What is CARE Team?
The CARE Team provides guidance and assistance to students who are experiencing crises, displaying odd or unusual behaviors, or are engaging in other behaviors that may be perceived as being harmful (either to themselves or others). The Marymount Student CARE Team accepts referrals and responds to students (and their families, faculty, and staff) when concerns for a student’s health, welfare, and safety are identified.

How To Use:
1. **Recognize indicators of distress**
   Reference the list of common indicators when considering student behavior. Students may present with different indicators not listed. Look for groupings, frequency, duration, and severity.
2. **Respond appropriately.**
   Each situation is unique. Use the tips and decision chart to determine the most appropriate response.
3. **Refer the student**
   Use the list of resources on the referral page to refer student to the most appropriate resource. Consult as necessary.
# RECOGNIZE

## Indicators of Distressed Students

Look for groupings, frequency, and severity of behavior, not just isolated symptoms

<table>
<thead>
<tr>
<th>Academic</th>
<th>Physical</th>
<th>Emotional</th>
<th>Safety Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Disorganized or erratic performance</td>
<td>- Observable signs of injury (e.g. bruising or cuts)</td>
<td>- Inappropriate emotional outbursts</td>
<td>- Verbal, written, or implied references to suicide, homicide, assault, or self-injury</td>
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<td>- Repeated absences &amp; missed assignments</td>
<td>- Marked changes in physical appearance (e.g. poor hygiene or sudden weight loss/gain)</td>
<td>- Statements indicating distress (e.g. family problems, financial/legal difficulties, food/housing insecurity)</td>
<td>- Unprovoked anger or hostility/physical violence (e.g. shoving, grabbing, use of weapon)</td>
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<td>- Ranting or threatening emails</td>
<td>- Visible intoxication or smelling of alcohol or marijuana</td>
<td>- Written or verbal expressions of hopelessness or suicide</td>
<td>- Stalking, harassing, or communicating threats via email, texting, or phone calls</td>
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<td>- Continual seeking of special provisions unrelated to a documented need</td>
<td>- Unusually rapid speech</td>
<td>- Peer or others' concern for a student</td>
<td>- Academic assignments dominated by themes of hopelessness, isolation, rage, despair, violence</td>
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<td>- Lack of engagement or refusal to participate in class</td>
<td>- Sleeping in class/other inappropriate times</td>
<td>- Exaggerated personality traits (more withdrawn or animated than usual)</td>
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<td>- Sudden decline in quality of work</td>
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<td>- Unusual response to events</td>
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<td>- Disturbing content in writing or presentations</td>
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</table>

Sub-category:
- **Academic**
- **Physical**
- **Emotional**
- **Safety Risk**
RESPOND
Use these tips to determine the most appropriate response for a distressed student

**Stay Safe**
Call 911 if there is an imminent danger to the student, you or anyone else then inform Campus Safety 703-284-1600.

**Stay Calm**
Take a few deep breaths to calm yourself. Use a calm voice when talking & asking questions. Talk to the student in private if possible.

**Take Your Time**
If this is NOT an imminently dangerous situation, take time to think through what might be the most helpful next step. If it is; call 911.

**Seek Consultation**
You are not alone. Ask those around you. Consult with a colleague; call another office on campus or Office of Wellness x6541.

**Use Active Listening**
Make eye contact. Give the student your full attention. Restate what the student says to make sure you understand what is causing the distress and/or what they are asking for help with.

**Ask Direct Questions**
When necessary, directly ask the student if they are having thoughts of harming themselves or others. (By asking you are NOT instilling the thought or behavior).

**Give Concrete Help**
Help get them to the next step (e.g. contact the academic advisor with the student to make an appointment, help them call Student Counseling Services (SCS) or walk them to SCS).

**Notifications**
For any situation involving the following, be sure to notify the necessary office: Sexual Misconduct: Title IX, Crime: Campus Safety, Student of Concern: CARE Team

*In addition to referring a student to resources, you must promptly report any sexual or gender-based harassment or misconduct. For questions regarding mandatory reporting, please contact the Title IX Office (703)-284-7960.*

**Mandatory Reporting**
Is the student a danger to themselves/others?

Yes
- The student's conduct is clearly dangerous or is threatening, including harm to themselves, others with a plan or grossly disorganized behavior, e.g. hearing voices.
- Call 911 then inform Campus Safety: (703)-284-1600

I'm Not Sure
- The student is with me currently & shows signs of emotional distress, but it is not imminent. I feel uneasy and/or really concerned about the student.
- Student Counseling Services (psychological issue) or Campus Safety (safety issue)

No
- The student has clearly expressed they need support and there is a clear path of where they can receive the support the need and want.
- Refer student to campus resources & CARE Referral

I am not concerned for anyone's immediate safety, but the student is having significant challenges and I am not sure what to do.
- Submit a referral to CARE Team using student of concern form at https://rebrand.ly/MUCARE

Emergency
In an emergency, call 911 & inform Campus Safety: (703)-284-1600

EXAMPLES
- Possession of weapon
- Suicidal action plan
- Acts of threats or violence
- Fear for imminent harm to self, others, or student.
- Hearing voices

Non-Emergency
In a non-emergency situation, please use the CARE Team referral form on the website

EXAMPLES
- Evidence of self injurious behavior
- Suicidal ideations
- Erratic behavior that are disruptive and concerning
- Significant decline in academic work