	26-30 hrs	0	0	53	1	425	1	1,307	1																									
	33	More than 30 hrs	5	2	149	2	1,459	2	4,252	2																									
	Total			193	100	7,613	100	79,343	100	259,832	100																								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?													2.8	3.0 *	-1.15	2.9	-0.09	2.9	-0.03																
reading	1	Very little	19	10	752	10	9,351	12	34,608	14																									
	2	Some	62	32	1,893	25	21,058	26	70,582	27																									
	3	About half	61	32	2,292	30	23,143	29	71,944	28																									
	4	Most	37	19	1,883	24	17,976	23	57,392	22																									
	5	Almost all	16	8	809	10	7,788	10	25,164	9																									
	Total			195	100	7,629	100	79,316	100	259,690	100																								
	tmreadinghrs											6.9	7.8	-1.13	7.5	-1.10	7.4	-0.07																	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																																		

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NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	31	1	303	0	1,025	0								
		2	More than zero, up to 5 hrs	103	53	3,254	44	35,709	45	117,822	46								
		3	More than 5, up to 10 hrs	53	28	2,302	30	23,428	30	76,787	29								
		4	More than 10, up to 15 hrs	16	8	875	11	9,021	11	28,903	11								
		5	More than 15, up to 20 hrs	12	6	521	7	5,036	6	16,589	6								
		6	More than 20, up to 25 hrs	6	3	400	5	3,642	5	11,891	4								
		7	More than 25 hrs	5	2	213	3	1,843	2	5,619	2								
			Total	195	100	7,596	100	78,982	100	258,636	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	8	4	292	4	3,739	5	14,012	6	3.0	3.1	-.08	3.0	.00	3.0	.04
		2	Some	43	22	1,351	18	15,834	21	54,978	22							
		3	Quite a bit	77	39	3,032	39	31,124	39	100,411	38							
		4	Very much	65	35	2,938	38	28,315	35	89,499	34							
			Total	193	100	7,613	100	79,012	100	258,900	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	3	362	5	5,712	8	19,373	8	3.0	3.0	-.02	2.9	.12	2.9 *	.13
		2	Some	43	23	1,553	21	17,759	23	60,186	24							
		3	Quite a bit	80	41	2,929	38	29,776	37	96,831	37							
		4	Very much	62	33	2,757	36	25,816	32	82,563	31							
			Total	192	100	7,601	100	79,063	100	258,953	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	2	151	2	1,803	3	5,946	3	3.3	3.3	-.05	3.3	.01	3.3	.00
		2	Some	24	12	815	11	9,789	13	31,986	13							
		3	Quite a bit	79	39	2,813	37	29,803	38	96,387	37							
		4	Very much	87	46	3,836	49	37,701	47	124,731	47							
			Total	194	100	7,615	100	79,096	100	259,050	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	7	806	11	8,188	10	26,693	10	2.9	2.8	.13	2.8	.08	2.9	.05
		2	Some	52	27	2,221	29	21,529	27	68,443	26							
		3	Quite a bit	73	37	2,531	34	26,352	34	85,062	33							
		4	Very much	54	30	2,047	27	22,976	30	78,711	31							
			Total	192	100	7,605	100	79,045	100	258,909	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	5	548	8	6,351	9	21,825	9	3.0	3.0	.02	2.9	.06	2.9	.09	
		2	Some	46	24	1,601	21	17,670	23	59,893	23								
		3	Quite a bit	71	36	2,689	35	27,260	34	88,670	34								
		4	Very much	68	35	2,774	36	27,796	35	88,670	34								
		Total		194	100	7,612	100	79,077	100	259,058	100								
f. Working effectively with others	pgothers	1	Very little	7	4	294	4	3,909	6	12,442	6	3.1	3.1	.00	3.0	.10	3.0	.09	
		2	Some	32	17	1,398	19	15,864	21	52,999	21								
		3	Quite a bit	83	43	2,882	38	29,761	37	98,929	38								
		4	Very much	69	36	3,028	39	29,433	36	94,401	35								
		Total		191	100	7,602	100	78,967	100	258,771	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	3	459	7	7,627	11	26,230	11	3.0	3.0	-.01	2.9 **	.19	2.8 ***	.21	
		2	Some	40	22	1,482	20	18,202	24	61,439	24								
		3	Quite a bit	88	44	2,746	36	27,289	34	88,701	34								
		4	Very much	60	32	2,903	38	25,896	31	82,436	31								
		Total		194	100	7,590	100	79,014	100	258,806	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	4	527	7	7,214	10	25,060	11	3.1	3.0	.13	2.9 ***	.23	2.8 ***	.25	
		2	Some	37	19	1,781	23	19,806	26	67,243	26								
		3	Quite a bit	79	41	2,747	36	26,649	33	87,067	33								
		4	Very much	69	36	2,547	34	25,317	31	79,330	30								
		Total		193	100	7,602	100	78,986	100	258,700	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	8	603	8	7,069	10	23,387	10	2.9	2.9	.01	2.8	.06	2.8	.06	
		2	Some	51	26	1,935	26	21,183	27	69,623	27								
		3	Quite a bit	73	36	2,833	37	27,974	35	91,921	35								
		4	Very much	56	29	2,216	29	22,714	28	73,682	28								
		Total		194	100	7,587	100	78,940	100	258,613	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	18	10	708	10	9,226	13	31,915	13	2.8	2.8	.04	2.7	.11	2.7 *	.14	
		2	Some	48	25	2,084	28	22,303	29	74,393	29								
		3	Quite a bit	73	37	2,658	35	26,068	32	84,451	32								
		4	Very much	54	28	2,124	28	21,094	26	67,009	26								
		Total		193	100	7,574	100	78,691	100	257,768	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017		Marymount (VA)		Catholic C&U		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	175	3	1,783	3	5,987	3	3.2	3.3	-.08	3.3	-.07	3.3	-.05	
		2	Fair	21	11	808	11	8,568	11	28,693	12								
		3	Good	101	53	3,191	42	34,019	42	110,486	42								
		4	Excellent	69	35	3,428	45	34,668	44	113,679	43								
			Total	193	100	7,602	100	79,038	100	258,845	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	5	430	6	3,497	5	11,769	5	3.1	3.2	-.11	3.2 **	-.21	3.2 **	-.19	
		2	Probably no	33	17	1,073	14	9,556	12	32,003	12								
		3	Probably yes	83	43	2,881	38	30,259	38	98,607	38								
		4	Definitely yes	66	34	3,235	42	35,786	46	116,811	45								
			Total	192	100	7,619	100	79,098	100	259,190	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.