

Alumni Occupational and Educational Outcomes by Academic Program

Undergraduate

| Program | N | First professional position: | | Current employment status: | | | | | Pursuing additional education |
|----------------------------------|-----|------------------------------|---------------------------|----------------------------|-----------|-----------|---------------------|-------------------------|-------------------------------|
| | | Employed within 3 months | Related to field of study | Employed | Full-Time | Part-Time | Unemployed, looking | Unemployed, not looking | |
| | | % | % | % | % | % | % | % | % |
| Arts and Sciences | | | | | | | | | |
| Art (B.A.) | 12 | 33% | 44% | 100% | 75% | 25% | 0% | 0% | 33% |
| Biology (B.S.) | 41 | 32% | 100% | 69% | 44% | 17% | 27% | 12% | 61% |
| Communication (B.A.) | 50 | 60% | 81% | 93% | 83% | 4% | 6% | 6% | 29% |
| English (B.A.) | 18 | 61% | 93% | 82% | 67% | 11% | 17% | 6% | 29% |
| Fashion Design (B.A.) | 16 | 38% | 79% | 86% | 60% | 20% | 13% | 7% | 27% |
| Fashion Merchandising (B.A.) | 49 | 65% | 77% | 96% | 87% | 7% | 4% | 2% | 2% |
| Graphic Design (B.A.) | 30 | 73% | 80% | 96% | 80% | 7% | 3% | 10% | 13% |
| History (B.A.) | 25 | 46% | 53% | 86% | 50% | 29% | 13% | 8% | 63% |
| Interior Design (B.A.) | 44 | 51% | 93% | 95% | 81% | 12% | 5% | 2% | 14% |
| Liberal Studies (B.A.) | 46 | 54% | 79% | 91% | 76% | 15% | 9% | 0% | 39% |
| Mathematics (B.S.) | 6 | 50% | 100% | 100% | 83% | 0% | 0% | 17% | 33% |
| Multidisciplinary Studies (B.A.) | 12 | 67% | 100% | 100% | 92% | 0% | 0% | 8% | 17% |
| Philosophy (B.A.) | 4 | 50% | 67% | 100% | 75% | 0% | 0% | 25% | 25% |
| Politics (B.A.) | 22 | 73% | 65% | 90% | 77% | 9% | 9% | 5% | 43% |
| Business Administration | | | | | | | | | |
| Business Administration (B.B.A.) | 144 | 65% | 90% | 96% | 86% | 8% | 4% | 3% | 34% |
| Economics (B.A.) | 9 | 33% | 63% | 100% | 67% | 22% | 0% | 11% | 75% |

Based on responses to the 2015, 2016, and 2017 Marymount alumni surveys of students one and five years after graduation. Programs with less than three responses were excluded from this report. Marymount has set the following overall performance targets: more than 90% undergraduate alumni employment, more than 95% graduate alumni employment, and employment in their fields of study of more than 80%.

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| | | % | % | % | % | % | % | % | % |
| Health Information Management (B.S.) | 3 | 100% | 67% | 100% | 100% | 0% | 0% | 0% | 67% |
| Information Technology (B.S.) | 38 | 65% | 94% | 97% | 84% | 8% | 3% | 5% | 47% |
| Paralegal Studies (B.A.) | 9 | 88% | 75% | 88% | 88% | 0% | 13% | 0% | 25% |
| Education and Human Services | | | | | | | | | |
| Criminal Justice (B.A.) | 38 | 50% | 70% | 95% | 87% | 8% | 5% | 0% | 24% |
| Criminal Justice: Forensic Science (B.S.) | 12 | 45% | 100% | 100% | 82% | 18% | 0% | 0% | 36% |
| Psychology (B.A.) | 71 | 40% | 80% | 95% | 56% | 26% | 4% | 14% | 73% |
| Sociology (B.A.) | 8 | 86% | 71% | 100% | 86% | 0% | 0% | 14% | 43% |
| Malek School of Health Professions | | | | | | | | | |
| Health Science (B.S.) | 56 | 36% | 79% | 92% | 63% | 20% | 7% | 11% | 53% |
| Nursing (B.S.N.) | 49 | 57% | 98% | 93% | 79% | 10% | 6% | 4% | 15% |
| Undergraduate | 812 | 55% | 83% | 93% | 75% | 12% | 7% | 6% | 36% |

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Alumni Occupational and Educational Outcomes by Academic Program

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| | | % | % | % | % | % | % | % | % |
| Arts and Sciences | | | | | | | | | |
| English and the Humanities (M.A.) | 17 | 65% | 63% | 100% | 76% | 12% | 0% | 12% | 35% |
| Interior Design (M.A.) | 23 | 76% | 95% | 89% | 67% | 14% | 10% | 10% | 5% |
| Business Administration | | | | | | | | | |
| Business Administration (M.B.A.) | 101 | 87% | 88% | 97% | 94% | 1% | 3% | 2% | 13% |
| Cybersecurity (M.S.) | 7 | 86% | 83% | 86% | 86% | 0% | 14% | 0% | 0% |
| Health Care Management (M.S.) | 33 | 79% | 79% | 97% | 94% | 0% | 3% | 3% | 12% |
| Human Resource Management (Graduate Certificate) | 5 | 80% | 75% | 100% | 80% | 0% | 0% | 20% | 40% |
| Human Resource Management (M.A.) | 38 | 84% | 95% | 100% | 100% | 0% | 0% | 0% | 6% |
| Information Technology (Graduate Certificate) | 3 | 67% | 67% | 67% | 67% | 0% | 33% | 0% | 67% |
| Information Technology (M.S.) | 24 | 75% | 86% | 91% | 87% | 0% | 9% | 4% | 9% |
| Leadership and Management (M.S.) | 10 | 70% | 78% | 90% | 90% | 0% | 10% | 0% | 10% |
| Legal Administration (M.A.) | 6 | 67% | 67% | 100% | 67% | 17% | 0% | 17% | 33% |
| Education and Human Services | | | | | | | | | |
| Counseling (M.A.) | 93 | 75% | 98% | 97% | 79% | 12% | 3% | 5% | 19% |
| Counselor Education and Supervision (Ed.D.) | 3 | 100% | 67% | 100% | 67% | 33% | 0% | 0% | 0% |
| Education: Administration and Supervision, PK-12 (M.Ed.) | 41 | 88% | 95% | 100% | 95% | 2% | 0% | 2% | 13% |

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| Education: Elementary Education, PK-6 (M.Ed.) | 40 | 82% | 94% | 97% | 79% | 10% | 3% | 8% | 32% |
| Education: English as a Second Language (M.Ed.) | 14 | 77% | 100% | 100% | 92% | 0% | 0% | 8% | 31% |
| Education: Professional Studies (M.Ed.) | 17 | 67% | 85% | 86% | 73% | 7% | 13% | 7% | 13% |
| Education: Secondary Education, 6-12 (M.Ed.) | 18 | 72% | 94% | 100% | 83% | 17% | 0% | 0% | 28% |
| Education: Special Education, General Curriculum K-12 (M.Ed.) | 7 | 100% | 100% | 100% | 100% | 0% | 0% | 0% | 14% |
| Forensic and Legal Psychology (M.A.) | 174 | 60% | 82% | 92% | 79% | 7% | 8% | 6% | 25% |
| Malek School of Health Professions | | | | | | | | | |
| Family Nurse Practitioner (M.S.N.) | 24 | 75% | 100% | 100% | 83% | 17% | 0% | 0% | 8% |
| Health Education and Promotion (M.S.) | 31 | 61% | 83% | 100% | 87% | 6% | 0% | 6% | 23% |
| Nursing (D.N.P.) | 3 | 67% | 100% | 100% | 100% | 0% | 0% | 0% | 0% |
| Physical Therapy (D.P.T.) | 77 | 92% | 100% | 97% | 87% | 8% | 3% | 3% | 21% |
| Graduate | 809 | 76% | 89% | 96% | 85% | 7% | 4% | 5% | 19% |

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