

Summer Seminars and Institutes for Higher Education Faculty

NATIONAL ENDOWMENT FOR THE HUMANITIES

FUNDING OPPORTUNITY NUMBER: 20200225-FS-EH

Optional Draft Due: February 12, 2020
Application Due: March 3, 2020
Expected Notification: August 31, 2020
Project Start Date: October 1, 2020

Information Session:

January 27, 2020 3:30pm - 4:45pm

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Office of Sponsored Programs (OSP)

The National Endowment for the Humanities

- supports research, education, preservation, and public programs in the humanities;
- “The term ‘humanities’ includes, but is not limited to, the study and interpretation of the following language, both modern and classical; linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religion; ethics; the history, criticism and theory of the arts, those aspects of the social sciences which have humanistic content and employ humanistic methods; and the study and application of the humanities to the human environment with particular attention to reflecting our diverse heritage, traditions, and history and to the relevance of the humanities to the current conditions of national life.”

National Foundation on the Arts and the Humanities Act, 1965, as amended

Purpose

NEH Summer Seminars and Institutes for Higher Education Faculty provide higher education faculty across the nation the opportunity to broaden and deepen their engagement with the humanities.

The one- to four-week professional development programs allow participants to explore recent developments in scholarship, teaching, and/or curriculum through study of a variety of humanities topics.

Summer Seminars and Institutes for Higher Education Faculty should:

- focus on the study and teaching of significant texts and other resources
- provide models of excellent scholarship and teaching
- contribute to the intellectual growth of the participants
- build lasting communities of inquiry and professional collaboration

Program Formats and Participants

Seminars

- a focused environment in which to study a specific humanities topic; substantial time for reflection, work on independent or collaborative projects, and related advising
- sixteen participants
- under the guidance of established scholars; Seminars have few, if any, visiting faculty
- emphasis on sustained interaction among the participants and project director(s) through discussion of common readings and conversations about scholarship and teaching

Institutes

- typically have more meeting time than seminars
 - twenty-five to thirty-six participants to study a humanities topic with a team of experienced scholars
 - exploration of connections between scholarship and teaching
- Seminars and Institutes are generally designed for a broad and diverse group of higher education faculty.

NEH Areas of Interest

NEH is especially interested in supporting projects that advance humanities-related works in the following areas:

- (a) “A More Perfect Union”: NEH Special Initiative Advancing Civic Education and Commemorating the Nation’s 250th Anniversary
 - promote a deeper understanding of American history and culture
 - advance civic education and knowledge of core principles of government

Some examples of topics: Native American culture to rural life to the rise of the industrial city, from the Civil War to the Cold War to the Civil Rights Movement, etc.

- NEH seeks projects that examine foundational documents in U.S. history, historical objects, places, traditions, events, and individuals who collectively shaped our states and nation. Applications about the contributions of under-represented communities are highly encouraged.

NEH Areas of Interest -continued-

NEH is especially interested in supporting projects that advance humanities-related works in the following areas:

(b) **Standing Together: The Humanities and the Experience of War**

- support advanced research in the humanities that explores war and its aftermath
- promote discussion and deepened understanding of the experiences of those Americans affiliated with the armed services, whether active duty or veterans; and to support returning veterans and their families.

(c) **Protecting our Cultural Heritage**

- response to the destruction of cultural heritage materials worldwide
- document or create digital representations of lost or imperiled cultural heritage materials
- should be based on scholarly work and follow standards and best practices
- **must demonstrate the capacity to be sustained and must be widely accessible to the public**

Funding Categories: Level I

- open only to projects that would take place for the first time
- supports preparation for and execution of the seminar or institute
- moderate follow up and outreach after the summer program
- projects are generally not revisions of previously-funded projects
- **Period of Performance:** 15 months (October 1, 2020 – December 31, 2021)

Level II Projects (24 months – Oct. 1, 2020 – Sept. 30, 2022):

- should bring the work to audiences beyond the participants in substantive and effective ways.
- previously-funded projects (required) ; first-time projects (optional)
- includes Level I activities along with a robust program of dissemination beyond the participant audience
- delivery formats may include: blogs, podcasts, videocasts, or other digital platforms; lesson plans, unit modules, or syllabi; annotated bibliographies, timelines, or collections of primary sources; webinars, workshops, or teaching demonstrations; conference presentations, or publications
- projects should demonstrate the potential for a strong and measurable impact
- a director of the summer project must lead the dissemination activities
- must submit a white paper that documents the project, including lessons learned and the results of the project

The Project Team

- Project Director (s)
 - responsible for the project's programmatic administration
 - must be established scholars, present throughout the residential program
 - should not assume any other commitments
 - must identify a qualified replacement for each project director should one or both of them become unable to direct the project

Additional scholars and academic staff, such as library or museum personnel

- Seminars typically average no more than one day per week with a visiting scholar
- Institutes should arrange scholar visits to encourage meaningful interaction with participants.

- Project Managers
 - may range from a co-director to a professional manager, graduate student, on-site coordinator, or a combination of these roles
 - must be distinct from that of the institutional grant administrator

The Project Team –continued-

Institutional Grant Administrator

- designated representative of the applicant organization with authority to act on the organization's behalf in matters related to the administration of NEH awards
- project director(s) may not serve as the Institutional Grant Administrator

Institutional Eligibility/Resources

- U.S. nonprofit organizations with 501(c)(3) tax-exempt status, accredited public and 501(c)(3) institutions of higher education, state and local governmental agencies, and federally recognized Native American tribal governments
- Individuals, foreign and for-profit entities are not eligible to apply.
- program may take place at a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or other appropriate location
- site must be located in the United States and its territories
- must provide appropriate academic and support facilities such as meeting spaces, research collections, and computing resources
- must also provide arrangements for participant housing and dining that will foster a collegial environment, be reasonably priced, and be located at or near the primary meeting location

Participant Eligibility

- designed primarily for full- or part-time faculty who teach undergraduate students
- Project directors may admit a limited number of others whose works lies outside undergraduate teaching but who demonstrate that their participation will advance project goals and enhance their own professional work.
- At least 3 seminar spaces and 5 institute spaces are reserved for non-tenured/non-tenure track faculty members.
- Two seminar spaces and 3 institute spaces may be reserved for advanced graduate students
- An applicant need not have an advanced degree in order to qualify as a Summer Scholar. Individuals may not apply to participate in a Summer Seminar or Institute whose director is a family member, who is affiliated with the same institution, who has served as an academic advisor to the applicant, or who has led a previous NEH summer program attended by the applicant.

Participant Support

- Participant support costs include:
 - stipends
 - travel and subsistence allowances
 - registration fees paid to or on behalf of participants or trainees (but not employees) in connection with conferences or training projects
- A conference is defined as a meeting, retreat, seminar, symposium, workshop or event which has a primary purpose that is to disseminate technical information beyond the non-Federal entity and is necessary and reasonable for successful performance under the Federal award.
- **Participants are expected to remain during the entire period of the workshop and to participate in its work on a full-time basis.**
- Applicants should budget to provide each participant a flat stipend, depending on the duration of the Seminar or Institute, intended to defray the cost of travel, lodging, subsistence, and incidental expenses associated with the seminar or institute
1 week=\$1,300; 2 weeks=\$2,200; 3 weeks= \$2,850; 4 weeks= \$3,450

Participant Outreach and Communication

- Recruit and select participants
 - a selection committee should consist of three or more members, including the project director(s)
- Communicate with and provide resources for participants before and during the seminar or institute
- Follow-up after the seminar or institute concludes
 - involves sharing summer projects and related resources, guiding participants on scholarly and/or pedagogical matters, facilitating ongoing discussion amongst participants
 - shares the project through a publication or conference presentation.
- Creation of a project website
 - provide a URL for their project website by October 15, 2020
 - should be prepared to launch website by November 15, 2020

Summary of Funding

- Approximately \$1,800,000 is expected to be available to fund 8 recipients.
- You may apply for a total of up to \$235,000, depending on the type and length of program you propose

	One week	Two weeks	Three weeks	Four weeks
Seminars, Level I	\$75,000	\$100,00	\$115,000	\$140,000
Institutes, Level I	\$120,000	\$175,000	\$200,000	\$220,000
Seminars, Level II	\$90,000	\$115,000	\$130,000	\$155,000
Institutes, Level II	\$135,000	\$190,000	\$215,000	\$235,000

- All projects will have a start date of October 1, 2020.
- Successful applicants will be awarded outright funds. Outright funds awarded by NEH are not contingent on additional funding from other sources.

Examples of previously funded projects may be found by using the NEH's Funded Projects Query Form available online at: <https://www.neh.gov/divisions/education/summer-programs>