## Final Spring 2017 Enrollment by Program of Registered Students

### Census Day (Feb. 24)

<table>
<thead>
<tr>
<th>School of Arts &amp; Sciences</th>
<th>Final Enrollment</th>
<th>New Student SP17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring 2013</td>
<td>Spring 2014</td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>Art: Education</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Sciences Non-Degree</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Biochemistry (B.S.)</td>
<td>--</td>
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<tr>
<td>Biology (B.S.)</td>
<td>123</td>
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<tr>
<td>Biology: Molecular and Cellular Conc.</td>
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<tr>
<td>Biology: Molecular and Cellular Licensure</td>
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<tr>
<td>Communication</td>
<td>92</td>
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<tr>
<td>English</td>
<td>31</td>
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<tr>
<td>English: Education</td>
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<tr>
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<tr>
<td>English: Writing Emphasis</td>
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<tr>
<td>Fashion Design</td>
<td>59</td>
<td>49</td>
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<tr>
<td>Fashion Merchandising</td>
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<td>99</td>
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<td>History</td>
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<tr>
<td>History: Education</td>
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<tr>
<td>Interior Design</td>
<td>99</td>
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<td>Liberal Studies</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Mathematics: Education</td>
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<td>Media Design</td>
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<tr>
<td>Multidisciplinary Studies: PK-6 Licensure</td>
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<tr>
<td>Multidisciplinary Studies: Special Ed. Lic.</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>Politics</td>
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<td>55</td>
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<tr>
<td>Theology and Religious Studies</td>
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<tr>
<td>Undergraduate Certificate Programs</td>
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</tr>
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<tr>
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<td>English and the Humanities</td>
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<tr>
<td>Interior Design Track 1</td>
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<tr>
<td>Literature &amp; Language</td>
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<tr>
<td>Graduate Certificate Programs</td>
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<tr>
<td>Teaching English at the Comm. College</td>
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<tr>
<td>Total, Arts &amp; Sciences</td>
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<td>864</td>
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</table>

---

1. Beginning Fall 2013, students in this program are tracked as taking a specialization under the English program.
2. Program being phased out; starting Fall 2015 it is a specialization under the Media Design program.
3. Formerly the Literature, Language, & Humanities program; replaced the Humanities and Literature & Language programs in Fall 2013.
## Final Spring 2017 Enrollment by Program of Registered Students

*Census Day (Feb. 24)*

<table>
<thead>
<tr>
<th>School of Business Administration</th>
<th>Final Enrollment</th>
<th>New Student SP17&lt;sup&gt;4&lt;/sup&gt;</th>
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</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
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<td><em>B.B.A. Program</em></td>
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<td>--</td>
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<tr>
<td>Economics in Society&lt;sup&gt;5&lt;/sup&gt;</td>
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<td>19</td>
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<td>Health Information Management</td>
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<td>11</td>
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<tr>
<td>Information Technology</td>
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<tr>
<td>Paralegal Studies</td>
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<td>16</td>
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<tr>
<td><em>Undergraduate Certificate Programs</em></td>
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<td></td>
</tr>
<tr>
<td>Computer Networking and Cybersecurity</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Forensic Computing</td>
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<tr>
<td>Health Information Technology</td>
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<td>Cybersecurity</td>
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<tr>
<td>Health Care Management (M.S.)&lt;sup&gt;6&lt;/sup&gt;</td>
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<td>Human Resource Management Cohort&lt;sup&gt;7&lt;/sup&gt;</td>
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<tr>
<td>Information Technology</td>
<td>57</td>
<td>51</td>
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<tr>
<td>Leadership and Management&lt;sup&gt;8&lt;/sup&gt;</td>
<td>18</td>
<td>13</td>
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<tr>
<td>Legal Administration</td>
<td>9</td>
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</tbody>
</table>

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<sup>4</sup> Graduate students starting more than one program/certificate are counted as *New* in each; however, they are counted only once in the Spring 2017 headcount column.

<sup>5</sup> Program being phased out and replaced by the *Economics* program in Fall 2015.

<sup>6</sup> Includes reclassified Spring 2013 students who were previously counted separately as educational partnerships registered for special course sections only.

<sup>7</sup> Program discontinued and merged with the *Human Resources Management* program in Fall 2013.

<sup>8</sup> Formerly the *Management* program.
## Final Spring 2017 Enrollment by Program of Registered Students

**Census Day (Feb. 24)**

<table>
<thead>
<tr>
<th>School of Business Administration</th>
<th>Final Enrollment</th>
<th>New Student SP17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring 2013</td>
<td>Spring 2014</td>
</tr>
<tr>
<td><strong>Graduate Certificate Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Association and Nonprofit Management</td>
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<td>--</td>
</tr>
<tr>
<td>Computer Security and Info. Assurance</td>
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<tr>
<td>Cybersecurity</td>
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<td>--</td>
</tr>
<tr>
<td>Health Care Informatics</td>
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</tr>
<tr>
<td>Human Resource Management</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Information Technology</td>
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<td>3</td>
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<td>IT Project Mgt. &amp; Tech. Leadership</td>
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<td>Knowledge and Learning in Organizations</td>
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<tr>
<td>Leadership9</td>
<td>7</td>
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<td>Management Studies (Corporate)</td>
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<tr>
<td>Non-Profit Management</td>
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<td>Paralegal Studies</td>
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<tr>
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<td><strong>Total, Business Administration</strong></td>
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<td><strong>910</strong></td>
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</table>

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9 Includes reclassified Spring 2013 students who were previously counted separately as educational partnerships registered for special course sections only.
### Final Spring 2017 Enrollment by Program of Registered Students

**Census Day (Feb. 24)**

<table>
<thead>
<tr>
<th>School of Education &amp; Human Services</th>
<th>Final Enrollment</th>
<th>New Student SP17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Spring 2014</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
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<td>Criminal Justice</td>
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<td>103</td>
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<tr>
<td>Criminal Justice: Forensic Science[^10]</td>
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<td>Education &amp; Human Services Non-Degree</td>
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<tr>
<td><strong>Undergraduate Certificate Programs</strong></td>
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<tr>
<td>Criminal Justice/Forensic Science</td>
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<td>0</td>
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<td><strong>Subtotal, Undergraduate</strong></td>
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<td>Clinical Mental Health Counseling[^12]</td>
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<td>Community Counseling[^12]</td>
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<tr>
<td>Pastoral Counseling[^12]</td>
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<td>Counselor Education and Supervision (Ed.D.)</td>
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<td>8</td>
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<tr>
<td>Criminal Justice Administration and Policy</td>
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<tr>
<td>Education &amp; Human Services Non-Degree</td>
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<tr>
<td>Non-Degree Program for Counseling</td>
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<tr>
<td>Non-Degree Program for Teacher Ed.</td>
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<td>Education: English as a Second Language</td>
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<tr>
<td>Education: Learning Disabilities</td>
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<tr>
<td>Education: PK-6</td>
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<tr>
<td>Education: Professional Studies</td>
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<td>Education: Secondary 6-12</td>
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<td>Education: Special Ed., Gen. Curriculum K-12</td>
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<td>Forensic and Legal Psychology</td>
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<tr>
<td>Forensic and Legal Psychology: Intelligence Studies</td>
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<td>Pastoral and Spiritual Care</td>
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<td><strong>Graduate Certificate Programs</strong></td>
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<tr>
<td>Counseling[^14]</td>
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<td><strong>Subtotal, Graduate</strong></td>
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<td><strong>479</strong></td>
</tr>
<tr>
<td><strong>Total, Education &amp; Human Services</strong></td>
<td><strong>810</strong></td>
<td><strong>766</strong></td>
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</tbody>
</table>

[^10]: Program being phased out as of Fall 2015.
[^11]: Formerly the Catholic School Leadership program.
[^12]: Program being phased out; new students as of Fall 2013 enter the Counseling program with a specialization.
[^13]: Program being phased out and replaced in Fall 2014 by the Forensic and Legal Psychology and related programs.
[^14]: Formerly the Community Counseling Certificate program.
## Final Spring 2017 Enrollment by Program of Registered Students

Census Day (Feb. 24)

<table>
<thead>
<tr>
<th>School of Health Professions</th>
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<th>New Student SP17</th>
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</thead>
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<td></td>
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<td>Spring 2014</td>
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<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
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</tr>
<tr>
<td>Health Professions Non-Degree</td>
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<td>4</td>
</tr>
<tr>
<td>Health Sciences</td>
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<td>145</td>
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<td><strong>Nursing</strong></td>
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</tr>
<tr>
<td>B.S.N. - Four-Year Program</td>
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</tr>
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<td>B.S.N. - Transfer</td>
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<tr>
<td>B.S.N. - Accelerated, Prior Bachelor’s Degree</td>
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<td>R.N. to B.S.N.</td>
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<td>R.N. to B.S.N. - Accelerated, Prior Bachelor’s Degree</td>
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<td>2</td>
</tr>
<tr>
<td><strong>Subtotal, Undergraduate</strong></td>
<td>516</td>
<td>513</td>
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<tr>
<td><strong>Graduate</strong></td>
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<td></td>
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<td>Health Education and Promotion(^{15})</td>
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</tr>
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<td>Health Professions Non-Degree</td>
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<tr>
<td><strong>D.N.P. Nursing</strong></td>
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<td>B.S.N. to D.N.P. (^{16})</td>
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<tr>
<td>M.S.N. to D.N.P. (^{17})</td>
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<td><strong>M.S.N. Nursing</strong></td>
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<td>Nursing: Education</td>
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<td>R.N. to M.S.N. - Accelerated, Prior Bachelor’s Degree</td>
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<td><strong>Graduate Certificate Programs</strong></td>
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<td>Nursing: Family Nurse Practitioner</td>
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<td><strong>Subtotal, Graduate</strong></td>
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<td>199</td>
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<tr>
<td><strong>Total, Health Professions</strong></td>
<td>726</td>
<td>712</td>
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</tbody>
</table>

\(^{15}\) Formerly the Health Promotion Management program.

\(^{16}\) Formerly the Doctor of Nursing Practice program; entering students hold a B.S.N. degree.

\(^{17}\) Formerly the Doctor of Nursing Practice w/ Clinical Experience program; entering students hold a M.S.N. degree.
## Final Spring 2017 Enrollment by Program of Registered Students

**Census Day (Feb. 24)**

<table>
<thead>
<tr>
<th>Other</th>
<th>Final Enrollment</th>
<th></th>
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<th></th>
<th>New Student SP17</th>
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<td></td>
<td>Spring 2013</td>
<td>Spring 2014</td>
<td>Spring 2015</td>
<td>Spring 2016</td>
<td>Spring 2017</td>
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<tr>
<td>Undergraduate</td>
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<td></td>
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<td>Center for Teaching &amp; Learning/Undeclared</td>
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<td>37</td>
<td>40</td>
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<td>23</td>
</tr>
<tr>
<td>Consortium</td>
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<tr>
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<td>Total, Other</td>
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<td>51</td>
</tr>
</tbody>
</table>

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18 Formerly Academic Success Center/Undeclared.

19 Program discontinued and merged with Center for Teaching & Learning/Undeclared in Fall 2013.
# Final Spring 2017 Enrollment by Program of Registered Students

Census Day (Feb. 24)

## Addendum: Current Educational Partnerships

<table>
<thead>
<tr>
<th>Graduate Student Enrollment by Partnership²⁰</th>
<th>Final Enrollment</th>
<th>New Student SP17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring 2014</td>
<td>Spring 2015</td>
</tr>
<tr>
<td>Arlington Diocese (ARDIO)</td>
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<tr>
<td>Education: Special Ed., Gen. Curr. K-12</td>
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<td>Non-Degree Program for Teacher Ed.</td>
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<td>Subtotal, ARDIO</td>
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<tr>
<td>BAE Systems (BAE)</td>
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<tr>
<td>Business Administration (M.B.A.)</td>
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<tr>
<td>Leadership and Management (M.S.)</td>
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<tr>
<td>Subtotal, BAE</td>
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<tr>
<td>Edcor (EDCOR)</td>
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<tr>
<td>Counseling (M.A.)</td>
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<tr>
<td>Interior Design Track 2 (M.A.)</td>
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<tr>
<td>Nursing: Family Nurse Pract. (M.S.N.)</td>
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<td>Nursing: Transfer (B.S.N.)</td>
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<td><strong>Graduate Certificate Programs</strong></td>
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<td>Holy Cross Hospital (HCH)</td>
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<td><strong>Total, All Partnerships</strong></td>
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²⁰ Students enrolled through partnerships shown in this table are included in the appropriate program in the school tables of the main report, above.