

CELEBRATING

# FACULTY AND STUDENT-FACULTY SCHOLARSHIP 2018-2019



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Please join us in celebrating the impressive accomplishments of our Marymount faculty. This report documents the many books, journal articles, external conference presentations, and external grants and awards of our faculty during the 2018-2019 academic year. The report also provides the ‘stories’ behind a few representative projects. We wish we could provide the stories behind every work cited in this document. But, know there are similar stories of outstanding dedication, disciplinary excellence, and intellectual vitality behind each and every scholarly work listed in this report.

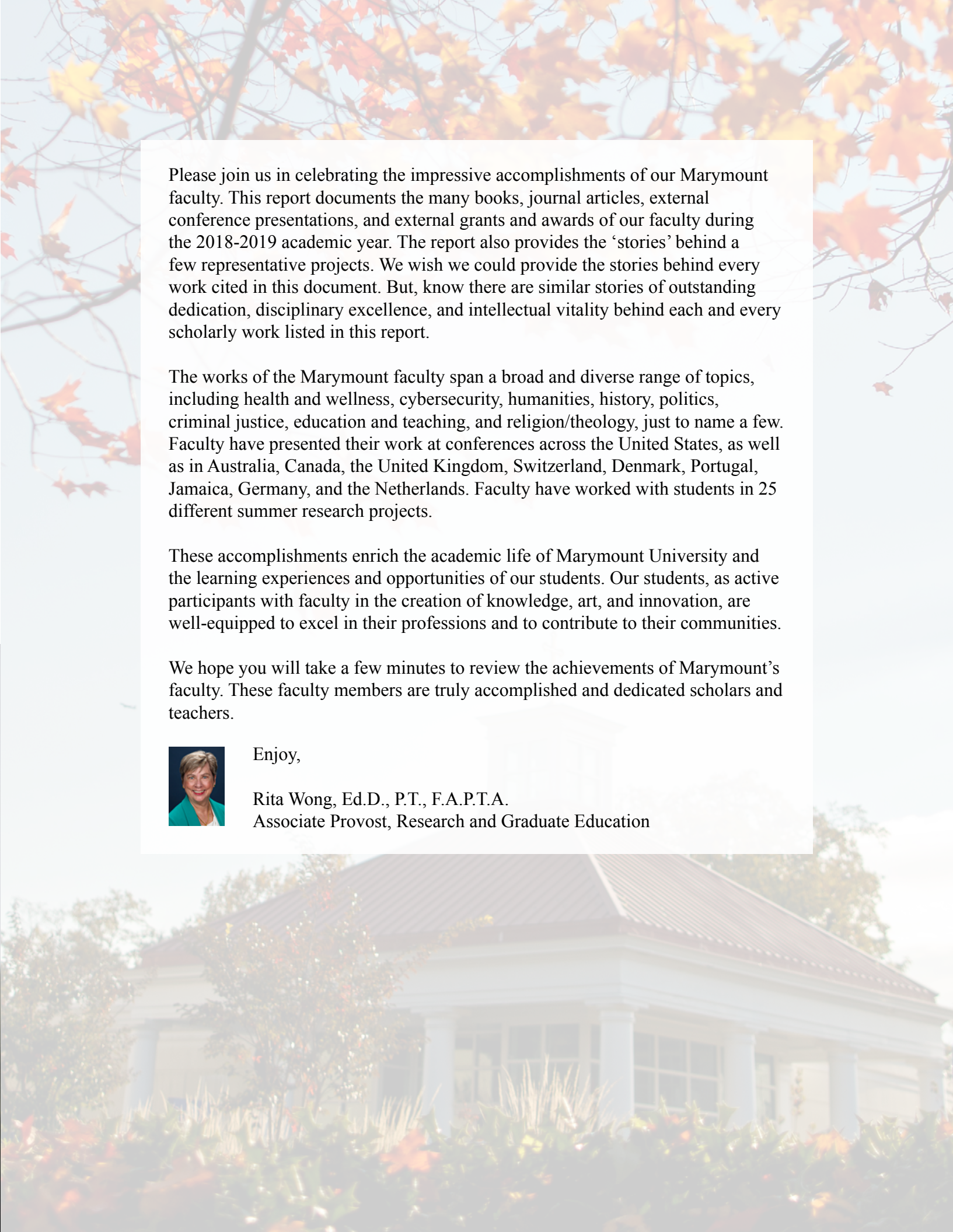
The works of the Marymount faculty span a broad and diverse range of topics, including health and wellness, cybersecurity, humanities, history, politics, criminal justice, education and teaching, and religion/theology, just to name a few. Faculty have presented their work at conferences across the United States, as well as in Australia, Canada, the United Kingdom, Switzerland, Denmark, Portugal, Jamaica, Germany, and the Netherlands. Faculty have worked with students in 25 different summer research projects.

These accomplishments enrich the academic life of Marymount University and the learning experiences and opportunities of our students. Our students, as active participants with faculty in the creation of knowledge, art, and innovation, are well-equipped to excel in their professions and to contribute to their communities.

We hope you will take a few minutes to review the achievements of Marymount’s faculty. These faculty members are truly accomplished and dedicated scholars and teachers.



Enjoy,  
  
Rita Wong, Ed.D., P.T., F.A.P.T.A.  
Associate Provost, Research and Graduate Education



# Books and Book Chapters

Names in bold type are Marymount faculty members.

## Books

**Boylan, M.** (January, 2019). Fictive narrative philosophy: How fiction can act as philosophy. *Routledge*.

**Clydesdale, T. & Garces-Foley, K.** (August, 2019). The twenty something soul: Understanding the religious and secular lives of American young adults. *Oxford University Press*.

**Flanagan, B.** (August, 2018). Stumbling in holiness: sin and sanctity in the church. *MN: The Liturgical Press*.

Sekulov, A. (2019). Odysseus (Translated by **Karapetkova, H.**). *Hermes Books*.

**Lavanty, D.** (November, 2018). Political aspects of health care. *Palgrave Macmillan*.

**Meltzer, K.** (April, 2019). From news to talk: The expansion of opinion and commentary in US journalism. *State University of New York Press*.

**Quigley, B. Z. & Rustagi, N. K.** (2018). Entrepreneurs do your own accounting. *Neeraj Publishing House*.

**Tseng, M.** (2018). The politics of impeachment. *Westphalia Press*.

## Book Chapters

**Boylan, M.** (2019). Preface; Doctors and torture: Medicine at the crossroads (Wanda Teays). *Dordrecht, NL: Springer*.

**Boylan, M.** (2019). War Rape; Analyzing violence against women (Wanda Teays). 27-38. *Dordrecht, NL: Springer*.

**Conrad, S. S. & Dabbagh, N.** (2018). What types of feedback students want from instructors in online classes and what instructor actually provide; Innovative applications of online pedagogy and course design. 177-201. *Hershey, PA: IGI-Global*.

Bornstein, M. H. & **Cote, L. R.** (2019). Immigrant parenthood; Handbook of parenting: social conditions and applied parenting (M.H. Bornstein). 198-233. *New York, NY: Routledge*.

**Doll, J. F.** (2019). Wrongful convictions; The SAGE Encyclopedia of Criminal Psychology (R.D. Morgan). 1691-1694. *Thousand Oaks, CA: SAGE*.

**Garces-Foley, K.** (2019). Parishes as homes and hubs; American parishes: remaking local Catholicism (Gary Adler, Tricia C. Bruce, & Brian Stark). 173-195. *New York, NY: Fordham University Press*.

**Liu, X. M.** (2019). The cyber acumen: An integrative framework to understand average users' decision-making processes; Analyzing human behavior in cyberspace (Z. Yan). 192-208. *Hershey, PA: IGI Global*.

**McNett, E.** (2019). Forensic assessment of offenders; The SAGE Encyclopedia of Criminal Psychology (R. E. Morgan). 534-540. *Thousand Oaks, CA: Sage Publications, Inc.*

**McNett, E.** (2019). Psychodiagnostic Interview; The SAGE Encyclopedia of Criminal Psychology (R. E. Morgan). 1138-1141. *Thousand Oaks, CA: Sage Publications, Inc.*

**Rippy, M.** (2018). The Death of the Auteur: Orson Welles, Asadata Dafora, and the 1936 Macbeth; Orson Welles in focus: Texts and contexts (Naremore, J., Gilmore, J. N., & Gottlieb, S.). 11-34. *Bloomington: Indiana University Press*.

**Shadle, M.** (2019). Economic activity in Gaudium et Spes: Opening to the world or theological vocation?; Catholicism Opening to the World and Other Confessions: Vatican II and Its Impact (Vladimir Latinovic, Gerard Mannion, & Jason Welle, O.F.M.). 59-75. *New York: Palgrave Macmillan*.

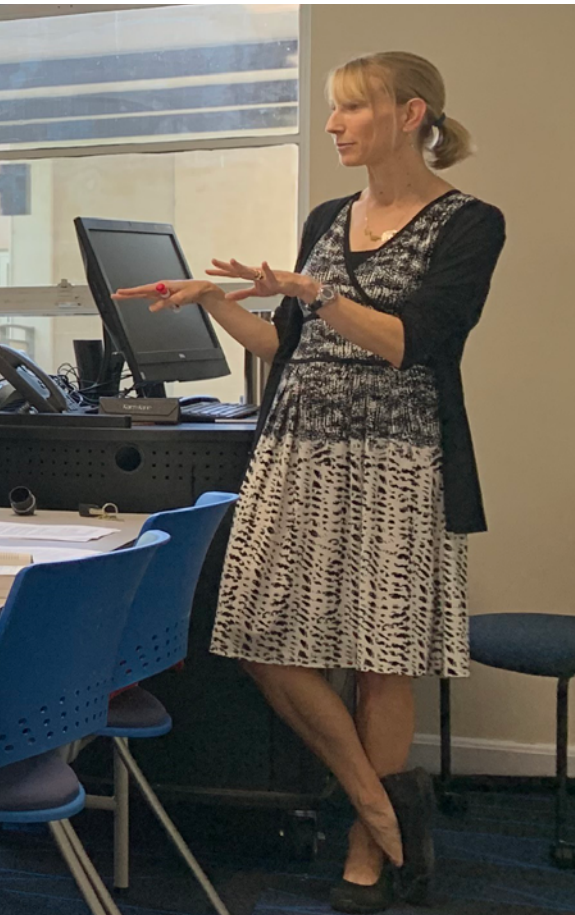
**Speranza, C.** (2019). A Western leader's year in Korea- An experience in cultural adaptation; Running with Scissors: Leading in Complexity. 81-92. *Charlotte, NC: Information Age Publishing*.

Myers, A., Przybylski Lauriello, A., & **Todd, L.** (2019). The use of online information retrieval in telephone triage: Professional resources and social media; Telephone triage for obstetrics & gynecology (V.E. Long & P.C. McMullen). 34-44. *Philadelphia, PA: Wolters Kluwer Health*.



# Dr. Holly Karapetkova

A life without art is missing the human experience



Art, specifically writing, is Dr. Holly Karapetkova’s way of working through and understanding the difficult aspects of humanity while engaging more deeply with the world.

“When I’m writing, I feel like I’m living fully.”

Dr. Karapetkova is a writer, professor, and award-winning poet, and has published and presented her work more than 16 times over the last year. Her current manuscript projects, *Still Life With White* and *Planter’s Wife*, grapple with the deep wounds left by our history of racism, slavery, and environmental destruction.

Those themes stem from her personal experiences, and are highly relevant in today’s social climate. Growing up in Atlanta in the 1980’s, Dr. Karapetkova experienced contrasting perspectives on race and racism. As she grew, she recognized inconsistencies between her experiences in a racially diverse education system and the often racist sentiments in her privileged, white neighborhood. Dr. Karapetkova uses her writing to work through difficult questions, and has leveraged her poetry as a way to understand the illness that is racism.

“Art is not morality – art provides the ability to make morally ethical beings” Dr. Karapetkova said. “By asking difficult questions, literature forces us to engage ethically with the world.”

*Still Life With White* reflects on race in a contemporary setting. Dr. Karapetkova questions and critiques whiteness and explores the physical and psychological damage caused by white supremacy. Meanwhile, *Planter’s Wife* examines the roots of our contemporary racism from the perspectives of the wives of plantation owners. The women that Dr. Karapetkova explores in her writing think of themselves as good and refined people, and she examines how they reconcile this with their involvement in the blatantly horrific system of slavery. Today, with white supremacy on the rise and growing, she attempts to relate the stories these women told themselves to the stories people tell themselves in contemporary society.

Dr. Karapetkova describes her writing process as “long,” saying that her projects can take anywhere between five and 10 years. She will typically work on her poems for a year before sharing them with anyone else.

Her work has been showcased in national reviews, such as the National Poetry Review and the highly respected journal, Blackbird, which was named the “Best Online Publication” of 2007 by storySouth. She is the author of *Words We Might One Day Say*, winner of the 2010 Washington Writers’ Publishing House Poetry Award, and *Towline*, winner of the 2016 Vern Rutsala Poetry Prize from Cloudbank Books.

Dr. Karapetkova prefers poetry that is socially engaged and outward-looking. As the wife of an immigrant and someone who has spent time living in another country, themes surrounding immigration and feeling torn between two cultures are prevalent in her writings. Two poems, both titled *Another Immigrant Story* and published in the Hawaii Pacific Review and Blackbird, are nonfiction pieces about her husband. Dr. Karapetkova is also influenced by relationships with her students, many of whom are immigrants and have deeply emotional tales from their migrations.

In turn, Dr. Karapetkova’s works help to influence her teaching. She uses literature to help her students engage with the world and think through some of the difficult questions being posed in today’s society. As a teacher of writing, Dr. Karapetkova taps into her own writing process to teach her students. When she asks her students questions about their writing, she asks the same questions she’d ask herself.

“I do not see myself as an authority on writing,” Dr. Karapetkova said. “Rather, I am in it with my students.”

She works with her students to process how to get onto paper the ideas in their heads and how to use words effectively. She encourages her students to understand that if they “want to be a writer, [they] need to be a reader.”

For Dr. Karapetkova, there is a strong parallel between the formation of a poem and how a student develops over the course of their education. She said she feels gratitude for the privilege of getting to see both grow in her career.

“I love teaching. I love my research,” Dr. Karapetkova said. “I feel really fortunate that I’m able to do what I’m passionate about.”

*“Art is not morality – art provides the ability to make morally ethical beings.”*

- Dr. Holly Karapetkova





## Peer-reviewed Journal Articles

Names in bold type are Marymount faculty members.

- Ben Abdesslem, A.** & Chiappini, R. (May, 2019). Cluster policy and firm performance: A case study of the French optic/photonics industry. *Regional Studies*, 53(5), 692-705.
- Benbow, M.** (September, 2018). Public opinion, public policy, and smoking: The transformation of American attitudes and cigarette use, 1890–2016. *Journal of American Culture*, 41(3), 339.
- Benbow, M.** (November, 2018). Remembering World War I in America. *Public Historian*, 40(4), 212–214.
- Benbow, M.** (June, 2019). Split screen nation: moving images of the American west and south. *Journal of American Culture*, 42(2), 182–183.
- Burke, M.** (March, 2019). Bringing e-resource troubleshooting to the frontlines: Cross-training public services staff. *Learning Exchange*, 35(3), 1,4.
- Bornstein, M. H., **Cote, L. R.**, & Kwak, K. (April, 2019). Comparative and individual perspectives on mother-infant interactions with people and objects among South Koreans, Korean Americans, and European Americans. *Infancy*, 24(4), 526-546.
- Savage, J. & **Ellis, S.** (June, 2019). Academic achievement, school attachment, and other school problems in the differential etiology of violence. *Journal of Developmental and Life-Course Criminology*, 5(2), 243-265.
- Savage, J., **Ellis, S.**, & Wozniak, K. (February, 2019). Disentangling the effects of poverty on violent crime: Controlling for frequent, nonviolent offending. *Journal of Poverty*, 23(5), 384-403.
- Farrell, A. L.** & Monk-Turner, E. (October, 2018). Placing police shootings in context and implications for evidence based policy: an exploration and descriptive analysis of these incidents in the Hampton Roads region of Virginia from 1990–2010. *Police Practice and Research*, 20(5), 444-459.
- Farrell, A. L.**, Monk-Turner, E., Danner, M. J., & Scallon, C. J. (September, 2018). “There’s No Crying in Police Work”: Exploring police shootings with feminist methods. *Gender Issues*, 35(3), 220-235.
- Flanagan, B.**, Latinovic, V., Mannion, G., & Welle, J. (2018). Epilogue in Catholicism opening to the World and Other Confessions. *Vatican II and its Impact*, 347-351.
- Garofalo, M.** (May-June, 2019). Mapping job search success: Discover ways school counseling faculty and universities can help graduate students navigate the job search journey. *ASCA Magazine*, 6(5), 10-14.
- Hargreaves-Cormany, H. A.** & Rhinerson, S. (2019). Social learning and environmental determinants of psychopathy. *SAGE Encyclopedia of Criminal Psychology*.
- Hargreaves-Cormany, H. A.**, Burke, S., & Rhinerson, S. (2019). Theories of non-contact sexual offending. *SAGE Encyclopedia of Criminal Psychology*.
- Hauth, C.**, Cuenca-Carlino, Y., Mills, S., Creighton-Thompson, C., & Allen-Bronaugh, D. (2019). Learning to SURF: Teachers and Researchers Creating Partnerships for Success. *The Teacher Educators’ Journal*, 12, 73-92.
- Karapetkova, H.** (October, 2018). Another Immigrant Story. *Hawaii Pacific Review*.

**Karapetkova, H.** (2019). Another Immigrant Story, Fragments Reconstructed from a Poem, and There Are Boats (three poems). *Blackbird*, 18(1).

**Karapetkova, H.** (2019). Breakfast of Champions. *Crab Orchard Review*, 23(3).

**Karapetkova, H.** (2019). Exodus and Numbers (two poems). *Blue Earth Review*, 22, 34-35.

**Karapetkova, H.** (2019). Four and Twenty, Rapunzel, and The Pea (three poems). *Mid-American Review*, 39(2), 1-3.

**Karapetkova, H.** (2018). Genesis. *Southern Review*, 54(3), 449.

**Karapetkova, H.** (2018). Spotting the Whale. *National Poetry Review*, 16.

**Karapetkova, H.** (2019). There Is Only Now. *Potomac Review*, 64, 36-37.

**Karapetkova, H.** (2018). Transactions, What Our Mothers Don't Tell Us, Was There Ever a Moment, CottonMouth, Responsibility, and Cursed (six poems). *Delmarva Review*, 11, 27-33.

**Kelekar, U.** & Naavaal, S. (April, 2019). Dental visits and associated emergency-department charges in the United States: Nationwide emergency department sample, 2014. *The Journal of American Dental Association*, 150(4), 305-312.

Marchetto, V. & **Liu, X.** (March, 2019). An Investigation of Cryptojacking: Malware analysis and defense strategies. *Journal of Strategic Innovation and Sustainability*, 14(1), 66-80.

Green, N., **Liu, X.**, & Murphy, D. (2019). Revisiting an educator's dilemma: Using natural language processing to analyze the needs of employers and inform curriculum development. *Journal of Computing Sciences in Colleges*, 34(3), 97-107.

**Lopresti-Goodman, S. M.** & Goodman, J. R. (2018). Discussions of animal research ethics in introductory psychology textbooks. *Journal of Animal Ethics*, 8(1), 49-59.

Gorski, P., **Lopresti-Goodman, S. M.**, & Rising, D. (December, 2019). "Nobody's paying me to cry": The causes of activist burnout in animal rights activists. *Social Movement Studies*, 18(3), 364-380.

Sabir, M. F., Jones, J. H., Liu, H., & **Mbaziira, A. V.** (June, 2019). Predicting stealthy watermarks in files using deep learning (in 2019 seventh international symposium on digital forensics and security). *IEEE*, 1-6.

Sabir, M. F., Jones, J. H., Liu, H., & **Mbaziira, A. V.** (March, 2019). Using machine learning to predict stealthy watermarks in files during cybercrime investigations (in proceedings of the 2019 third international conference on computer and data analysis). *ACM*, 20-25.

Harris, K.L., **McFarlane, M.D.**, & Wieskamp, V. (April, 2019). Attributions in motion: Sexual violence and the promise and peril of distributed agency. *Sage Journals*.

**Meltzer, K.** (May, 2019). Television anchors and presenters. *The International Encyclopedia of Journalism Studies*.

**Quigley, B. Z.** & Rustagi, N. K. (2018). Level of education and family dynamics among immigrant and nonimmigrant business owners in the case of Arlington County, VA. *American Society for Competitiveness (ASC)*, 16(2), 90-95.

Rejaud, J. M., **Quigley, B. Z.**, & Rudnick, J. D. (2018). Preparing for a Future in Global Business and Global Service. *International Journal of Business, Management, and Commerce (IJB-MI)*, 3(4), 1-9.

Klatt, B., **Ries, J.**, Dunlap, P., Whitney, S., & Agrawal, Y. (April, 2019). Vestibular physical therapy in individuals with cognitive impairment: a theoretical framework. *Journal of Neurological Physical Therapy*, 43(2); *Special Supplement International Conference on Vestibular Rehabilitation*, 14-19.

**Rippy, M.** (2018). The Fake News of Orson Welles: War of the Worlds at 80 (interview by Peter Tonguetto). *Humanities*, 39.4 (online).

**Rippy, M.** (2018). Monster's Ball: Should we stop inviting Hollywood's worst to the party? *Washington Independent Review of Books*.

**Sachs, C.B.** (October, 2018). In defense of picturing: Sellars's philosophy of mind and cognitive neuroscience. *Phenomenology and the Cognitive Science*, 18, 669.

**Sarsfield, E. & Burkhard, A.** (2019). A nontraditional academic-community partnership: A survey of student knowledge and competencies. *Nursing Education Perspectives*, 40(1), 44-45.

**Speranza, C.** & Pierce, A. (July, 2019). Development of a personal leadership philosophy: An experiential and reflective opportunity in the graduate classroom. *Journal of Leadership Education*, 18(3), 167-175.

**Wong, A.** & Figueroa, A. (2019). Effects of acute stretching exercise and training on heart rate variability: A Review. *J Strength Cond Research*.

**Wong, A.** & Figueroa, A. (2019). The effects of low intensity resistance exercise on cardiac autonomic function and muscle strength in obese postmenopausal women. *J Aging Phys Act*.

**Wong, A.**, Sanchez-Gonzalez, MA, Son, WM, Kwak, YS, & Park, SY. (2018). The Effects of a 12-week combined exercise training program on arterial stiffness, vasoactive substances, inflammatory markers, metabolic profile, and body composition in obese adolescent girls. *Pediatr Exerc Sci.*, 30(4), 480-486.

**Wong, A.**, Viola, D, Bergen, D, Caulfield, E., Mehrabani, J, & Figueroa, A. (2019). The effects of pumpkin seed oil supplementation on arterial hemodynamics, stiffness and cardiac autonomic function in postmenopausal women. *Complement Ther Clin Pract*, 37, 23-26.

**Wong, A.**, Kwak, YS, Scott, SD, Pekas, EJ, Son, WM., Kim, JS., & Park, SY. (2018). The effects of swimming training on arterial function, muscular strength, and cardiorespiratory capacity in postmenopausal women with stage 2 hypertension. *Menopause*, 26(6), 653-658.

Bagheri, R., Rashidlamir, A., Motevalli, MS., Elliott, BT, Mehrabani, J., & **Wong, A.** (2019). Effects of upper-body, lower-body, or combined resistance training on the ratio of follistatin and myostatin in middle-aged men. *Eur J Appl Physiol*, 119(9), 1921-1931.

Chen-Yu, J. & **Yang, J.** (2018). Predictors of purchase intention, price willing to pay, and willingness to pay a premium for men's mass-customized dress shirts. *Online proceedings of the international textiles and apparel association, Cleveland, OH*.

## Dr. Alexei Wong

Matter of the heart – groundbreaking research in cardiovascular health



The deadly nature of cardiovascular disease is no secret. Both in the U.S. and worldwide, it is responsible for more deaths than any other leading cause. But while many may worry about the risk factors or symptoms associated with the disease, Dr. Alexei Wong strives to rise to the challenge.

Since 2010, he has conducted or collaborated in 38 research studies that have aimed to improve cardiovascular health and function. These studies have investigated the effects of various interventions and their positive impacts on the body, including whole-body vibration exercises, blueberry supplementation, stairclimbing, swimming, and many more. His research spans a variety of population groups, although he mostly focuses on post-menopausal women.

“My approach to studying this subject area fills a gap in a field that has not undergone enough investigation,” Dr. Wong said. “The groundbreaking findings of these studies have led other researchers to further

investigate this necessary research path.”

Most recently, he has received grant funding to support his newest research initiative, which examines the effects of a modified Parkour training program on arterial stiffness, blood pressure, muscle strength, flexibility, balance, and risk of falls in older adults. A specific area of his interest is how different nutritional supplementations, such as L-citrulline (an amino acid found in watermelon), can decrease blood pressure and arterial stiffness in humans and improve muscle mass in animals.

Dr. Wong was recently also part of a four-member international team that published research for a clinical study on how acupuncture is an effective intervention technique in the treatment of hypertensive middle-aged adults. Hypertension, commonly known as high blood pressure, is considered the most important factor in premature cardiovascular disease.

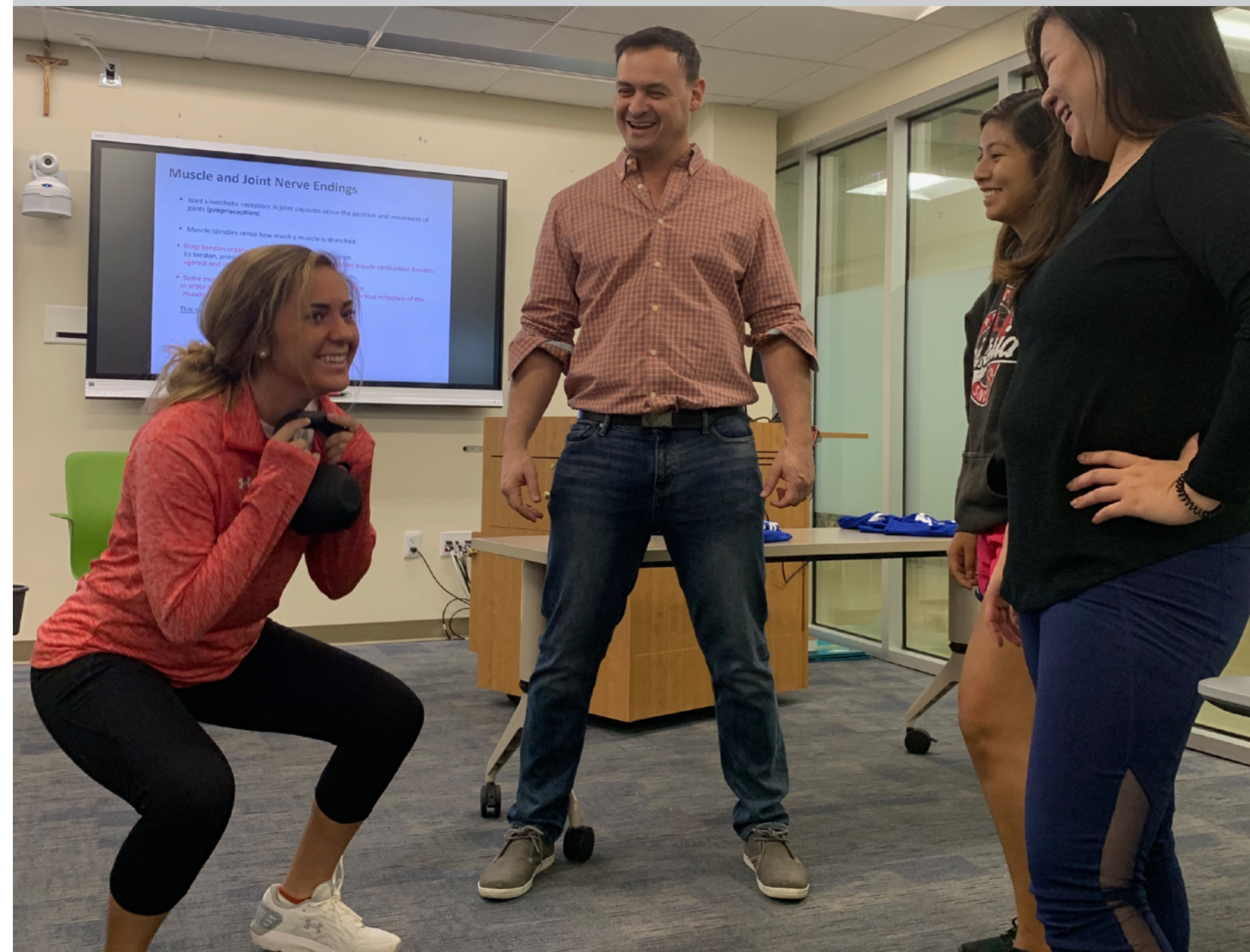
When it comes to success in his research, Dr. Wong credits his emphasis on teamwork and mentorship. He has worked in collaboration with faculty members and professionals here at Marymount and from universities in Florida, Texas, Nebraska, Puerto Rico, the United Kingdom, South Korea, Russia, and Iran, resulting in several entries in peer-reviewed publications. He also mentors two undergraduate students at Marymount who played significant roles in recent studies on exercise physiology in relation to cardiovascular function. As Dr. Wong strived to evaluate the

effects of pumpkin seed oil, foam rolling, and kettlebell exercises on cardiovascular function, his mentees contributed by writing manuscripts, collecting data, and creating graphs – all tasks that are usually performed by doctoral students.

“I am always looking to expand my research horizons by collaborating with other individuals on my current interests and those of my colleagues and students,” Dr. Wong explained. “I have developed relationships with faculty and professionals across disciplines at different universities and institutions, and these connections have helped me in my own research.”

*“My approach to studying this subject area fills a gap in a field that has not undergone enough investigation.”*

- Dr. Alexei Wong





## Peer-reviewed Conference Presentations

Names in bold type are Marymount faculty members.

### Presentations

**Baldwin, K.** (April, 2019). Lightning Talks I. *Association of College and Research Libraries Conference, Cleveland, OH.*

**Benbow, M.** (April, 2019). Bunnyman and the lake creatures: Hyperlocalism and legends in small brewery brand names. *Popular Culture Association, Washington, D.C.*

**Benbow, M.** (June, 2019). Christian Heurich. *D.C. Land Surveyors Association, Washington, D.C.*

**Benson, K.** (August, 2019). An innovative teaching strategy: Integrating the social determinants of health into an introductory online university course. *International Family Nursing Association Conference, Washington, D.C.*

**Benson, K., Caulfield, E., & Donovan, S.** (February, 2019). A pilot study: An inter-professional educational activity between nursing and physical therapy students. *Sigma Theta Tau conference: Creating healthy work environments, New Orleans, LA.*

Fikremariam, M. & **Benson, K.** (August, 2019). Social determinants of health and socioeconomic aspects in breast cancer disparity. *International Family Nursing Association Conference, Washington, D.C.*

**Bergen, D., Wong, A., & Nordvall, M.** (May, 2019). Cardiac autonomic and blood pressure responses to an acute session of battling ropes exercise. *American College of Sports Medicine Conference, Orlando, FL.*

**Boylan, M.** (February, 2019). Nature as a concept in the ancient world. *University of London, London, UK.*

**Boylan, M.** (November, 2018). Nature in ancient medicine. *Charles University, Philosophy Department, Prague.*

**Boylan, M.** (November, 2018). Nature in ancient medicine. *Humboldt University, Classics Department, Berlin.*

**Boylan, M.** (March, 2019). Replies to commentator's remarks on Boylan's fictive narrative philosophy. *Association of Practical and Professional Ethics, Baltimore, MD.*

**Buckner, C. & Oxenford, C.** (January, 2019). Does the ideal integrative capstone experience in psychology exist? *National Institute on the Teaching of Psychology, St. Pete Beach, FL.*

**Caulfield, E.** (August, 2019). Human Trafficking: An International Crisis. *International Family Nursing Association, Washington, D.C.*

**Caulfield, E.** (October, 2018). The reality of trafficked patients among our midst: Guidelines for nurse administrators. *The Ninth Annual McGinley-Rice Symposium at Duquesne University, Pittsburgh, PA.*

**Conrad, S.** (October, 2018). What cyber threats keep people up at night and what are they doing to protect themselves. *Southeast Chapter of Institute for Operations Research and the Management Sciences, Myrtle Beach, SC.*

**Corrigan, D.** (March, 2019). Climate change and the corporate responsibility to respect human rights: limitations and paths forward. *Association for Practical and Professional Ethics, Baltimore, MD.*

**Corrigan, D.** (July, 2019). Human rights and rights of nature: Prospects for a linkage argument. *International Association for the Philosophy of Law and Social Philosophy, Lucerne, Switzerland.*

**Cote-Reilly, L.** (March, 2019). Patterns of mother-infant vocal interaction among immigrant families: International and intranational perspectives. *Society for Research in Child Development, Baltimore, MD.*

**Craig, J. & Venskus, D.** (October, 2018). Advancing practice through serving others- a global education experience. *Education Leadership Conference, American Council of Academic Physical Therapy, Jacksonville, FL.*

Gannon, K. & **Craig, J.** (November, 2018). Starting and sustaining: Educational development for small colleges. *POD Conference, Portland, OR.*

Tapp, S. & **Craig, J.** (November, 2018). Getting started pre-conference workshop. *POD Conference, Portland, OR.*

**Dalton, K., Engelhardt, N., & Hauth, C.** (February, 2019). Interdisciplinary approaches to critical reflexive practice: Guiding agents of change on a global stage. *Beyond Borders and Boundaries: Bridging Theory and Practice in Creating Social Good. San Diego, CA.*

**Donovan, S.** (June, 2019). APTA: Your not-so secret weapon. *American Physical Therapy Association, Chicago, IL.*

**Donovan, S. & Craig, J.** (June, 2019). Go baby go- mobility research, design, and technology. *NEXT Conference, American Physical Therapy Association, Chicago, IL.*

Green-Wilson, J. & **Donovan, S.** (October, 2018). Your leadership mindset: Think big, act boldly. *Education Leadership Conference, American Council of Academic Physical Therapy, Jacksonville, FL.*

Hawkins, C. & **Donovan, S.** (October, 2018). Engaging, inspiring, and developing physical therapy students into leaders: A call to action. *Education Leadership Conference, American Council of Academic Physical Therapy, Jacksonville, FL.*

**Earl, P.** (November, 2018). Catholic identity and the spiritual role of the Catholic school principal. *Diocese of Arlington Leadership Academy, Arlington, VA.*

**Elrod, C. & Tripken, J.** (January, 2019). Integrating entry-level physical therapist students into an inter-professional education course which provided an evidence-based falls prevention program in older adults. *American Physical Therapy Association, Washington, D.C.*

**Elrod, C. & Tripken, J.** (November, 2018). Utilizing academic partnerships to sustain evidence-based programming. *American Public Health Association, San Diego, CA.*

**Elrod, C., Tripken, J., & Dehne, C.** (November, 2018). Reducing ageism in health professions students: An experiential approach. *American Public Health Association, San Diego, CA.*

**Engelhardt, N.** (September, 2019). The case for causes: Using cause marketing and social enterprises in marketing assignments. *Marketing Managers Association 24th Annual Fall Educators' Conference, Santa Fe, NM.*

**Farrell, A.L.** (May, 2019). Stress, trauma, and the forensic workforce: Taking steps to recognize and address the issues. *Mid-Atlantic Academy of Forensic Sciences, Morgantown, WV.*

**Farrell, A.L.** (February, 2019). What's trauma and stress got to do with it? Recognizing the impact of trauma on forensic professionals and taking steps to mitigate it. *American Academy of Forensic Sciences, Baltimore, MD.*

**Farrell, A.L.** (August, 2019). When the death and trauma we see at work follows us home: Recognizing the impact of trauma on forensic professionals and taking steps to mitigate it. *Masters 18: Masters Medico-legal Death Investigators' Training Course, St. Louis, MO.*

Reik, H. & **Farrell, A.L.** (March, 2019). Police officer knowledge of stress and mental health services offered by their agency. *Academy of Criminal Justice Sciences, Baltimore, MD.*

**Ficke, S.** (April, 2019). Engaged, but not enfranchised: Political women in the novels of Rose Lerner. *Popular Culture Association, Washington, D.C.*

**Fitch, M.** (April, 2019). Dueling traditions and a dual audience: Socialists within the popular front. *Society for French Historical Studies, Indianapolis, IN.*

**Fitch, M.** (May, 2019). Promoting rights and preventing war during the French popular front. *City University of New York, New York, NY.*

**Flanagan, B.** (February, 2019). Believing in a sinful and holy Church. *Seton Hill University, Greensburg, PA.*

**Flanagan, B.** (March, 2019). Believing in a sinful and holy Church. *University of St. Michael's College, Toronto, ON, Canada.*

**Flanagan, B.** (January, 2019). Believing in a sinful Church. *University of Dayton, Dayton, OH.*

**Flanagan, B.** (October, 2018). Believing in a sinful Church. *Wheeling Jesuit University, Wheeling, WV.*

**Flanagan, B.** (June, 2019). Confessing ecclesial sin as a path to ecclesial justice. *Catholic Theological Society of America, Pittsburgh, PA.*

**Flanagan, B.** (March, 2019). Dialogue in a humbled Church. *Catholic Common Ground Initiative, Chicago, IL.*

**Foster, S. & Farrell, A.L.** (March, 2019). Best practices and lessons learned from short-term faculty led study abroad in criminal justice. *Academy of Criminal Justice Sciences (ACJS), Baltimore, MD.*

Umar, G., **Foster, S., & Farrell, A.L.** (March, 2019). The effects of career policing on an officer. *Academy of Criminal Justice Sciences (ACJS), Baltimore, MD.*

**Fox, B.** (July, 2019). Helping students understanding 21st century production and publication of texts as a key step to cultivating critical reading practices. *Council of Writing Program Administrators Conference, Baltimore, MD.*

**Gaffney, T.** (November, 2018). Innovative strategies to improve accelerated nursing students' academic success and engagement. *American Association of Colleges of Nursing, New Orleans, LA.*

**Gaffney, T.** (March, 2019). Reimagining nurses' work to improve patient safety. *Virginia Nurses Association, Richmond, VA.*

**Garofalo, M.** (October, 2018). Career café-strategies for school counseling job search. *Virginia School Counselor Association, Hampton, VA.*



**Good, C.** (April, 2019). The new history of the family in early America. *Organization of American Historians, Philadelphia, PA.*

**Good, C.** (July, 2019). Servants of General Washington? Free blacks and the power of imagined social capital. *Society for Historians of the Early American Republic, Boston, MA.*

**Hargreaves-Cormany, H.A.,** Alicchio, J.T., Gasper, N.D., Mortenson, D.M., Pierce, K.R., & Wood, E.L. (March 2019). Program evaluation of the society for the prevention of cruelty to animals- Los Angeles (spcaLA) court diversion for youth program. *American Psychological-Law Society, Portland, OR.*

Alicchio, J.T., Wood, E.L., Levy, K., O'Connor, A., & **Hargreaves-Cormany, H.A.** (August 2019). Evaluation of the society for the prevention of cruelty to animals- Los Angeles (spcaLA) court diversion for youth program. *American Psychological Association, Chicago, IL.*

**Hauth, C.** (February, 2019). Building culturally responsive practices with inter-professional education (IPE) in global service learning projects. *Presentation with Q&A for Council for Exceptional Children Conference, Indianapolis, IN.*

**Hauth, C.** (June, 2019). Building teams: Professional development opportunities to support early childhood development in Panama. *DISES, Montego Bay, Jamaica.*

**Hauth, C.** (April, 2019). Gaining global perspectives with culturally relevant practices in a special education school in Panama. *DISES, Montego Bay, Jamaica.*

**Hauth, C.** (June, 2019). Integrating global inter-professional education (IPE) with pre-service teaching programs. *DISES International Conference, Montego Bay, Jamaica.*

**Hauth, C.** (June, 2019). It's about ability: Global awareness efforts to overcome disability misconception. *DISES, Montego Bay, Jamaica.*

**Hauth, C. & Thompson-Martin, C.** (January, 2019). Administrators & mentors: enhancing the success of new special education teachers. *Council for Exceptional Children Conference, Indianapolis, IN.*

**Hauth, C. & Thompson-Martin, C.** (January, 2019). New teachers: thriving your first years with the survival guide for new special education teachers. *Council for Exceptional Children Conference, Indianapolis, IN.*

**Howe, T.** (July, 2019). DH Pedagogy & Open Educational Resources. *International Society for Eighteenth-Century Studies, Edinburgh, UK.*

**Johnson, L.** (April, 2019). Ana Castillo, a Chicana #MeToo Story: Domestic Violence, Chisme, and Recovery. *John Jay College, New York, NY.*

**Johnson, L.** (November, 2018). Emma González: The head of a movement. *Gender and Justice Conference, George Mason University, Fairfax, VA.*

**Karapetkova, H.** (March, 2019). Impact and Empathy: service learning and creative writing. *AWP (Association of Writers and Writing Programs), Portland, OR.*

**Karapetkova, H.** (April, 2019). Poetry Workshop. *UT Chattanooga- Meacham Writers' Festival, Chattanooga, TN.*

**Kelekar, U.** (November, 2018). Emergency use for dental visits in 2014- Using HCUP data. *American Public Health Association, Philadelphia, PA.*

Clairborne, D. & **Kelekar, U.** (April, 2019). Emergency department use of dental services among children: NEDS 2014-2015. *National Oral Health Conference, Memphis, TN.*

**Koppy, K.** (April, 2019). Fairy tale as secular scripture in contemporary America. *Popular Culture Association, Washington, D.C.*

**Koppy, K.** (November, 2018). Old wine in new wineskins: fairy-tale pastiche on film. *Mid-Atlantic Popular and American Culture Association, Baltimore, MD.*

**Lopresti-Goodman, S.** (March, 2019). Psychological and behavioral characteristics of beagles released from laboratories. *Eastern Psychological Association, New York, NY.*

Jolles, M. & **Lopresti-Goodman, S.** (November, 2018). Directing Honors: Lessons from the first year.” *National Collegiate Honors Council, Boston, MA.*

**McFarlane, M.D.** (November, 2018). Taking pregnancy “like a man”: The performance of macho maternity in the US military. *George Mason University Women and Gender Studies Annual Conference, Fairfax, VA.*

**McFarlane, M. D.** & Gomez, S. (November, 2018). Race(lessness) in popular media: The function of refraction in scandal. *National Communication Association Convention, Salt Lake City, UT.*

**Meltzer, K.** (July, 2019). From News to Talk. *Program on Journalism and Communication at George Mason University, Arlington, VA.*

**Meltzer, K.** (November, 2018). Journalists’ Thoughts about the Future of News. *Communication and the Future Division of the National Communication Association, Salt Lake City, UT.*

**Meltzer, K.** (November, 2018). News literacy education for at-risk college students. *Partnership for Progress on the Digital Divide unit of the National Communication Association, Salt Lake City, UT.*

Perreault, G. & **Meltzer, K.** (May, 2019). Reporting Hate: Met journalistic discourse and reporting policies on the ‘alt-right.’ *Journalism Studies Division of the International Communication Association, Washington, D.C.*

**Mirro, B.** (March, 2019). Proving your library’s value: how to conduct a review that aligns with your academic programs. *Library and Leadership Management, Webinar.*

**Mirro, B.** (April, 2019). Utilizing your LMS to reach your online and traditional graduate students: putting the library at their point of need. *Association of College and Research Libraries, Cleveland, OH.*

**Mirro, B. & Yang, M.** (May, 2019). Increase resource usage: Courseware integration with LibGuides CMS LTI Tool. *Springshare, Webinar.*

**Mirro, B. & Yang, M.** (2019). Meeting your students where they are: how to embed LibGuides in every course via your LMS. *Virginia Independent College and University Library Association, Arlington, VA.*

**Mirro, B., Yang, M., Dursi, M., & Vredevoogd, G.** (May, 2019). Proving your library’s value: how to conduct a review that aligns with your academic programs. *Virginia Independent College and University Library Association, Arlington, VA.*

**Mockler, S., Karapetkova, H., & Trembath, S.** (July, 2019). Writing Trauma. *1455 Literary Arts, Winchester, VA.*

**Moran, M. & Donovan, S.** (June, 2019). Role of Stability Training in Management of Athletic Pubalgia and Hip Labral Pathology. *American Physical Therapy Association, Chicago, IL.*

**Negley, K.** (April, 2019). Durable medical equipment in Virginia hospital center multiple sclerosis symposium. *MS Society, Virginia Hospital Center, Arlington, VA.*

**Negley, K. & Ries, J.** (January, 2019). Motor re-learning after a hypoglossal facial nerve anastomosis. *APTA, Washington, D.C.*

**Negley, K., Donovan, S., & Craig, J.** (October, 2018). Innovation among the deceased- anatomy education revisited. *Education Leadership Conference, American Council of Academic Physical Therapy, Jacksonville, FL.*

**Nordvall, M. & Wong, A.** (May, 2019). A Comparison of Motivation and Grit in NCAA Collegiate Athletes. *ACSM Conference, Orlando, FL.*

**Overmier, J.** (June 2018). Getting on board with open educational resources: a conversation about collaborative implementation of OERs. *American Library Association, Washington, D.C.*

**Overmier, J.** (May, 2019). Offering a flipped, hybrid open textbook workshop. *Virtual Library of Virginia (VIVA) Open Textbook Network series, Virtual.*

**Overmier, J.** (April, 2019). Textbook affordability: actions for reducing the textbook affordability burden. *Washington Research Library Consortium, Washington, D.C.*

**Oxenford, C.** (January, 2019). Abnormal psychology goes to (cyber) space. *National Institution for the Teaching of Psychology, St. Petersburg, FL.*

**Oxenford, C.** (January, 2019). Does the ideal integrative capstone experience in psychology exist? *National Institution for the Teaching of Psychology, St. Petersburg, FL.*

Tripken, J. & **Pappa, S.** (April, 2019). Developing implementation fidelity and quality assurance measures for evidence-based programs. *American Society on Aging, New Orleans, LA.*

**Quigley, B. Z.** (October, 2018). Unethical behavior of publicly traded companies in United States. *International Academy of Management and Business (IAMB), Lisbon, Portugal.*

**Ries, J.** (June, 2019). Dimensions of dementia: maximizing or rehab impact. *Danish Physiotherapy Association, Odense, Denmark.*

**Ries, J.** (September, 2018). Older adults and the cognitive spectrum: what movement experts should know & facilitating therapeutic success with individuals with dementia (keynote address). *Arkansas Physical Therapy Association, Little Rock, AR.*

**Ries, J.** (November, 2018). Rehabilitation for older adults with dementia: maximizing our impact. *Great Books and Seminars, Des Moines, IA & Richmond, VA.*

**Rippy, M.** (April, 2019). An eye for sound: the cinematic radio of Orson Welles. *Popular Culture Association/American Culture Association Joint Conference, Washington, D.C.*

**Rippy, M.** (April, 2019). Orson Welles’ other side of the wind and Shakespeare. *Shakespeare Association of America, Washington, D.C.*

**Sachs, C.** (February, 2019). Avoiding foundationalism and idealism: How Sellarsian picturing overcomes the myth of the given. *New School for Social Research: Thursday Night Colloquium, New York, NY.*

**Sachs, C.** (May, 2019). Does cognitive science undermine scientific realism? Nietzschean problems, Sellarsian solutions. *NiNE (Nietzsche in the North-East), Quinnipiac, CT.*

**Sachs, C.** (December, 2018). The place of the Pittsburgh school in the history of philosophy. *St. Joseph’s University, Philadelphia, PA.*

**Sachs, C.** (September, 2018). The use and abuse of representationalism for cognitive science. *University of Wollongong, Wollongong, AU.*

**Sachs, C.** (September, 2018). Why rules need habits: behavior, culture, and the myth of the categorial given. *Deakin University, Melbourne, AU.*

**Schaefer, K.A.** (September, 2018). Capacity building for clinical education: orientation and role development for clinical nursing adjuncts. *National League for Nursing (NLN), Chicago, IL.*

**Shadle, M.** (June, 2019). Beyond legal and illegal: critiquing the rhetorical strategy of strangers no longer in the Trump era. *College Theology Society, South Bend, IN.*

**Shadle, M.** (October, 2018). Interrogating the legal/illegal frame: Trump administration immigration policy and the Christian response. *National Council of Churches Faith and Order Convening Table, College Park, MD.*

**Shadle, M.** (March, 2019). The option for the poor and cybersecurity. *University of Notre Dame Center for Social Concerns, South Bend, IN.*

**Speranza, C.** (October, 2018). Building community through on-line doctoral leadership education. *International Leadership Association, West Palm Beach, FL.*

**Stover, L.** (November, 2018). Characters surviving through Writing. *Assembly on Literature for Adolescents of the National Council of Teachers of English, Houston, TX.*

**Stover, L.** (November, 2018). Giving voice to women in the past to empower women in the future. *National Council of Teachers of English, Houston, TX.*

**Stover, L.** (November, 2018). Raising AUTHENTIC student voices: The whys and hows of ensuring authenticity in publishing and using children's and young adult literature. *National Council of Teachers of English, Houston, TX.*

**Stover, L.** (November, 2018). Teaching Y.A. literature about the arts through the arts to encourage acting up and speaking out. *Assembly on Literature for Adolescents of the National Council of Teachers of English, Houston, TX.*

**Turissini, L.** (October, 2018). Adding new tools to your teaching toolbox: peer coaching as a collegial professional development strategy across disciplines. *ISETL (International Society of Exploring Teaching & Learning), Tempe, AZ.*

**Valcourt, M., Caulfield, E., Gaffney, T., Sarsfield, E., & Burkhard, A.** (May, 2019). Leading curriculum change: a multi-dimensional approach for bridging the gap between academia and clinical practice. *Virginia Organization Nursing Executive Leaders, Glen Allen, VA.*

**Venskus, D., Craig, J., & Donovan, S.** (May, 2019). Advancing global health and physical therapy practice via academic partnerships and engaged student service: an 8-year review and reflection. *World Congress of Physical Therapy, Geneva, Switzerland.*

**Venskus, D., Tripken, J., Hauth, C., & Claman, F.** (October, 2018). Building social responsibility via global engagement. *Global Challenges across Disciplinary Boundaries Conference. AACU, Seattle, WA.*

**Walters-Edwards, M. & Wong, A.** (May, 2019). The effects of Pilates training on vascular function in obese premenopausal women with elevated blood pressure. *ACSM Conference, Orlando, FL.*

**Wong, A.** (May, 2019). The effects of low intensity resistance exercise training on cardiac autonomic function in obese postmenopausal women. *ACSM Conference, Orlando, FL.*

**Wong, A.** (August, 2018). The effects of whole-body vibration training on heart rate variability and body composition in obese postmenopausal women. *World Association of Vibration Exercise, Groningen, Netherlands.*

**Wong, R., Tripken, J., & Elrod, C.** (April, 2019). From Zero to 100: Lessons learned in developing and implementing evidence-based falls prevention programs. *American Society on Aging, New Orleans, LA.*

Khokar, M. & **Wong, A.** (May, 2019). The effects of modified parkour exercise on arterial health and fitness components in elderly individuals. *ACSM Conference, Orlando, FL.*

Scott, S. & **Wong, A.** (May, 2019). The effects of swimming training on arterial stiffness, muscular strength, and cardiorespiratory endurance in postmenopausal women with stage 2 hypertension. *ACSM Conference, Orlando, FL.*

### Exhibitions and Performances

**Karapetkova, H.** (2019). Kestrel featured reading, Other Words Conference, Florida Literary Arts Coalition, Tampa, FL.

**Karapetkova, H.** (2019). Meacham Writers' Festival, UT Chattanooga, Chattanooga, TN.



# Dr. Clara Hauth

Breaking barriers in special education



*“Through the collaboration with the school and community, we hope to keep building the relationship for future collaborations.”*

- Dr. Clara Hauth

Too often, people will equate special needs students with their disabilities and what they can't do. But for Dr. Clara Hauth, she focuses her passion on what they can accomplish.

In her five years as a faculty member at Marymount University, she has aimed to change the conversation in the special education field and improve support systems that help these students overcome academic and personal difficulties. Her research hones in on three main areas – enhancing research on high-impact and evidence-based interventions regarding literacy skills (writing, reading, and math) of students with disabilities, developing research and experiential learning practices to prepare teachers for careers as special educators, and contributing to the research of culturally responsive practices for special educators both in the U.S. and abroad.

“I have a multi-pronged research agenda moving forward through my work at Marymount University,” Dr. Hauth said. “I am looking forward to not only adding to and strengthening the research base, but to also build and support student research as we look towards a possible Ed.D. in Educational Leadership.”

Just this summer, Dr. Hauth helped lead a group of Marymount Education students to Montego Bay, Jamaica, where they worked in a local school, collaborated with peers on a Changemaker project, and presented their research on inclusive education practices at the DISES (Division of International Special Education and Services) International Conference 2019. She also plans to take student researchers to the next DISES International Conference, which will be held in Dubai.

Several students on the trip described how it changed the way they view education, and inspired them to continue pursuing a career in the special education field. They worked in collaborative teams at a primary school in Montego Bay, and supported inclusive classrooms through structured activities for students from kindergarten through sixth grade. Along the way, they were exposed to different educational settings, a diversity in language, socio-economic conditions, and cultural differences.

“Through the collaboration with the school and community, we hope to keep building the relationship for future collaborations,” Dr. Hauth added.

Also this past year, Dr. Hauth oversaw an Interprofessional Education course that supported a school community in Panama. Marymount students worked collaboratively at San Pedro Nolasco School, a small Catholic school in one of the poorest provinces in the country. This inclusive school supports Pre-K through sixth grade students with and without special needs. As an area with high unemployment, low adult educational levels, and a lack of access to basic resources like fresh water, the needs of the community are vast. Dr. Hauth, Marymount faculty members, and students sought to engage San Pedro Nolasco students with English language lessons, sign language lessons, and STEM lessons, while also completing assessments with recommendations for classroom teachers and specialists. Thanks to a community engagement grant from the Marymount Saints' Center for Service, Dr. Hauth and other faculty members can continue their work at San Pedro going forward in the future.

Over the past several years, Dr. Hauth's other scholarship achievements include co-authoring a book for novice special education teachers, their administrators, and mentors, titled, *The Survival Guide for New Special Education Teachers*. She also has submitted journal publications on intervention strategies, wrote a book chapter in the *Handbook for Special Educators*, secured an external research grant, and delivered 35 professional presentations at regional, national, and international conferences. One of Dr. Hauth's long-term ambitions is to work with a collaborative of universities towards shared global standards and educational practices for teachers of students with special needs.

“I continue to work towards my goal of creating a global center for teaching which will allow for the exchange and engagement of practices around the world to support teachers, families, and communities in their endeavor to reach and teach all learners.”

## Awards

Names in bold type are Marymount faculty members.

**Ben Abdesslem, A.** (2018). Excellence in Academic Integrity Award 2018. Turnitin.

**Flanagan, B.** (2019). First Place, Theology, 2019 Excellence in Publishing Awards for Stumbling in Holiness. Association of Catholic Publishers.

**Flanagan, B.** (2019). Third Place, Theology: Theological and Philosophical Studies for Stumbling in Holiness. Catholic Press Association.

**Koppy, K.** (2019). Ralph Donald Award for Outstanding Paper and Presentation at the MAPACA Annual Conference. Mid-Atlantic Popular and American Culture Association.

**Rippy, M.** (2019). NEH Summer Stipend.

## New External Grants Awarded in 2018-2019 Academic Year

Names in bold type are Marymount faculty members.

**Diaz-Asper, K.** Increasing access to a Core Course in Psychology. Virtual Library of Virginia. \$4,306.

**Garces-Foley, K. & Bruegge, A.** (2019). Coalition to Improve Advanced Care/Arlington Community Foundation. \$10,000.

**Good, C.** (2019). Fred W. Smith National Library for the Study of George Washington at Mount Vernon. \$10,000.

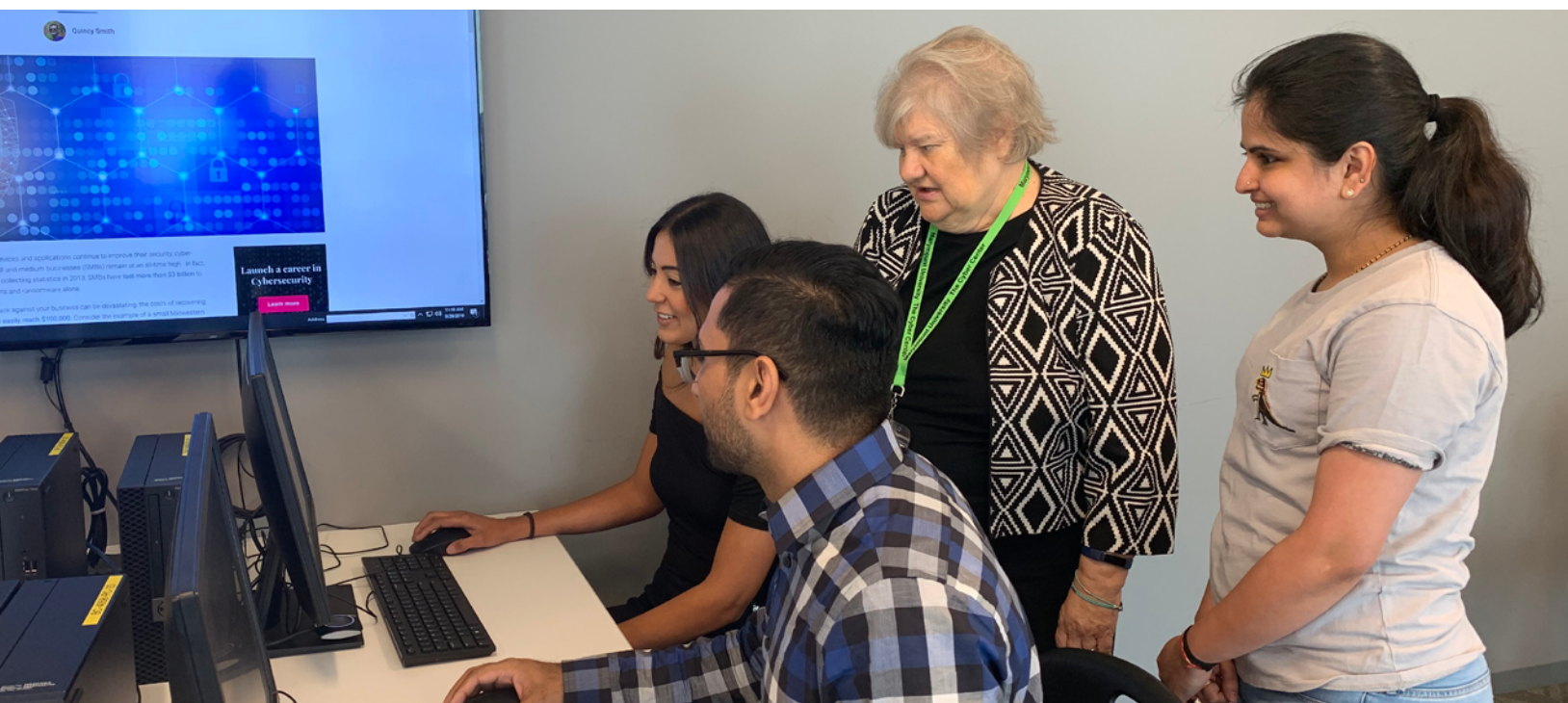
**Murphy, D. & Schaeffer, D.** (August, 2019). Cyberteach: Preparing Cybersecurity Advanced Professionals for Teaching the Next Generation of the Cybersecurity Workforce. National Science Foundation. \$481,761.

**Rippy, M.** (2019). Orson Welles, Macbeth, and Africa. Summer Stipend from National Endowment for the Humanities. \$6,000.



# Dr. Diane Murphy and Dr. Donna Schaeffer

Training the next generation of cybersecurity educators



Thanks to a grant from the National Science Foundation (NSF), two Marymount professors from the School of Business and Technology are actively helping to address the need for more teachers in the cybersecurity field.

Dr. Diane Murphy and Dr. Donna Schaeffer teamed up on a proposal, “CyberTeach: From Cybersecurity Professional to Cybersecurity Professor,” which was selected through the NSF’s Secure and Trustworthy Cyberspace (Education) category. The joint \$481,761 grant they received will go towards creating and implementing an innovative program to train future cybersecurity professors. It will provide funding to 30 doctoral students – 10 students annually for three years – and prepare them for a teaching role through workshops and mentored teaching experiences during their studies.

It also will allow for additional graduate assistant funding, modest support for Dr. Murphy and Dr. Schaeffer’s work, and provide time for Dr. Joseph Provenzano and Dr. Michelle Steiner from Marymount’s Center for Teaching & Learning to create, coordinate, and teach the workshops, as well as evaluate program outcomes.

“There is a huge demand for cybersecurity professionals today, but there is also a big demand for educators to develop that workforce,” Dr. Murphy said. “This grant is about developing doctoral-seeking, working cybersecurity professionals into effective post-secondary teachers by training them to teach and supporting them in their initial teaching initiatives.”

In their proposal, Dr. Murphy and Dr. Schaeffer explain their goal of improving the effectiveness of higher education cybersecurity programs, whether through high school dual enrollment, community college, or four-year institutions. The project seeks to develop a credentialing program for high-level cybersecurity professionals who are currently enrolled so they can expand their skills in areas like innovative teaching strategies, engaging students in the classroom, assessing student learning through different strategies, incorporating student research into a course, and preparing for the workforce.

They add that stronger knowledge of education principles and practices, particularly in STEM-related fields, leads to better teaching.

“All students at Claremont Graduate University, where I received my Ph.D. in Information Systems, were required to take three doctoral-level courses outside of our majors,” Dr. Schaeffer said.



*“There is a huge demand for cybersecurity professionals today, but there is also a big demand for educators to develop that workforce.”*

- Dr. Diane Murphy

“I took courses in higher education, which proved to be very helpful to my teaching career. I’m thrilled to offer our doctoral students the opportunity to study and practice teaching. The cybersecurity field needs good educators, and we aim to address that need.”

The principal investigators also believe this project will lead to another key result – increased diversity, especially women, in the cybersecurity workforce. Dr. Murphy and Dr. Schaeffer said incentives like tuition reimbursement for doctoral-level classes will encourage a broader set of cybersecurity professionals to enter the CyberTeach program, and become role models of diversity to the students that they teach.

# Student-Faculty Summer Research Fellowship Projects

Names in bold type are Marymount faculty members and students

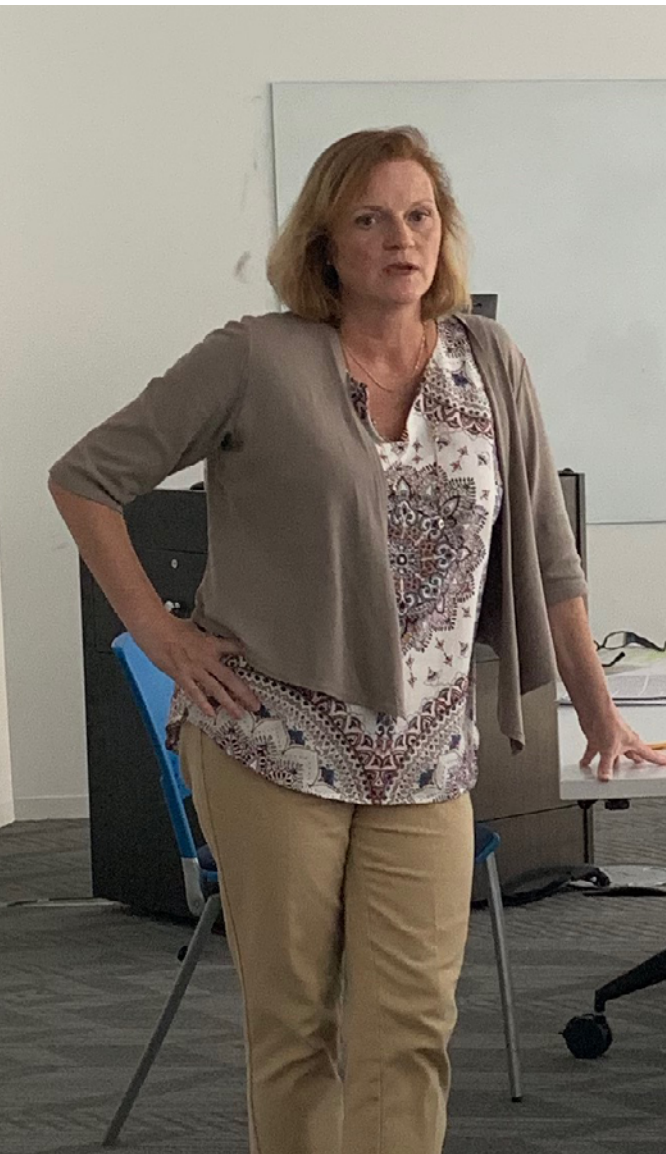
- Mentor: **Dr. Camille Buckner**  
Student: **Brianna Simmons**, Psychology, Undergraduate  
Title: The Factors and Experiences that Predict a Sense of Belonging in the Marymount Community
- Mentor: **Carolyn Oxenford**  
Student: **Katharina Rebecca Tesmer**, Psychology, Minor in Business, Undergraduate  
Title: The Key To Employee Motivation: A Competitive Leadership Approach
- Mentor: **Delario Lindsey**  
Student: **Oezge ‘Ozzie’ Kocak**, Political Science and Government, Undergraduate  
Title: Urban Development Patterns in Historically Black Neighborhoods of the Greater Washington Metropolitan Area
- Mentor: **Eric Bubar**  
Student: **Eric Malani**, Biology, Undergraduate  
Title: Bringing Bio Printing Capabilities to the Marymount University 3D Printing Lab
- Mentor: **Eric Bubar**  
Student: **Patricia Nicole Lopez**, Biochemistry, Undergraduate  
Title: Design/Create a 3D Printed Wearable Device to Aid in Essential Tremors (ET)
- Mentor: **Eric Bubar**  
Student: **Michael Posey**, Business, Marketing Focus, Undergraduate  
Title: Understand the Practical Application of 3D Printing and its Relationship to the Business World
- Mentor: **Gwendolyn Francavillo**  
Student: **Kelly Ann Colligan**, Health Education and Promotion, Graduate  
Title: Holistic Stress Management in College Students
- Mentor: **Dr. Linda Gulyn**  
Students: **Christopher Scott Stancil**, Psychology, Undergraduate  
**Nicole Bragg**, Clinical Mental Health Counseling, Graduate  
Title: Perceptions of Sexuality of Individuals with Intellectual Disabilities
- Mentor: **Marguerite Rippy**  
Student: **Grace Tammaro**, Biology, Undergraduate  
Title: The Absence of Racism Amongst Cultural Exploration
- Mentor: **Marguerite Rippy**  
Student: **Jeidy De La Rosa Luperon**, English/Secondary Education, Undergraduate  
Title: Archiving Materials Related to the Centennial Performance of *Macbeth* in Dallas

- Mentor: **Matt Bakker**  
Student: **Mariah Allen**, Sociology and Economics, Undergraduate  
Title: Migrant Remittances and Development across Latin America
- Mentor: **Matt Bakker**  
Student: **Mirna N. Galdamez Guevara**, Sociology, Undergraduate  
Title: Deportation and Local Immigration Policies in the D.C. Metro Area
- Mentor: **Michelle Liu**  
Student: **Natalia Ermicio**, Cybersecurity Doctoral Program, Graduate  
Title: Understanding the Differences between Nonprofit and For-Profit Organizations’ Optimal Investment in Cybersecurity
- Mentor: **Stacy M. Lopresti-Goodman**  
Student: **Barbara Walas**, Psychology and Biology, Undergraduate  
Title: Alternatives to the Use of Animals in Psychology and Biology Education
- Mentor: **Susan Agolini**  
Student: **Mary Ellen Haas**, Biochemistry, Undergraduate  
Title: Isoforms and their Role in Cancerous Cells and Metastasis
- Mentor: **Susan Agolini**  
Student: **Sarah Oliver**, Biochemistry, Minor in History, Undergraduate  
Title: Effects of Estrogen and Progesterone Treatment on Secretory Carrier Membrane Proteins
- Mentor: **Todd Rimkus**  
Student: **Kai Lana Ripp**, Criminal Justice and Psychology, Undergraduate  
Title: Tracking Turtles using Drone Technology
- Mentor: **Tonya Howe**  
Student: **Jordan Lawton**, English Education, Undergraduate  
Title: Digitizing Rochester’s Frequently-Taught Seventeenth-Century Poem, “A Satire Against Reason And Mankind”



# Dr. Marguerite Rippy

Uncovering the story behind “Black Macbeth”



What’s your idea of summer fun?

For Dr. Marguerite Rippy, Professor of Languages and Literature, it’s traveling to various theater collections to look at photos, newspaper articles, and journals of African American artists involved with the 1936 black cast of *Macbeth*, directed by Orson Welles.

Dr. Rippy was awarded a \$6,000 National Endowment of the Humanities (NEH) summer stipend for her project, “Orson Welles, *Macbeth*, and Africa: Collective Genius and the Diaspora,” which examines previously unstudied historical materials about this landmark production. In 1936, the integrated cast of 100 African and African American dancers, actors, and musicians traveled a route through the segregated South, up through the Midwest, and back to New York, with each stop telling a different story about American theater, race relations, and the emerging directorial style of Orson Welles.

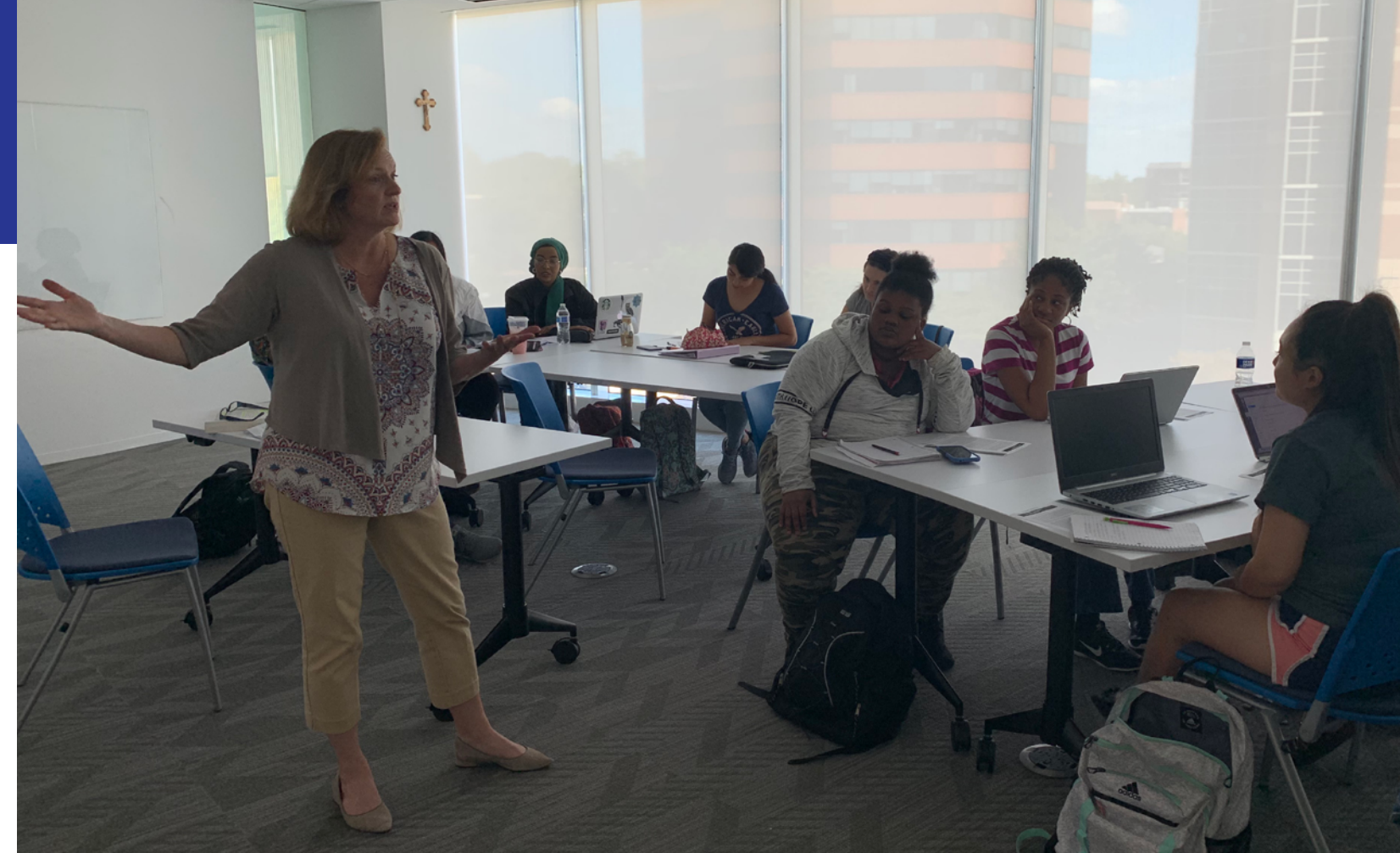
“It’s a challenge working with African American theater history in this time period,” Rippy admits. “So many materials are lost or scattered among several archives, but these are such important stories to be recovered and told.”

With a passion for introducing Marymount students to humanities research, Dr. Rippy spent this past summer working with two Discover Research students, Jeidy Luperon and Grace Tammaro, to learn more about the *Macbeth* road tour. With only one in 10 stipend

proposals funded by the NEH, this was a rare opportunity to show students the importance of humanities research, as well as expose them to the rich resources of Washington, D.C.

Tammaro visited the Library of Congress to review articles from historically black media outlets about the production. She then presented her research findings at the Popular Culture Association in the South & American Culture Association in the South regional conference this past September, with the support of Marymount Discover funding. Luperon, meanwhile, gathered materials to use in high school classrooms for theater history.

Dr. Rippy’s book project requires travel to several archives nationwide, including three collections in the New York Public Library system as well as local collections at the National Archives, the Library of Congress, and George Mason University.



*“So many materials are lost or scattered among several archives, but these are such important stories to be recovered and told.”*

- Dr. Marguerite Rippy

# Innovations Workshop

Names in bold type are Marymount faculty members.

**Alshameri, Faleh:** Categorizing Top Fortune Companies' Mission and Vision Statements via Text Mining

**Band, Monica:** Developments in Counseling Practices with Biracial and Multiracial Communities: Applications from Principles of Intersectionality

**Bock, Caroline:** Carry Her Home

**Diaz-Asper, Catherine:** Dementia Screening Using Automated Speech Analysis

**Ficke, Sarah:** House, Home, and Husband in Historical Romance Fiction

**Kelekar, Uma:** Dental Visits and Associated Emergency Department Charges in the US-Nationwide Emergency Department Sample (NEDS), 2014

**Kreutzer, Barbara:** The Marymount Herbarium

**Marcus, Ioana:** Report on Community Engagement Grant

**Mirro, Bernadett & Yang, Mason:** Utilizing your LMS to Reach Online & Traditional Graduate Education Level Students

**Ninassi, Carlo:** A Pedagogical Approach for a Business Capstone Course: The Business Design Charette Methodology

**Nordvall, Michael:** Self-Publishing My E-Book on the Sport of Biathlon

**Norton, Eric:** Ignatian Pedagogy and Sustainability Studies

**Schaefer, Donna (Panel Coordinator):** The Next Step: Recommendations from Journal Editors and Reviewers Panel

**Shadle, Matthew:** Interrupting Capitalism: Catholic Social Thought and the Economy

**Smith-Gaviana, Dina & Woo, HongJoo:** Student Perspectives and Faculty Assessment of Experiential Learning in a Simulated Retail Environment

**Tichenor, Charley:** An Improved Metric to Measure Software Quality

**Venskus, Diana, Elrod, Cathy & Triphen, Jennifer:** Faculty Engagement in Falls Prevention Efforts in Northern Virginia: Processes, Outcomes, and Reflections

**Wong, Alexei:** The Effects of Pumpkin Seed Oil Supplementation on Vascular Hemodynamics in Postmenopausal Women

**Wu, Jenny:** Art as Politics

