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DOCTORAL DEGREE CANDIDATES

CHARGE TO GRADUATES

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Board Certified Neurologic Clinical Specialist**

Assistant Professor and Director of Clinical Education, Department of Physical Therapy

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Board Certified Neurologic Clinical Specialist**
Assistant Professor, Department of Physical Therapy

KIRSTEN NICOLE CAMPBELL

LAUREN MICHELLE DeGROAT

KEVIN RILEY

RACHAEL A. SOLINI

JESSICA CONSTANCE YUEN

CHARGE TO GRADUATES

“Now it is required that those who have been given a trust must prove faithful.” (1 Corinthians 4:2)

This is your charge. . .

Evidenced by the Doctoral degree awarded to you, you are unique. You possess a body of knowledge that is not commonplace in the community.

As you enter into your respective fields, and develop increased competence and confidence as a practitioner, let truthfulness and accuracy guide your decisions and your actions; and, let integrity embody your persona. Be caring, compassionate, and empathetic.

As the MU doctoral programs are rooted in a commitment to excellence, carry this commitment into practice. Do not settle for the status quo; rather, continually seek and employ best practices to best serve your patients, clients, and communities.

You are compelled to stewardship. Be grounded in the charism of the Religious of the Sacred Heart of Mary and the call that we all help ensure “That all may have life and have it abundantly.” Continue to use the three pillars of the Marymount mission as your touchstone, remaining intellectually curious throughout your career as you strive for excellence in your professional endeavors. And strive to develop and maintain a global perspective that can inform your interactions with your clients and your own professional development.

Put service to others at the forefront of your work. Your service in the community is essential to improving individual and community physical and mental health, health beliefs and health behaviors.

You are charged to serve. Go forth and do so!

ACADEMIC EXCELLENCE AWARD

The Academic Excellence Award is presented to a graduating student for superior academic performance in their major and for contributions to their department or field of study through curricular and co-curricular activities

ACADEMIC REGALIA

The wearing of caps and gowns for academic ceremonies dates back to medieval times. The practices followed by colleges and universities in the United States today are based on a uniform code developed by the Academic Council on Education in 1896.

According to the code, the gowns worn by bachelor’s and master’s degree recipients are always black; differently shaped sleeves distinguish the gowns for these two levels. Doctoral gowns are more elaborate, with flowing sleeves and velvet markings. Some doctoral gowns are made in the color of the university awarding the degree.

Graduates at all levels wear hoods lined with brightly colored fabric. The colors of the lining indicate the college or university that awarded the degree; the color of the hood’s velvet border indicates the wearer’s field of study.

The cap, is black and should be worn squarely on the head. Those holding doctoral degrees often wear soft velvet tams or large berets, with a gold tassel.

