



MULTI-INSTITUTIONAL STUDY OF
LEADERSHIP

2015

School Report



Campus: Inputs and
Environments by
Outcomes

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Campus: Inputs and Environments by Outcomes

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Campus: Inputs and Environments by Outcomes

This report provide examinations of the relationships that exist between key demographic characteristics (e.g., race, gender) and outcome measures as well as student experiences during college (e.g., student organization involvement, mentoring relationships, participation in leadership training programs) and outcome measures. These results point to critical differences in outcome achievement among student sub-populations as well as the experiences during college that seem to have the greatest influences on your students' outcomes.

Reading the Tables

Please consider the following when reviewing tables:

- Different measures use different size scales. Please consult the header for each major variable to determine the scaling. For example, some measures may be built on a 4, 5, or 7-point scale, and thus a mean of 4 will be interpreted very differently from one scale to another.
- Cells populated with a period indicate that an insufficient number of respondents, less than 15, answered that particular question for analyses to be conducted. The MSL requires 15 cases for a statistic to be reported to ensure respondent confidentiality as well as appropriate interpretations of the data are made. Basing a finding off of fewer than 15 cases may lead to erroneous conclusions.
- The data presented in these tables include all responses received from respondents in the survey for each item or measure. In some places, where individual items were missing (item missing data), composite measures were not calculated. To help identify cases in the data with high rates of missing data, we have calculated a variable called CORE_PCT (CORE variable percentage). This variable will consist of a proportion of CORE variables with responses over the total number of CORE variables. This measure will be included in the analytic data file and may be used to filter specific cases with various levels of completeness.

Inputs by Outcome Measures - SCM Leadership Outcomes

Marymount University	Consciousness of Self			Congruence			Commitment			Collaboration			Controversy with Civility			Citizenship			Omnibus SRLS			Resiliency		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Student Characteristics												<i>Scored on a 5-point scale ranging from Strongly Disagree (1) to Strongly Agree (5)</i>												
Disability Status																								
(1) Reported Disability	3.96	0.63	0	4.18	0.6		4.4	0.52		4.12	0.64	0	4.21	0.57		3.91	0.74		4.13	0.52		3.7	0.75	0
(0) No Reported Disability	4.17	0.6	1	4.3	0.54		4.45	0.51		4.29	0.54	1	4.29	0.55		4.01	0.68		4.25	0.49		3.99	0.66	1

Significance: p < .01

Inputs by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Student Characteristics															
Gender															
(1) Male	3.21	0.65		3.25	0.62		3.88	0.81		6.42	1.21	2	6.55	1.14	
(2) Female	3.23	0.65		3.27	0.59		4.04	0.69		6.71	1.07	1	6.56	1.02	
Race															
(1) White/Caucasian	3.21	0.63		3.22	0.58		3.99	0.68		6.76	0.95		6.61	0.89	
(2) Middle Eastern/Northern African	2.91	0.75		3.3	0.5		3.84	0.78		6.29	1.48		6.54	0.87	
(3) African American/Black	3.2	0.68		3.3	0.57		4.03	0.69		6.32	1.37		6.31	1.32	
(4) American Indian/Alaska Native	.	.		.	.		.	.		.	.		.	.
(5) Asian American	3.19	0.72		3.26	0.58		4.1	0.73		6.38	1.25		6.3	1.38	
(6) Native Hawaiian/Pacific Islander	.	.		.	.		.	.		.	.		.	.
(7) Latino/Hispanic	3.12	0.75		3.25	0.67		3.99	0.8		6.46	1.37		6.32	1.31	
(8) Multiracial	3.38	0.55		3.32	0.62		4.05	0.82		6.84	0.99		6.77	0.89	
(9) Race Not Listed	3.39	0.62		3.53	0.63		3.95	0.67		6.74	1		6.91	0.78	
Class Standing															
(1) First-Year	3.03	0.73	4	3.04	0.52	3,4	4.04	0.78		6.65	1.19		6.62	1.09	
(2) Sophomore	3.2	0.63		3.16	0.6	4	3.82	0.75		6.55	1.12		6.38	1.04	
(3) Junior	3.2	0.64		3.3	0.6	1	4.06	0.69		6.73	1.05		6.55	1.03	
(4) Senior+	3.29	0.65	1	3.39	0.59	1,2	4.02	0.7		6.64	1.11		6.6	1.01	
Sexual Orientation															
(1) Heterosexual	3.23	0.65		3.27	0.59		4.01	0.71		6.66	1.07		6.56	1.01	
(2) Bisexual, Gay/Lesbian, Questioning	3.09	0.74		3.2	0.67		4	0.79		6.38	1.55		6.4	1.42	
Age															
(1) Traditional (Under 24)	3.16	0.67	2	3.22	0.58	2	3.95	0.72	2	6.61	1.11		6.5	1.06	
(2) Non-Traditional (24 or Older)	3.36	0.61	1	3.38	0.62	1	4.15	0.68	1	6.69	1.16		6.66	1.03	

Significance: p < .01

Inputs by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Student Characteristics															
<i>Transfer Status</i>															
(1) Non-Transfer Student	3.16	0.66	2	3.22	0.6		3.95	0.73		6.61	1.1		6.5	1.06	
(2) Transfer Student	3.3	0.64	1	3.33	0.58		4.07	0.7		6.68	1.15		6.61	1.04	
<i>Enrollment Status</i>															
(1) Full-Time	3.22	0.65		3.28	0.58	2	3.99	0.72		6.63	1.12		6.54	1.06	
(2) Part-Time	3.08	0.81		2.87	0.78	1	4.17	0.77		6.92	1.12		6.77	0.98	
<i>Political Views</i>															
(1) Very Liberal	3.16	0.69		3.37	0.66		4.15	0.79		6.54	1.2		6.62	1.2	
(2) Liberal	3.19	0.71		3.33	0.56		4.11	0.66	4	6.62	0.98		6.61	0.95	
(3) Moderate	3.2	0.64		3.22	0.59		4	0.71		6.58	1.25		6.45	1.12	
(4) Conservative	3.3	0.59		3.19	0.6		3.78	0.73	2	6.82	0.93		6.62	0.91	
(5) Very Conservative	3.56	0.48		3.47	0.62		3.62	0.91		7.05	0.8		6.64	1.18	
<i>GPA Estimate</i>															
(1) 3.50 - 4.00	3.29	0.61	4	3.29	0.58	4	3.99	0.73		6.89	0.97	3,4	6.65	1.03	4
(2) 3.00 - 3.49	3.26	0.63	4	3.3	0.55	4	4.06	0.67		6.63	1.03	4	6.59	0.98	4
(3) 2.50 - 2.99	3.11	0.74		3.26	0.67		3.98	0.78		6.38	1.4	1	6.46	1.16	4
(4) 2.00 - 2.49	2.81	0.72	1,2	2.86	0.76	1,2	3.7	0.79		5.66	1.21	1,2	5.75	1.09	1,2,3
(5) 1.99 or less	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(6) No college GPA	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<i>Educational Generation Status</i>															
(1) First Generation	3.23	0.66		3.26	0.59		4.01	0.72		6.62	1.13		6.55	1.05	
(2) Non-First Generation	3.17	0.67		3.32	0.59		4.03	0.7		6.7	1.09		6.55	1.07	
<i>Disability Status</i>															
(1) Reported Disability	3.01	0.73	0	3.26	0.57		3.93	0.66		6.38	1.18		6.42	0.96	
(0) No Reported Disability	3.25	0.64	1	3.26	0.6		4.02	0.73		6.68	1.11		6.57	1.07	

Significance: p < .01

Environments by Outcome Measures - SCM Leadership Outcomes

Marymount University	Consciousness of Self			Congruence			Commitment			Collaboration			Controversy with Civility			Citizenship			Omnibus SRLS			Resiliency		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Involvement in Off-Campus Organizations																								
(0) Never	4.06	0.63	4	4.23	0.56	4	4.42	0.51		4.2	0.57	4	4.22	0.56	4	3.84	0.71	2,3,4	4.16	0.5	4	3.86	0.7	4
(1) Once	4.15	0.52		4.19	0.54	4	4.37	0.49		4.17	0.53	4	4.24	0.56		3.97	0.59	4	4.18	0.46	4	3.9	0.65	4
(2) Sometimes	4.17	0.6		4.29	0.54	4	4.44	0.56		4.32	0.54		4.3	0.58		4.11	0.63	0,4	4.27	0.51		3.94	0.66	
(3) Many times	4.34	0.49		4.35	0.55		4.52	0.51		4.38	0.48		4.4	0.49		4.28	0.56	0	4.38	0.45		4.18	0.62	
(4) Much of the time	4.42	0.56	0	4.62	0.44	0,1,2	4.63	0.4		4.53	0.47	0,1	4.49	0.48	0	4.5	0.6	0,1,2	4.53	0.42	0,1	4.3	0.54	0,1
Leadership Positions in Off-Campus Organizations																								
(0) Never	4.07	0.61		4.24	0.55	4	4.43	0.5		4.22	0.56	4	4.24	0.54	4	3.88	0.69	2,4	4.18	0.49	4	3.86	0.69	4
(1) Once	4.26	0.63		4.2	0.62	4	4.46	0.58		4.3	0.6		4.27	0.68		4.18	0.67		4.29	0.57		4.1	0.65	
(2) Sometimes	4.29	0.51		4.38	0.52		4.47	0.52		4.33	0.51		4.34	0.51		4.23	0.6	0	4.34	0.48		4.04	0.57	
(3) Many times	4.26	0.53		4.32	0.54		4.37	0.57		4.27	0.51		4.21	0.55		4.18	0.57		4.27	0.46		4.1	0.71	
(4) Much of the time	4.4	0.6		4.63	0.45	0,1	4.65	0.44		4.58	0.47	0	4.56	0.49	0	4.49	0.6	0	4.55	0.45	0	4.38	0.55	0

Significance: p < .01

Environments by Outcome Measures - SCM Leadership Outcomes

Marymount University	Consciousness of Self			Congruence			Commitment			Collaboration			Controversy with Civility			Citizenship			Omnibus SRLS			Resiliency			
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	
Academic Major (Continued)																									
Criminal Justice																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Engineering																									
(1) Yes	4.07	0.78		4.28	0.76		4.38	0.79		4.21	0.75		4.23	0.76		3.97	0.83		4.19	0.73		3.77	0.83		
(0) No	4.15	0.6		4.28	0.54		4.45	0.49		4.26	0.54		4.28	0.54		4	0.69		4.24	0.48		3.96	0.67		
Ecology																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Ethnic & Cultural Studies																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Foreign Languages and Literature																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Environmental Science																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Health-Related Professions																									
(1) Yes	4.19	0.53		4.32	0.51		4.48	0.44		4.29	0.51		4.3	0.5		4.1	0.63		4.28	0.45		3.99	0.64		
(0) No	4.13	0.63		4.27	0.57		4.43	0.53		4.25	0.57		4.26	0.58		3.96	0.71		4.22	0.52		3.93	0.7		

Significance: p < .01

Environments by Outcome Measures - SCM Leadership Outcomes

Marymount University	Consciousness of Self			Congruence			Commitment			Collaboration			Controversy with Civility			Citizenship			Omnibus SRLS			Resiliency			
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	
Academic Major (Continued)																									
Pre-Professional																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Military Science/Technology/Operations																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.45	0.51		4.26	0.56		4.28	0.56		4	0.69		4.23	0.5		3.95	0.68		
Public Administration																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Social Sciences																									
(1) Yes	4.2	0.67		4.32	0.58		4.5	0.52		4.32	0.5		4.3	0.55		4.07	0.71		4.29	0.49		3.92	0.72		
(0) No	4.13	0.6		4.28	0.55		4.44	0.51		4.25	0.56		4.27	0.56		3.99	0.69		4.22	0.5		3.95	0.68		
Visual and Performing Arts																									
(1) Yes	4.37	0.48		4.45	0.52		4.55	0.44		4.35	0.61		4.48	0.43		4.08	0.76		4.38	0.47		3.99	0.72		
(0) No	4.13	0.61		4.27	0.56		4.44	0.51		4.26	0.55		4.26	0.56		3.99	0.69		4.23	0.5		3.94	0.68		
Undecided																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.14	0.61		4.28	0.56		4.44	0.51		4.26	0.56		4.27	0.56		4	0.69		4.23	0.5		3.95	0.68		
Women/Gender Studies																									
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	4.15	0.61		4.29	0.55		4.45	0.5		4.27	0.55		4.28	0.55		4	0.69		4.24	0.5		3.95	0.68		

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Social Change Behaviors															
(0) Never	2.96	0.72	1,2,3	3.1	0.65	1,2,3	3.89	0.77	3	6.37	1.23	1,2,3	6.38	1.11	3
(1) Once	3.31	0.58	0	3.31	0.55	0	3.98	0.73		6.76	1.06	0	6.58	1	
(2) Sometimes	3.37	0.57	0	3.36	0.54	0	4.1	0.63		6.75	1.01	0	6.62	1.03	
(3) Often	3.67	0.51	0	3.7	0.46	0	4.43	0.62	0	7.21	0.83	0	7.21	0.84	0
Socio-Cultural Conversations															
(0) Never	2.94	0.8	2,3	2.91	0.71	2,3	3.8	0.89	3	6.11	1.56	2,3	6.04	1.54	2,3
(1) Once	3.07	0.66	3	3.09	0.6	2,3	3.78	0.68	2,3	6.42	1.14	3	6.32	1.05	3
(2) Sometimes	3.26	0.62	0	3.33	0.54	0,1,3	4.01	0.7	1,3	6.69	1.01	0,3	6.56	0.9	0,3
(3) Often	3.45	0.56	0,1	3.52	0.51	0,1,2	4.35	0.61	0,1,2	7.07	0.89	0,1,2	7.03	0.89	0,1,2
Campus Climate															
Belonging Climate															
(1) Strongly Disagree	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(2) Disagree	3	0.73	5	3	0.72	5	3.77	0.98	5	6.28	1.13	5	6.32	1.09	5
(3) Neutral	3.07	0.69	5	3.14	0.62	5	3.86	0.68	5	6.34	1.24	4,5	6.27	1.11	4,5
(4) Agree	3.24	0.59	5	3.27	0.49	5	3.99	0.65	5	6.7	0.92	3,5	6.6	0.94	3
(5) Strongly Agree	3.52	0.55	2,3,4	3.57	0.51	2,3,4	4.32	0.66	2,3,4	7.15	0.92	2,3,4	6.94	0.88	2,3
Non-Discriminatory Climate															
(1) Strongly Disagree	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(2) Disagree	3.26	0.62		3.28	0.66		3.86	0.72		6.49	1.2		6.51	1.07	
(3) Neutral	3.1	0.63		3.11	0.59		3.77	0.76	5	6.25	1.37	4,5	6.23	1.3	5
(4) Agree	3.18	0.64		3.27	0.58		3.95	0.7		6.68	0.93	3	6.51	0.95	
(5) Strongly Agree	3.27	0.69		3.29	0.59		4.14	0.68	3	6.79	1.13	3	6.72	0.97	3

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy			Complex Cognitive Skills			Social Perspective-Taking			Hope Scale - Agency			Hope Scale - Pathways		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Mentor Relationships															
Faculty/Instructor															
(0) Never	3.02	0.74	3	3.04	0.66	.23	3.91	0.81		6.34	1.35	3	6.37	1.24	
(1) Once	3.15	0.67		3.21	0.56		3.95	0.88		6.5	1.02		6.57	1.02	
(2) Sometimes	3.22	0.62		3.24	0.56	.3	3.97	0.68		6.68	0.92		6.6	0.85	
(3) Often	3.36	0.58	0	3.45	0.52	.2	4.09	0.66		6.84	1.04	0	6.63	1.04	
Student Affairs Professional Staff															
(0) Never	3.12	0.68	3	3.13	0.64	3	3.9	0.79		6.49	1.26	3	6.43	1.16	
(1) Once	3.06	0.63	3	3.35	0.55		4.02	0.7		6.58	0.82		6.68	0.89	
(2) Sometimes	3.24	0.64		3.3	0.54		4.08	0.65		6.69	0.96		6.55	1	
(3) Often	3.4	0.61	.1	3.44	0.52	0	4.08	0.66		6.87	1.07	0	6.69	0.95	
Employer															
(0) Never	3.09	0.69	.23	3.17	0.61	.23	3.96	0.77		6.48	1.17	.23	6.46	1.07	
(1) Once	3.17	0.67		3.13	0.54		3.93	0.62		6.43	1.28		6.51	1.22	
(2) Sometimes	3.33	0.58	0	3.41	0.53	0	4	0.66		6.87	1.03	0	6.58	1.02	
(3) Often	3.47	0.54	0	3.43	0.56	0	4.12	0.69		6.89	0.9	0	6.76	0.95	
Community Member															
(0) Never	3.14	0.68	3	3.19	0.6	.23	3.93	0.75	3	6.49	1.18	3	6.43	1.1	3
(1) Once	3.31	0.56		3.31	0.58		3.96	0.73		6.87	0.96		6.51	0.95	
(2) Sometimes	3.37	0.59		3.4	0.55	0	4.16	0.61		6.85	1.01		6.75	0.92	
(3) Often	3.41	0.6	0	3.52	0.49	0	4.22	0.65	0	7.09	0.77	0	6.93	0.87	0
Parent/Guardian															
(0) Never	3.11	0.69		3.11	0.66	3	3.95	0.82		6.44	1.24	3	6.54	1.11	
(1) Once	.	.		.	.		.	.		.	.		.	.
(2) Sometimes	3.3	0.64		3.18	0.6		3.95	0.74		6.39	1.2	3	6.31	1.13	
(3) Often	3.26	0.64		3.38	0.53	0	4.05	0.65		6.84	0.98	.02	6.64	0.99	

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Mentor Relationships (Continued)															
Other Student															
(0) Never	3.17	0.7		3.15	0.62	3	3.91	0.8	3	6.52	1.21		6.52	1.15	
(1) Once	3.1	0.61		3.1	0.63	3	3.91	0.67		6.74	0.83		6.47	0.98	
(2) Sometimes	3.19	0.63		3.3	0.58		4	0.63		6.68	1.18		6.5	0.94	
(3) Often	3.35	0.6		3.45	0.5	0.1	4.17	0.66	0	6.77	0.94		6.64	1.03	
Formal Leadership Training Experience															
Leadership Conference															
(0) Never	3.17	0.68	3	3.23	0.61		3.99	0.75		6.61	1.15		6.53	1.07	
(1) Once	3.33	0.59		3.36	0.52		4.01	0.62		6.51	1.22		6.43	1.16	
(2) Sometimes	3.34	0.51		3.27	0.52		4.02	0.66		6.77	0.81		6.57	0.79	
(3) Often	3.56	0.46	0	3.59	0.45		4.13	0.62		7.17	0.61		6.91	0.8	
Leadership Retreat															
(0) Never	3.2	0.67		3.25	0.6		3.99	0.73		6.62	1.13		6.52	1.06	
(1) Once	3.21	0.59		3.31	0.55		3.98	0.58		6.45	1.23		6.34	1.24	
(2) Sometimes	3.36	0.55		3.26	0.54		3.83	0.75		6.73	1.01		6.7	0.86	
(3) Often	3.57	0.52		3.64	0.45		4.35	0.59		7.23	0.64		7.17	0.63	
Leadership Lecture/Workshop Series															
(0) Never	3.17	0.68	3	3.23	0.61	3	3.98	0.76		6.58	1.16		6.52	1.08	3
(1) Once	3.33	0.57		3.25	0.55		3.97	0.67		6.53	1.26		6.24	1.08	3
(2) Sometimes	3.3	0.51		3.36	0.49		4.02	0.56		6.82	0.79		6.66	0.87	
(3) Often	3.57	0.5	0	3.62	0.43	0	4.21	0.56		7.2	0.61		7.12	0.68	0,1
Positional Leader Training															
(0) Never	3.18	0.67	3	3.23	0.61	3	3.99	0.73		6.61	1.13	3	6.53	1.07	3
(1) Once	3.28	0.63		3.33	0.52		3.99	0.77		6.37	1.55		6.19	1.26	3
(2) Sometimes	3.22	0.56		3.32	0.54		4.04	0.6		6.62	0.88		6.43	0.88	
(3) Often	3.61	0.45	0	3.55	0.48	0	4.06	0.68		7.18	0.59	0	7.08	0.66	0,1

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Formal Leadership Training Experience (Continued)															
Leadership Course															
(0) Never	3.18	0.68		3.24	0.6		4	0.74		6.59	1.15		6.53	1.07	
(1) Once	3.29	0.57		3.29	0.55		3.93	0.69		6.67	1.05		6.43	1.04	
(2) Sometimes	3.25	0.49		3.29	0.54		4.04	0.6		6.88	0.85		6.65	0.82	
(3) Often	3.55	0.56		3.58	0.54		4.1	0.68		7.17	0.71		7.03	0.92	
Short-Term Service Immersion															
(0) Never	3.21	0.66		3.25	0.6		4	0.72		6.65	1.11		6.56	1.04	
(1) Once	3.35	0.55		3.46	0.48		3.87	0.74		6.59	1.13		6.41	1	
(2) Sometimes	.	.		.	.		.	.		.	.		.	.
(3) Often	.	.		.	.		.	.		.	.		.	.
Emerging or New Leaders Program															
(0) Never	3.2	0.67		3.25	0.6		4.01	0.72		6.63	1.14		6.54	1.06	
(1) Once	3.29	0.6		3.29	0.51		3.91	0.88		6.75	0.75		6.58	0.65	
(2) Sometimes	3.41	0.39		3.5	0.49		3.93	0.6		6.6	1.13		6.41	1.2	
(3) Often	.	.		.	.		.	.		.	.		.	.
Living-Learning Leadership Program															
(0) Never	3.2	0.66		3.26	0.6		4	0.73		6.63	1.12		6.54	1.04	
(1) Once	.	.		.	.		.	.		.	.		.	.
(2) Sometimes	.	.		.	.		.	.		.	.		.	.
(3) Often	.	.		.	.		.	.		.	.		.	.
Peer Leadership Educator Team															
(0) Never	3.19	0.67		3.24	0.61		4	0.73		6.62	1.13		6.54	1.05	
(1) Once	3.47	0.52		3.46	0.38		3.82	0.73		6.7	0.82		6.31	0.91	
(2) Sometimes	3.37	0.51		3.43	0.48		4.17	0.61		6.6	1.21		6.41	1.21	
(3) Often	.	.		.	.		.	.		.	.		.	.

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig

Formal Leadership Training Experience (Continued)

Outdoor Adventure Leadership Program															
(0) Never	3.21	0.66		3.26	0.6		3.99	0.72		6.65	1.12		6.56	1.04	
(1) Once	3.52	0.54		3.36	0.47		4.22	0.64		6.58	0.85		6.11	0.94	
(2) Sometimes	.	.		.	.		.	.		.	.		.	.
(3) Often	.	.		.	.		.	.		.	.		.	.
Women's Leadership Program															
(0) Never	3.21	0.66		3.25	0.6		4	0.72		6.64	1.12		6.54	1.04	
(1) Once	.	.		.	.		.	.		.	.		.	.
(2) Sometimes	.	.		.	.		.	.		.	.		.	.
(3) Often	.	.		.	.		.	.		.	.		.	.
Multicultural Leadership Program															
(0) Never	3.21	0.66		3.25	0.59		4	0.72		6.64	1.12		6.55	1.04	
(1) Once	.	.		.	.		.	.		.	.		.	.
(2) Sometimes	.	.		.	.		.	.		.	.		.	.
(3) Often	.	.		.	.		.	.		.	.		.	.

Formal Leadership Training Program

Leadership Certificate Program															
(1) Yes	3.39	0.55		3.39	0.52		4.08	0.65		6.76	1.21		6.64	1.02	
(0) No	3.2	0.66		3.26	0.6		3.99	0.73		6.63	1.11		6.54	1.06	
Leadership Capstone Experience															
(1) Yes	3.43	0.57		3.5	0.57		3.91	0.59		6.91	0.99		6.8	1.08	
(0) No	3.21	0.66		3.25	0.59		4	0.73		6.63	1.12		6.53	1.05	
Leadership Minor															
(1) Yes	.	.		.	.		.	.		.	.		.	.
(0) No	3.21	0.66		3.26	0.6		4	0.72		6.64	1.12		6.54	1.05	
Leadership Major															
(1) Yes	.	.		.	.		.	.		.	.		.	.
(0) No	3.21	0.66		3.26	0.6		4	0.72		6.63	1.12		6.53	1.05	

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Academic College Experiences															
Study Abroad															
(1) Yes	3.33	0.61		3.39	0.54	0	4.07	0.75		6.8	1.15		6.65	1.08	
(0) No	3.19	0.67		3.23	0.6	1	3.98	0.72		6.6	1.11		6.52	1.04	
Experienced Internship															
(1) Yes	3.36	0.58	0	3.39	0.57	0	4.02	0.67		6.76	1.05		6.59	1.07	
(0) No	3.08	0.7	1	3.15	0.59	1	3.98	0.77		6.53	1.17		6.5	1.04	
Learning Community Participant															
(1) Yes	3.32	0.61		3.44	0.53	0	4.01	0.72		6.8	1.09		6.59	1.03	
(0) No	3.18	0.67		3.21	0.6	1	3.99	0.72		6.59	1.13		6.53	1.06	
Living-Learning Program															
(1) Yes	3.18	0.67		3.35	0.56		3.98	0.56		6.64	1.15		6.58	1.11	
(0) No	3.22	0.66		3.26	0.6		4	0.74		6.64	1.12		6.54	1.05	
Research with a Faculty Member															
(1) Yes	3.39	0.49		3.4	0.49		4.13	0.7		6.86	1.11		6.8	1.07	
(0) No	3.19	0.67		3.25	0.61		3.98	0.73		6.61	1.12		6.51	1.04	
First-Year or Freshman Seminar Course															
(1) Yes	3.21	0.65		3.26	0.61		3.98	0.7		6.61	1.12		6.54	1.06	
(0) No	3.23	0.67		3.27	0.57		4.04	0.76		6.7	1.12		6.55	1.03	
Senior Capstone Participant															
(1) Yes	3.35	0.6	0	3.42	0.58	0	4.05	0.7		6.68	1.11		6.67	1.07	
(0) No	3.16	0.67	1	3.19	0.59	1	3.97	0.73		6.62	1.13		6.49	1.04	

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Academic Major															
Agriculture/Natural Resources															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Architecture/Urban Planning															
(1) Yes	3.17	0.6	.	3.25	0.46	.	3.99	0.8	.	6.84	0.57	.	6.5	0.75	.
(0) No	3.22	0.66	.	3.27	0.6	.	4	0.72	.	6.63	1.13	.	6.55	1.06	.
Biological/Life Sciences															
(1) Yes	3.09	0.68	.	3.16	0.55	.	3.91	0.79	.	6.48	1.36	.	6.48	1.22	.
(0) No	3.23	0.65	.	3.27	0.6	.	4	0.72	.	6.65	1.1	.	6.55	1.04	.
Business															
(1) Yes	3.26	0.67	.	3.25	0.64	.	3.86	0.85	.	6.59	1.2	.	6.46	1.07	.
(0) No	3.21	0.66	.	3.27	0.59	.	4.02	0.69	.	6.65	1.1	.	6.56	1.05	.
Communication															
(1) Yes	3.25	0.78	.	3.29	0.44	.	3.97	0.65	.	6.54	0.9	.	6.26	0.79	.
(0) No	3.22	0.65	.	3.26	0.6	.	4	0.73	.	6.64	1.13	.	6.56	1.06	.
Computer and Information Sciences															
(1) Yes	3.33	0.61	.	3.31	0.64	.	4.06	0.76	.	6.53	1.27	.	6.59	1.31	.
(0) No	3.21	0.66	.	3.26	0.59	.	3.99	0.72	.	6.65	1.11	.	6.54	1.04	.
Education															
(1) Yes	3.12	0.64	.	3.24	0.56	.	3.97	0.61	.	6.7	1.14	.	6.67	0.88	.
(0) No	3.22	0.66	.	3.27	0.6	.	4	0.73	.	6.64	1.12	.	6.54	1.06	.

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Academic Major (Continued)															
Criminal Justice															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Engineering															
(1) Yes	3.19	0.75	.	3.22	0.6	.	3.81	0.76	.	6.44	1.42	.	6.06	1.47	0
(0) No	3.22	0.65	.	3.27	0.59	.	4.01	0.72	.	6.65	1.1	.	6.57	1.02	1
Ecology															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Ethnic & Cultural Studies															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Foreign Languages and Literature															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Environmental Science															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Health-Related Professions															
(1) Yes	3.24	0.63	.	3.28	0.6	.	4.03	0.67	.	6.76	0.96	.	6.61	0.94	.
(0) No	3.21	0.67	.	3.26	0.59	.	3.99	0.74	.	6.59	1.17	.	6.52	1.09	.

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Academic Major (Continued)															
Humanities															
(1) Yes	3.11	0.73		3.29	0.76		4.07	0.74		6.44	1.11		6.63	1.09	
(0) No	3.22	0.65		3.26	0.59		4	0.72		6.65	1.12		6.54	1.05	
Liberal/General Studies															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.65		3.27	0.59		4	0.73		6.64	1.12		6.54	1.05	
Mathematics/Statistics															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66		3.27	0.59		4	0.72		6.64	1.12		6.54	1.05	
Multi/Interdisciplinary Studies															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66		3.27	0.59		4	0.72		6.64	1.11		6.54	1.05	
Parks, Recreation, Leisure Studies, Sports Management															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66		3.27	0.59		4	0.72		6.64	1.12		6.54	1.05	
Library Sciences															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.21	0.66		3.27	0.6		4	0.72		6.64	1.12		6.54	1.05	
Physical Sciences															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66		3.27	0.6		4	0.72		6.64	1.12		6.55	1.05	

Significance: p < .01

Environments by Outcome Measures

Marymount University	Leadership Efficacy Scored on a 4-point scale ranging from Not At All Confident (1) to Very Confident (4)			Complex Cognitive Skills Scored on a 4-point scale ranging from Not Grown At All (1) to Grown Very Much (4)			Social Perspective-Taking Scored on a 5-point scale from Does Not Describe Me Well (1) to Describes Me Very Well (5)			Hope Scale - Agency Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)			Hope Scale - Pathways Scored on an 8-point scale ranging from Definitely False (1) to Definitely True (8)		
	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig	M	SD	Sig
Academic Major (Continued)															
Pre-Professional															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.6	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Military Science/Technology/Operations															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.6	.	4	0.72	.	6.64	1.12	.	6.55	1.05	.
Public Administration															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Social Sciences															
(1) Yes	3.27	0.65	.	3.29	0.61	.	4.05	0.69	.	6.68	1.04	.	6.61	1.03	.
(0) No	3.21	0.66	.	3.26	0.59	.	3.99	0.73	.	6.63	1.13	.	6.53	1.06	.
Visual and Performing Arts															
(1) Yes	3.16	0.62	.	3.46	0.41	.	4.32	0.63	.	6.85	1.16	.	6.86	0.89	.
(0) No	3.22	0.66	.	3.26	0.6	.	3.98	0.72	.	6.63	1.12	.	6.53	1.06	.
Undecided															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.59	.	4	0.72	.	6.64	1.12	.	6.54	1.05	.
Women/Gender Studies															
(1) Yes	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
(0) No	3.22	0.66	.	3.27	0.6	.	4	0.72	.	6.65	1.12	.	6.55	1.05	.

Significance: p < .01